



SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION

(An Autonomous College affiliated to the Tamil Nadu Teachers Education

University and accredited with A++ grade (CGPA (3.82) by NAAC)

Sri Ramakrishna Vidyalaya Post, Coimbatore - 641 020.

Ph: 0422-2692441 e-mail: srkvcoen@yahoo.co.in Website: www.srkvcoe.org

Secretary : Swami Garishthananda

Principal: Dr. G. Subramonian

28-11-2019

NOTICE

There will be a meeting of the Board of Studies of the College of Education at 11.00 a.m. on 11th December 2019. The agenda of the meeting is as follows:

- 1) Confirmation of the minutes of the previous meeting.
- 2) Updating B.Ed. syllabus.
- 3) Any other matter.

You are requested to kindly attend the meeting.

Yours sincerely,

(Dr. G. Subramonian)

Principal and Chairman (BOS)

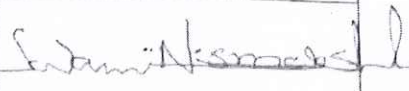
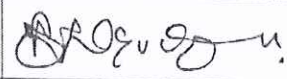
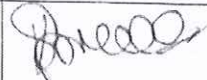
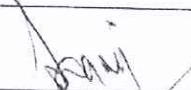
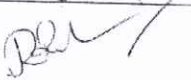
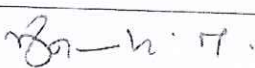
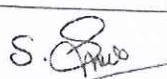
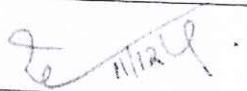
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**SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION
COIMBATORE - 641 020**

Board of Studies Meeting on 11-12-2019 - MEMBERS PRESENT

S. No.	Name and Address	Category	Signature
1)	Swami Nirmaleshananda, Secretary, Sri Ramakrishna Mission Vidyalaya Swami Sivananda Hr. Sec. School, Coimbatore - 641 020.	Member (Allied area for placement)	
2)	Dr. G. Singaravelu, Professor & Head, Department of Education, Bharathiar University, Coimbatore - 641 046.	University Representative	
3)	Dr. V. Manoharan, Assistant Professor in Education, Govt. College of Education, Kumarapalayam - 638 183.	Nominated by Academic Council	
4)	Mrs. S. S. Manimozhi, Assistant Professor (SG), Department of Education, Avinashilingam University for Women Ayya Avinashilingam Nagar, Varapalayam Via, Thadagam Post, Coimbatore - 641 108.	Nominated by Academic Council	
5)	Sri. S. Veerakumar, Headmaster, Sri Ramakrishna Mission Vidyalaya High School, Coimbatore - 641 020.	Meritorious Alumnus	
6)	Dr. V. Shanmuga Ganesan, Associate Professor, SRKV College of Education, Coimbatore - 641 020.	Member	
7)	Dr. V. Srinivasan, Associate Professor, SRKV College of Education, Coimbatore - 641 020.	Member	
8)	Dr. S. Swaminathan, Librarian, SRKV College of Education, Coimbatore - 641 020.	Member	
9)	Dr. R. Prabhu, Assistant Professor, SRKV College of Education, Coimbatore - 641 020.	Member	
10)	Sri. A. Manickasamy, Assistant Professor, SRKV College of Education, Coimbatore - 641 020.	Member	
11)	Dr. M. Jagadesh, Assistant Professor, SRKV College of Education, Coimbatore - 641 020.	Member	
12)	Dr. R. Ayyappan, Assistant Professor, SRKV College of Education, Coimbatore - 641 020.	Member	
13)	Dr. S. Sivasankar, Director of Physical Education, SRKV College of Education, Coimbatore - 641 020.	Member	
14)	Dr. G. Subramonian, Principal, Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore - 641 020.	Chairman	




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Minutes of the BoS Meeting held on 11.12.2019

Members Present:

- | | |
|---|---|
| 1. Swami Nirmaleshananda,
Secretary, Swami Sivananda Hr. Sec. School | - Member
(Allied Area for Placement) |
| 2. Dr. V. Manoharan Assistant Professor
Government College of Education, Komarapalayam | - Member (AC Nominee) |
| 3. Sri. S.Veerakumar, Head Master,
SRK Vidyalaya High School | - Member (Meritorious Alumnus) |
| 4. Dr. V. Shanmuga Ganesan, Associate Professor | - Member |
| 5. Dr. V. Srinivasan, Associate Professor | - Member |
| 6. Dr. S. Swaminathan, Librarian | - Member |
| 7. Dr. R. Prabhu, Assistant Professor | - Member |
| 8. Sri. A. Manickasamy, Assistant Professor | - Member |
| 9. Dr. M. Jagadesh, Assistant Professor | - Member |
| 10. Dr. R. Ayyappan, Assistant Professor | - Member |
| 11. Dr. S. Sivasankar, Director of Physical Education | - Member |
| 12. Dr. G. Subramonian, Principal | - Chairman |

Leave of Absence :

- | | |
|--|---|
| 1. Dr. G. Singaravelu, Professor and Head,
Dept of Education, Bharathiar University | - Member (University
Representative) |
| 2. Mrs. S. S. Manimozhi, Assistant Professor
Avinashilingam University, Coimbatore | - Member (AC Nominee) |

Minutes:

1. Confirmation of the minutes of the previous meeting held and points arising there from.
 - The minutes of the previous meeting of the BoS were read and approved.

Agenda - 2:

Changes adopted in the existing curriculum design

SEMESTER - III

B3 P1 13 - PEDAGOGY OF ENGLISH COURSE -I - PAPER III

Unit - V Analysis of Reader in English

(12 Hours)

Elements of Language from the content of the VII Standard English Reader of Tamil Nadu Textbook and Educational Services Corporation.

Changes to be made in the Reference:

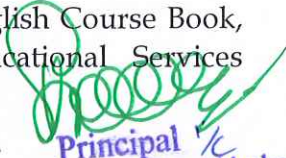
Existing Reference: Item No.16

1. State Council of Educational Research and Training (2013) English Course Book, VII Standard, Chennai: Tamil Nadu Textbook Corporation.

Revised Reference: Item No.16

1. State Council of Educational Research and Training (2019) English Course Book, VII Standard, Chennai: Tamil Nadu Textbook and Educational Services Corporation. www.textbooksonline.tn.nic.in




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SEMESTER - IV
B4 P1 14 - PEDAGOGY OF ENGLISH COURSE -I PAPER - IV

Unit - V Analysis of Reader in English (12 Hours)

Elements of Language from the content of the VIII Standard English Reader of Tamil Nadu Textbook and Educational Services Corporation.

Changes to be made in the Reference:

Existing Reference: Item No.15

1. State Council of Educational Research and Training (2013) English Course Book, VIII Standard, Chennai: Tamil Nadu Textbook Corporation.

Revised Reference: Item No.15

1. State Council of Educational Research and Training (2019) English Course Book, VIII Standard, Chennai: Tamil Nadu Textbook and Educational Services Corporation. www.textbooksonline.tn.nic.in

SEMESTER - II
B2 P2 32 - PEDAGOGY OF SPECIAL ENGLISH COURSE -I - PAPER II

Unit - V Analysis of Reader in English (12 Hours)

Elements of Language from the content of the X Standard English Reader of Tamil Nadu Textbook and Educational Services Corporation.

Changes to be made in the Reference:

Existing Reference: Item No.12

1. State Council of Educational Research and Training (2013) English Course Book, X Standard, Chennai: Tamil Nadu Textbook Corporation.

Revised Reference: Item No.12

1. State Council of Educational Research and Training (2019) English Course Book, X Standard, Chennai: Tamil Nadu Textbook and Educational Services Corporation. www.textbooksonline.tn.nic.in

SEMESTER - IV
B4 P2 34 - PEDAGOGY OF SPECIAL ENGLISH COURSE -II - PAPER - IV

Unit - V Analysis of Reader in English (12 Hours)

Elements of Language from the content of the XII Standard English Reader of Tamil Nadu Textbook and Educational Services Corporation.

