Sri Ramakrishna Mission Vidyalaya College of Education
(An Autonomous College affiliated to the Tamil Nadu Teachers Education University and
Re-accredited with A++ Grade by NAAC with CGPA 3.82)
Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020.
Phone: 80125 33915 | E-mail: srkvcoen@yahoo.co.in | Website: www.srkvcoe.org

NAAC
3rd Cycle

Criterion II
Metric 2.7.3

CRITERION II

TEACHING-LEARNING AND EVALUATION

2.7 Student Performance and Learning Outcomes

2.7.3 The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved

Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved

List of Particulars

Sl.No.	Particulars
1	Progressive Performance of Students
2	Programme Outcomes of B.Ed. and M.Ed. Programme
3	Students' Performance Assessment Report
4	Internal Assessment Mark

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Progressive Performance of Students

The student performance is measured in terms of cognitive, affective and psychomotor domains. An assessment of all the three domains leads to a better understanding of the progress in student performance and the emergence of attributes that are fundamental to the process of teacher preparation. The attainment is monitored through the scores of students in continuous internal assessments, model examinations and other assessment tasks. The development of professional attributes are traced through the learning tasks that are prescribed by the institution in association with Programme Outcomes (POs) and Course Outcomes (COs). Apart from the regular internal assessment, the College of Education conducts Students' Performance Assessment, a special strategy to measure how well students learned, apply their knowledge, skills and abilities that fulfil the Learning Objectives (LOs). It involves applying and showing skills and knowledge through various performance tasks that improve the students learning experience. The assessment is conducted once in each semester for both I year and II year student-teachers.

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(Autonomous)
Coimbatore – 641020

Programme Outcomes of B.Ed., Programme

On the successful completion of the programme, the student teachers will be able to

PO1	**Professional Development:** professionally equip with teaching skills and competencies for changing needs and global concerns.
PO2	**Technical Expertise:** develop scientific temperament, technical knowledge and blended learning approaches in tune with globalization and international competitiveness.
PO3	**The Teacher and Society:** review the contemporary issues in education and society in general, and the development of our nation in particular.
PO4	**Contextual Knowledge:** gain deeper understanding of contextual knowledge and apply them in Teaching-Learning situations.
PO5	**Diverse Needs of Students:** adopt and apply various teaching strategies to handle students with diverse needs and be meticulous in creating adequate support to them.
PO6	**Ethics:** emerge as responsible citizens and accountable teachers with clear conviction to practice spiritual, moral and social values and inculcate them to learners.
PO7	**Well-being:** promote physical, mental and emotional well-being of self and thereby disseminate the same to their learners.
PO8	**National Integrity:** organise events of educational and national importance accommodating different stakeholders of education.
PO9	**21st Century Skills:** enhance their 21st century skills and apply those skills for entrepreneurship and employability.
PO10	**Life-long Learning:** recognize the need for, and have the preparation and ability to engage in independent, self-directed and life-long learning.

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Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

B1 CC 01 - EDUCATIONAL PHILOSOPHY IN INDIAN CONTEXT

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	appreciate the traditional values and ancient Indian culture
CO2	describe the divergent philosophies and their implications in education
CO3	realise the relationship between education and society
CO4	identify the teacher's role in Indian society
CO5	illustrate the contribution of education to national development

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	2	3	2	3	2	2		2
CO2	2	2	3	3	2	2	2	2		2
CO3	3	2	3	3	2	2	2	2		2
CO4	2		2	3		3	2	2	2	2
CO5	2		3	3	2			2		2

B1 CC 02 - LEARNER AND LEARNING – I

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	remember individual development in socio-cultural context. Apply it to deal the issues of cohesiveness and diversity in teaching and learning process.
CO2	analysis different dimensions and stages of human development to deal the problems of childhood and adolescent learners.
CO3	evaluate the cognitive capabilities and affective competencies among learners.
CO4	develop and utilize digital resources to understand the nature of learning and guide the learner's learning.
CO5	measure the quality of learning in different school context. Synthesis different school context to develop positive and progressive learning among learners.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1					3					
CO2					3					
CO3							3			
CO4									3	
CO5				3						

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B1 CC 03 – SCHOOL ORGANISATION AND INSTITUTIONAL PLANNING

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	summarize the rules and regulations of Educational Administration.
CO2	identify the role of School Administration and instructional strategies.
CO3	develop sound knowledge about the School Administration.
CO4	enumerate the special qualities of school authorities and maintenance of records.
CO5	construct the rules and regulations of the School Administration.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1		3		2			2		
CO2	3		3							1
CO3				2	3		1	1		
CO4		2				2			1	
CO5	3					2		2		1

B1 CC 04 - EVALUATION, ELEMENTS OF STATISTICS AND RESEARCH

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	apply the basic statistical concepts in testing and evaluation.
CO2	understand the taxonomy of educational objectives and create various types of test items.
CO3	compare different quantitative measures and apply in testing and evaluation.
CO4	evaluate the current trends in examination system.
C05	classify the different types of research applicable to education.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2		3						
CO2	3	3		3	3					3
CO3	3	2		3					3	2
CO4	2	3	3		2				2	3
CO5	2	3		2	2	2				2

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B1 P1 11 - PEDAGOGY OF ENGLISH – PAPER I

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	acquaint the contextual knowledge on nature, role and principles of teaching- learning English language.
CO2	explore the influence of mother tongue in English language learning and apply skill based teaching -learning in classrooms.
CO3	recognise and apply micro teaching skills in teaching learning process.
CO4	formulate instructional objectives based on Bloom's Taxonomy and apply them in classroom transaction.
CO5	analyse the language elements used in VI Standard English text book and apply their knowledge in language teaching.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2			3					2	2
CO2	2	2	2	3			2	2	2	2
CO3	3	2		3	2				2	2
CO4	2	1		3		2	1		2	2
CO5	3	2	1	3	2	2	1		3	2

B1 P1 21 - PEDAGOGY OF COMPUTER SCIENCE: PAPER – I

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	practice the parts of computer and its working aspects
CO2	recognise the development and growth of computers
CO3	familiarize with the utilities of computers in various fields
CO4	Implement and execute skills for teaching computer science concepts.
CO5	familiarize with different approaches in imparting Computer Science concepts.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2		3	1				2	
CO2		3			1				2	2
CO3	2	3		3						
CO4			2	3		3			2	2
CO5	3	2		3					2	2

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B1 P1 31- PRINCIPLES OF COMMERCE AND ACCOUNTANCY EDUCATION – PAPER-1

Course Outcomes COs

On the successful completion of the course, student teachers will be able to

CO1	describe the nature, scope and values of Commerce education
CO2	enumerate the aims and objectives of teaching Commerce and Accountancy
CO3	design year plan and unit plan in teaching Commerce and Accountancy
CO4	prepare lesson plan based on new approaches
CO5	apply the principles of Maxims in teaching Commerce and Accountancy

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1				2		3			2	
CO2	2			2			2	2	2	3
CO3	2			3	2				1	2
CO4	3	2		3					2	
CO5	2			3		2				2

B1 P2 11 - PEDAGOGY OF BIOLOGICAL SCIENCE – PAPER - I

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	describe the need, nature and scope of Biological Science.
CO2	design the aims and objectives and values of Biological Science.
CO3	formulate the development of Biological Science with recent trends.
CO4	summarize various methods of teaching Biology using modern methodology.
CO5	apply the important concepts of Biological Science at VI standard level.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3								2	
CO2	2	2		1					1	1
CO3		2	2		1				1	
CO4	3	2		3	3					
CO5	1	1		3	2				2	

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B1 P2 21: PEDAGOGY OF COMMERCE AND ACCOUNTANCY– PAPER – I

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	classify the different types of curriculum
CO2	develop micro teaching skills in Commerce
CO3	apply competency in methods and techniques of teaching Commerce
CO4	practice the instructional approaches in teaching Commerce
CO5	identify the types of training programme and realise the qualities of a Commerce and Accountancy teacher

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1				2		2	2		2	3
CO2	3	1		3	2				2	2
CO3	2	2			3					
CO4	2	3			3				2	2
CO5				2		2	2	2	2	

B1 P2 31 - PEDAGOGY OF SPECIAL ENGLISH – PAPER I

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	Acquaint the student teachers with teaching materials and modern teaching strategies appropriate to advanced students of English Language at Secondary level.
CO2	Understand the nature and values of Reading and use different methods of teaching Reading.
CO3	Familiarize them with the Phonology of English, give them ear training, speech training and make them transcribe a passage in English.
CO4	Improve their working knowledge of the Verbs in English and apply them while teaching Modern English Grammar and Usage to the students at Secondary level.
CO5	Master the Language Elements used in the IX Standard English Course Book of Tamil Nadu Textbook and Educational Services Corporation.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3		3		2	3		2	3
CO2	2	2	3	3			3			2
CO3	3	3		3	3				2	3
CO4	3		2	3	3					3
CO5	3		2	3		3			2	3

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B1 P2 41 - PEDAGOGY OF HISTORY - PAPER - I

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	examine the nature and scope of History
CO2	enumerate the aims, objectives and values of teaching History
CO3	develop the teaching skills in History
CO4	acquire knowledge of various methods and techniques of teaching History
CO5	prepare lesson plan, unit plan, year plan and individualised instruction materials

