



Sri Ramakrishna Mission Vidyalaya College of Education

(An Autonomous College affiliated to the Tamil Nadu Teachers Education University and
Re-accredited with A++ Grade by NAAC with CGPA 3.82)

Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020.
Phone: 80125 33915 | E-mail: srkvcoen@yahoo.co.in | Website: www.srkvcoe.org

NAAC
3rd Cycle

Criterion VI
Metric 6.5.4

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 INTERNAL QUALITY ASSURANCE SYSTEM

6.5.4 Institution Engages in Several Quality Initiatives such as

1. Regular Meeting of Internal Quality assurance Cell (IQAC) or other Mechanisms; Feedback Collected, Analyzed and used for Improvements
2. Timely Submission of AQARs (only after 1st Cycle)
3. Academic Administrative Audit (AAA) and Initiation of follow up action
4. Collaborative Quality Initiatives with other Institutions
5. Participation in NIRF

Feedback Analysis Report



SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION

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6.5.4 Institution Engages in Several Quality Initiatives such as

S.No	Feedbacks
1	Report of Curriculum Feedback from Students
2	Report of Curriculum Feedback from Internship Schools
3	Report of Curriculum Feedback from Faculty
4	Report of Curriculum Feedback from Employers
5	Report of Curriculum Feedback from Alumni
6	Report of Students Entry Level Assessment
7	Report of Students Exit Level Assessment
8	Report of Students Satisfactory Survey



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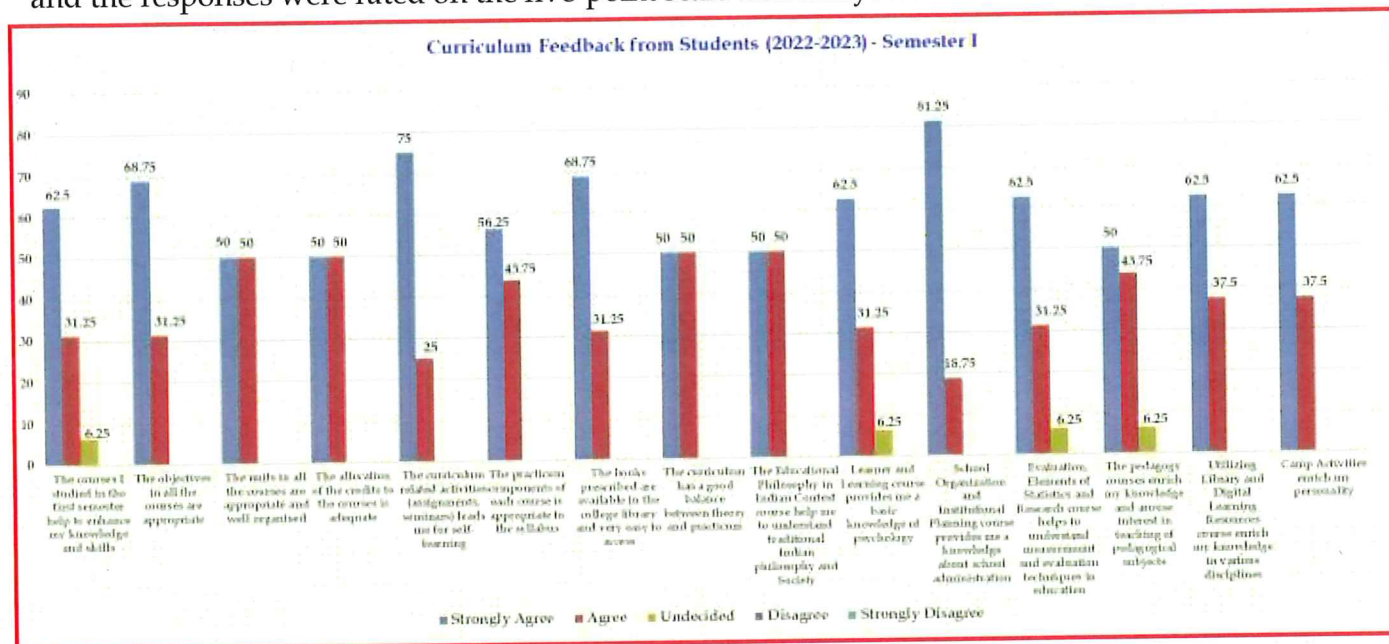
Feedback Analysis Report

Report of Curriculum Feedback from Students

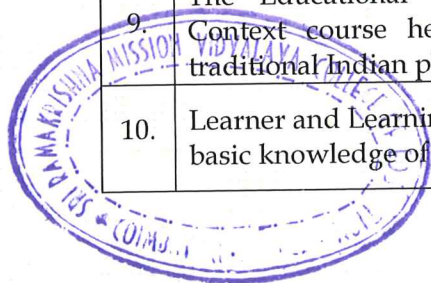
CURRICULUM FEEDBACK FROM STUDENTS (2022-2023)

Semester - I

The curriculum feedback from Students were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.




Sl. No.	Statements	Inferences
1.	The courses I studied in the first semester help to enhance my knowledge and skills	62.5 percent of students have strongly agreed, 31.25 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement.
2.	The objectives in all the courses are appropriate	68.75 percent of students have strongly agreed and 31.25 percent of them have agreed the statement.
3.	The units in all the courses are appropriate and well organised	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
4.	The allocation of the credits to the courses is adequate	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
5.	The curriculum related activities (assignments, seminars) leads me for self-learning	75.0 percent of students have strongly agreed and 25.0 percent of them have agreed the statement.
6.	The practicum components of each course is appropriate to the syllabus	56.25 percent of students have strongly agreed and 43.75 percent of them have agreed the statement.
7.	The books prescribed are available in the college library and very easy to access	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
8.	The curriculum has a good balance between theory and practicum	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
9.	The Educational Philosophy in Indian Context course help me to understand traditional Indian philosophy and Society	47.6 percent of students have strongly agreed and 52.4 percent of them have agreed the statement.
10.	Learner and Learning course provides me a basic knowledge of psychology	62.5 percent of students have strongly agreed, 31.25 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement.



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11.	School Organization and Institutional Planning course provides me a knowledge about school administration	81.25 percent of students have strongly agreed and 18.75 percent of them have agreed the statement.
12.	Evaluation, Elements of Statistics and Research course helps to understand measurement and evaluation techniques in education	62.5 percent of students have strongly agreed, 31.25 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement
13.	The pedagogy courses enrich my knowledge and arouse interest in teaching of pedagogical subjects	50.0 percent of students have strongly agreed, 43.75 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement
14.	Utilizing Library and Digital Learning Resources course enrich my knowledge in various disciplines	62.5 percent of students have strongly agreed and 37.5 percent of them have agreed the statement.
15.	Camp Activities enrich my personality	62.5 percent of students have strongly agreed and 37.5 percent of them have agreed the statement.

