

	<b>Sri Ramakrishna Mission Vidyalaya College of Education</b> (An Autonomous College affiliated to the Tamil Nadu Teachers Education University and Re-accredited with A++ Grade by NAAC with CGPA 3.82)	NAAC 3 <sup>rd</sup> Cycle
	Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020. Phone: 80125 33915   E-mail: srkvcoen@yahoo.co.in   Website: www.srvcoe.org	<b>Criterion II</b> <b>Metric 2.7.5</b>

## CRITERION II

### TEACHING-LEARNING AND EVALUATION

#### 2.7 Student Performance and Learning Outcomes

**2.7.5 Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to.**

**Documentary evidence in respect to claim**

	<p><b>Sri Ramakrishna Mission Vidyalaya College of Education</b>          (An Autonomous College affiliated to the Tamil Nadu Teachers Education University and          Re-accredited with A++ Grade by NAAC with CGPA 3.82)          Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020.          Phone: 80125 33915   E-mail: srkvcoen@yahoo.co.in   Website:</p>	<p><b>NAAC 3<sup>rd</sup> Cycle</b></p>
		<p><b>Criterion II Metric 2.7.5</b></p>

## Documentary evidence in respect to claim

### List of Particulars

S.No.	Particulars
1	Entry Level Assessment - Score Card (Batch 2021-2023)
2	Exit Level Assessment - Score Card (Batch 2021-2023)
3	Students' Performance Assessment Report - Semester I (Batch 2022-2024)
4	Students' Performance Assessment Report - Semester II (Batch 2022-2024)
5	Students' Performance Assessment Report - Semester IV (Batch 2021-2023)

1. Entry Level Assessment - Score Card (Batch 2021 - 2023)



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Coimbatore - 641 020

Entry Level Assessment (Batch 2021-2023)

Sl. No.	Reg. No	Name	Attitude					Aptitude (Max. Score 10)	Content Knowledge (Max. Score 10)
			Teaching (Max. Score 20)	Communication (Max. Score 20)	ICT (Max. Score 20)	Leadership (Max. Score 20)	Values (Max. Score 20)		
1	21BB01	Arun Kumar S	16	15	13	15	16	6	8
2	21BB02	Hariharan G	14	13	12	14	15	5	6
3	21BC01	Soundar Rajan B	15	14	12	14	16	5	4
4	21BE01	Aurobindo S	14	12	10	12	15	4	4
5	21BE02	Kailash Guru M	14	14	13	14	16	5	6
6	21BE03	Mahesh Kumar E	16	16	14	15	16	7	7
7	21BE04	Saravanan S	14	12	12	15	16	5	5
8	21BE05	Vijaykarthik K	15	16	14	16	14	6	7
9	21BH01	Baskaran K	16	15	14	15	16	6	6
10	21BM01	Balasubramani G	14	14	12	13	14	5	6
11	21BM02	Gowtham M	16	14	13	14	15	6	5
12	21BM03	Manoj Prabhakar M	16	15	16	17	16	7	8
13	21BM04	Pradeesh M	18	17	18	16	18	8	9
14	21BM05	Raghul A R	16	18	15	16	18	6	7
15	21BM06	Raghul S	12	14	11	14	16	5	6
16	21BM08	Vimalraj C	14	13	13	14	16	4	5
17	21BM07	Santhosh Shreshtha P	14	14	12	15	14	5	6
18	21BP01	Arikishnan V	15	14	13	15	16	6	7
19	21BP02	Gokulrajaprakasam S	16	15	15	16	17	6	7
20	21BP03	Logeswaran B	15	14	14	13	15	5	7
21	21BP04	Pradeep K	14	12	12	13	14	4	5
22	21BP05	Pranesh M	18	17	16	15	15	7	8
23	21BP06	Priyadharshan S	12	13	13	12	14	5	5
24	21BP07	Sajeeb S	14	15	14	16	15	6	7

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2. Exit Level Assessment - Score Card (Batch 2021 - 2023)



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Exit Level Assessment (Batch 2021-2023)

Sl. No.	Reg. No	Name	Attitude					Aptitude (Max. Score 10)	Pedagogical Knowledge (Max. Score 10)
			Teaching (Max. Score 20)	Communication (Max. Score 20)	ICT (Max. Score 20)	Leadership (Max. Score 20)	Values (Max. Score 20)		
1	21BB01	Arun Kumar S	19	18	17	19	20	8	9
2	21BB02	Hariharan G	16	15	15	17	18	7	7
3	21BC01	Soundar Rajan B	16	16	15	18	18	7	7
4	21BE01	Aurobindo S	15	14	13	15	17	5	6
5	21BE02	Kailash Guru M	17	17	15	16	18	7	8
6	21BE03	Mahesh Kumar E	19	18	18	18	19	9	9
7	21BE04	Saravanan S	18	16	17	18	19	7	7
8	21BE05	Vijaykarthik K	17	18	17	17	18	7	8
9	21BH01	Baskaran K	18	16	17	18	19	8	8
10	21BM01	Balasubramani G	16	15	15	16	18	7	7
11	21BM02	Gowtham M	17	16	15	16	18	8	7
12	21BM03	Manoj Prabhakar M	18	17	18	18	19	9	8
13	21BM04	Pradeesh M	Discontinued						
14	21BM05	Raghul A R	18	19	17	19	19	8	9
15	21BM06	Raghul S	15	16	15	16	18	7	8
16	21BM08	Vimalraj C	16	15	15	16	18	6	7
17	21BM07	Santhosh Shreshtha P	18	17	16	17	17	7	8
18	21BP01	Arikrishnan V	17	16	16	17	18	8	8
19	21BP02	Gokulrajaprakasam S	18	18	18	18	18	9	9
20	21BP03	Logeswaran B	20	18	19	19	20	9	9
21	21BP04	Pradeep K	15	14	15	15	18	7	7
22	21BP05	Pranesh M	19	19	19	18	19	9	9
23	21BP06	Priyadharshan S	16	15	16	16	18	7	8
24	21BP07	Sajeel S	Discontinued						