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2			3				2	2	2
CO2	2		2	3	2	3	2	2		
CO3	3	2		3	2				2	2
CO4	2	2		3	2			2		
CO5	3	2		3	2				2	

B1 P2 51 - PEDAGOGY OF MATHEMATICS - PAPER – I

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	explain the meaning of Mathematics, its development, and the necessity and importance of teaching Mathematics in relation to other disciplines
CO2	formulate instructional objectives in behavioural terms using Bloom's Taxonomy and apply in classroom transactions.
CO3	attain and implement micro-teaching techniques in the teaching and learning process.
CO4	design and develop year plan, unit plan and traditional and digital lesson plans by applying knowledge of planning.
CO5	apply various methods and approaches used in mathematics and experiment the instructional process.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1		2	1	3	1	1			1	2
CO2	3	1		2			2		1	1
CO3	3			2	1		1			
CO4	1	2		1		2				3
CO5	1	2	1	3					1	2

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B1 P2 61 - PEDAGOGY OF PHYSICAL SCIENCE – PAPER-I

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	explain the nature of Physical Science and correlate Science with other subjects and summarize the contribution of scientists.
CO2	describe the aims and objectives of teaching Physical Science based on Blooms taxonomy of instructional objectives.
CO3	define different stages of the micro teaching cycle and demonstrate various micro teaching skills.
CO4	differentiate between unit plan and lesson plan, prepare digital lesson plan following Herbartian steps.
CO5	describe Science concepts in VIII Standard textbook and prepare relevant teaching aids.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3			1		2			1	
CO2		2	3					1		
CO3				1			2			3
CO4	3	2		1	2					
CO5	3	2		1		2		2		2

B1 EPC 1 - UTILIZING LIBRARY AND DIGITAL LEARNING RESOURCES

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	know the basic concepts of Library and important learning resources.
CO2	analyse various electronic and digital educational resources and apply them in teaching-learning.
CO3	identify various reading resources and adopt them in life- long learning.
CO4	familiar with important library services and develop Library Ethics for the Professional Development.
CO5	Recognize Information Literacy Skills and Develop Library ethics

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2						3			
CO2	1	3	1	2						
CO3	2									3
CO4	3			2		3				
CO5	2					3			3	

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B2 CC 05 - EMERGING CHALLENGES IN INDIAN EDUCATION

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	elucidate the salient features of emerging trends and special problems of pre-primary education.
CO2	describe the salient features of emerging trends in education, issues and challenges at primary level
CO3	identify the emerging trends in secondary, higher secondary and higher education
CO4	realise the importance of teacher education in India
CO5	provide the solutions to the challenges in Indian education

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2		2	3	2		2			2
CO2	2		2	3	2		2		2	2
CO3		2	2	3	2		2	2	2	2
CO4	2	2	2	3		2	2		2	2
CO5	2		2	3					2	2

B2 CC 06 - LEARNER AND LEARNING – II

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	remember adolescent, post adolescent characteristics and their problems. Develop discipline and character among adolescent learners.
CO2	analysis and Synthesis sources of learner's motivation and apply it properly in the classroom to enhance pupil participation and their academic achievement.
CO3	remember self-efficacy theory and achievement motivation theory to create the conditions favourable for achievement motivation.
CO4	understand various psychological attributes responsible for individual difference among learners and apply Multiple Intelligences approach for enhanced teaching.
CO5	assess learner's personality, understand the sources which create conflict frustration among learners.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1						3				
CO2	3									
CO3	3									
CO4					3					
CO5							3			

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B2 CC 07 - EDUCATIONAL TECHNOLOGY

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	recognise the concept of education technology.
CO2	manipulate the knowledge of hardware and software in educational technology.
CO3	adapt the skills of Communication techniques in classroom situation
CO4	practice and develop computer operations and networking.
CO5	demonstrate and use the multimedia devices and their applications in education.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		3					1	
CO2	1	2		3	3				2	
CO3		3		3	1		2			2
CO4		2		3					2	3
CO5	2	3		3	2				2	2

B2 CC 08 - PEACE EDUCATION

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	recognise the meaning, need, aim and objectives of Peace Education and relate the status of Peace Education in curriculum and organisation for global peace.
CO2	justify the non-violence for peace and educational setting to promote peace.
CO3	participate creatively in all aspects of peace studies, peace-building in conflict and their resolutions
CO4	criticize the Gandhian Philosophy of Peace and Non-Violence and comprehend the Indian context views and perceptions of peace
CO5	promote the culture of peace and apply the best practices in life.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1			1	3		1	1	1		
CO2	1					3	1	1		
CO3			3			1	1	2		1
CO4			1			2	2	3		1
CO5			1			2	1	2		3

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B2 P1 12 - PEDAGOGY OF ENGLISH – PAPER II

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	design and develop traditional and digital lesson plans and learning materials.
CO2	gain mastery in intensive reading skill in English.
CO3	develop their extensive reading skill in English.
CO4	examine various methods in teaching English grammar and apply in classroom transaction.
CO5	enhance their language mastery in writing skill and apply in everyday communication.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3		3	3	2	2		2	2
CO2	3	2	2	3			2		2	3
CO3	3	2		3					2	3
CO4	2	2	2	3	2	2	2		2	2
CO5	3	3	2	2		2	2		3	3

B2 P1 22 – PEDAGOGY OF COMPUTER SCIENCE: PAPER – II

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	interpret with different number systems and their uses in the functioning of computers.
CO2	organise and acquire knowledge on the operating systems and their applications.
CO3	familiarize with the application software and its utilities.
CO4	understand the concept of 'C' programming.
CO5	integrate the elementary ideas on various learning strategies.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1	3		3					2	
CO2		2	3	3						1
CO3		2		3	2				2	2
CO4	3	2		3					3	2
CO5	2	3		3	3		2			

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B2 P1 32 - PRINCIPLES OF COMMERCE AND ACCOUNTANCY EDUCATION – PAPER-II

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	develop classroom communication skills for Commerce and Accountancy teaching.
CO2	identify and demonstrate Computer Applications for teaching Commerce and Accountancy.
CO3	apply different learning strategies and approaches in teaching Commerce and Accountancy.
CO4	classify the instructional materials in teaching Commerce and Accountancy.
CO5	construct the achievement test in teaching Commerce and Accountancy.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2			2		2			
CO2	2	3			2				2	2
CO3	2	3			3			2		
CO4				3				2		
CO5	2	2		3						

B2 P2 12 – PEDAGOGY OF BIOLOGICAL SCIENCE – PAPER – II

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	implement the plan and prepare lesson plan effectively
CO2	generate Computer Assisted Instruction in Classroom
CO3	adopt and apply Various techniques of Teaching Biological Science
CO4	recognize the importance of audio-visual aids to enhance the Teaching Biological Science
CO5	apply the important concept of Biological Science at VIII Standard level

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1		3	3	2			2	2
CO2	3	3		2	2				3	
CO3	3	2	1	3	3	1		2	3	2
CO4	2	2		3	2		1		2	1
CO5	3	2		3	3	1		1	2	1

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B2 P2 22- PEDAGOGY OF COMMERCE AND ACCOUNTANCY - PAPER II

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	design lifelong education to learners according to their needs, aptitude and convenience.
CO2	apply the theories of motivation and provide rationale for the students in the classroom.
CO3	organize an effective classroom management system for a better climate.
CO4	identify different types of learning resources in Commerce education.
CO5	apply educational statistics in teaching Commerce and Accountancy.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2					2			2	3
CO2				3	2		2			2
CO3	3	2		2	3	2	2		2	
CO4			2	2				2	2	
CO5	2	2		3		2			2	

B2 P2 32 - PEDAGOGY OF SPECIAL ENGLISH – PAPER II

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	plan effective means and methods of achieving goals in teaching Intensive Reading namely Teaching of Prose and Teaching of Poetry.
CO2	achieve goals in teaching Supplementary Reading besides strengthening the Extensive Reading of the Trainee Teachers.
CO3	familiarize with the grammatical terminology and working knowledge in select grammatical units.
CO4	improve the writing ability of the student teachers in English and help them teach composition to advanced students of English Language.
CO5	master the Language Elements used in the X Standard English Course Book of Tamil Nadu Textbook and Educational Services Corporation.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2		3	2		3			2
CO2	3	3		2	3					3
CO3	3	2		3	3					2
CO4	3	2		3	3		3			3
CO5	3		2	3		3			2	3

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B2 P2 42 - PEDAGOGY OF HISTORY - PAPER – II

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	analyse the meaning and concept of curriculum development.
CO2	explore the ways and means of organisation of History curriculum.
CO3	compare the need for Correlation of History with other subjects.
CO4	acquire skills and competency to plan various resources and equipments in History.
CO5	realise the qualities of an effective History teacher.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2		2	3		2	2			2
CO2	2	2	2	3	2	2	2	2	2	2
CO3	2	2	2	3		2			2	2
CO4	3	2		3				2	2	
CO5	2	2		3	2	3	2	2	2	

B2 P2 52 - PEDAGOGY OF MATHEMATICS - PAPER II

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	analyse different aspects of curriculum development in Mathematics.
CO2	organize Mathematics teaching learning resources through Math Lab, Math Club, Math Library and Math Expo to enhance Mathematics learning.
CO3	classify and propose various teaching learning activities and programmes focused at individual learners to develop Mathematics skill.
CO4	reflect the virtues and expertise of professional enrichment for Mathematics teachers on a global scale
CO5	construct various types of tests and employ the adequate statistical tools to assess the learners.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2		2	3		1			3	2
CO2	1	3		1	2	1				2
CO3	1	1			3	1	2		2	
CO4	3	2		1	2				2	1
CO5		2		2	2				3	1