Changes to be made in the Reference:

Existing Reference: Item No. 8

1. State Council of Educational Research and Training (2013) English Course Book, XII Standard, Chennai: Tamil Nadu Textbook Corporation.

Revised Reference: Item No. 8

1. State Council of Educational Research and Training (2019) English Course Book, XII Standard, Chennai: Tamil Nadu Textbook and Educational Services Corporation. www.textbooksonline.tn.nic.in




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B3 P2 13 – PEDAGOGY OF BIOLOGICAL SCIENCE -PAPER - III

Changes to be made in reference:

Existing Reference Items:

1. State Council of Educational Research and Training. (2015). Textbook of Science, VIII Standard. Chennai: Tamil Nadu Text book Corporation.
2. State Council of Educational Research and Training. (2015). Textbook of Science, IX Standard. Chennai: Tamil Nadu Text book Corporation.
3. State Council of Educational Research and Training. (2015). Textbook of Science, X Standard. Chennai: Tamil Nadu Text book Corporation.
4. State Council of Educational Research and Training. (2015). Textbook of Biology – Botany & Zoology first and second year. Chennai: Tamil Nadu Text book Corporation.

Revised Reference Items:

1. State Council of Educational Research and Training. (2019). Textbook of Science, VIII Standard. Chennai: Tamil Nadu Textbook and Educational Services Corporation.
2. State Council of Educational Research and Training. (2019). Textbook of Science, IX Standard. Chennai: Tamil Nadu Textbook and Educational Services Corporation.
3. State Council of Educational Research and Training. (2019). Textbook of Science, X Standard. Chennai: Tamil Nadu Textbook and Educational Services Corporation.
4. State Council of Educational Research and Training. (2019). Textbook of Biology – Botany & Zoology XI & XII Standard. Chennai: Tamil Nadu Textbook and Educational Services Corporation.

Inclusion of New Reference Item:

1. <https://textbookcorp.tn.gov.in/>

B3 P2 53 – PEDAGOGY OF MATHEMATICS - PAPER - III

Existing	Proposed
Unit - 1: Set Language and Algebra 1.5 Rational Expressions - Square Root - Quadratic Equations	Unit - 1: Set Language and Algebra 1.5 Rational Expressions - Square Root - Quadratic Equations. Matrices - Types of Matrices, Addition, Subtraction and Multiplication of Matrices.

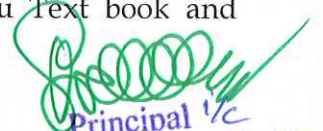
Existing Reference: Item No.1

1. Department of School Education. Text books – Mathematics VIII, IX and X. Chennai: Tamil Nadu Textbook Corporation.

Revised Reference: Item No.1

1. State Council of Educational Research and Training (2019). Textbook of Mathematics, VIII, IX, and X standard. Chennai: Tamil Nadu Text book and Educational Services Corporation.




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B3 P2 63- PEDAGOGY OF PHYSICAL SCIENCE - PAPER-III

Changes to be made in reference:

Existing Reference Items:

1. Department of School Education. Text books – Science VIII, IX and X, Chennai: Tamil Nadu Textbook Corporation.
2. National Council of Educational Research and Training. Text books – Science VIII, IX, and X, New Delhi: NCERT.

Revised Reference Items:

1. State Council of Educational Research and Training. (2019). *Textbook of Science, VIII Standard*. Chennai: Tamil Nadu Text book and Educational Services Corporation.
2. State Council of Educational Research and Training. (2019). *Textbook of Science, IX Standard*. Chennai: Tamil Nadu Text book and Educational Services Corporation.
3. State Council of Educational Research and Training. (2019). *Textbook of Science, X Standard*. Chennai: Tamil Nadu Text book and Educational Services Corporation.
4. State Council of Educational Research and Training. (2019). *Textbook of Physics – First and Second year*. Chennai: Tamil Nadu Text book and Educational Services Corporation.
5. State Council of Educational Research and Training. (2019). *Textbook of Chemistry – First and Second year*. Chennai: Tamil Nadu Text book and Educational Services Corporation.