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# STUDENTS' PERFORMANCE ASSESSMENT REPORT (Semester - I)

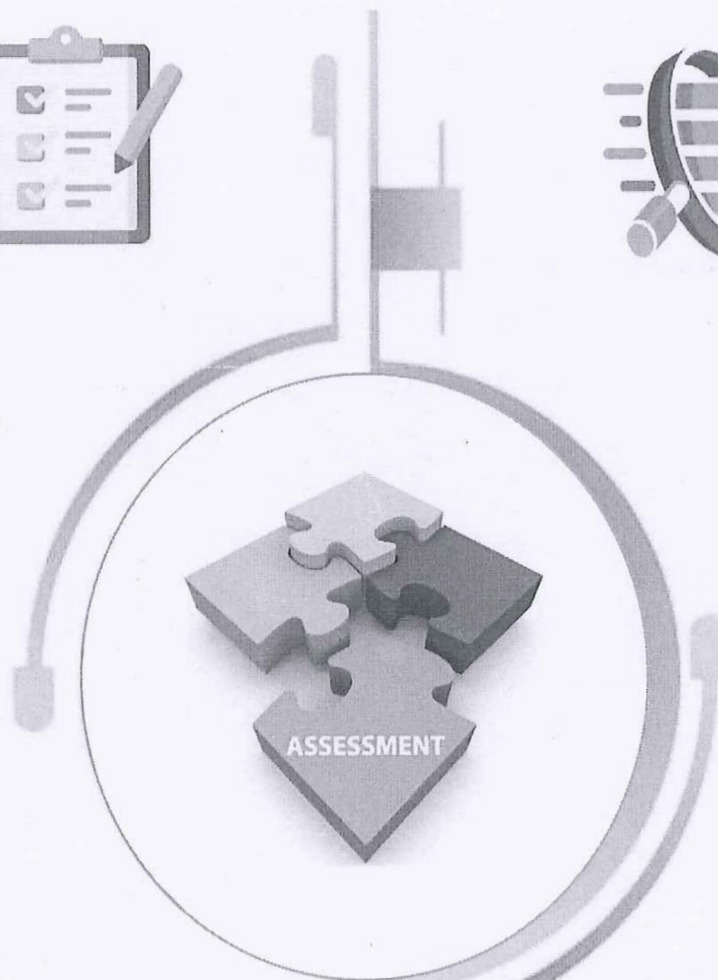
## 3. Students' Performance Assessment Report - Semester I



**SRI RAMAKRISHNA MISSION VIDYALAYA  
COLLEGE OF EDUCATION**

(Autonomous)

Coimbatore - 641 020, Tamil Nadu



2022-2023



Swami Garishthananda  
Secretary

Dr. G. Subramonian  
Principal

Principal i/c

Sri Ramakrishna Mission Vidyalaya  
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**Sri Ramakrishna Mission Vidyalaya College of Education**  
(Autonomous)  
Coimbatore - 641 020

**Students' Performance Assessment Report**  
Semester - I (Batch: 2022 - 2024)

**Introduction**


Assessment is the systematic collection, review and use of information about educational programmes to improve students' learning. It focuses on what students know, what they are able to do, and what values they have learned. It is concerned with the collective impact of a programme on student learning. Assessment of students' performance is one of the elements in the teaching-learning environment and central to higher education institution's mission of preparing students for the future. The college of education has initiated to assess the students' performance based on the academic activities, library usage, extension services, responsibilities in various events, involvement in studying self-study courses and participation in seminars in every semester. The first Students' Performance Assessment in the academic year 2022-2023 was conducted on 23.01.2023 for the first year B.Ed. (Semester-I) students. All the student-teachers made presentation based on the assessment rubrics. The Secretary Maharaj of our college, Principal and all the Faculty Members assessed students' performance and assigned scores/ grades to all the students. Also, they have given suggestions and recommendations for further improvement.

**Objectives**

The objectives of the Students' Performance Assessment are as follows.

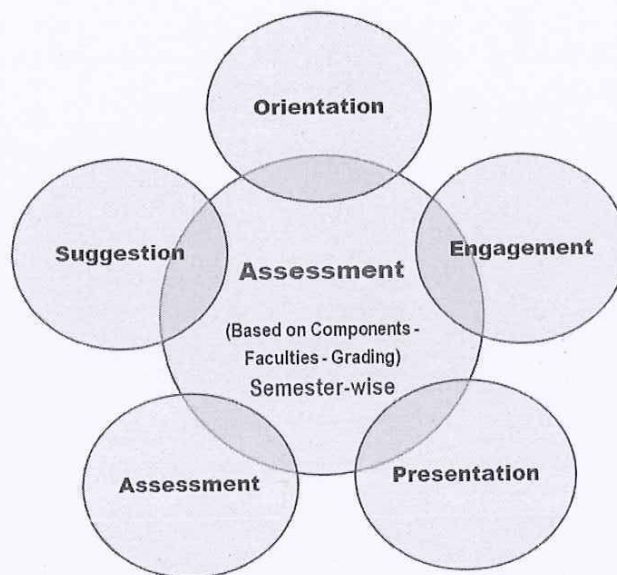
- To assess cognitive, affective and psychomotor behaviours
- To enhance skills in multidisciplinary fields
- To improve students learning experiences
- To encourage self-improvement in teaching skills
- To make students realise their strengths and weaknesses
- To identify how well students achieve the curricular expectation
- To promote students' ability to assess their own learning and set specific goals
- To identify the effectiveness of the programme