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B2 P2 62 - PEDAGOGY OF PHYSICAL SCIENCE – PAPER-II

Course Outcomes (COs)

On the successful completion of the courses, student teachers will be able to

CO1	select suitable methods for teaching various topics in Physical Science.
CO2	explain the different types of test items used in Achievement test and Diagnostic test in Physical Science.
CO3	explain the steps and principles in curriculum development and approaches to curriculum organization
CO4	describe the uses of various teaching aids in teaching different units of Physical Science
CO5	analyse the role of Science reader and evaluate the Science content in VI to VII standard science text books of Tamil Nadu Textbook corporation.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1	2	3				1			
CO2			3	2		3				
CO3	1	2			2		3	3		
CO4		3		3					2	
CO5		2		1		3		2		3

B2 EPC 2 – DRAMA AND ART IN EDUCATION

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	analyse of the importance of Indian Music in their life.
CO2	develop mastery in performing arts of our cultural
CO3	realise the significant relationship between drama and education
CO4	explore the skills in drawing and painting to used creatively for social welfare and development
CO5	create art equipment that facilitate art education

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3					3	3			
CO2	3					2				
CO3	3		3		2					
CO4	3			1			4			
CO5	3				3				3	3

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B2 EPC 3 : HEALTH, PHYSICAL EDUCATION AND YOGA

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	gain knowledge in the aspect of Health and Balanced Diet.
CO2	understand the various aspects of Physical Education and Adapted Physical Education.
CO3	enumerate the fitness components and explain the fitness assessment test.
CO4	understand the basic concepts of Yoga.
CO5	grasp the concepts of Asanas and Pranayama and Yogic diet.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1				3			3			
CO2				3		2				
CO3							3		3	
CO4							3	3		
CO5							3	3		

B3 P1 13 - PEDAGOGY OF ENGLISH – PAPER III

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	explore and experience various traditional and digital resources available in English language learning and utilize them effectively.
CO2	review and use appropriately different methods in teaching of English language.
CO3	compare and employ different approaches in teaching of English language.
CO4	recognise and apply various assessment and evaluation techniques in teaching of English language at secondary school level.
CO5	get mastery in language elements used in the VII Standard English course book and employ their knowledge in classroom interaction.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3		3	2	2			3	2
CO2	3	2	2	3	2		2		2	2
CO3		2	2							
CO4	2	2	3	3	3					
CO5	3			3	2		2		3	3

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B3 P1 23 - PEDAGOGY OF COMPUTER SCIENCE: PAPER – III

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	familiarize the concept and construction of curriculum.
CO2	interpret with the different methods in imparting computer science concepts.
CO3	experiment the fundamentals of 'C++' and develop simple programs in C++.
CO4	plan and manage computer laboratory.
CO5	practice practical training in program entry, editing and debugging.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2		3	1	3				
CO2	3	2		3	1					
CO3	1	2		3					3	2
CO4		2		3	1				2	3
CO5	2	3		3					3	2

B3 P1 33 - PRINCIPLES OF COMMERCE AND ACCOUNTANCY EDUCATION – PAPER III

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	describe the various types of trade and international trade in business.
CO2	apply the aids to trade; transport, warehousing, banking and its applications in Commerce.
CO3	analyse the concept of insurance and advertising, and how it affects the business.
CO4	explain the various types of business and their application into different forms of organizations.
CO5	familiarize the social framework of consumer rights and legal framework of protecting consumer rights.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1			2	3		2				2
CO2		2		3	2	2	2		2	
CO3				3		2			2	2
CO4	2			3	2			2		2
CO5	2		2	3		2			2	2

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B3 P2 13 - PEDAGOGY OF BIOLOGICAL SCIENCE – PAPER - III

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	able to develop the concepts of crop production, bio-diversity and pollution
CO2	classify the structure of animal kingdom and organ systems of human being
CO3	attribute the importance of evolution and functions of life process
CO4	organize the different components of living world and physiology of living organisms
CO5	generate the importance of Environmental Science and Bio-technology

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2				1	1	
CO2	1	2	2	3					2	1
CO3	1	2		3				1	2	1
CO4	3	2		2	2				2	1
CO5	2	2			3		1	1	3	2

B3 P2 23 –PEDAGOGY OF COMMERCE AND ACCOUNTANCY - PAPER III

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	classify the branches of accounting and its concepts
CO2	practice the maintenance of ledger and trial balance
CO3	design the final accounts and financial statement analysis reports
CO4	prepare partnership and company accounts in Commerce and Accountancy
CO5	design computerized accounting and prepare different types of ledgers

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1				3					2	2
CO2	2	2		3	2	2			2	2
CO3	2	2		3			2		2	
CO4		2		3		2	2		2	1
CO5		3		3					2	

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B3 P2 33 - PEDAGOGY OF SPECIAL ENGLISH – PAPER III

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	acquaint them with modern methods and techniques of Teaching English and Evaluation at Secondary level.
CO2	acquire a working knowledge of the select language components and apply them while teaching Modern English Grammar and Usage at secondary level.
CO3	familiarize them with the Phonology of English, and improve the fluency and expression of student teachers in English.
CO4	strengthen the writing skill of student teachers in English to write correct English themselves and be able to teach the same at Secondary level.
CO5	master the Language Elements used in the XI Standard English Course Book of Tamil Nadu Textbook and Educational Services Corporation.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3		3	2		3			3
CO2	3	3		3	2					3
CO3	3	2		3	2					3
CO4	3	2		2	3		3			3
CO5	3		2	3		3			2	3

B3 P2 43 - PEDAGOGY OF HISTORY - PAPER - III

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	perceive the socio-economic and political conditions of ancient India.
CO2	analyse the political conditions existed during the medieval period
CO3	elaborate the advent of Europeans and the freedom movement in India
CO4	develop the values of cultural heritage of Tamil Nadu
CO5	assess the role of the UNO with the background knowledge of political history of the world

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1			2	3		2				2
CO2	2			3		2				2
CO3	2			3	2			2		
CO4			2	3		2		2		2
CO5	2	2	2	3		2		2		2

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B3 P2 53 - PEDAGOGY OF MATHEMATICS - PAPER - III

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	compute the set language and functions, algebra, and matrices
CO2	develop problem-solving abilities in the fields of theorem-based geometry
CO3	solve coordinate system problems and propose the new ideas into practice.
CO4	examine the trigonometry formulae and concepts in their everyday routines.
CO5	analyse the statistics and probability ideas in their own task.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1	2		3					1	
CO2		2		2					3	1
CO3		3		2						1
CO4		2		2					1	3
CO5		2		2					3	1

B3 P2 63 - PEDAGOGY OF PHYSICAL SCIENCE – PAPER – III

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	classify the fundamental units and symbols of physical quantities and equation of motion
CO2	demonstrate knowledge of the liquid, solid, gas, heat, electricity and magnetic field.
CO3	recognise the concept of science related to various natural phenomena (such as Air, Water, Acids and Bases)
CO4	understand the meaning of chemistry in daily life.
CO5	gain knowledge of basic concepts of elements, atoms and molecules their applications.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	3		2					
CO2				3	2				1	2
CO3	3	2	3			3		2		
CO4				2	3		1	3		
CO5	3	2			3					2

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B4 CC 09 - CURRICULUM DEVELOPMENT AND INSTRUCTION

Course Outcomes (COs)

On the successful completion of the course, student will be able to

CO1	understand the basic principles of curriculum construction.
CO2	summarise the elementary ideas of curriculum planning.
CO3	evaluate the processes involved in curriculum development.
CO4	analyse the different Models of Curriculum and Curriculum Evaluation.
CO5	evaluate the different approaches in the instructional tasks.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	2	3	3	2		3	2	3
CO2	2	3	3	2	2	3		2	3	2
CO3	3	2	2	3	3	3		2	3	2
CO4	3	2	2	3	3	2		3	2	3
CO5	3	2	2	3	3	2		3	2	3

B4 CC 10 - EDUCATIONAL MANAGEMENT

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	recognise the changing concepts of management and administration at various levels of school.
CO2	explain the functions of educational planning and educational finance.
CO3	discuss the challenges and issues related to classroom management.
CO4	describe the types, traits and styles of leadership.
CO5	Create awareness of the quality management practices in Education

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3		2		2		2			
CO2				3	3					1
CO3			2		3				2	
CO4	3		2				3	2	2	
CO5	1				2					2

B4 CC 11 - DEVELOPMENT OF MORAL AND SOCIAL VALUES

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	describe the need and importance of moral and social values.
CO2	develop the values propagated by the national leaders.
CO3	explain the man making education of Swami Vivekananda.
CO4	identify various methods of teaching values.
CO5	elucidate the impact of technology development on value system.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1			1	2	2	3	3	2	2	2
CO2	2		2	2	1	3	3	3	1	1
CO3	1	1	2		2	3	3	2	2	3
CO4	3		1	1		2	2		1	1
CO5	1	3			2		2	1	3	2

