



Sri Ramakrishna Mission Vidyalaya College of Education

(An Autonomous College affiliated to the Tamil Nadu Teachers Education University and
Re-accredited with A++ Grade by NAAC with CGPA 3.82)

Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020.
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NAAC
3rd Cycle

Criterion VI
Metric 6.5.2

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5 INTERNAL QUALITY ASSURANCE SYSTEM

**6.5.2 The Institution Reviews Its Teaching - Learning
Process Periodically through IQAC or any other
Mechanism**

Any Additional Information



**SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION
(AUTONOMOUS)
Coimbatore - 641 020**

E-CONTENT DEVELOPMENT WORKSHOP

Sri Ramakrishna Mission Vidyalaya College of Education organized a workshop for B.Ed. II year student teachers on 20th of July 2022. This workshop focused on teaching them how to create useful digital educational content. It is an important step in helping these future educators become better at using technology in their teaching.

Objectives:

- Help B.Ed. II-year student teachers enhance their ability to teach using digital content.
- Teach students how to use digital tools and technology for creating educational content.
- Encourage student teachers to be creative and make engaging digital materials for their future students.
- Ensure that the digital content created is of high quality and meets educational standards.

Topics and Resource Persons:

- ❖ Preparation of E-content and Blog Creation:

Sri. V. Eswaran, Assistant Professor in Mathematics

- ❖ Video Content Creation:

Sri. N. Rajesh kumar, Assistant Professor in Biological Science

- ❖ Identifying appropriate E-resources:

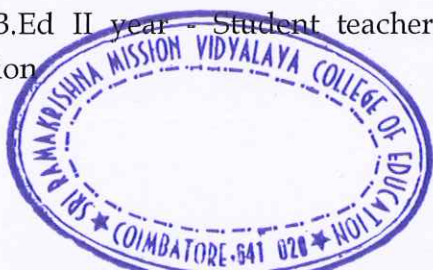
Dr. M. Jagadesh, Assistant Professor in Education

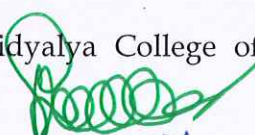
Student Organizing Committee:

S. Arunkumar, B. Logeswaran, M. Pranesh – B.Ed II year Student teachers

Participants:

B.Ed II year – Student teachers of Sri Ramakrishna Mission Vidyalaya College of Education




Principal VC
Sri Ramakrishna Mission Vidyalaya
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Programme Description

The workshop commenced with a prayer followed by the welcome address by Dr. G. Subramonian, Principal of College of Education. He emphasized the importance of E-Content Development in the present era of digitalization. He also mentioned the need to create quality content and the role of teachers in providing quality education through digital platforms.

Sri. V. Eswaran, Assistant Professor in Mathematics, conducted the first session on Preparation of E-Content and Blog Creation. He explained the process of creating and designing E-Content and Blog, including the use of appropriate tools and techniques. He also gave a demonstration of creating a blog and emphasized the importance of creativity and innovation in creating E-Content. The second session was conducted by Sri. N. Rajesh Kumar, Assistant Professor in Biological Science, on Video Content Creation. He discussed the importance of video content and demonstrated the process of creating video content using various tools and software. He also highlighted the significance of audio-visual elements in creating impactful videos.

The third session was conducted by Dr. M. Jagadesh, Assistant Professor in Education, on Identifying appropriate E-resources. He discussed the various sources of E-Resources and the criteria for selecting appropriate resources for teaching and learning. He also demonstrated the process of selecting and evaluating E-Resources. The workshop concluded with a Vote of Thanks by Dr. S. Sivasankar, Director of Physical Education. He thanked the participants and the faculty members for their active participation and contributions. He also appreciated the efforts of the Student Organizing Committee comprising S. Arun Kumar, B. Logewaran, and M. Pranesh for organizing the workshop successfully.

Outcomes:

- ✗ Student teachers created digital educational content and blogs using the right tools and methods.
- ✗ Student teachers created engaging educational videos using different software and tools.
- ✗ Student teachers can choose the right digital resources for teaching and learning.
- ✗ The workshop encouraged creativity and innovative thinking in creating educational materials.
- ✗ Student teachers improved their teaching abilities, especially in the digital education landscape.




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Glimpses of E-Content Development Workshop