  
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## Steps Involved in the Assessment Process



### Criteria for Assessment

#### *I. Academic Activities*

1	Attendance
2.	Micro Teaching Practice
3	e-Content Preparation
4	Seminar Presentation
5	Assignment
6	Examination (CIA and Model)

#### *II. Library Usage*

1	Utilisation of Text-books
2.	Use of Reference Books
3	Utilisation of N-List
4	Reading Daily News Papers
5	Note Taking

#### *III. Extension / Community Services*

1	Handling Tuition Classes
2.	Swachh Bharat / Vidyalaya
3	Active Participation in Forum
4	Other Relevant Societal Activities

#### *IV. Other Responsibilities / Performance*

1	Knowledge Sharing
2	Punctuality
3	Communication Skill
4	Interpersonal Skill
5	Pedagogy-Library-Study
6	Team Work
7	Peer Tutoring
8	Prayer Activities
9	Value Formation
10	Participation in Competitions
11	Participation in Cultural Programmes
12	Organising National Important Events
13	Participation in Sports and Games
14	Performance being Event Coordinator
15	Preparation of Study Materials
16	Art from Waste
17	Overall Personality Development

V. Self-study Course: Online / Offline Course

VI. Participation / Paper Presentation in Seminars



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## Students' Performance Assessment Presentation of Student-Teachers : Semester - I (Batch 2022-2024)



**Sri S. Gokulakrishnan**  
B.Ed. I Year (Commerce)



**Sri R. Rangasamy**  
B.Ed. I Year (English)



**Sri S. Selvakumar**  
B.Ed. I Year (English)



**Sri M. Kishore**  
B.Ed. I Year (Physical Science)



**Sri R. Suganthan**  
B.Ed. I Year (Physical Science)



**Sri M. Poornachandran**  
B.Ed. I Year (Physical Science)



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### Students' Performance Assessment - Scoring and Grading

Sl. No	Register No.	Name of the Student-Teacher	Assessment - I (Dimensions)							
			Academic Activities	Library Usage	Extension Activities	Other Activities	Self-study Course	Seminar Participation	Total Score	Grade
			Maximum Score							
			(27)	(15)	(12)	(54)	(22)	(20)	(150)	A/B/C
1	22BB01	Anish Kumar A	18	12	10	41	22	20	123	A
2	22BC01	Gokulakrishnan S	24	14	10	49	22	20	139	A
3	22BE01	Arun Kumar S	22	13	10	39	22	20	126	A
4	22BE02	Prabhathasuriyan R	20	13	04	44	22	20	123	A
5	22BE03	Prakash V	14	14	10	44	22	20	124	A
6	22BE04	Rangasamy R	19	14	10	43	22	20	128	A
7	22BE05	Selvakumar S	19	12	04	35	22	20	112	B
8	22BH01	Pasupathi R	16	13	11	41	22	20	123	A
9	22BM01	Naveenkumar R	20	13	09	39	22	20	123	A
10	22BM02	Saran N	24	15	12	48	22	20	141	A
11	22BM03	Vishnu J	22	13	12	49	22	20	138	A
12	22BP01	Kishore M	22	14	11	47	22	20	136	A
13	22BP02	Murali A	24	14	11	44	22	20	135	A
14	22BP03	Poornachandran M	25	14	11	46	22	20	138	A
15	22BP04	Suganthan R	26	14	11	44	22	20	137	A
16	22BP05	Tharsan R	25	10	06	44	22	20	127	A



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## Results

1. 69% of student-teachers scored 20 and above marks out of 27 in the academic activities.
2. 94% of student-teachers scored 12 and above marks out of 15 in the usage of library.
3. 75% of student-teachers scored 10 and above marks out of 12 in the participation of extension activities.
4. 81% of student-teachers scored 41 and above marks out of 54 in the other responsible activities or performance in events.
5. Cent percent of student-teachers scored full marks in the self-study course and seminar participations.
6. 94% of student-teachers scored 120 and above marks out of 150 in overall performance.
7. Comparing with arts and science group student-teachers, science group student-teachers are better than the arts group student-teachers in their academic activities.

## Outcome of the Assessment

- Improved digital competency
- Developed interpersonal skill
- Improved library utilisation
- Enhanced self-directed learning
- Confidence in academic and career preparation
- Increased responsibilities and readiness in engaging community services
- Active participation in competitions in other institutions
- Developed leadership qualities
- Developed positive attitude towards teaching profession
- Opportunity for institution to align curriculum, instruction, and assessment
- Opportunity for teachers to reflect on and improve their instructional practice
- More positive teacher relationships with students

## Students' Expectations

- Need more hours for micro teaching practice.
- Two tests per day in CIA-I and CIA-II may be conducted.
- Studio may be established to create e-content and video lessons.



  
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**Sri Ramakrishna Mission Vidyalaya**  
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Coimbatore - 641 020

**STUDENT PERFORMANCE ASSESSMENT REPORT**

**I. General Information**

Name :  
Register No. :  
Programme : B.Ed.  
Pedagogical Subject :  
Batch : 2022 - 2024  
Semester : I

Affix  
Passport Size  
Photo

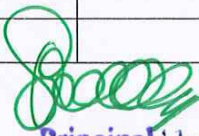
**II. Academic Activities**

Sl. No.	Activities	Rating		
		1 (Satisfactory)	2 (Good)	3 (Excellent)
1	Attendance			
2	Micro Teaching			
	Episode Writing and Presentation			
3	ICT Integration			
	e-Content Preparation			
	Video Preparation			
4	Seminar Presentation			
5	Assignment			
6	Examination			
	Continuous Internal Assessment-I			
	Continuous Internal Assessment-II			
	Model Examination			