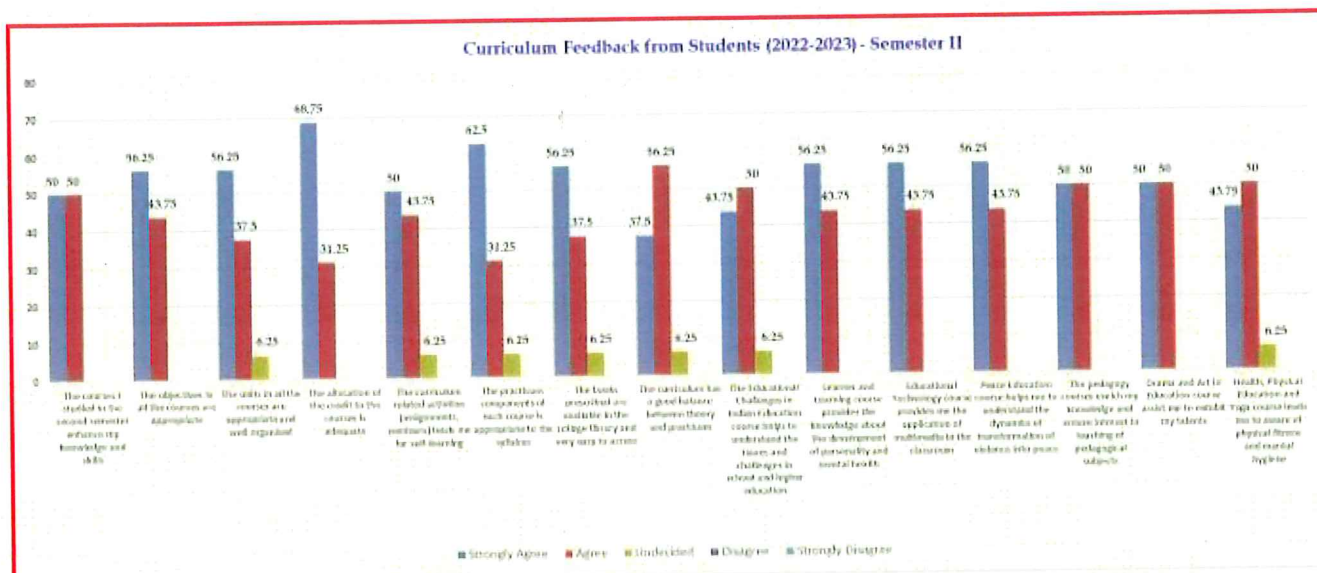
In conclusion, overall, the students' feedback towards the syllabus is largely positive. The courses are generally perceived as enhancing knowledge and skills, with appropriate objectives, units, and credit allocation. The curriculum-related activities, practicum components, and availability of resources are also well-received. Specific courses related to educational philosophy, psychology, school administration, evaluation, and pedagogy are perceived positively. Overall, the feedback analysis showed that the syllabus is well-designed and meets the expectations of a significant majority of students.


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CURRICULUM FEEDBACK FROM STUDENTS (2022-2023)

Semester - II

The curriculum feedback from Students were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.



Sl. No.	Statements	Inferences
1.	The courses I studied in the second semester enhance my knowledge and skills.	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
2.	The objectives in all the courses are appropriate.	56.25 percent of students have strongly agreed and 43.75 percent of them have agreed the statement.
3.	The units in all the courses are appropriate and well organised.	56.25 percent of students have strongly agreed, 37.5 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement
4.	The allocation of the credit to the courses is adequate.	68.75 percent of students have strongly agreed and 31.25 percent of them have agreed the statement.
5.	The curriculum related activities (assignments, seminars) leads me for self-learning.	50.0 percent of students have strongly agreed, 43.75 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement
6.	The practicum components of each course is appropriate to the syllabus.	62.5 percent of students have strongly agreed, 31.25 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement
7.	The books prescribed are available in the college library and very easy to access.	56.25 percent of students have strongly agreed, 37.5 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement
8.	The curriculum has a good balance between theory and practicum.	37.5 percent of students have strongly agreed, 56.25 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement
9.	The Educational Challenges in Indian Education course helps to understand the issues and challenges in school and higher education.	43.75 percent of students have strongly agreed, 50.0 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement
10.	Learner and Learning course provides the knowledge about the development	56.25 percent of students have strongly agreed and 43.75 percent of them have agreed the statement.

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	mental health.	
11.	Educational Technology course provides me the application of multimedia in the classroom.	56.25 percent of students have strongly agreed and 43.75 percent of them have agreed the statement.
12.	Peace Education course helps me to understand the dynamics of transformation of violence into peace.	56.25 percent of students have strongly agreed and 43.75 percent of them have agreed the statement.
13.	The pedagogy courses enrich my knowledge and arouse interest in teaching of pedagogical subjects.	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
14.	Drama and Art in Education course assist me to exhibit my talents.	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
15.	Health, Physical Education and Yoga course leads me to aware of physical fitness and mental hygiene.	43.75 percent of students have strongly agreed, 50.0 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement.

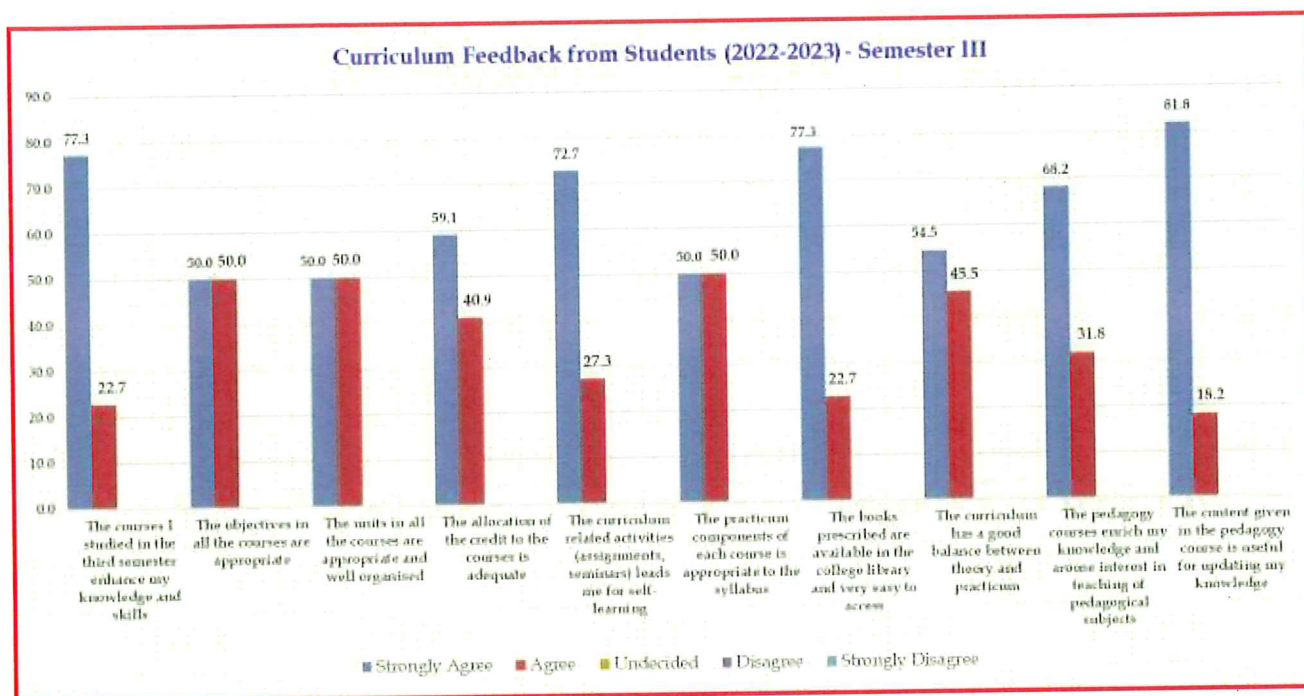
In conclusion, the overall feedback from students towards the syllabus in the second semester is largely positive. The courses are generally perceived as enhancing knowledge and skills, with appropriate objectives, well-organized units, and adequate credit allocation. The curriculum-related activities, practicum components, and availability of resources are also positively received. Specific courses related to educational challenges, learner and learning, educational technology, peace education, pedagogy, drama and art, and health and physical education are seen as valuable by the students.


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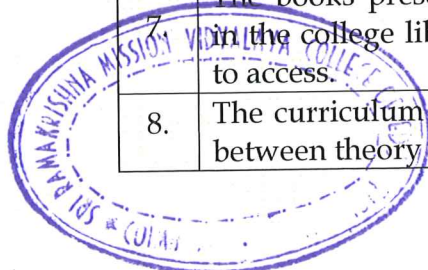
CURRICULUM FEEDBACK FROM STUDENTS (2022-2023)

Semester - III

The curriculum feedback from Students were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.