B4 P1 14 - PEDAGOGY OF ENGLISH – PAPER IV

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	adapt and apply technology in teaching and learning of English language.
CO2	grasp and utilize English language speech mechanism in communication.
CO3	organise their supra segmental features in speaking English language.
CO4	apply various strategies in testing language elements and skills.
CO5	analyse the English reader and evaluate the language elements in VIII Standard English text book.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3	2	3		3	2	3		2
CO2	2	2	2	3			3		3	
CO3	2	3		3					3	
CO4	2			3	2					
CO5	2			3						2

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B4 P1 24 - PEDAGOGY OF COMPUTER SCIENCE: PAPER – IV

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	demonstrate the utilities of educational technology in teaching and learning.
CO2	operate with the co-curricular activities and teaching aids those are enhancing learning Computer Science.
CO3	construct and utilizing CAI packages for teaching.
CO4	familiarize with the fundamentals of 'BASIC' language.
CO5	choose, notify and use the Networking concept and its educational applications.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2		3	1				2	3
CO2	2	3		3					2	2
CO3		2		3		3			2	2
CO4	2	2		3					3	2
CO5		3		3	2				2	2

B4 P1 34 – PRINCIPLES OF COMMERCE AND ACCOUNTANCY EDUCATION – PAPER IV

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	identify the individual differences and choose appropriate pedagogy
CO2	provide educational and vocational guidance and capable of selecting tests
CO3	develop competency based instruction in teaching of Commerce
CO4	evaluate the quality of Commerce text book, supplementary materials and websites
CO5	develop research attitude in Commerce education

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1		2			3				2	
CO2	2				2	2	3			2
CO3	3	2		2	2				2	
CO4		2	2	3				2	2	
CO5	2	2		2	2	2			2	

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B4 P2 14 - PEDAGOGY OF BIOLOGICAL SCIENCE – PAPER - IV

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	implement the skills of making teaching learning process experiential and joyful.
CO2	design the skill of preparing appropriate instructional aids and using them.
CO3	create the ability to plan and organize the Bio-Science laboratory
CO4	recognise and use various resources of Biology Library.
CO5	integrate the importance of evaluation in teaching Biological Science

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2		2	1		3		3	
CO2	1	3		2	2				1	1
CO3	2	3	1	2	3				2	1
CO4	2	2	1	2	2				2	3
CO5	3	2		2	2				1	2

B4 P2 24 - PEDAGOGY OF COMMERCE AND ACCOUNTANCY– PAPER IV

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	conduct an action research in Commerce education.
CO2	apply the models of teaching in Commerce.
CO3	compare the functioning of different educational organizations.
CO4	utilize the community resources and co-curricular activities in teaching of Commerce.
CO5	analyze the controversial issues related to commerce and accountancy.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2		2	3	2				2	
CO2		2		3	2				2	
CO3				3				2		2
CO4	2			3		2	2	2		2
CO5		2	2	3					2	2

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B4 P2 34 - PEDAGOGY OF SPECIAL ENGLISH – PAPER IV

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	acquaint with the philological and semantic structure of English and use them while they speak and write.
CO2	enhance working knowledge in certain grammatical units and apply them while solving problems in teaching learning the same units.
CO3	familiarize with different contents of ELT elements in computer based media and use them effectively while teaching English at different levels.
CO4	acquire the knowledge of Linguistics and improve their competency as teachers of English.
CO5	master the Language Elements used in the XII Standard English Course Book of Tamil Nadu Textbook and Educational Services Corporation.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2		3	2					3
CO2	3	3		3	3					3
CO3	3	3		2	2					3
CO4	3		3	3					3	3
CO5	3		2	3		3			2	3

B4 P2 44 - PEDAGOGY OF HISTORY - PAPER - IV

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	acquire the skills of content analysis in History
CO2	apply the application of innovative technology in History
CO3	describe the various types of evaluation and tests in teaching History
CO4	enumerate various important co-curricular activities in History
CO5	assimilate the different types of research in History

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3			3					2	
CO2	2	3		3	2				2	2
CO3				3	2				2	2
CO4	2	2		3	2	3	2	3		2
CO5	2	2	2	3		2	2		2	2

B4 P2 54 - PEDAGOGY OF MATHEMATICS - PAPER - IV

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	apply the psychological concept while learning Mathematics.
CO2	design the special instructional approaches in teaching Mathematics.
CO3	create and use instructional aids for teaching Mathematics
CO4	use various approaches to manage the classroom and develop leadership skills.
CO5	identify various gadgets and prepare e-content to equip the necessary skills to teach Mathematics in current trends.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1				1		3	2		
CO2	2	3			1		1			1
CO3	1	3		3						2
CO4	2	1			1				3	1
CO5	1	3		3		1			2	1

B4 P2 64 - PEDAGOGY OF PHYSICAL SCIENCE – PAPER-IV

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	list the Instructional aids and ICT tools for teaching Physical Science.
CO2	justify the need for various Co-curricular activities in Physical Science.
CO3	discuss the special qualities needed for Physical Science teachers and explain the need for professional growth.
CO4	plan a Physical Science laboratory and be familiar with the maintenance of Registers and Apparatus.
CO5	use the learning resources to enhance interactive learning on Science concepts.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	3	1		2	2			
CO2			3		3			2		1
CO3	3				2	3			2	
CO4	3	2				1	3			1
CO5	3			2		3		2		1

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B4 EL GC - GUIDANCE AND COUNSELLING

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	explain the basic principles and types of guidance.
CO2	familiar with various approaches of counselling.
CO3	identify the psychological tests and diagnosis process in counselling.
CO4	justify the need and importance of educational and vocational guidance in schools.
CO5	identify the counselling strategies of exceptional and disabled students.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1	2			3	2	3	1	2	1
CO2	2	2		2	3		2		2	1
CO3	1	3			2	2	3		2	2
CO4		1		1	2		2	1	2	3
CO5	2	1	1		3	2	2		1	1

B4 EL SE - INTRODUCTION TO SPECIAL EDUCATION

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	familiar with the concept of special education and its classification.
CO2	develop the intervention strategies of gifted and mentally retarded.
CO3	design the meaning, classification, characteristics, need and importance of intervention strategies for various disabilities.
CO4	predict the characteristics and types of disorders.
CO5	integrate elaborate service delivery model in education and rehabilitation.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	1	2	3	1	1	1	2	1
CO2	2	2	1	2	3	1	3	1	2	1
CO3	2	2	2	2	3		3	2	2	1
CO4	1	2	1	2	3	1	3	2	2	1
CO5	2	3	2	2	3			1	3	1

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B4 EL DM - DISASTER MANAGEMENT

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	explore the concept of disaster management
CO2	assimilate the types of degradation and disaster hazards
CO3	assess the role of disaster management authorities at national and state level
CO4	identify the role of government and private agencies in disaster management
CO5	realise the role of educational institutions and technologies in disaster management.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2		3	2	2				2
CO2	2	2	2	3		2	2	2	2	2
CO3	2		2	3	2			2		2
CO4	2	2	2	3				2	2	2
CO5	2	2	2	3	2	2	2	2	2	2

B4 EL CS – COMMUNICATION SKILLS

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	explain the concept, principles of communication and its application in teaching learning process.
CO2	familiarize with components of listening skill that are useful in the classroom transaction.
CO3	get trained in the skill of speaking and the components of this skill.
CO4	familiarize with the skill of reading, its methods of teaching and evaluation.
CO5	develop the skill of writing and evaluation techniques of writing skill.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2		2	3	2	2				
CO2	2		2	3						
CO3	2	2		3	2	2	2		3	2
CO4	2	2		3			2		3	2
CO5	2			3			2		3	2

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B4 EL DR - DIAGNOSTIC AND REMEDIAL TEACHING

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	diagnose individual differences in learning and adopt suitable teaching strategies to handle students with individual differences.
CO2	identify various learning difficulties among students and provide appropriate remedial teaching to the students
CO3	familiarize with test and tools of diagnosing students' learning difficulties and adopt suitable approaches to overcome learning difficulties.
CO4	identify the students with reading and writing disabilities, and apply suitable teaching techniques to reduce the difficulties.
CO5	recognize students with arithmetic difficulties and employ suitable teaching techniques to reduce the difficulties.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2		.	3	2		2			.
CO2	2	2		3	2					
CO3	2		2	3	2		2			
CO4	2			3	2	2				2
CO5	2			3	2					2

B4 EL EE - ENVIRONMENTAL EDUCATION

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	recognise the basic principles and practices of the Environmental Education at secondary and higher secondary level.
CO2	categorise the importance of natural resources, role of individual and associated problems.
CO3	determine the role of ecosystem and biodiversity in Environmental Education.
CO4	experiment, inspect and examine the basic concepts of environmental pollution and preventing measures.
CO5	forecast the social issues and reflects acts applicable for preventing and control of pollution.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2		3				2	2	2
CO2	1			3	3	2			2	2
CO3	2	1	3	3		2		2		2
CO4	2			3		2			3	1
CO5	1			3	3	2				2

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B4 EPC 4 - DEVELOPMENT OF INNER SELF AND PROFESSIONAL IDENTITY (DISPI)

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	explain their Life stories, Dreams, Aspirations through various forms of self-expression and understand their own positive psychological attribute that facilitate learning.
CO2	analyse their own childhood and adolescent experiences, trainees modify their present behaviour.
CO3	synthesis and evaluate the case studies of different children who -where raised in different circumstances. Understand the harmful situation affect their sense of self and Identity formation.
CO4	develop school reflective journal by encouraging learner's originality and talents in creative writing, Drawing and painting etc.,
CO5	desirable behavior to become change agent and capable of designing and leading change in School or Community.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1										3
CO2						3				
CO3					3					
CO4								3		
CO5			3							