**III. Library Usage**

Sl. No.	Statements	Rating		
		1 (Satisfactory)	2 (Good)	3 (Excellent)
1	Utilization of Text-books			
2	Usage of Reference books			
3	Utilization of N-List			
4	Reading Daily News Papers/ Magazines/ Journals etc.			
5	Note Taking			



  
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#### IV. Extension Activities / Community Service

Sl. No.	Activities	Rating		
		1 (Satisfactory)	2 (Good)	3 (Excellent)
1	Handling Tuitions for Inclusive Society			
2	Swachh Bharat / Swachh Vidyalaya			
3	Active Participation in Forum			
4	Other Relevant Societal Activities :			

#### V. Other Activities

Sl. No.	Responsibilities / Performance Factors	Rating		
		1 (Satisfactory)	2 (Good)	3 (Excellent)
1	Knowledge Sharing			
2	Punctuality			
3	Communication Skill			
4	Interpersonal Skill			
5	Pedagogy-Library-Study			
6	Team Work			
7	Peer Tutoring			
8	Prayer Activities			
9	Value Formation			
10	Participation in Competitions (Out of Campus)			
11	Participation in Cultural Programmes			
12	Organising National Important Events			
13	Involvement in Club Activities			
14	Participation in Sports and Games			
15	Performance being Event Coordinator			
16	Preparation of materials for Competitive / Eligibility Test (TET/TRB/TNPSC)			
17	Art from Waste			
18	Overall Personality Development			



  
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## VI. Self-Study Course

Sl. No.	Course	Programme	Completed	
			Yes	No
1.	Online/ Offline Course	SWAYAM / NPTEL / IIT Spoken Tutorial		
		Certificate Course (Universities / Govt. Agencies)		
		Diploma Course (Universities / Govt. Agencies)		
		Others		

## VII. Seminars, Conferences, Symposia, Workshops etc. Participation / Paper Presentation

Sl. No.	Name of the Seminar/ Conference / Workshop, etc.	Name of the Sponsoring Agency	Date	Participation/ Paper Presentation	Regional/ National/ International

## Assessment Report

C. No.	Components	Grade Details			Obtained	
		C	B	A	Score	Grade
II	Academic Activities	01 to 10	11 to 20	21 to 27		
III	Library Usage	01 to 05	06 to 10	11 to 15		
IV	Extension Activities	01 to 04	05 to 08	09 to 12		
V	Other Activities	01 to 25	26 to 40	41 to 54		
VI	Self-Study Course	Any One (Score 22) - A				
VII	Seminar Participation	-	Participation -1 (Score 10)	Participation - 2 / Participation and Presentation - 1 (Score 20)		
Overall Score and Grade						



Signature of the Teacher-Educator

Signature of the Principal

*[Handwritten Signature]*  
Principal  
Sri Ramakrishna Mission Vidyalaya  
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## ASSESSMENT RUBRIC AND PROCEDURE

### II. Academic Activities

#### **Attendance**

Below 75%	- 1
76 - 90%	- 2
Above 90%	- 3

#### **Microteaching - Episode Writing**

Preparation and Presentation  
Usage of Components  
Time Duration

#### **ICT Integration**

Content  
Creativity  
Presentation

#### **Seminar**

Content  
Presentation  
Interaction

#### **Assignment**

Content  
Presentation  
References

#### **Examination**

Below 60%	- 1
61 - 80%	- 2
Above 80%	- 3

### Overall Score

Maximum Score - 150

### Overall Grade Procedure

Score Detail	Grade
121 - 150	A
91 - 120	B
Below 90	C



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# STUDENTS' PERFORMANCE ASSESSMENT REPORT (Semester - II)

## 4. Students' Performance Assessment Report - Semester II



**SRI RAMAKRISHNA MISSION VIDYALAYA  
COLLEGE OF EDUCATION**

(Autonomous)

Coimbatore - 641 020, Tamil Nadu



Swami Garishthananda  
Secretary

Dr. G. Subramonian  
Principal

Principal i/c

Sri Ramakrishna Mission Vidyalaya  
College of Education (Autonomous)  
Coimbatore-641 020.





**Sri Ramakrishna Mission Vidyalaya College of Education**  
(Autonomous)  
Coimbatore - 641 020

**Students' Performance Assessment Report**  
**Semester - II (Batch: 2022 - 2024)**

**Introduction**

Assessment is the systematic collection, review and use of information about educational programmes to improve students' learning. It focuses on what students know, what they are able to do, and what values they have learned. It is concerned with the collective impact of a programme on student learning. Assessment of students' performance is one of the elements in the teaching-learning environment and central to higher education institution's mission of preparing students for the future. The college of education has initiated to assess the students' performance based on the academic activities, library usage, extension services, responsibilities in various events, involvement in studying self-study courses and participation in seminars in every semester. The second Students' Performance Assessment in the academic year 2022-2023 was conducted on 09.05.2023 and 10.05.2023 for the first year B.Ed. (Semester-II) students. All the student-teachers made presentation based on the assessment rubrics. The Principal of our college and all the Faculty Members assessed students' performance and assigned scores and grades to all the student-teachers. Also, they have given suggestions and recommendations for further improvement.

**Objectives**

The objectives of the Students' Performance Assessment are as follows.