Inclusion of New Reference Item:

1. <https://textbookcorp.tn.gov.in/>

B2 EPC 2- DRAMA AND ART IN EDUCATION

Existing	Revised
Unit I : Vocal Music (Theory) 1.1 An Introduction to music - Greatness of music-Music in Life-Importance of South Indian Music. 1.2 The fundamental technical terms and their meanings-Naadham-Swaram-Swarasthanam-Sruti-Raagam-Thaalam. 1.3 Musical Trinity-Sangeetha Mummoorthigal-Thyagarajar-Muthuswamy Dikshithar-Syama Sastri-Tamizh Muvar-Appar-Eundarar-Thirughana Sambandar-Purandaradasa's Devar Nama. 1.4 Classification of Musical instruments-Stringed-Wind-Percussion. 1.5 (a) Musical Therapy (b) Importance of Music in Dance (c) Folk Music	Unit I : Introduction to Indian Art 1.1 Beginning of Indian art Indus Valley culture. 1.2 Introduction to Ajanta and Ellora. 1.3 Rock cut caves in South India. 1.4 Indian Bronze Sculpture 1.5 Buddhist, Jain and Hindu art.
Unit-III: Vocal Music (Practicals) 1.1 Basic lessons a) Swaravali (or) Sarli varisaigal b) Jandai varisaigal c) Alangarantal d) Geetham.	Unit- III Indian Art 3.1 Drawing and Painting 3.2 Stick Art and Vegetables Print Art 3.3 Modeling with Clay 3.4 Paper Cutting and Folding 3.5 Rangoli Art


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3.2 Devotional songs a) Pannisai padalgal-Appar Thevaram-Sundarar Thevaram-Thirugnana sambandar Thevaram. b) Manickavasagar Thiruvagasam. c) alwar pasuram. d) Andal Thiruppavai. e) Ramalingaswamigal Thiruvarutpa, Thyagaraja krithis, Periyasamy Thooran songs, Arunagirinaadhar Thirupugazh. 3.3 Patriotic songs-Bharathiyar-Namakkaal Kavingar-Sangu subramaniyam songs. 3.4 Tamizhthai vaazhthu-National anthem-National Song-Explanation & practice. 3.5 Songs on Religious Harmony. 3.6 Folk & Kaavadi sindhu.	
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Changes to be made in Reference:

1. Banhatti, G. S. (1989). *Life and Philosophy of Swami Vivekananda* published by Atlantic Publishers & Dist, New Delhi
2. Efland, A. (1976). *The school art style: A functional analysis. Studies in art education*
3. Radhakrishnan, S. (2008). *Naattuku Uzhaitha Nallavargal*. Palaniappa Brothers. Chennai

Inclusion of New reference Items:

1. Benoy, K. (1998). *The Ajanta Caves*, New York: Cambridge University Press.
2. George, M. (1995). *Architecture and Art of Southern India*, New York: Cambridge University Press
3. Susan, H. (1999). *The Art of Ancient India*, New York: Cambridge University Press
4. Benjamin, R. (1999). *The Art and Architecture of India: Buddhist-Hindu-Jain*, New Delhi:
5. Harle, J.C. (1986). *The Art and Architecture of the Indian Subcontinent*, the Pelican History of Art, New Delhi: Penguin Books.

