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|  | <p><b>Sri Ramakrishna Mission Vidyalaya College of Education</b><br/>         (An Autonomous College affiliated to the Tamil Nadu Teachers Education University and<br/>         Re-accredited with A++ Grade by NAAC with CGPA 3.82)<br/>         Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020.<br/>         Phone: 80125 33915   E-mail: srkvcoen@yahoo.co.in   Website: www.srvcoe.org</p> | <p>NAAC<br/>3<sup>rd</sup> Cycle</p> <p>Criterion III<br/>Metric 3.2.2</p> |
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### 3.2.2 Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years

E-copies of outer jacket / contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings

2019 – 2020

| S. No | Name of the Author(s) | Designation | No. of Books/ Chapters/ Papers |
|-------|-----------------------|-------------|--------------------------------|
| 1.    | Dr. G. Subramonian    | Principal   | 1                              |
| Total |                       |             | 1                              |

# Quality in Education



**Tamil Nadu Teachers Education University**  
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**Total Quality Management (TQM) in Teacher Education Institutions**

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**ABSTRACT**

Quality is the keyword today. Everybody demands quality from household products to the service. We cannot ignore that the quality of our teacher and there is a need for a drastic change in all aspects of teacher education so as to facilitate the teachers to face the challenges of the dynamic world. Thus, the quality of teacher education should be improved to prepare the teachers for local, national and global demands. The teacher education should be trained in innovative information and training techniques to survive in the global arena of qualitative technological information age.

**Keywords:** Total Quality Management, Teacher Education.

**Introduction**

The quality and efficiency of education depends to a great extent on the quality of teachers. Unless we bring quality into teachers, we can't expect innovation or change in the product i.e., education. In India, the teacher is considered to be the least developed resource. We have hardly given the attention and consideration to select the right kind of people for teaching profession and providing them the best possible training and ensuring their status in keeping with the importance and responsibility of their work. Restructuring of teacher preparation process is highly essential for professionalization and empowerment of the teachers. It is a corroborated fact that the progress of any country squarely rests on the teachers as such the teacher educator has to act as a facilitator and mentor in organisationally focussed active learning situation in order to keep pace with the growing needs of the society.

**Total Quality Management in Education**

'Total Quality' is a long-term success strategy for the organization. Customer satisfaction, employee satisfaction, product quality at all stages and continuous improvement and innovations are the main ingredients of total quality. 'Quality Management' is the way of working and managing that combines the capabilities of all the employees for continuous improvement of every process with the main purpose of increasing customer satisfaction.