B4 EL PE - PHYSICAL EDUCATION

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	gain the basic knowledge on communicable diseases
CO2	master in fundamental skills of select major games and organise the tournaments.
CO3	explain the test to assess the fitness components, gain the knowledge about various National Sports Organizations and National Level Sports Awards.
CO4	explain the yogic therapy for various Health problems.
CO5	explain the yogic therapy for various diseases.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1				3			3			
CO2	3									2
CO3	3							3		
CO4		3					3	2		
CO5		3					3	2		

B4 EL ET - E-LEARNING TECHNOLOGY

Course Outcomes (COs)

On the successful completion of the course, student teachers will be able to

CO1	understand evolution of e-learning technology ,Models of E-learning and apply Open Educational Resources
CO2	categorize Web 2.0 tools and Social Media and appraise them at Secondary Education
CO3	analyse Various Learning Management System and Content Management System and to compare different Content management systems
CO4	examine MOODLE and to develop courseware by Using MOODLE
CO5	understand about the MOOC and to sketch future of e-learning technology.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2			2					
CO2	2	3								
CO3	2	3								
CO4	2	2							3	
CO5	2	2			2					3

Note:

3 - High Correlation

2 - Moderate Correlation

1 - Low Correlation

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Programme Outcomes of M.Ed., Programme

On the successful completion of the programme, the Prospective Teacher Educators will be able to

PO1	apply theories, principles and ideas of cognate disciplines like Philosophy, Sociology, Psychology and Technology in their teaching profession, and advances the capacities in teaching, research and extension work in the field of Education in general and Teacher Education in particular.
PO2	familiarize with the process of curriculum development and evaluation, and able to design, develop and integrate innovative methods, approaches, processes and practices in teaching learning process considering recent trends in Education.
PO3	acquire the strong foundation of research knowledge and skills to design and execute qualitative and quantitative research in the field of Education by exploring instructional and professional topics relevant to Education at different levels.
PO4	examine and apply different principles of Teacher Education, Educational Management and Administration and their effectiveness in management of School Education and Higher Education System.
PO5	critically examine and analyse current trends and issues in Teacher Education and apply their knowledge by demonstrating teacher leader competencies within the profession.
PO6	adapt and integrate contemporary ICT enabled Education Techniques and developing the educational technology tools used in curriculum transaction.
PO7	instill professional skills, administrative and managerial skills to work as master trainers in Teacher Education Colleges and Schools in one hand, and equip their Professional Competencies to qualify in competitive examinations on the other hand.
PO8	address the needs of diverse learners by enhancing curriculum, instruction and assessment strategies appropriate for students' cultural backgrounds and different learning needs with an eye on the policies and programmes of Inclusive Education.
PO9	exhibit the professional dispositions of effective teachers by engaging in research-based practice, reflective teaching practice, professional growth and development, and employing effective communication strategies with stakeholders.
PO10	develop social, emotional, spiritual and professional values that pave the way for nurturing an egalitarian society blended with tradition and modernity.
PO11	work professionally as teacher educators in all educational settings with lifelong learning adhering to ethical standards of teaching.

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M1 CC 01- PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATIONS OF EDUCATION

Course Outcomes (COs)

On the successful completion of the course, the prospective teacher educators will be able to

CO1	explicate the need, nature and function of philosophy of education in the Curriculum of Indian Education.
CO2	examine the educational thoughts and implications from Indian and Western perspectives, and establish the relevance of philosophical theories in modern Education.
CO3	examine the contemporary educational thoughts and values drawn from different disciplines cognate to Education.
CO4	analyze education from different sociological perspectives and theoretical frameworks, and review the seminal works in the Sociology of Education.
C05	recognize and explain social agencies and their contributions to socialization.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	2			2			2			
CO2	3	3								2	
CO3	3		2		2		2			2	
CO4	3			2				2			
CO5	3		2			2				2	

M1 CC 02 - ADVANCED EDUCATIONAL PSYCHOLOGY

Course Outcomes (Cos)

On the successful completion of the course, the prospective teacher educators will be able to

CO1	remember Educational behaviour. Evaluate the learning capabilities and competencies of the learners and apply blended teaching-learning strategies to enhance the quality as well as quantity of learning.
CO2	appley the key elements of motivation, achievement motivation and develop learner involvement, learner recognition programmes to promote growth needs among learners.
CO3	remember the factors that influence individual differences. Analyse factors of Intelligence, Creativity, Multiple intelligences and Emotional intelligences and apply it in the process of learn to teach.
CO4	examine and apply different theories of personality, and assessment methods to promote integrated personality among trainees.
C05	remember several psychological tests (Paper/pencil, Performance, and e-test) and analyse challenges involved in administering it to individuals and group. Further identify priority areas of research in Educational Psychology.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3										
CO2	3										
CO3								3			
CO4											3
CO5			3								

M1 CC 03 - INTRODUCTION TO RESEARCH METHODOLOGY

Course Outcomes (COs)

On the successful completion of the course, the prospective teacher educators will be able to

CO1	discuss research, its types, functions and the qualities of a research scholar and supervisor.
CO2	compare the different methodologies adopted in research.
CO3	discuss and apply with the various components needed to do research.
CO4	recommend the procedures followed in construction of tools and use them for data collection.
CO5	apply appropriate tools and techniques for data collection.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3		2			3	3		2		2
CO2	2		3	3	3	2	2		2		3
CO3	2		3			2	2		2		2
CO4	3		2			3	3		2		2
CO5	3		2			3	2		3		3

M2 CC 04 - TEACHER EDUCATION IN INDIA

Course Outcomes (COs)

On the successful completion of the course, the prospective teacher educators will be able to

CO1	understand the context of Teacher Education at various levels.
CO2	state the different curriculum strategies and techniques for curriculum evaluation.
CO3	differentiate the role of state and national level agencies in Teacher Education
CO4	develop criteria for the selection of best innovations in teacher education.
CO5	analyses the existing research in teacher education and write research proposal and research reports.

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Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	2			2		3				
CO2			3			1		2			
CO3	3			1			3				
CO4		2		1	2				1	2	
CO5	3	2	3						9	2	

M2 CC 05: EDUCATIONAL RESEARCH AND APPLICATIONS OF ADVANCED STATISTICS

Course Outcomes (COs)

On the successful completion of the course, the prospective teacher educators will be able to

CO1	analyse various types of data and their purpose in research.
CO2	develop skills in employing various statistical techniques and their applications.
CO3	identify the steps of educational research and be aware of different types of errors caused during research.
CO4	get familiarized with the procedure of testing the hypotheses and infer the result.
CO5	interpret the results of their research investigation and prepare the research report .

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3		2			1	1				2
CO2			3			2	1		1		1
CO3	2		3						2		1
CO4	2	3							2		1
CO5	2		3						3		2

M2 CC 06 - EDUCATIONAL TECHNOLOGY

Course Outcomes (COs)

On the successful completion of the course, the prospective teacher educators will be able to

CO1	implement the principles, types and approaches of educational technology in teaching learning process.
CO2	construct multi – media Video content using educational technology aids.
CO3	sequence and apply the systems approach and its application.
CO4	make and familiarize to develop various self learning materials.
CO5	categorise and Evaluate the significant impact of ICT and its contribution to education.

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Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	1			2	3						
CO2		2				3					1
CO3	2	3			1						
CO4		2	1			3					
CO5	1			3		2					

M3 CC 07: CURRICULUM DEVELOPMENT AND EVALUATION

Course Outcomes (COs)

On the successful completion of the course, the prospective teacher educators will be able to

CO1	explain the need, nature and importance of curriculum development.
CO2	enumerate the models of curriculum development.
CO3	compare the curriculum transaction at state and national levels.
CO4	analyse the recent trends in curriculum development.
CO5	describe the curriculum evaluation process and reforms.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	1	3			2	2	1	3	1	1	1
CO2	1	2	1		2	2	1	2	2	3	2
CO3		3	2	2	3	2		3	2		1
CO4	2	3	2		1	3	1	2	3	2	2
CO5	2	3	1	2	1	2		2	2	1	2

M3 CC 08 - EDUCATION FOR DIFFERENTLY-ABLED

Course Outcomes (COs)

On the successful completion of the course, the prospective teacher educators will be able to

CO1	summarize the basic concepts on special education with PWD act and Rehabilitation Council of India.
CO2	explain the different kinds of differently abled children
CO3	predict the characteristics of disorders
CO4	integrate service delivery models in special education and rehabilitation services
CO5	predict the problems and research in special education

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Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	2			3	3	1	3	1		2
CO2	2	2	1	1	3	3	1	3	2		2
CO3	2	3			2	3		3	2		1
CO4	2	2	2		2	2		3	2	1	3
CO5	3	3	3	1	2	3	1	3	2	2	1

M3 CC 09 - VALUE EDUCATION

Course Outcomes (Cos)

On the successful completion of the course, the prospective teacher educators will be able to

CO1	explain the theories on value development.
CO2	analyse the educational ideas and thoughts on values of eminent personalities
CO3	describe the value conflict and impact of global development on ethics and values
CO4	identify the teaching methods for value development
CO5	develop the research perspectives in Valued Education

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	1		1		2	1	1	2	1	3
CO2	3	3				2		1	2	2	3
CO3	1			1	1	2	1	2	2	2	3
CO4	2	2	2		2	2	2	2	1	3	2
CO5	2	2	3		2	2		2	2	1	3

M4 CC 10: TEACHER BEHAVIOUR AND CLASSROOM COMMUNICATION

Course Outcomes (COs)

On the successful completion of the course, the prospective teacher educators will be able to

CO1	recognize the significance of classroom behaviour and communication of teachers and firmly follow them in their profession.
CO2	recognize the implications of teacher behaviour and apply various measuring techniques for studying teacher behaviour.
CO3	appreciate the significance of the study of teacher behaviour and teaching models in the context of efforts to promote teacher effectiveness.
CO4	apply different techniques and conduct action research as tools for modifying teacher behaviour.
C05	realize different avenues of personal, social, behavioural modification models and apply the values in classroom interactions to nurture an egalitarian society.