B2 EPC3 - HEALTH, PHYSICAL EDUCATION AND YOGA

Existing	Proposed
Unit - I Health Education Meaning- Aim and Objectives - Scope of health Education Methods of Imparting Health education in Schools - Health instruction - Health services - Health supervision.	Unit-I Health Education and Nutrition 1.1 Definition of Health, Health Education, Health Supervision. 1.2 Aim, Objective and Principles of Health Education and School Health Services 1.3 Factors affecting Health, Health Supervision. 1.4 Personal and Environmental Hygiene in School. 1.5 Meaning of Balanced Diet, Components of food and their role (Macronutrients: Carbohydrates, Protein and Fat Micronutrients: Vitamins, Minerals).



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Unit - II Common Communicable Diseases Meaning - Common Communicable Diseases - Malaria - Typhoid - Cholera - Diarrhea - Small box - Whooping Cough - Causes and Symptoms & prevention.	Unit - II Physical Education 2.1 Meaning, Definition and Scope of Physical Education 2.2 Aim and Objectives of Physical Education 2.3 Importance of Physical Education 2.4 Relationship between Physical Education and General Education. 2.5 Adapted Physical Education (Differently abled persons)
Unit - III Introduction to Physical Education Meaning - Definition - Aim and Objectives of Physical Education - Scope - Need and Importance of Physical Education - Physical Fitness - Meaning - Definition - Components of Physical Fitness - Benefits of Physical Fitness	Unit - III Physical Fitness 3.1 Definition of Physical Fitness, Components of Physical Fitness (Speed, Endurance, Agility, Strength, Coordination, Flexibility, Power, Balance, Reaction Time and Accuracy) 3.2 Need and Importance of Physical Fitness 3.3 Factors affecting Fitness (Age, Gender, Heredity, Habits, Environment, Stress, Sleeplessness) 3.4 Body Mass Index(BMI)- Calculation 3.5 Exercise to improve Fitness.
Unit - IV Basic Skills and Rules and Regulations of Few Games Basic Skills - rules and regulations of Ballbadminton - Volleyball - Kho-Kho - Kabaddi and Cricket.	Unit - IV Astanga Yoga and Pranayama 4.1 Meaning and Definition of Yoga 4.2 Difference between the Physical Education and Yoga 4.3 Paths of Yoga (Karma Yoga, Raja Yoga, Jnana Yoga and Bhakti Yoga) - Swami Vivekananda 4.4 Astanga Yoga (Yama, Niyama, Asana, Pranayama, Pratyahara, Dharana, Dhyana and Samadhi), 4.5 Define asana, types of Asanas and Benefits of Asanas
Unit - V Yoga Meaning - Definition of Yoga - Historical Development of Yoga - Schools of Yoga - Raja Yoga - Hatha Yoga - Eight Limbs of Yoga - Yogic principles of healthy living - Stress Management through Yoga - Benefits of Yoga - Pranayama - Definition - Types - Benefits of Pranayama.	Unit - V Pranayama & Yogic Diet 5.1 Pranayama: Definition and types of Pranayama (Surya Bhedana, Chandra Bhedana, Nadi Sudhi, Nadi Shodana, Bhastrika, Kapalapathi, Seetali, Setkari, Bharamari, Ujjai) 5.2 Swami Vivekananda: Pranayama Benefits of Pranayama. 5.3 Shart Kriyas (Neti, Dhouthi, Basti, Kapalapathi, Nauli and Trataka) 5.4 Yogic Diet (Sattvic, Tamasic and Rajasic) 5.5 Meditation



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Reference:

1. Baljit Singh. (2009). Principles of Physical Education. New Delhi: Sports Publication.
2. Bucher, C.A. Foundation of Physical Education. Saint Louis: The C.V. Mosby Company.
3. Frank, H. & Walter, H., (1976). Turners School Health Education. Saint Louis: The C.V. Mosby Company.
4. Iyengar, B.K.S (2000). Lights on Yoga. New Delhi: Harper Collins Publishers.
5. Moorthy A.M & Alagesan. S (2004). Yoga Therapy. Coimbatore: Teachers Publication House.
6. Srimath Swami Asuthoshananda (10th Edition -2017). Srimath Bhagavad Gita. Chennai (Mylapur): Sri Ramakrishna Math Press.
7. Srimath Swami Chidbhavananda (26th Impression -2015). Srimath Bhagavad Gita. Trichy (Tirupparaiturai): Sri Ramakrishna Tapovanam.
8. Swami Vivekananda (4th Edition-2018). Patanjali Yoga Sutras. Chennai (Mylapur): Sri Ramakrishna Math Press.

b. M.Ed. Programme

The Board approved to have a revision in Question Paper Pattern to incorporate higher weightage for descriptive, analytical and application abilities in the semester examination.