Sl. No.	Statements	Inferences
1.	The courses I studied in the third semester enhance my knowledge and skills.	77.3 percent of students have strongly agreed and 22.7 percent of them have agreed the statement.
2.	The objectives in all the courses are appropriate.	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
3.	The units in all the courses are appropriate and well organised.	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
4.	The allocation of the credit to the courses is adequate.	59.1 percent of students have strongly agreed and 40.9 percent of them have agreed the statement.
5.	The curriculum related activities (assignments, seminars) leads me for self-learning.	72.7 percent of students have strongly agreed and 27.3 percent of them have agreed the statement.
6.	The practicum components of each course is appropriate to the syllabus.	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
7.	The books prescribed are available in the college library and very easy to access.	77.3 percent of students have strongly agreed and 22.7 percent of them have agreed the statement.
8.	The curriculum has a good balance between theory and practicum.	54.5 percent of students have strongly agreed and 45.5 percent of them have agreed the statement.



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9.	The pedagogy courses enrich my knowledge and arouse interest in teaching of pedagogical subjects.	68.2 percent of students have strongly agreed and 31.8 percent of them have agreed the statement.
10.	The content given in the pedagogy course is useful for updating my knowledge.	81.8 percent of students have strongly agreed and 18.2 percent of them have agreed the statement.

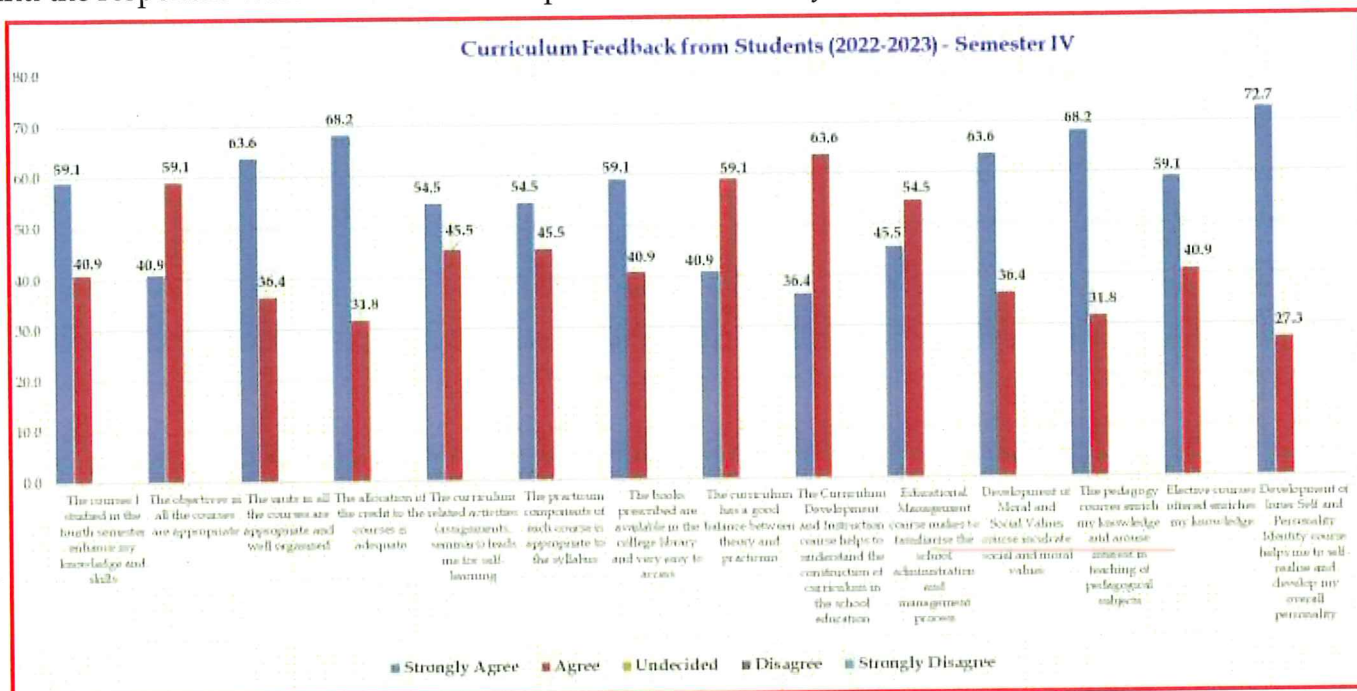
The overall analysis of the students' feedback towards the syllabus in the third semester indicates a positive perception and satisfaction with the courses. The majority of students strongly agreed that the courses enhance their knowledge and skills, engage in self-learning through curriculum-related activities, and find the prescribed books easily accessible in the college library. Additionally, half of the students agreed that the objectives and units of the courses are appropriate and well-organized, suggesting a general consensus. Furthermore, the pedagogy courses were well-regarded, with a significant proportion of students strongly agreeing that they enrich knowledge and arouse interest in teaching pedagogical subjects. Overall, the feedback highlights the effectiveness of the syllabus in promoting learning and providing valuable content to students.


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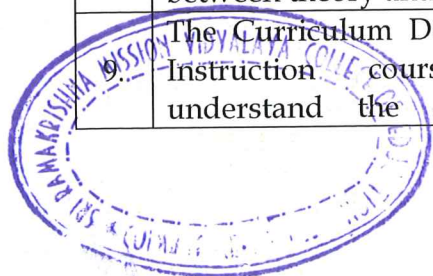
CURRICULUM FEEDBACK FROM STUDENTS (2022-2023)

Semester - IV

The curriculum feedback from Students were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.



Sl. No.	Statements	Inferences
1.	The courses I studied in the fourth semester enhance my knowledge and skills.	59.1 percent of students have strongly agreed and 40.9 percent of them have agreed the statement.
2.	The objectives in all the courses are appropriate.	40.9 percent of students have strongly agreed and 59.1 percent of them have agreed the statement.
3.	The units in all the courses are appropriate and well organised.	63.6 percent of students have strongly agreed and 36.4 percent of them have agreed the statement.
4.	The allocation of the credit to the courses is adequate.	68.2 percent of students have strongly agreed and 31.8 percent of them have agreed the statement.
5.	The curriculum related activities (assignments, seminars) leads me for self-learning.	54.5 percent of students have strongly agreed and 45.5 percent of them have agreed the statement.
6.	The practicum components of each course is appropriate to the syllabus.	54.5 percent of students have strongly agreed and 45.5 percent of them have agreed the statement.
7.	The books prescribed are available in the college library and very easy to access.	59.1 percent of students have strongly agreed and 40.9 percent of them have agreed the statement.
8.	The curriculum has a good balance between theory and practicum.	40.9 percent of students have strongly agreed and 59.1 percent of them have agreed the statement.
9.	The Curriculum Development and Instruction course helps to understand the construction of	36.4 percent of students have strongly agreed and 63.6 percent of them have agreed the statement.




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	curriculum in the school education.	
10.	Educational Management course makes to familiarise the school administration and management process.	45.5 percent of students have strongly agreed and 54.5 percent of them have agreed the statement.
11.	Development of Moral and Social Values course inculcate social and moral values.	63.6 percent of students have strongly agreed and 36.4 percent of them have agreed the statement.
12.	The pedagogy courses enrich my knowledge and arouse interest in teaching of pedagogical subjects.	68.2 percent of students have strongly agreed and 31.8 percent of them have agreed the statement.
13.	Elective courses offered enriches my knowledge.	59.1 percent of students have strongly agreed and 40.9 percent of them have agreed the statement.
14.	Development of Inner Self and Personality Identity course helps me to self-realise and develop my overall personality.	72.7 percent of students have strongly agreed and 27.3 percent of them have agreed the statement.

The overall analysis of the students' feedback towards the syllabus in the fourth semester indicates a generally positive perception and satisfaction with the courses. A majority of students, consisting of both strong agreements and agreements, believe that the courses effectively enhance their knowledge and skills. The students appreciate the organization of units and the availability of prescribed books in the college library. The feedback further reveals that the Curriculum Development and Instruction course, the Educational Management course, and the Development of Moral and Social Values course receive positive recognition, as students strongly agree or agree with the statement that these courses fulfill their intended objectives. The pedagogy courses, elective courses, and the Development of Inner Self and Personality Identity course are also acknowledged for enriching knowledge and generating interest in teaching and personal development. Overall, the feedback reflects a favorable impression of the syllabus, highlighting its effectiveness in promoting learning, skill development, and personal growth among students in the fourth semester.