- To assess cognitive, affective and psychomotor behaviours
- To enhance skills in multidisciplinary fields
- To improve students learning experiences
- To encourage self-improvement in teaching skills
- To make students realise their strengths and weaknesses
- To identify how well students achieve the curricular expectation
- To promote students' ability to assess their own learning and set specific goals
- To identify the effectiveness of the programme



  
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## Steps Involved in the Assessment Process



### Criteria for Assessment

#### *I. Academic Activities*

1	Attendance
2.	ICT Integration
3	Seminar Presentation
4	Assignment
5	Examination (CIA and Model)
6	Internship Activities

#### *II. Library Usage*

1	Utilisation of Text-books
2.	Use of Reference Books
3	Utilisation of N-List
4	Reading Daily News Papers
5	Note Taking

#### *III. Extension / Community Services*

1	Handling Tuition Classes
2.	Swachh Bharat / Vidyalaya
3	Active Participation in Forum
4	Other Relevant Societal Activities

#### *IV. Other Responsibilities / Performance*

1	Knowledge Sharing
2	Punctuality
3	Communication Skill
4	Interpersonal Skill
5	Pedagogy-Library-Study
6	Peer Tutoring
7	Team Work
8	Volunteer Activities
9	Prayer Activities
10	Value Formation
11	Participation in Competitions
12	Participation in Cultural Programmes
13	Organising National Important Events
14	Participation in Sports and Games
15	Performance being Event Coordinator
16	Preparation of Study Materials
17	Art from Waste
18	Contribution to Magazine
19	Overall Personality Development

V. Self-study Course: Online / Offline Course

VI. Participation / Paper Presentation in Seminars



  
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**Students' Performance Assessment**  
**Presentation of Student-Teachers : Semester - II (Batch 2022-2024)**



**Sri A. Anish Kumar**  
B.Ed. I Year (Biological Science)



**Sri S. Gokulakrishnan**  
B.Ed. I Year (Commerce)



**Sri R. Rangasamy**  
B.Ed. I Year (English)



**Sri R. Pasupathi**  
B.Ed. I Year (History)



**Sri N. Saran**  
B.Ed. I Year (Mathematics)



**Sri R. Tharsan**  
B.Ed. I Year (Physical Science)



**Principal**  
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**Students' Performance Assessment - Scoring and Grading**

Sl. No.	Register No.	Name of the Student-Teacher	Assessment - II (Dimensions)							
			Academic Activities	Library Usage	Extension Activities	Other Activities	Self-study Course	Seminar Participation	Total Score	Grade
			Maximum Score							
			(33)	(15)	(12)	(57)	(30)	(23)	(170)	A/B/C
1	22BB01	Anish Kumar A	20	08	11	42	20	10	111	B
2	22BC01	Gokulakrishnan S	24	12	12	50	30	10	138	B
3	22BE01	Arun Kumar S	30	08	07	49	30	10	134	B
4	22BE02	Prabhathasuriyan R	31	11	07	47	20	05	121	B
5	22BE03	Prakash V	26	10	11	47	20	10	124	B
6	22BE04	Rangasamy R	30	12	10	50	30	15	147	A
7	22BE05	Selvakumar S	26	09	08	43	10	15	111	B
8	22BH01	Pasupathi R	22	08	12	41	20	10	113	B
9	22BM01	Naveenkumar R	24	10	08	48	20	15	125	B
10	22BM02	Saran N	30	12	12	57	30	15	156	A
11	22BM03	Vishnu J	31	10	12	56	30	15	154	A
12	22BP01	Kishore M	27	06	09	49	20	10	121	B
13	22BP02	Murali A	27	08	08	43	30	10	126	B
14	22BP03	Poornachandran M	33	13	12	51	20	10	139	B
15	22BP04	Suganthan R	27	10	12	48	20	10	127	B
16	22BP05	Tharsan R	28	08	07	43	20	10	116	B



  
**Principal ;/ <**  
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## Results

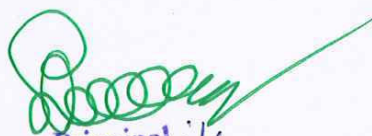
1. Among the 16 student-teachers, 14 student-teachers scored above 70% of marks in the academic activities.
2. 05 student-teachers scored above 70% of marks in the usage of library.
3. 13 student-teachers scored above 70% of marks in the extension activities.
4. All the student-teachers scored above 70% of marks in the other responsible activities or performance in events.
5. 06 student-teachers scored above 70% of marks in the self-study course.
6. None of them scored above 70% of marks in the seminar participation and presentation.
7. 12 student-teachers scored 70% of marks in overall performance.

It is revealed from the assessment results that student-teachers' performance in academic activities that includes attendance, ICT Integration, seminar presentation, submission of assignment, performance in test /examination and internship activities are highly satisfying. Student-teachers' involvement and contribution in extension activities and community services like handling tuitions for downtrodden students in adopted villages, Swachh Bharat / Swachh Vidyalaya activities and their participation in various forums are extraordinary.

All the student-teachers' performance in other academic activities and responsibilities in carrying out various activities are highly satisfying. They exemplify the overall personality of student -teachers as a whole. On the other hand, student-teachers' involvement in utilisation of library resources, completion of online self-study courses and presentation of articles in seminars and conferences are currently at a moderate level. However, through continuous support, guidance and mentoring from faculty members, these aspects could be improved.

Overall, 75% of student-teachers' performance in all academic and other activities during the second semester in B.Ed. programme is highly satisfying. However, continuous support and guidance of faculty members and peers would help the remaining student-teachers progress towards the highly satisfied level, ensuring continuous improvement in their overall effectiveness.