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Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3						2			2	2
CO2	3	2		2							
CO3	3	3									2
CO4	3		3			2			2		
CO5	3							2		2	2

M4 CC 11 - EDUCATIONAL MANAGEMENT AND ADMINISTRATION

Course Outcomes (COs)

On the successful completion of the course, the prospective teacher educators will be able to

CO1	recognise the concept of educational management and educational administration.
CO2	illustrate the effective management and utilization of human, material and financial resources.
CO3	acquire the requisite knowledge and skills for educational planning.
CO4	develop the skills for better classroom management and leadership qualities.
CO5	realise the recent trends in educational management in India.

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	2		2	3	2		2				2
CO2			2	3	2	2	2	2	2	2	2
CO3	2	2		2	2	2	2	2	2	2	2
CO4			2	2		2	3	2	2	2	2
CO5		2	2	3	2	2			2		

M4 CC 12 - ENVIRONMENTAL EDUCATION

Course Outcomes (Cos)

On the successful completion of the course, the prospective teacher educators will be able to

CO1	obtain a clear understanding of the purpose, needs, approach and impact of environmental Education.
CO2	prioritize and Evaluate the natural resources and related issues and the role of the individual in the conservation of natural resources.
CO3	appraise the importance of environmental education at the school level in the curriculum.
CO4	integrates and plans the sustainable growth through socio-economic and environmental Education
CO5	practice and Examine pollution reduction and relevant legal provisions through environmental protection Acts.

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Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1		2		3						1	
CO2	3	2								1	
CO3	1				3						2
CO4		1	2						3		
CO5		2								3	1

Note:

   3 - High Correlation

   2 - Moderate Correlation

   1 - Low Correlation

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Students' Performance Assessment Report

Introduction

Assessment is the systematic collection, review and use of information about educational programmes to improve students' learning. It focuses on what students know, what they are able to do, and what values they have learned. It is concerned with the collective impact of a programme on student learning. Assessment of students' performance is one of the elements in the teaching-learning environment and central to higher education institution's mission of preparing students for the future. The college of education has initiated to assess the students' performance based on the academic activities, library usage, extension services, responsibilities in various events, involvement in studying self-study courses and participation in seminars in every semester. The first Students' Performance Assessment in the academic year 2022–2023 was conducted on 23.01.2023 for the first year B.Ed. (Semester-I) students. All the students-teachers made presentation based on the assessment rubrics. The Secretary Maharaj of our college, Principal and all the Faculty Members assessed students' performance and assigned scores/ grades to all the students. Also, they have given suggestions and recommendations for further improvement.

Objectives

The objectives of the Students' Performance Assessment are as follows.

- To assess cognitive, affective and psychomotor behaviours
- To enhance skills in multidisciplinary fields
- To improve students learning experiences
- To encourage self-improvement in teaching skills
- To make students realise their strengths and weaknesses
- To identify how well students achieve the curricular expectation
- To promote students' ability to assess their own learning and set specific goals
- To identify the effectiveness of the programme

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Steps Involved in the Assessment Process
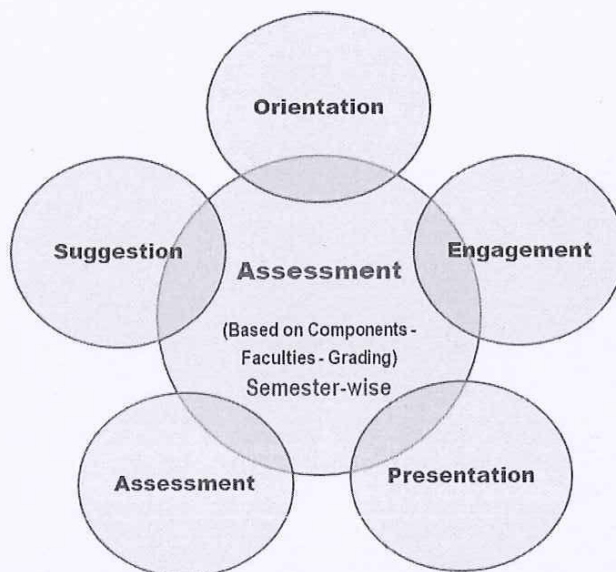
Criteria for Assessment

I. Academic Activities

1	Attendance
2.	Micro Teaching Practice
3	e-Content Preparation
4	Seminar Presentation
5	Assignment
6	Examination (CIA and Model)

II. Library Usage

1	Utilisation of Text-books
2.	Use of Reference Books
3	Utilisation of N-List
4	Reading Daily News Papers
5	Note Taking

III. Extension / Community Services

1	Handling Tuition Classes
2.	Swachh Bharat / Vidyalaya
3	Active Participation in Forum
4	Other Relevant Societal Activities

IV. Other Responsibilities / Performance

|	
1	Knowledge Sharing
2	Punctuality
3	Communication Skill
4	Interpersonal Skill
5	Pedagogy-Library-Study
6	Team Work
7	Peer Tutoring
8	Prayer Activities
9	Value Formation
10	Participation in Competitions
11	Participation in Cultural Programmes
12	Organising National Important Events
13	Participation in Sports and Games
14	Performance being Event Coordinator
15	Preparation of Study Materials
16	Art from Waste
17	Overall Personality Development

V. *Self study Course*: Online / Offline Course

VI. *Participation / Paper* Presentation in Seminars

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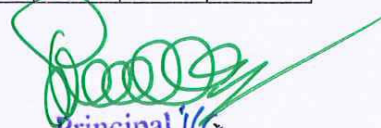
Presentation of Student-Teachers
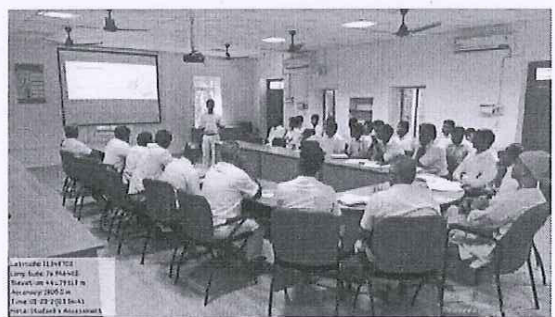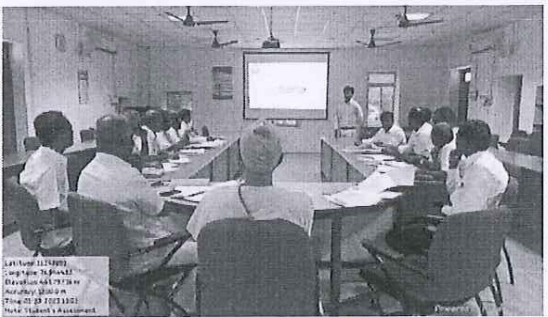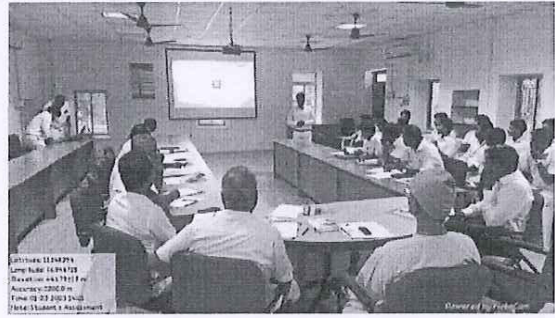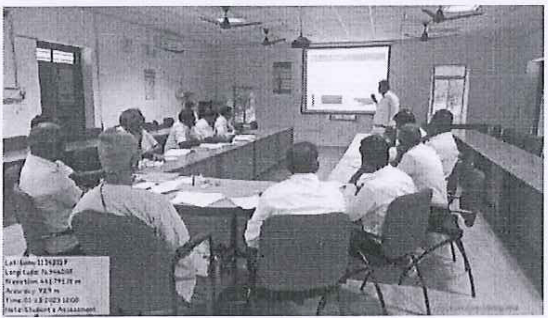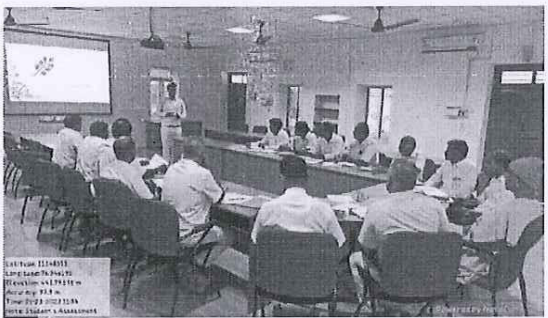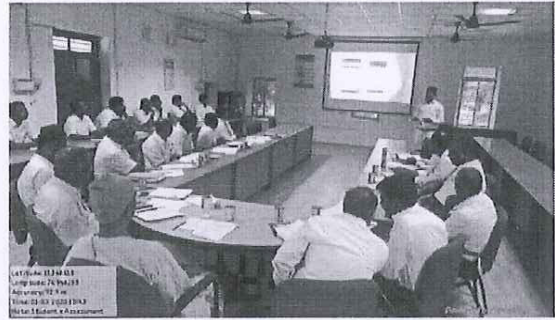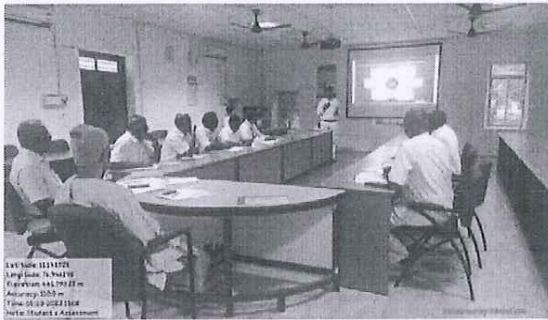
Students' Performance Assessment – Scoring and Grading