Outcomes from the Feedback Analysis:

- The student-teachers were highly satisfied with the curriculum
- It helped to develop their knowledge and skills more effective
- Tuition provide real teaching experience to the student teachers from Semester I
- Digital library enrich their knowledge
- Can provide more opportunity to create e-content and video preparation
- Scout camp can be conduct for more then 5 days
- The programme has balanced curriculum
- The course objectives were obtained and fulfill the needs of the students.
- It has developed confidence and improve the students' personality
- It enhanced their professional skills
- Need training on multimedia for e-content preparation
- Arrange orientation on different tests and exams followed in schools
- Training in application of ICT tools and blog creation is very useful in teaching process
- Sports activities could be given some more importance.


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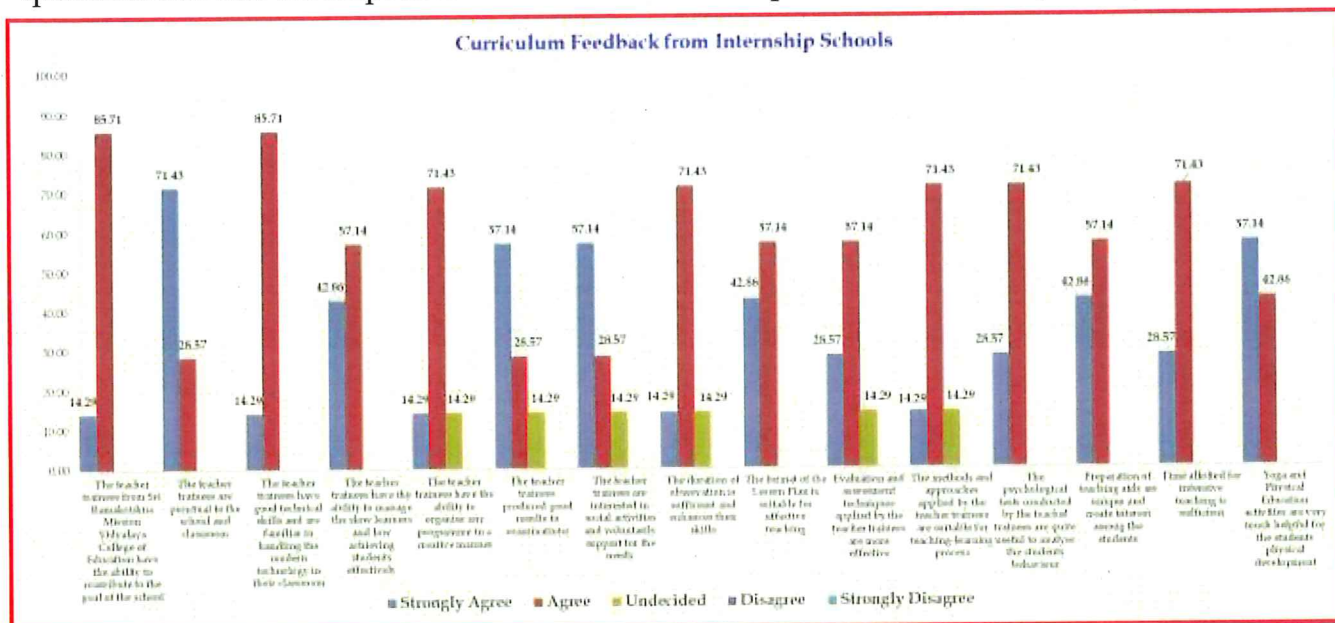
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Feedback Analysis Report

Report of Curriculum Feedback from Internship Schools

CURRICULUM FEEDBACK FROM INTERNSHIP SCHOOLS (2022-2023)

The curriculum feedback from internship schools were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.



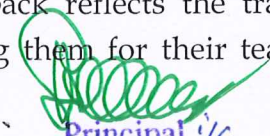
Sl. No.	Statements	Inferences
1.	The teacher trainees from Sri Ramakrishna Mission Vidyalaya College of Education have the ability to contribute to the goal of the school.	14.29 percent of the Head of the internship schools have strongly agreed and 85.71 percent of them have agreed the statement.
2.	The teacher trainees are punctual to the school and classroom.	71.43 percent of the Head of the internship schools have strongly agreed and 28.57 percent of them have agreed the statement.
3.	The teacher trainees have good technical skills and are familiar in handling the modern technology in their classroom.	14.29 percent of the Head of the internship schools have strongly agreed and 85.71 percent of them have agreed the statement.
4.	The teacher trainees have the ability to manage the slow learners and low achieving students effectively.	42.86 percent of the Head of the internship schools have strongly agreed and 57.14 percent of them have agreed the statement.
5.	The teacher trainees have the ability to organise any programme in a creative manner.	14.29 percent of the Head of the internship schools have strongly agreed, 71.43 percent of them have agreed and 14.29 percent of them have stated undecided to the statement.



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6.	The teacher trainees produced good results in examinations.	57.14 percent of the Head of the internship schools have strongly agreed, 28.57 percent of them have agreed and 14.29 percent of them have stated undecided to the statement.
7.	The teacher trainees are interested in social activities and voluntarily support for the needy.	57.14 percent of the Head of the internship schools have strongly agreed, 28.57 percent of them have agreed and 14.29 percent of them have stated undecided to the statement.
8.	The duration of observation is sufficient and enhances their skills.	14.29 percent of the Head of the internship schools have strongly agreed, 71.43 percent of them have agreed and 14.29 percent of them have stated undecided to the statement.
9.	The format of the Lesson Plan is suitable for effective teaching.	42.86 percent of the Head of the internship schools have strongly agreed and 57.14 percent of them have agreed the statement.
10.	Evaluation and assessment techniques applied by the teacher trainees are more effective.	28.57 percent of the Head of the internship schools have strongly agreed, 57.14 percent of them have agreed and 14.29 percent of them have stated undecided to the statement.
11.	The methods and approaches applied by the teacher trainees are suitable for teaching-learning process.	14.29 percent of the Head of the internship schools have strongly agreed, 71.43 percent of them have agreed and 14.29 percent of them have stated undecided to the statement.
12.	The psychological tests conducted by the teacher trainees are quite useful to analyse the students behaviour.	28.57 percent of the Head of the internship schools have strongly agreed and 71.43 percent of them have agreed the statement.
13.	Preparation of teaching aids are unique and create interest among the students.	42.86 percent of the Head of the internship schools have strongly agreed and 57.14 percent of them have agreed the statement.
14.	Time allotted for intensive teaching is sufficient.	28.57 percent of the Head of the internship schools have strongly agreed and 71.43 percent of them have agreed the statement.
15.	Yoga and Physical Education activities are very much helpful for the students physical development.	57.14 percent of the Head of the internship schools have strongly agreed and 42.86 percent of them have agreed the statement.

The feedback from Heads of the internship schools regarding teacher trainees from Sri Ramakrishna Mission Vidyalaya College of Education indicates a positive perception of their abilities and skills. The majority of respondents agree that the trainees have the potential to contribute to the school's goals, are punctual, possess good technical skills, and effectively manage diverse student needs. While opinions on creativity vary, the trainees' examination results, interest in social activities, and utilization of effective teaching methods receive positive recognition. The suitability of curriculum components such as lesson plans, evaluation techniques, and teaching aids is acknowledged. Overall, the feedback reflects the trainees' positive impact and the effectiveness of the curriculum in preparing them for their teaching roles.