  
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**STUDENT PERFORMANCE ASSESSMENT REPORT**

**I. General Information**

Name :  
Register No. :  
Programme :  
Pedagogical Subject :  
Batch : 2022 - 2024  
Semester : II

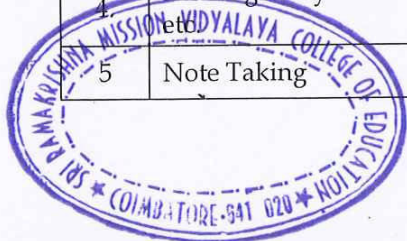
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Passport Size  
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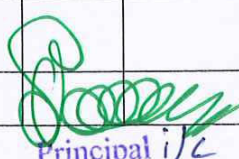
**II. Academic Activities**

Sl. No.	Activities	Rating		
		1 (Satisfactory)	2 (Good)	3 (Excellent)
1	Attendance			
2	ICT Integration			
	e-Content Preparation			
	Utilisation of Digital Tools			
3	Seminar Presentation			
4	Assignment			
5	Examination			
	Continuous Internal Assessment-I			
	Continuous Internal Assessment-II			
	Model Exam			
6	Internship Activities			
	Organising Programmes			
	Coordinating Assembly			
	Administrative Responsibilities			

**III. Library Usage**

Sl. No.	Statements	Rating		
		1 (Satisfactory)	2 (Good)	3 (Excellent)
1.	Utilisation of Text-books			
2.	Usage of Reference books			
3.	Utilisation of N-List			
4.	Reading Daily News Papers / Magazines / Journals etc.			
5	Note Taking			



  
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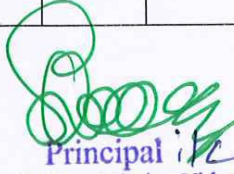
#### IV. Extension Activities / Community Service

Sl. No.	Activities	Rating		
		1 (Satisfactory)	2 (Good)	3 (Excellent)
1.	Handling Tuitions for Inclusive Society			
2.	Swachh Bharat / Swachh Vidyalaya			
3.	Active Participation in Forum			
4.	Other Relevant Societal Activities :			

#### V. Other Activities

Sl. No.	Responsibilities / Performance Factors	Rating		
		1 (Satisfactory)	2 (Good)	3 (Excellent)
1	Knowledge Sharing			
2	Punctuality			
3	Communication Skill			
4	Interpersonal Skill			
5	Pedagogy-Library-Study			
6	Peer Tutoring			
7	Team Work			
8	Volunteer Activities			
9	Prayer Activities			
10	Value Formation			
11	Participation in Competitions (Out of Campus)			
12	Participation in Cultural Programmes			
13	Organising National Important Events			
14	Participation in Sports and Games			
15	Performance being Event Coordinator			
16	Preparation of materials for Competitive / Eligibility Test (TET/TRB/TNPSC)			
17	Art from Waste			
18	Contribution to Magazine			
19	Overall Personality Development			



  
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## VI. Self-Study Course

Sl. No.	Course	Programme	Completed	
			Yes	No
1.	Online Course	SWAYAM / NPTEL / IIT Spoken Tutorial		
		Others		
2.	Offline Course	Certificate Course (Universities / Govt. Agencies)		
		Diploma Course (Universities / Govt. Agencies)		
		Others		

## VII. Seminars, Conferences, Symposia, Workshops etc. Participation / Paper Presentation

Sl. No.	Name of the Seminar/ Conference / Workshop, etc.	Name of the Sponsoring Agency	Date	Participation / Paper Presentation	National / International

## Assessment Report

C. No.	Components	Grade Details			Obtained	
		C	B	A	Score	Grade
II	Academic Activities	01 to 11	12 to 22	23 to 33		
III	Library Usage	01 to 05	06 to 10	11 to 15		
IV	Extension Activities	01 to 04	05 to 08	09 to 12		
V	Other Activities	01 to 20	21 to 40	41 to 57		
VI	Self-Study Course	(1)10	(2) 20	(3) 30		
VI	Seminar Participation	(1) 5	(2)10	(3)15		
		Presentation - 8				
Overall Score and Grade						



Signature of the Teacher Educator

Signature of the Principal  
Principal  
Sri Ramakrishna Mission Vidyalaya  
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## ASSESSMENT RUBRIC AND PROCEDURE

### II. Academic Activities

#### **Attendance**

Below 75%	- 1
76 - 90%	- 2
Above 90%	- 3

#### **ICT Integration**

Content
Creativity
Presentation

#### **Seminar**

Content
Presentation
Interaction

#### **Assignment**

Content
Presentation
References

#### **Examination**

Below 60%	- 1
61 - 80%	- 2
Above 80%	- 3


### Overall Score

Maximum Score - 170

### Overall Grade Procedure

Score Detail	Grade
141 - 170	A
111 - 140	B
110 and Below	C



  
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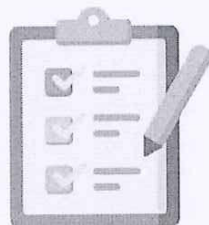


# STUDENTS' PERFORMANCE ASSESSMENT REPORT (Semester - IV)

## 5. Students' Performance Assessment Report - Semester IV



**SRI RAMAKRISHNA MISSION VIDYALAYA**  
**COLLEGE OF EDUCATION**  
(Autonomous)  
Coimbatore - 641 020, Tamil Nadu



Swami Parishthananda  
Secretary

Dr. G. Subramonian  
Principal

Principal i/c  
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College of Education (Autonomous)  
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**Sri Ramakrishna Mission Vidyalaya College of Education**  
(Autonomous)  
Coimbatore - 641 020

**Students' Performance Assessment Report**  
**Semester - IV (Batch: 2021 - 2023)**

**Introduction**

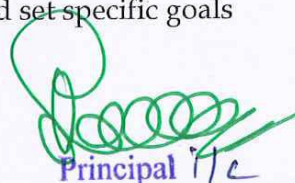
Assessment is the systematic collection, review and use of information about educational programmes to improve students' learning. It focuses on what students know, what they are able to do, and what values they have learned. It is concerned with the collective impact of a programme on student learning. Assessment of students' performance is one of the elements in the teaching-learning environment and central to higher education institution's mission of preparing students for the future. The college of education has initiated to assess the students' performance based on the academic activities, library usage, extension services, responsibilities in various events, involvement in studying self-study courses and participation in seminars in every semester. The Students' Performance Assessment in the Batch 2021-2023 was conducted on 10.05.2023 and 11.05.2023 for the second year B.Ed. student-teachers during fourth semester. All the student-teachers made presentation based on the assessment rubrics. The Principal of our college and all the Faculty Members assessed students' performance and assigned scores and grades to all the student-teachers. Also, they have given suggestions and recommendations for further improvement.