E-Content preparation



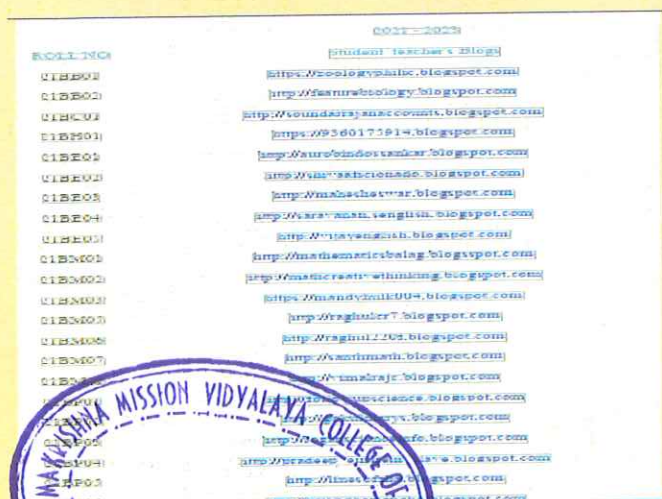
Video preparation - demonstration



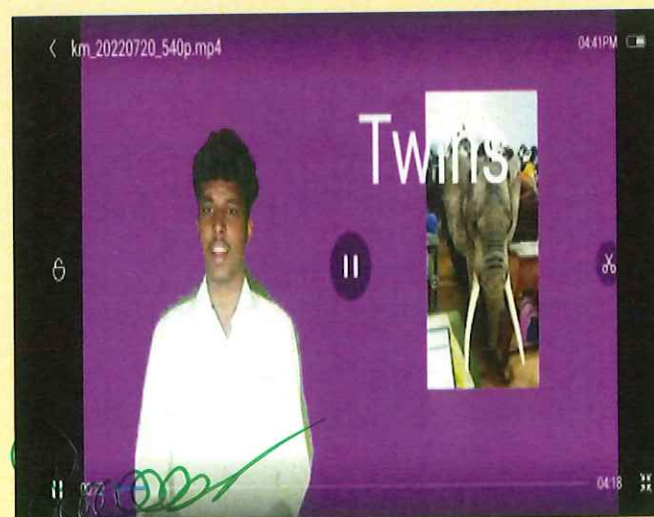
Exploring various resources



Preparation of e-content



Student teachers' blogs



Digital Content - recording

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Orientation on CCE and EMIS

Objectives :

- To help participants comprehend the guiding ideas and philosophy underpinning continuous and comprehensive evaluation.
- To guarantee that participants are familiar with the operation of the Education Management Information System and its purpose in data management.
- To promote the use of CCE as a way to continuously evaluate and improve the delivery of education.
- To give participants the abilities and information necessary to properly use EMIS data for wise educational decision-making.
- To emphasise the need of including parents, teachers, and students in the CCE process in order to foster a supportive and cooperative learning environment.

Resource Persons :

- Dr. M . Jagadesh Assistant Professor in education
- V Eswaran Assistant Professor in Mathematics
- N Rajesh Kumar Assistant Professor in Biological Science, Sri Ramakrishna Mission Vidyalaya College of Education

Programme:


The first session gave a brief note about the CCE in school education and how the continuous and comprehensive evaluation motivates the students on a positive note it also plays a vital role in teachers.

Parents can easily monitor their student's progress with the help of continuous and comprehensive evaluation. This is done by the subject teachers under class teachers from the class I to VIII standard. Key Notes about CCE: The Continuous and Comprehensive Evaluation (CCE) Programme is an educational evaluation system in India that aims to assess students learning and progress throughout the academic year. It is a comprehensive system that involves both formative and summative assessment, and it is designed to provide students with continuous feedback on their academic performance.

The CCE Programme report typically includes detailed information on the student's academic performance, including their grades, attendance, and behaviour in the classroom. The report also includes information on the students strengths and weaknesses, as well as recommendations for improvement.

The CCE Programme report is an important tool for parents, teachers, and students themselves to track progress and identify areas for improvement. It is designed to be




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user-friendly and easily understandable, with clear explanations of each assessment category and the criteria used to evaluate students.

Keynote about EMIS:

EMIS stands for Education Management Information System. It is a computer-based system designed to manage and analyze education-related data. The following are key points about EMIS:

EMIS is a tool that helps education systems collect, manage, and analyze data related to education. This data can include information about student enrollment, attendance, academic performance, teacher qualifications, and school infrastructure. EMIS can help education authorities make informed decisions about resource allocation, policy development, and program planning. By analyzing data on student performance and school infrastructure, for example, authorities can identify areas where resources are needed and make informed decisions about funding allocation. EMIS can help schools and education authorities identify at-risk students and develop targeted interventions to support their academic success. By tracking attendance and academic performance, for example, schools can identify students who may need additional support and provide them with targeted interventions such as tutoring or counseling.

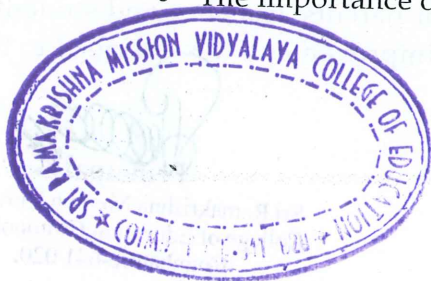
EMIS can help education systems monitor progress toward national education goals and targets. By collecting data on key education indicators such as student enrolment and completion rates, authorities can track progress toward national education targets and identify areas where additional efforts are needed.


EMIS can improve transparency and accountability in education systems. By making data on education outcomes and resource allocation publicly available, authorities can be held accountable for their decisions and actions, and stakeholders can advocate for improvements in education policy and practice.

Overall, EMIS is an important tool for managing and analyzing education-related data, and can help education systems make informed decisions about resource allocation, program planning, and policy development.

Outcomes :

- The fundamentals of CCE are clearly understood by the participants.
- Participants gain expertise in EMIS-based data gathering and analysis.
- The importance of comprehensive student assessment is rising.




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Orientation on CCE and EMIS



20/07/22, 10:22 PM Feedback of Orientation on CCE and EMIS

Feedback of Orientation on CCE and EMIS

Organized by Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous),
Coimbatore on 28-07-2022
skvapp@gmail.com Switch account

* Required

Email *

Your email

Name (IN CAPITAL LETTERS) *

Your answer

Course *

Choose

20/07/22, 10:22 PM Feedback of Orientation on CCE and EMIS

Register Number *

YOUR RESPONSE

How did you find the content of the session? *

☐ Excellent
☐ Very Good
☐ Good
☐ Fair
☐ Poor

On a scale of 1 to 5, How will you grade the Programme today? (1 - Lowest, 5 - Highest)

	1	2	3	4	5
Concept Clarity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expected Level of Implementation in your Classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



[Signature]
Principal
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