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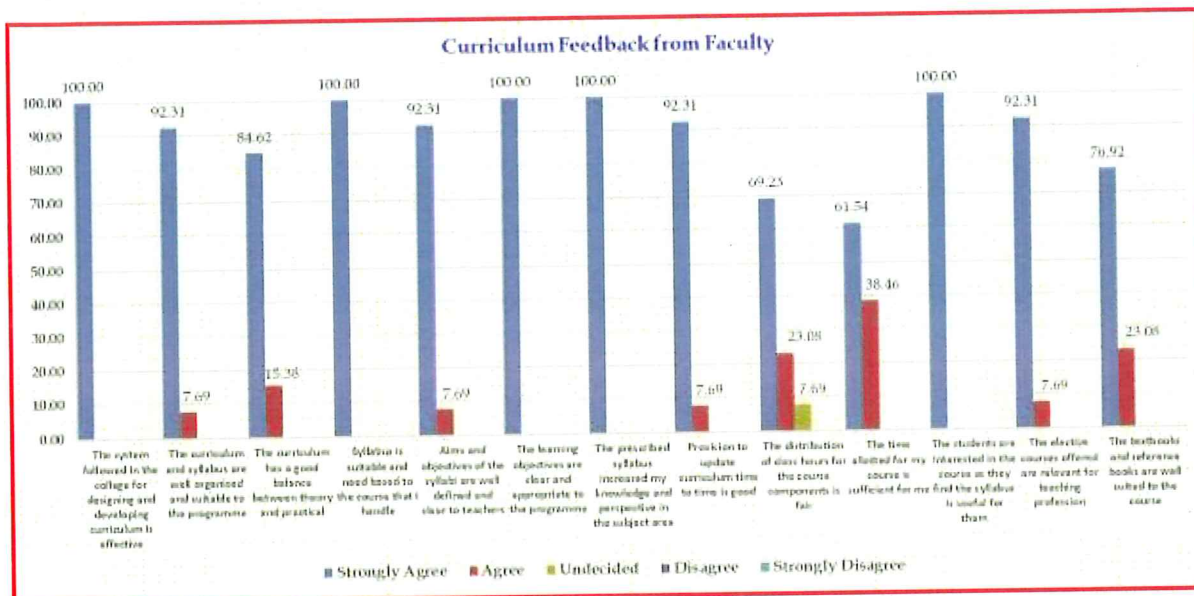
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Feedback Analysis Report

Report of Curriculum Feedback from Faculty

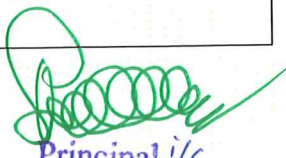
CURRICULUM FEEDBACK FROM FACULTY (2022-2023)

The curriculum feedback from faculty members were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.



Sl. No.	Statements	Inference
1.	The system followed in the college for designing and developing curriculum is effective.	All the faculty members have strongly agreed the statement
2.	The curriculum and syllabus are well organised and suitable to the programme.	92.31 percent of the faculty members have strongly agreed and 7.89 percent of them have agreed the statement
3.	The curriculum has a good balance between theory and practical.	84.62 percent of the faculty members have strongly agreed and 15.38 percent of them have agreed the statement
4.	Syllabus is suitable and need based to the course that I handle.	All the faculty members have strongly agreed the statement
5.	Aims and objectives of the syllabi are well defined and clear to teachers.	92.31 percent of the faculty members have strongly agreed and 7.89 percent of them have agreed the statement
6.	The learning objectives are clear and appropriate to the programme	All the faculty members have strongly agreed the statement

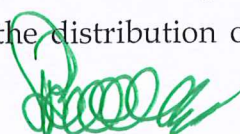



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7.	The prescribed syllabus increased my knowledge and perspective in the subject area	All the faculty members have strongly agreed the statement
8.	Provision to update curriculum time to time is good	92.31 percent of the faculty members have strongly agreed and 7.89 percent of them have agreed the statement
9.	The distribution of class hours for the course components is fair	69.2 percent of the faculty members have strongly agreed, 23.1 percent of them have agreed, and 7.69 percent of them have stated undecided to the statement
10.	The time allotted for my course is sufficient for me	61.54 percent of the faculty members have strongly agreed and 38.46 percent of them have agreed the statement
11.	The students are interested in the course as they find the syllabus is useful for them	All the faculty members have strongly agreed the statement
12.	The elective courses offered are relevant for teaching profession	92.31 percent of the faculty members strongly agreed and 7.69 percent of them are agreed the statement
13.	The textbooks and reference books are well suited to the course	76.92 percent of the faculty members have strongly agreed and 23.08 percent of them have agreed the statement

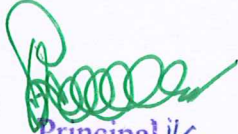
The analysis showed that, the feedback received from the Faculty members on Curriculum was found to be highly satisfied. The overall analysis of the faculty members' feedback towards the syllabus indicates a highly positive perception and strong agreement with its various aspects. Faculty members unanimously agree that the system followed in the college for designing and developing the curriculum is effective. They also strongly agree that the curriculum and syllabus are well organized and suitable for the respective programs. Furthermore, faculty members acknowledge the curriculum's good balance between theory and practical components, highlighting its appropriateness. They strongly agree that the syllabus is suitable and need-based for the courses they handle and that the aims and objectives of the syllabi are well defined and clear to teachers.

Faculty members also strongly agree that the learning objectives are clear and appropriate to the program and that the prescribed syllabus enhances their knowledge and perspective in the subject area. They appreciate the provision to update the curriculum regularly, recognizing its importance in keeping the content relevant and up to date. Additionally, faculty members express overall satisfaction with the distribution of class hours for the course components, considering it fair.


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Regarding the time allotted for their courses, faculty members predominantly agree that it is sufficient for them. They also strongly agree that students are interested in the courses as they find the syllabus useful. Faculty members highly endorse the relevance of the elective courses offered for the teaching profession. Furthermore, they strongly agree that the textbooks and reference books provided are well-suited to the courses.

Overall, the feedback from faculty members demonstrates a strong endorsement of the syllabus, confirming its effectiveness in providing a well-organized and suitable curriculum that balances theory and practical aspects. Faculty members value the clarity of learning objectives, the enhancement of their knowledge through the prescribed syllabus, and the provision for regular updates. They also recognize the students' interest in the courses and the relevance of the elective courses offered. The positive feedback from faculty members underscores the syllabus's role in facilitating effective teaching and learning experiences.



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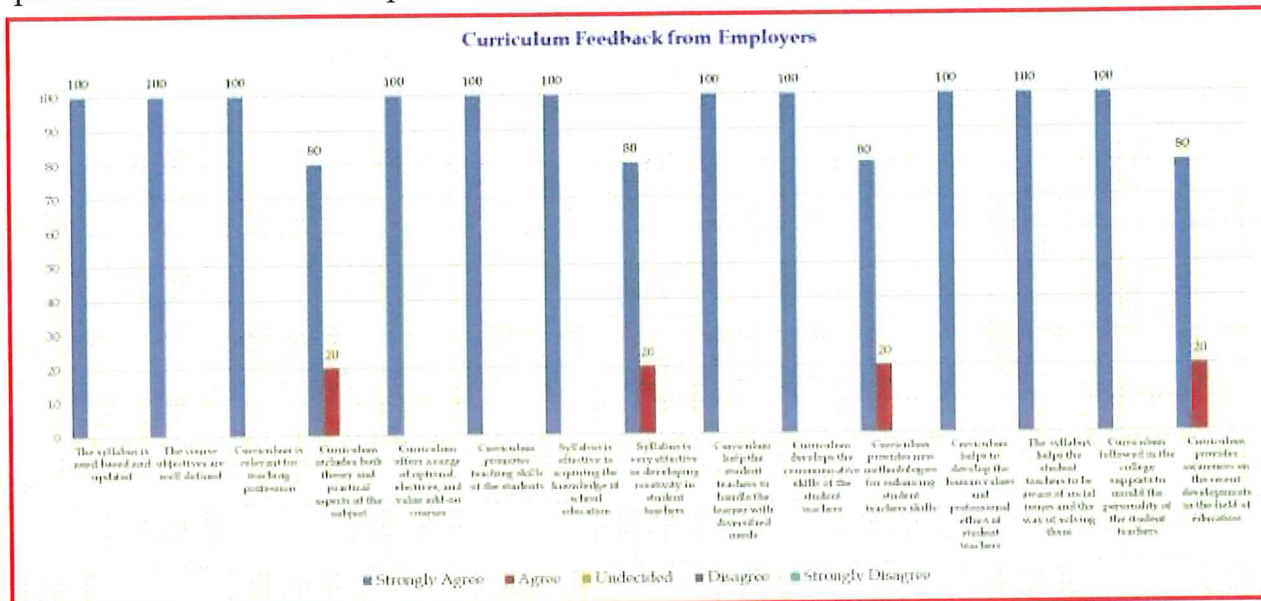
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Feedback Analysis Report