**Objectives**

The objectives of the Students' Performance Assessment are as follows.

- To assess cognitive, affective and psychomotor behaviours
- To enhance skills in multidisciplinary fields
- To improve students learning experiences
- To encourage self-improvement in teaching skills
- To make students realise their strengths and weaknesses
- To identify how well students achieve the curricular expectation
- To promote students' ability to assess their own learning and set specific goals
- To identify the effectiveness of the programme



  
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## Steps Involved in the Assessment Process



### Criteria for Assessment

#### *I. Academic Activities*

1	Attendance
2.	ICT Integration
3	Seminar Presentation
4	Assignment
5	Examination (CIA and Model)
6	Internship Activities

#### *II. Library Usage*

1	Utilisation of Text-books
2.	Use of Reference Books
3	Utilisation of N-List
4	Reading Daily News Papers
5	Note Taking

#### *III. Extension / Community Services*

1	Handling Tuition Classes
2.	Swachh Bharat / Vidyalaya
3	Active Participation in Forum
4	Other Relevant Societal Activities

#### *IV. Other Responsibilities / Performance*

1	Knowledge Sharing
2	Punctuality
3	Communication Skill
4	Interpersonal Skill
5	Pedagogy-Library-Study
6	Peer Tutoring
7	Team Work
8	Volunteer Activities
9	Prayer Activities
10	Value Formation
11	Participation in Competitions
12	Participation in Cultural Programmes
13	Organising National Important Events
14	Participation in Sports and Games
15	Performance being Event Coordinator
16	Preparation of Study Materials
17	Art from Waste
18	Contribution to Magazine
19	Overall Personality Development

Self-Study Course: Online / Offline Course



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**Students' Performance Assessment**  
**Presentation of Student-Teachers : Semester - IV (Batch 2021-2023)**



**Sri E. Mahesh Kumar**  
B.Ed. II Year (English)



**Sri K. Baskaran**  
B.Ed. II Year (History)



**Sri A.R. Raghul**  
B.Ed. II Year (Mathematics)



**Sri S. Priyadharshan**  
B.Ed. II Year (Physical Science)



**Sri C. Vimajraj**  
B.Ed. II Year (Mathematics)



**Sri G. Balasubramani**  
B.Ed. II Year (Mathematics)




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### Students' Performance Assessment - Scoring and Grading

Sl. No.	Register No.	Name of the Student-Teacher	Assessment - IV (Dimensions)							
			Academic Activities	Library Usage	Extension Activities	Other Activities	Self-study Course	Seminar Participation	Total Score	Grade
			Maximum Score							
			(42)	(15)	(12)	(57)	(30)	(24)	(180)	A/B/C
1	21BB01	Arunkumar S	38	06	11	52	30	15	152	A
2	21BB02	Hariharan	31	06	08	41	20	15	121	B
3	21BC01	Soundar Rajan B	22	06	12	40	20	10	110	C
4	21BE01	Aurobindo S	31	08	08	34	10	10	101	C
5	21BE02	Kailash Guru M	33	09	08	49	10	10	119	B
6	21BE03	Mahesh Kumar E	37	08	07	49	20	10	131	B
7	21BE04	Saravanan S	31	05	07	45	10	10	108	B
8	21BE05	Vijaykarthik K	32	09	10	49	10	10	120	B
9	21BH01	Baskaran K	31	06	12	43	10	10	112	B
10	21BM01	Balasubramani G	31	09	06	45	30	15	136	B
11	21BM02	Gowtham M	38	09	10	53	30	15	155	A
12	21BM03	Manoj Prahbakar M	37	09	10	57	30	15	158	A
13	21BM05	Raghul A R	36	05	10	57	30	15	153	A
14	21BM06	Ragul S	36	05	11	49	20	15	136	B
15	21BM07	Santhosh Shreshtha P	34	06	12	57	30	15	154	A
16	21BM08	Vimalraj C	25	05	05	44	20	15	114	B
17	21BP01	Arikrishnan V	35	09	08	41	10	15	118	B
18	21BP02	Gokulrajaprakasam S	35	09	09	45	10	15	123	B
19	21BP03	Logeswaran B	38	09	10	50	20	15	142	B
20	21BP04	Pradeep K	27	05	11	33	10	15	101	C
21	21BP05	Pranesh M	40	07	08	47	20	15	137	B
22	21BP06	Priyadharshan S	29	08	09	34	10	15	105	C



  
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## Results

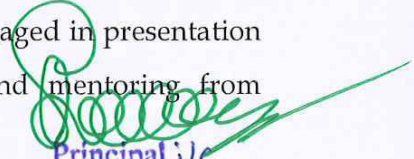
1. Among the 22 student-teachers, 19 student-teachers scored above 70% of marks in the academic activities.
2. None of them scored above 70% of marks in the usage of library.
3. 18 student-teachers scored above 70% of marks in the extension activities.
4. 19 student-teachers scored above 70% of marks in the other responsible activities or performance in events.
5. 06 student-teachers scored above 70% of marks in the self-study course.
6. None of them scored above 70% of marks in the seminar participation and presentation.
7. 10 student-teachers scored 70% of marks in overall performance.