Sl. No	Register No.	Name of the Student-Teacher	Academic Activities	Library Usage	Extension Activities	Other Activities	Self-study Course	Seminar Participation	Total Score	Grade
			Assessment – I (Dimensions)							
			Maximum Score							
			(27)	(15)	(12)	(54)	(22)	(20)	(150)	A/B/C
1	22BB01	Anish Kumar A	18	12	10	41	22	20	123	A
2	22BC01	Gokulakrishnan S	24	14	10	49	22	20	139	A
3	22BE01	Arun Kumar S	22	13	10	39	22	20	126	A
4	22BE02	Prabhathasuriyan R	20	13	04	44	22	20	123	A
5	22BE03	Prakash V	14	14	10	44	22	20	124	A
6	22BE04	Rangasamy R	19	14	10	43	22	20	128	A
7	22BE05	Selvakumar S	19	12	04	35	22	20	112	B
8	22BH01	Pasupathi R	16	13	11	41	22	20	123	A
9	22BM01	Naveenkumar R	20	13	09	39	22	20	123	A
10	22BM02	Saran N	24	15	12	48	22	20	141	A
11	22BM03	Vishnu J	22	13	12	49	22	20	138	A
12	22BP01	Kishore M	22	14	11	47	22	20	136	A
13	22BP02	Murali A	24	14	11	44	22	20	135	A
14	22BP03	Poornachandran M	25	14	11	46	22	20	138	A
15	22BP04	Suganthan R	26	14	11	44	22	20	137	A
16	22BP05	Tharsan R	25	10	06	44	22	20	127	A

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Results

1. 69% of student-teachers scored 20 and above marks out of 27 in the academic activities.

2. 94% of student-teachers scored 12 and above marks out of 15 in the usage of library.

3. 75% of student-teachers scored 10 and above marks out of 12 in the participation of extension activities.

4. 81% of student-teachers scored 41 and above marks out of 54 in the other responsible activities or performance in events.

5. Cent percent of student-teachers scored full marks in the self-study course and seminar participations.

6. 94% of student-teachers scored 120 and above marks out of 150 in overall performance.

7. Comparing with arts and science group student-teachers, science group student-teachers are better than the arts group student-teachers in their academic activities.

Outcome of the Assessment

- Improved digital competency
- Developed interpersonal skill
- Improved library utilisation
- Enhanced self-directed learning
- Confidence in academic and career preparation
- Increased responsibilities and readiness in engaging community services
- Active participation in competitions in other institutions
- Developed leadership qualities
- Developed positive attitude towards teaching profession
- Opportunity for institution to align curriculum, instruction, and assessment
- Opportunity for teachers to reflect on and improve their instructional practice
- More positive teacher relationships with students

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Internal Assessment Marks

SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION
(Autonomous)
Coimbatore - 641 020

B.Ed. (2021-2022) First Semester - Internal Assessment Mark

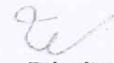	S. No.	Reg. No.	Name of the Student	Educational Philosophy in Indian Context						Learner and Learning – I						School Organization and Institutional Planning						Evaluation, Elements of Statistics and Research						Pedagogy of English - I/ Principles of Commerce and Accountancy Education - I						Pedagogy of Special English - I/ Commerce and Accountancy - I/ Biological Science - I/ History - I/ Mathematics -I/Physical Science -I					
			CIA I	CIA II	Model	Assign	Seminar	Total	CIA I	CIA II	Model	Assign	Seminar	Total	CIA I	CIA II	Model	Assign	Seminar	Total	CIA I	CIA II	Model	Assign	Seminar	Total	CIA I	CIA II	Model	Assign	Seminar	Total	CIA I	CIA II	Model	Assign	Seminar	Total
			10	10	10	10	10	50	10	10	10	10	10	50	10	10	10	10	10	50	10	10	10	10	10	50	10	10	10	10	10	50	10	10	10	10	10	50
1	21BB01	ARUNKUMAR S	8	9	8	9	9	43	10	9	8	9	9	45	10	9	9	8	8	43	9	9	9	8	8	43	9.3	9	7	9	8	42	9	9	9	9	9	45
2	21BB02	HARIHARAN G	5	7	6	8	9	35	9	7	6	8	8	38	7	7	7	7	7	34	8	6	6	8	9	37	5.3	6	5	8	7	31	7	6	6	6	8	33
3	21BC01	SOUNDAR RAJAN B	5	7	6	8	9	35	9	8	6	8	8	39	6	6	7	7	7	32	7	7	7	8	8	37	8	8	9	9	8	42	8	8	8	8	9	41
4	21BE01	AUROBINDO S	5	7	6	9	8	35	9	7	7	8	9	40	7	6	6	7	7	33	8	8	7	8	8	39	6.3	6	6	8	7	33	6	5	5	7	8	31
5	21BE02	KAILASHGURU M	8	9	8	9	9	43	10	9	8	9	9	45	8	7	9	8	8	40	9	9	8	7	8	41	7.5	9	7	8	8	39	8	5	6	9	9	37
6	21BE03	MAHESH KUMAR E	7	8	7	9	9	40	9	9	8	8	8	42	8	9	9	8	7	41	8	9	8	8	7	40	7.4	8	8	8	7	39	8	8	7	9	9	41
7	21BE04	SARAVANAN S	5	7	6	8	9	35	9	7	8	7	8	39	7	7	7	7	7	34	8	6	7	8	7	36	5	6	6	8	7	32	5	6	5	8	8	32
8	21BE05	VIJAY KARTHICK K	5	7	6	9	9	36	8	7	6	8	7	36	6	9	7	7	7	36	7	7	6	8	8	36	5	7	6	8	7	32	5	5	5	8	8	31
9	21BH01	BASKARAN R	5	7	6	8	9	35	9	6	7	9	9	40	6	8	7	7	7	35	5	7	7	7	7	33	3.4	7	5	8	7	31	5	7	6	9	9	36
10	21BM01	BALASUBRAMANI G	6	7	6	9	8	36	8	9	6	9	9	41	7	7	7	7	7	35	8	8	7	7	8	38	4.1	7	6	8	7	32	7	9	7	8	8	39
11	21BM02	GOWTHAM M	6	9	7	9	9	40	9	9	7	8	8	41	10	9	9	8	7	42	9	8	9	8	9	43	5.1	7	7	8	8	35	10	9	8	9	8	44
12	21BM03	MANOJ PRABHAKAR M	8	8	7	9	9	41	9	9	8	9	9	44	9	10	9	8	8	43	8	9	8	8	9	42	7.7	8	7	8	8	38	7	8	8	8	9	40
13	21BM04	PRADEESH M	DISCONTINUED																																			
14	21BM05	RAGHUL A R	7	7	6	9	9	38	9	9	8	9	9	44	9	7	7	7	7	37	9	9	8	8	8	42	6.1	8	7	9	8	38	8	9	7	8	7	39