Existing	Objective and Revision Process	Revised and Approved
Section: A (Marks 20x1=20) ▪ Objective type Questions ▪ Answer in one or two words. ▪ Total number of questions 20 (I Multiple choice -5, II Fill in the blanks -5, III Matching-5 and IV True/ False- 5) ▪ Serial number of questions 1 to 20 ▪ Each question carries 1 mark	▪ Considering the standard of M.Ed., (2years) curriculum and capabilities of trainees, it was resolved in the Curriculum Development Committee (CDC) to give higher weightage to descriptive, analytical and application type questions. ▪ Instead of 20 marks in the objective type questions, 10 marks are added to short answer questions and another 10 marks are added in essay type questions.	

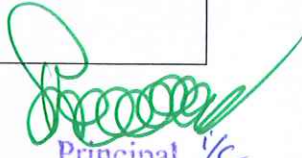


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Section: B (Marks 10x3=30) ▪ Very Short answer Questions ▪ Answer not exceeding 100 words ▪ Total number of questions 10 ▪ Serial number of questions 21 to 30 ▪ Each questions carries 3 marks	▪ Very short answer questions remains as it is and it becomes Section A in the revision	Section: A (Marks 10x3=30) ▪ Very Short answer Questions ▪ Answer not exceeding 100 words ▪ Total number of questions 10 ▪ Serial number of questions 1 to 10 ▪ Each questions carries 3 marks
Section: C (Marks 4x5=20) ▪ Short answer Questions ▪ Answer not exceeding 400 words ▪ Total number of questions 4 out of 6 ▪ Serial number of questions from 31 to 36 ▪ Each question carries 5 marks	▪ Section C becomes Section B in the revision. ▪ Nature of questions - descriptive and analytical. ▪ Answer not exceeding 500 words in the revision instead of 400 in the existing. ▪ Each question carries 6 marks in the revision instead of 5 in the existing. ▪ One question is added - choice is three	Section: B (Marks 5x6=30) ▪ Short answer Questions ▪ Answer not exceeding 500 words ▪ Total number of questions 5 out of 8 ▪ Serial number of questions from 11 to 18 ▪ Each question carries 6 marks
Section: D (Marks 2x15=30) ▪ Essay type questions ▪ Answer not exceeding 800 words ▪ Total number of questions 2 (either or type) ▪ Serial number of questions 37 & 38 ▪ Each questions carries 15 marks	▪ Section D becomes Section C in the revision. ▪ Nature of questions - descriptive, analytical and application. ▪ Answer not exceeding 1000 words in the revision instead of 800 in the existing ▪ Each question carries 20 marks in the revision instead 15 marks in the existing.	Section: C (Marks 2x20=40) ▪ Essay type questions ▪ Answer not exceeding 1000 words ▪ Total number of questions 2 (either or type) ▪ Serial number of questions 19 & 20 ▪ Each questions carries 20 marks




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c. **Examination Pattern**

The Board approved the setting of Question Papers for B.Ed (Semesters I, II, III, IV) Pedagogy courses - II namely,

- a) Pedagogy of Biological Science
- b) Pedagogy of Commerce & Accountancy
- c) Pedagogy of Special English
- d) Pedagogy of History
- e) Pedagogy of Mathematics
- f) Pedagogy of Physical Science

by External Examiners with effect from the even Semester of the Academic Year 2019-2020.

Meeting ended with vote of thanks.


**Chairman,
Board of Studies
Principal**

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