It is revealed from the assessment results that student-teachers' performance in academic activities that includes attendance, ICT Integration in teaching learning process, seminar presentation, submission of assignment, performance in test / examination and internship activities are highly satisfying.

Majority of the Student-teachers' involvement and contribution in extension activities and community services like handling tuitions for downtrodden students in adopted villages, Swachh Bharat / Swachh Vidyalaya activities and their participation in various forums are also highly satisfying. The student-teachers' performance in other academic activities and responsibilities in carrying out various activities are highly satisfying. They showed the overall personality of student-teachers during the course of study as a whole.

On the other hand, student-teachers' involvement in utilisation of library resources is moderate. Though student-teachers have utilised the library resources for their academics, the level of utilisation is moderate. Similarly, minimum number of students have completed self-study courses. Though all the students have registered in various self-study courses, due to non-conduct of examinations by the concerned course organising agencies during the time of assessment they are unable to complete the self-study courses. Also, all the student-teachers have participated in seminars and webinars in various academic forums, but not engaged in presentation part. However, through continuous motivation, guidance and mentoring from




  
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faculty members, these aspects could be improved. They are motivated to present articles in seminars/ conferences even after completing the programme of study.

The overall result disclosed that the student-teachers' overall performance in all academic and other activities during the final semester in B.Ed. programme is moderate. However, all the student-teachers have been motivated to ensuring continuous improvement in their overall effectiveness in teacher profession.



  
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**Sri Ramakrishna Mission Vidyalaya**  
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(Autonomous)  
Coimbatore - 641 020

**STUDENT PERFORMANCE ASSESSMENT REPORT**

**I. General Information**

Name :  
Register No. :  
Programme :  
Pedagogical Subject :  
Batch : 2021 - 2023  
Semester : IV

Affix  
Passport Size  
Photo

**II. Academic Activities**

Sl. No.	Activities	Rating		
		1 (Satisfactory)	2 (Good)	3 (Excellent)
1	Attendance			
2	ICT Integration			
	e-Content Preparation			
	Utilisation of Digital Tools			
3	Seminar Presentation			
4	Assignment			
5	Examination			
	Continuous Internal Assessment-I			
	Continuous Internal Assessment-II			
	Model Exam			
6	Internship Activities			
	Preparation of Teaching Learning Materials			
	Teaching Competency			
	Organising Programmes			
	Coordinating Assembly			
	Mentoring / Counselling			
	Administrative Responsibilities			

**III. Library Usage**

Sl. No.	Statements	Rating		
		1 (Satisfactory)	2 (Good)	3 (Excellent)
1.	Utilisation of Text-books			
	Usage of Reference books			



  
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3.	Utilisation of N-List				
4.	Reading Daily News Papers / Magazines / Journals etc.				
5.	Note Taking				

#### IV. Extension Activities / Community Service

Sl. No.	Activities	Rating		
		1 (Satisfactory)	2 (Good)	3 (Excellent)
1.	Handling Tuitions for Inclusive Society			
2.	Swachh Bharat / Swachh Vidyalaya			
3.	Active Participation in Forum			
4.	Other Relevant Societal Activities :			

#### V. Other Activities

Sl. No.	Responsibilities / Performance Factors	Rating		
		1 (Satisfactory)	2 (Good)	3 (Excellent)
1	Knowledge Sharing			
2	Punctuality			
3	Communication Skill			
4	Interpersonal Skill			
5	Pedagogy-Library-Study			
6	Peer Tutoring			
7	Team Work			
8	Volunteer Activities			
9	Prayer Activities			
10	Value Formation			
11	Participation in Competitions (Out of Campus)			
12	Participation in Cultural Programmes			
13	Organising National Important Events			
14	Participation in Sports and Games			
15	Performance being Event Coordinator			
16	Preparation of materials for Competitive / Eligibility Test (TET/TRB/TNPSC)			
17	Art from Waste			
18	Contribution to Magazine			
19	Overall Personality Development			



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## VI. Self-Study Course

Sl. No.	Course	Programme	Completed	
			Yes	No
1.	Online Course	SWAYAM / NPTEL / IIT Spoken Tutorial		
		Others		
2.	Offline Course	Certificate Course (Universities / Govt. Agencies)		
		Diploma Course (Universities / Govt. Agencies)		
		Others		

## VII. Seminars, Conferences, Symposia, Workshops etc. Participation/ Paper Presentation

Sl. No.	Name of the Seminar/ Conference / Workshop, etc.	Name of the Sponsoring Agency	Date	Participation/ Paper Presentation	National / International

## Assessment Report

C. No.	Components	Grade Details			Obtained	
		C	B	A	Score	Grade
II	Academic Activities	01 to 14	15 to 28	29 to 42		
III	Library Usage	01 to 05	06 to 10	11 to 15		
IV	Extension Activities	01 to 04	05 to 08	09 to 12		
V	Other Activities	01 to 20	21 to 40	41 to 57		
VI	Self-Study Course	(1) 10	(2) 20	(3) 30		
VI	Seminar Participation	(1) 5	(2)10	(3)15		
		Presentation - 9				
Overall Score and Grade						

Signature of the Teacher/Educator



Signature of the Principal

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## ASSESSMENT RUBRIC AND PROCEDURE

### II. Academic Activities

#### **Attendance**

Below 75%	- 1
76 - 90%	- 2
Above 90%	- 3

#### **ICT Integration**

Content
Creativity
Presentation

#### **Seminar**

Content
Presentation
Interaction

#### **Assignment**

Content
Presentation
References

#### **Examination**

Below 60%	- 1
61 - 80%	- 2
Above 80%	- 3


### Overall Score

Maximum Score - 180

### Overall Grade Procedure

Score Detail	Grade
146 - 180	A
111 - 145	B
110 and Below	C



  
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