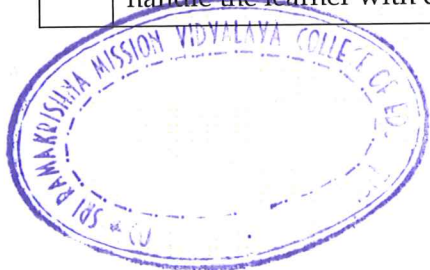
Report of Curriculum Feedback from Employers

CURRICULUM FEEDBACK FROM EMPLOYERS (2022-2023)

The curriculum feedback from employers were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed



Sl. No.	Statements	Inferences
1.	The syllabus is need based and updated.	All the employers have strongly agreed the statement.
2.	The course objectives are well defined.	All the employers have strongly agreed the statement
3.	Curriculum is relevant for teaching profession.	All the employers have strongly agreed the statement
4.	Curriculum includes both theory and practical aspects of the subject.	80 percent employers have strongly agreed and 20 percent employers agreed the statement
5.	Curriculum offers a range of optional, elective, and value add-on courses.	All the employers have strongly agreed the statement
6.	Curriculum promotes teaching skills of the students.	All the employers have strongly agreed the statement
7.	Syllabus is effective in acquiring the knowledge of school education.	All the employers have strongly agreed the statement
8.	Syllabus is very effective in developing creativity in student teachers.	80 percent employers have strongly agreed and 20 percent employers agreed the statement
9.	Curriculum help the student teachers to handle the learner with diversified needs.	All the employers have strongly agreed the statement




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9.	The TET/ TRB preparatory courses are helpful to meet the contemporary professional requirements.	40.9 percent of alumni have strongly agreed, 40.9 percent of them have agreed and 18.2 percent of them have stated undecided to the statement
10.	Yoga and Physical activities leads me to care of my physical health.	50.0 percent of alumni have strongly agreed, 36.4 percent of them have agreed, 9.1 percent of them have stated undecided and 4.5 percent of them Strongly disagree to the statement
11.	The different methodologies studied and practiced in our college made me an effective teacher.	40.9 percent of alumni have strongly agreed and 59.1 percent of them have agreed the statement
12.	I got an opportunity to use ICT enabled laboratory / language laboratory.	54.5 percent of alumni have strongly agreed and 45.5 percent of them have agreed the statement
13.	The arts and craft taught in our college inspired me to do teaching aids creatively.	45.5 percent of alumni have strongly agreed, 36.4 percent of them have agreed and 18.2 percent of them have stated undecided to the statement
14.	The experience that I gained by organising various programmes in our college help me to organise any programme in my school.	45.5 percent of alumni have strongly agreed and 54.5 percent of them have agreed the statement
15.	The curriculum offered life oriented education and develops human values and build good character of students.	72.7 percent of alumni have strongly agreed, 22.7 percent of them have agreed and 4.5 percent of them have stated undecided to the statement

The analysis showed that, the feedback received from the Alumni on Curriculum was found to be highly satisfied. It meets the educational needs of the society.

In conclusion, the feedback analysis indicates that the majority of alumni had positive perceptions of the curriculum. The curriculum was generally perceived as providing essential knowledge, practical experiences, and valuable skills for the teaching profession. Overall, the feedback highlights the strengths of the curriculum in preparing teachers and fostering holistic development among students.


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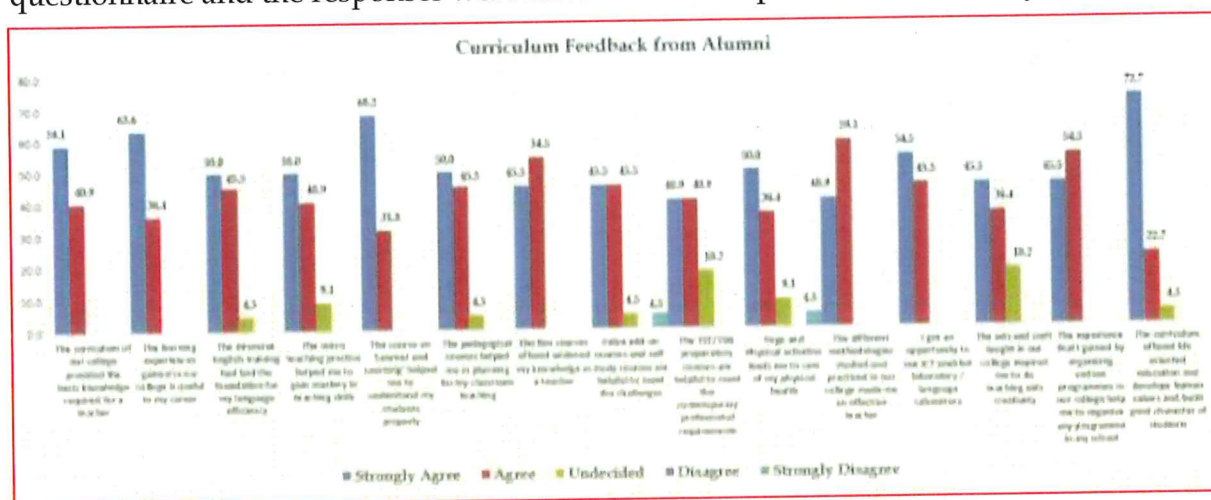
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Feedback Analysis Report

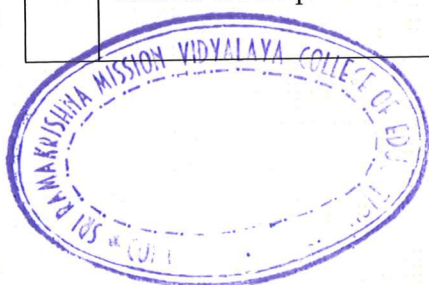
Report of Curriculum Feedback from Alumni

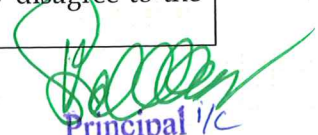
CURRICULUM FEEDBACK FROM ALUMNI (2022-2023)

The curriculum feedback from Alumni were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.



Sl. No.	Statements	Inferences
1.	The curriculum of our college provided the basic knowledge required for a teacher.	59.1 percent of alumni have strongly agreed and 40.9 percent of them have agreed the statement
2.	The learning experiences gained in our college is useful to my career.	63.6 percent of alumni have strongly agreed and 36.4 percent of them have agreed the statement
3.	The intensive English training had laid the foundation for my language efficiency.	50.0 percent of alumni have strongly agreed, 45.5 percent of them have agreed and 4.5 percent of them have stated undecided to the statement
4.	The micro teaching practice helped me to gain mastery in teaching skills.	50.0 percent of alumni have strongly agreed, 40.9 percent of them have agreed and 9.1 percent of them have stated undecided to the statement
5.	The course on 'Learner and Learning' helped me to understand my students properly.	68.2 percent of alumni have strongly agreed and 31.8 percent of them have agreed the statement
6.	The pedagogical courses helped me in planning for my classroom teaching.	50.0 percent of alumni have strongly agreed, 45.5 percent of them have agreed and 4.5 percent of them have stated undecided to the statement
7.	Elective courses offered widened my knowledge as a teacher.	45.5 percent of alumni have strongly agreed and 54.5 percent of them have agreed the statement
8.	Value add-on courses and self-study courses are helpful to meet the challenges.	45.5 percent of alumni have strongly agreed, 45.5 percent of them have agreed , 4.5 percent of them have stated undecided and 4.5 percent of them Strongly disagree to the statement




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10.	Curriculum develops the communicative skills of the student teachers.	All the employers have strongly agreed the statement
11.	Curriculum provides new methodologies for enhancing student teachers skills.	80 percent employers have strongly agreed and 20 percent employers agreed the statement
12.	Curriculum helps to develop the human values and professional ethics of student teachers.	All the employers have strongly agreed the statement
13.	The syllabus helps the student teachers to be aware of social issues and the way of solving them.	All the employers have strongly agreed the statement
14.	Curriculum followed in the college supports to mould the personality of the student teachers.	All the employers have strongly agreed the statement
15.	Curriculum provides awareness on the recent developments in the field of education.	80 percent employers have strongly agreed and 20 percent employers agreed the statement

- The analysis showed that, the feedback received from the Employers on Curriculum was found to be highly satisfied.
- The overall analysis of the employers' feedback towards the syllabus indicates a highly positive perception and strong agreement with its various aspects.
- Employers unanimously agree that the syllabus is need-based and regularly updated, suggesting its relevance to the current requirements of the teaching profession.
- They also strongly agree that the course objectives are well defined and that the curriculum effectively combines both theory and practical aspects of the subjects.
- Furthermore, employers acknowledge the inclusion of a range of optional, elective, and value-add courses in the curriculum, which is highly valued.
- The syllabus is also seen as instrumental in promoting teaching skills, acquiring knowledge of school education, developing creativity, handling learners with diverse needs, and enhancing communicative skills.
- Employers particularly highlight the curriculum's provision of new methodologies for student teachers' skill enhancement, as well as its role in instilling human values, professional ethics, and awareness of social issues. Moreover, the

curriculum is perceived as supportive in molding the personality of student teachers and keeping them informed about recent developments in the field of education.

- Overall, the feedback from employers demonstrates a strong endorsement of the syllabus, affirming its effectiveness in preparing student teachers with the necessary knowledge, skills, and values for their professional growth and success.



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Feedback Analysis Report

Report of Students' Entry Level Assessment Report

1. Entry Level Assessment - Score Card (Batch 2021 - 2023)



SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION
(Autonomous)

Coimbatore - 641 020

Entry Level Assessment (Batch 2021-2023)

Sl. No.	Reg. No	Name	Attitude					Aptitude (Max. Score 10)	Content Knowledge (Max. Score 10)
			Teaching (Max. Score 20)	Communication (Max. Score 20)	ICT (Max. Score 20)	Leadership (Max. Score 20)	Values (Max. Score 20)		
1	21BB01	Arun Kumar S	16	15	13	15	16	6	8
2	21BB02	Hariharan G	14	13	12	14	15	5	6
3	21BC01	Soundar Rajan B	15	14	12	14	16	5	4
4	21BE01	Aurobindo S	14	12	10	12	15	4	4
5	21BE02	Kailash Guru M	14	14	13	14	16	5	6
6	21BE03	Mahesh Kumar E	16	16	14	15	16	7	7
7	21BE04	Saravanan S	14	12	12	15	16	5	5
8	21BE05	Vijaykarthik K	15	16	14	16	14	6	7
9	21BH01	Baskaran K	16	15	14	15	16	6	6
10	21BM01	Balasubramani G	14	14	12	13	14	5	6
11	21BM02	Gowtham M	16	14	13	14	15	6	5
12	21BM03	Manoj Prabhakar M	16	15	16	17	16	7	8
13	21BM04	Pradeesh M	18	17	18	16	18	8	9
14	21BM05	Raghul A R	16	18	15	16	18	6	7
15	21BM06	Raghul S	12	14	11	14	16	5	6
16	21BM08	Vimalraj C	14	13	13	14	16	4	5
17	21BM07	Santhosh Shreshtha P	14	14	12	15	14	5	6
18	21BP01	Arikrishnan V	15	14	13	15	16	6	7
19	21BP02	Gokulrajaprakasam S	16	15	15	16	17	6	7
20	21BP03	Logeswaran B	15	14	14	13	15	5	7
21	21BP04	Pradeep K	14	12	12	13	14	4	5
22	21BP05	Pranesh M	18	17	16	15	15	7	8
23	21BP06	Priyadharshan S	12	13	13	12	14	5	5
24	21BP07	Sajeesh S	14	15	14	16	15	6	5

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Feedback Analysis Report

Report of Exit Level Assessment

2. Exit Level Assessment - Score Card (Batch 2021 - 2023)

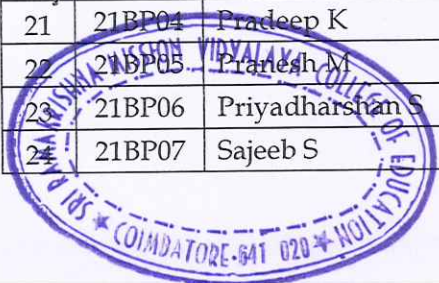


SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION (Autonomous) Coimbatore - 641 020 Exit Level Assessment (Batch 2021-2023)

Sl. No.	Reg. No	Name	Attitude					Aptitude (Max. Score 10)	Pedagogical Knowledge (Max. Score 10)
			Teaching (Max. Score 20)	Communication (Max. Score 20)	ICT (Max. Score 20)	Leadership (Max. Score 20)	Values (Max. Score 20)		
1	21BB01	Arun Kumar S	19	18	17	19	20	8	9
2	21BB02	Hariharan G	16	15	15	17	18	7	7
3	21BC01	Soundar Rajan B	16	16	15	18	18	7	7
4	21BE01	Aurobindo S	15	14	13	15	17	5	6
5	21BE02	Kailash Guru M	17	17	15	16	18	7	8
6	21BE03	Mahesh Kumar E	19	18	18	18	19	9	9
7	21BE04	Saravanan S	18	16	17	18	19	7	7
8	21BE05	Vijaykarthik K	17	18	17	17	18	7	8
9	21BH01	Baskaran K	18	16	17	18	19	8	8
10	21BM01	Balasubramani G	16	15	15	16	18	7	7
11	21BM02	Gowtham M	17	16	15	16	18	8	7
12	21BM03	Manoj Prabhakar M	18	17	18	18	19	9	8
13	21BM04	Pradeesh M	Discontinued						
14	21BM05	Raghul A R	18	19	17	19	19	8	9
15	21BM06	Raghul S	15	16	15	16	18	7	8
16	21BM08	Vimalraj C	16	15	15	16	18	6	7
17	21BM07	Santhosh Shreshtha P	18	17	16	17	17	7	8
18	21BP01	Arikrishnan V	17	16	16	17	18	8	8
19	21BP02	Gokulrajaprakasam S	18	18	18	18	18	9	9
20	21BP03	Logeswaran B	20	18	19	19	20	9	9
21	21BP04	Pradeep K	15	14	15	15	18	7	7
22	21BP05	Pranesh M	19	19	19	18	19	9	9
23	21BP06	Priyadharshan S	16	15	16	16	18	7	8
24	21BP07	Sajeeb S	Discontinued						

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Feedbak Analysis Report

Report of Student Satisfactory Survey (SSS)



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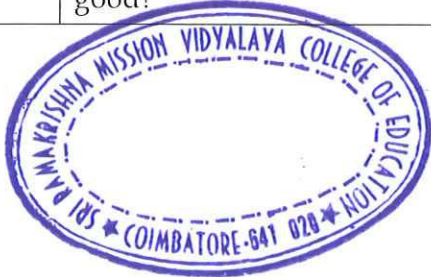
NAAC AQAR (2022-2023)

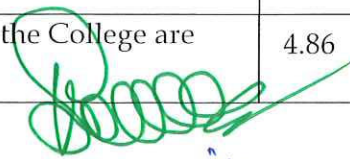
STUDENT SATISFACTION SURVEY

For the NAAC AQAR (2022-23), Students Satisfaction Survey (SSS) was conducted among the students of the college through Google form. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 0 to 5. The result of this survey is based on the response of 22 students. The summary is displayed on the college website.

Number of responses received for the (SSS) survey = 22

S.No	Item	Score
OVERALL AVERAGE SCORE		4.84
1	When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme?	5.00
2	The teaching of theory courses helped you to become aware about the working of school system in the country.	4.95
3	Did the educational documents/reports available at the institution help you to understand the educational functioning?	4.50
4	You got an exposure to multiple modes of teaching learning in the college	4.77
5	Did you get opportunity to learn through internet-based sources during your stay in the College?	4.73
6	To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?	4.82
7	The learning activities provided in the college helped you to develop necessary competencies to become a teacher?	4.86
8	How well you were "prepared" for the practice of teaching in schools	4.91
9	Did the orientation given for the school-based internship was useful and adequate?	4.82
10	My experience in school during internship was very useful	4.91
11	The internal evaluation in the college was relevant and impartial.	4.86
12	Overall qualities of teaching learning and Evaluation processes in the College are good?	4.86




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13	Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters?	4.91
14	<p>Name any two significant attributes which you have learnt helped you for effective classroom teaching:</p> <ol style="list-style-type: none"> 1. The College implements contemporary teaching methods which suits 21st Century learners. 2. Avenues are provided to student teachers to enhance their teaching skills through various activities like Microteaching Sessions, Teaching children at nearby villages etc., 3. Ample opportunities are given for students' skill improvement in the fields of ICT and modern teaching methods. They are equipped with preparation of self-made teaching-learning modules and e-content preparation. 4. Life Skills like Time Management, Classroom Management are imparted effectively. 	
15	<p>Mention any two of your expectations from Teacher Education Programme which are fulfilled :</p> <ol style="list-style-type: none"> 1. We were exposed to innovative Pedagogical Skills which can be implemented in the classrooms. 2. The College provided opportunities in optimal utilization of resources. 3. Students are exposed and empowered with varied learning activities (STEM Lab, NEP, e-content preparation). 4. Societal connect and community engagement activities were given significance aligned with learning outcomes of B.Ed., Programme. 	
16	<p>Mention any two of your expectations from Teacher Education Programme which are not fulfilled :</p> <ol style="list-style-type: none"> 1. Workshops for preparing low-cost teaching learning materials could be organized. 2. Sessions on competitive exam coaching can be increased. 3. Field trips across prominent places of educational institutions across India could be arranged. 	
17	Considering all your experiences with respect to teaching- learning and evaluation process in the College how do you rate the college on a five-point scale.	
Overall Teaching - Learning and Evaluation Experiences = 4.91 / 5.00		




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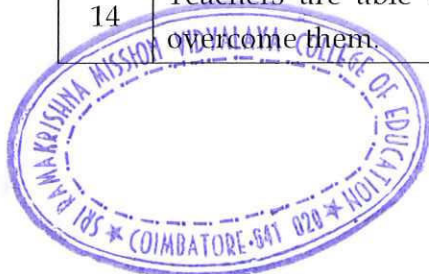
NAAC AQAR (2021-2022)

STUDENT SATISFACTION SURVEY

For the NAAC AQAR (2021-22), Students Satisfaction Survey (SSS) was conducted among the students of the college through Google form. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 0 to 4. The result of this survey is based on the response of 21 students. The summary is displayed on the college website.

Number of responses received for the (SSS) survey = 21

S.No	Item	Score
OVERALL AVERAGE SCORE		3.76
1	How much of the syllabus was covered in the class?	3.81
2	How well did the teachers prepare for the classes?	3.71
3	How well were the teachers able to communicate?	3.81
4	The teacher's approach to teaching can best be described as	3.86
5	Fairness of the internal evaluation process by the teachers.	3.76
6	Was your performance in assignments discussed with you?	3.90
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.81
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.71
9	The institution provides multiple opportunities to learn and grow.	3.71
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.81
11	Your mentor does a necessary follow-up with an assigned task to you.	3.81
12	The teachers illustrate the concepts through examples and applications.	3.76
13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.71
14	Teachers are able to identify your weaknesses and help you to overcome them.	3.71



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15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.71
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.71
17	Teachers encourage you to participate in extracurricular activities.	3.76
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.81
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.56
20	The overall quality of teaching-learning process in your institute is very good.	3.67
21	<p>Give three observation / suggestions to improve the overall teaching - learning experience in your institution.(Some Notable Suggestions)</p> <ol style="list-style-type: none"> 1. Special training to develop students English language communication and life skills may be provided. 2. More number of laboratory oriented practical classes may be provided. 3. Training on technology integrated active learning strategies may be incorporated in teaching and learning. 4. TET Coaching classes can be arranged. 	



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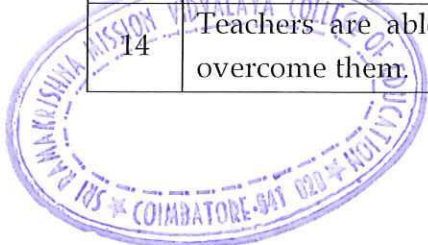
NAAC AQAR (2020-2021)

STUDENT SATISFACTION SURVEY

For the NAAC AQAR (2020-21), Students Satisfaction Survey (SSS) was conducted among the students of the college through Google form. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 0 to 4. The result of this survey is based on the response of 16 students. The summary is displayed on the college website.

Number of responses received for the (SSS) survey = 16

S.No	Item	Score
OVERALL AVERAGE SCORE		3.85
1	How much of the syllabus was covered in the class?	3.88
2	How well did the teachers prepare for the classes?	3.94
3	How well were the teachers able to communicate?	3.88
4	The teacher's approach to teaching can best be described as	3.81
5	Fairness of the internal evaluation process by the teachers.	3.94
6	Was your performance in assignments discussed with you?	3.75
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.88
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.75
9	The institution provides multiple opportunities to learn and grow.	3.81
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.81
11	Your mentor does a necessary follow-up with an assigned task to you.	3.88
12	The teachers illustrate the concepts through examples and applications.	3.88
13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.81
14	Teachers are able to identify your weaknesses and help you to overcome them.	3.94



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15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.94
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.88
17	Teachers encourage you to participate in extracurricular activities.	3.81
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.75
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.81
20	The overall quality of teaching-learning process in your institute is very good.	3.94
21	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.(Some Notable Suggestions) 1. Student centred teaching learning process is emphasised in the campus. 2. ICT enabled classrooms helps to develop students' knowledge and skills. 3. Utilization of innovative teaching learning process enhances students various competencies and skills. 4. Self-study courses enhances the skill of self-learning. 5. The campus provides holistic man-making education with high moral conduct.	



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NAAC AQAR (2019-2020)

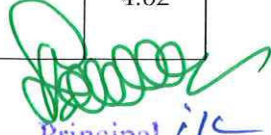
STUDENT SATISFACTION SURVEY

For the NAAC AQAR (2019-20), Students Satisfaction Survey (SSS) was conducted among the students of the college through the college website. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 1 to 5. The result of this survey is based on the response of 26 students (Out of 28). The summary is displayed on the college website.

Number of responses received for the (SSS) survey = 26

S.No	Item	Score
OVERALL AVERAGE SCORE		4.62
1	How much of the syllabus was covered in the class?	4.73
2	How well did the teachers prepare for the classes?	4.73
3	How well were the teachers able to communicate?	4.85
4	The teacher's approach to teaching can best be described as	4.19
5	Fairness of the internal evaluation process by the teachers.	4.58
6	Was your performance in assignments discussed with you?	4.54
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	4.73
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	4.42
9	The institution provides multiple opportunities to learn and grow.	4.50
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	4.65
11	Your mentor does a necessary follow-up with an assigned task to you.	4.50
12	The teachers illustrate the concepts through examples and applications.	4.69
13	The teachers identify your strengths and encourage you with providing right level of challenges.	4.46
14	Teachers are able to identify your weaknesses and help you to overcome them.	4.62




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15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	4.65
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	4.73
17	Teachers encourage you to participate in extracurricular activities.	4.69
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4.85
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	4.54
20	The overall quality of teaching-learning process in your institute is very good.	4.77
21	<p>Give three observation / suggestions to improve the overall teaching - learning experience in your institution.(Some Notable Suggestions)</p> <ol style="list-style-type: none"> 1. Learning by doing method is emphasised in the campus. 2. Adequate infrastructural facilities with digitized library and ICT enabled classrooms. 3. Can give opportunities for student teachers to get trained at Matriculation and CBSE Schools. 4. Sessions for Competitive Exams and Skill development can be increased. 5. Students' interactive method of learning can be improved from the current level. 6. The campus provides holistic man-making education with high moral conduct. 	




Principal i/c

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