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15	21BM06	RAGHUL S	6	7	5	9	8	35	8	6	6	8	8	36	5	5	6	7	7	30	7	7	6	8	8	36	3.7	6	6	9	7	32	6	7	6	9	8	36
16	21BM07	SANTHOSH SHRESHTHA P	7	8	6	9	9	39	8	7	8	8	8	39	8	7	6	8	7	36	8	7	8	8	8	39	5.3	8	6	8	7	34	6	8	6	8	8	36
17	21BM08	VIMALRAJ C	5	7	6	9	9	36	8	6	8	7	8	37	6	8	7	7	7	35	9	8	7	7	8	39	4.2	7	5	8	7	31	6	6	6	9	8	35
18	21BP01	ARIKRISHNAN V	8	8	7	9	9	41	9	9	8	9	9	44	9	8	8	7	8	40	9	9	8	8	8	42	6.1	8	6	8	8	36	9.5	9.2	7.2	8.0	8.0	42
19	21BP02	GOKUL RAJA PRAKASAM S	6	7	7	9	9	38	9	7	8	9	9	42	8	7	8	8	7	37	8	7	8	8	7	38	7.5	7	6	8	8	37	8	7.6	8	8	7	39
20	21BP03	LOGESWARAN B	7	8	7	9	9	40	9	9	8	9	9	44	10	10	10	8	8	45	9	7	8	8	9	41	8.5	9	8	9	9	44	10	9.6	8.7	8	8	44
21	21BP04	PRADEEP K	5	7	6	8	9	35	8	6	7	8	8	37	5	6	5	7	7	30	7	7	5	8	7	34	2.4	6	5	7	7	28	6.5	5.6	5	7	7	31
22	21BP05	PRANESH M	7	8	8	9	9	41	9	9	9	9	9	45	10	10	10	8	9	46	9	8	8	8	8	41	8.4	9	8	9	9	43	10	9.6	8.9	8	9	46
23	21BP06	PRIYADHARSHAN S	5	7	6	9	8	35	8	7	7	8	9	39	6	7	7	7	8	35	8	7	7	7	8	37	2.6	8	6	8	7	32	7	7.6	6.3	7	8	36
24	21BP07	SAJEEB S	6	8	7	9	9	39	9	9	8	9	9	44	9	9	8.5	8	8	43	9	9	9	8	9	44	7.1	8	7	8	8	38	9.5	9.2	8.5	8	8	43

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SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION
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B.Ed. (2021-2022) Second Semester - Internal Assessment Mark

S. No.	Reg. No.	Name of the Student	Emerging Challenges in Indian Education						Learner and Learning – II						Educational Technology						Peace Education						Pedagogy of English-Paper II/ Principles of Commerce and Accountancy Education - Paper II						Pedagogy of Biological Science - II / Commerce and Accountancy -II / Special English -II / History - II / Mathematics-II /Physical Science-II					
			CIA I	CIA II	Model	Assign	Seminar	Total	CIA I	CIA II	Model	Assign	Seminar	Total	CIA I	CIA II	Model	Assign	Seminar	Total	CIA I	CIA II	Model	Assign	Seminar	Total	CIA I	CIA II	Model	Assign	Seminar	Total	CIA I	CIA II	Model	Assign	Seminar	Total
			10	10	10	10	10	50	10	10	10	10	10	50	10	10	10	10	10	50	10	10	10	10	10	50	10	10	10	10	10	50	10	10	10	10	10	50
1	21BB01	ARUNKUMAR S	9	9	8	9	9	44	9	9	8	9	9	44	8	8	8	8	9	41	9	9	8	9	8	43	9	9	8	9	9	44	9	10	9	9	8	45
2	21BB02	HARIHARAN G	7	7	6	8	9	37	8	7	7	8	8	38	8	8	7	8	8	39	7	8	6	8	7	36	8	8	6	8	7	37	8	7	8	8	6	37
3	21BC01	SOUNDAR RAJAN B	6	6	5	9	9	35	6	8	8	8	8	38	6	6	6	8	8	34	5	6	6	7	7	31	8	7	8	9	7	39	7	8	8	8	9	40
4	21BE01	AUROBINDO S	6	6	5	9	9	35	7	7	7	8	8	37	8	7	7	9	8	39	6	7	6	7	7	33	6	8	6	7	7	34	6	5	7	9	8	35
5	21BE02	KAILASHGURU M	8	8	7	9	9	41	9	9	8	9	9	44	8	8	8	8	8	40	8	8	7	8	8	39	8	8	7	8	8	39	9	8	8	9	9	43
6	21BE03	MAHESH KUMAR E	8	9	8	9	9	43	9	9	8	9	9	44	8	9	8	9	8	42	9	8	8	9	8	42	9	9	8	9	8	43	8	8	8	9	9	42
7	21BE04	SARAVANAN S	6	6	5	9	9	35	8	8	7	7	8	38	7	6	7	8	8	36	6	5	5	7	7	30	5	6	7	7	7	32	5	5	6	8	8	32
8	21BE05	VIJAY KARTHICK K	6	7	6	8	9	36	5	8	7	9	8	37	7	8	8	9	8	40	7	7	6	8	7	35	5	6	7	8	7	33	5	5	6	8	8	32
9	21BH01	BASKARAN R	7	6	6	9	8	36	7	8	7	9	9	40	8	8	7	8	9	40	6	7	6	8	7	34	5	8	6	8	7	34	7	6	6	9	9	37
10	21BM01	BALASUBRAMANI G	7	7	5	8	9	36	8	9	8	8	9	42	8	8	7	8	8	39	8	7	6	8	8	37	7	7	6	8	7	35	7	7	7	8	8	37
11	21BM02	GOWTHAM M	7	9	7	9	9	41	9	9	8	9	9	44	9	9	8	8	8	42	8	7	7	8	8	38	8	7	7	8	8	38	9	9	8	9	9	44
12	21BM03	MANOJPRABHAKAR M	7	8	6	9	8	38	9	9	8	9	9	44	8	8	8	9	8	41	8	7	7	8	8	38	8	7	7	8	8	38	9	8	7	8	8	40
13	21BM05	RAGHUL A R	8	7	6	9	9	39	9	9	8	9	7	42	8	8	8	9	8	41	8	7	7	8	8	38	8	8	7	8	8	39	8	8	7	8	9	40

No	Reg No	Name																																					
14	21BM06	RAGHUL S	6	6	5	9	9	35	6	8	7	8	8	37	7	7	7	8	8	37	7	6	6	7	7	33	6	7	8	8	7	36	6	7	6	9	9	37
15	21BM07	SANTHOSH SHRESHTHA P	6	7	6	9	9	37	7	8	8	9	9	41	8	7	8	8	9	40	7	7	6	8	7	35	7	8	7	8	8	38	7	7	6	8	8	36
16	21BM08	VIMALRAJ C	6	6	5	9	9	35	7	7	7	9	8	38	8	8	6	9	8	39	6	6	6	7	7	32	5	7	6	7	7	32	7	7	6	7	8	35
17	21BP01	ARIKRISHNAN V	8	8	7	9	9	41	8	9	7	9	9	42	8	9	7	8	8	40	8	7	7	8	7	37	8	8	7	8	8	39	8	7	7	8	8	38
18	21BP02	GOKUL RAJA PRAKASAM S	7	7	7	9	9	39	8	9	8	9	9	43	8	8	7	8	9	40	7	8	8	8	8	39	7	8	7	8	8	38	8	7	7	8	8	38
19	21BP03	LOGESWARAN B	8	8	8	9	9	42	9	9	8	9	9	44	7	8	8	9	9	41	9	9	8	9	8	43	9	9	8	9	9	44	9	9	8	9	9	44
20	21BP04	PRADEEP K	6	6	5	9	9	35	7	7	5	9	9	37	9	7	6	8	8	38	6	6	6	7	7	32	5	6	7	7	7	32	6	6	5	8	8	33
21	21BP05	PRANESH M	8	8	7	9	9	41	9	9	8	9	9	44	7	9	8	8	9	41	9	9	8	9	8	43	9	9	7	9	9	43	9	9	8	9	9	44
22	21BP06	PRIYADHARSHAN S	6	6	5	9	9	35	7	7	7	9	8	38	8	6	7	8	8	37	9	7	7	8	7	38	5	6	7	8	7	33	9	9	8	8	8	42
23	21BP07	SAJEEB S	Discontinued																																				

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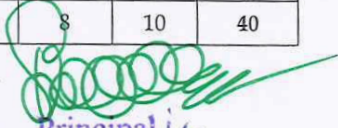College of Education (Autonomous)
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SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION
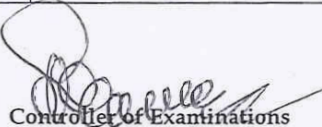## (Autonomous)
Coimbatore - 641 020

B.Ed. (2022-2023) Third Semester - Internal Assessment Mark

S. No.	Reg. No.	Name of the Student	Pedagogy of English – III / Principles of Commerce and Accountancy Education - III						Pedagogy of Biological Science – III / Commerce and Accountancy – III / Special English -III / History – III / Mathematics - III / Physical Science – III					
			CIA I	CIA II	Model Exam	Assignment	Seminar/ Pedagogy Based Activities	Total	CIA I	CIA II	Model Exam	Assignment	Seminar/ Pedagogy Based Activities	Total
			10	10	10	10	10	50	10	10	10	10	10	50
1	21BB01	ARUNKUMAR S	9	9	8	9	9	44	9	9	9	9	9	45
2	21BB02	HARIHARAN G	8	8	6	8	7	37	7	7	6	7	8	35
3	21BC01	SOUNDAR RAJAN B	8	8	8	9	8	41	8	9	8	8	7	40
4	21BE01	AUROBINDO S	6	7	6	8	8	35	6	6	7	8	7	34
5	21BE02	KAILASHGURU M	8	8	8	8	8	40	8	8	8	9	8	41
6	21BE03	MAHESH KUMAR E	9	9	8	9	8	43	7	7	8	8	9	39
7	21BE04	SARAVANAN S	6	6	5	9	8	34	5	6	6	7	8	32
8	21BE05	VIJAY KARTHICK K	7	6	6	8	9	36	6	5	6	7	8	32
9	21BH01	BASKARAN R	7	6	5	8	9	35	6	7	6	9	9	37
10	21BM01	BALASUBRAMANI G	7	7	6	9	8	37	6	8	7	7	8	36
11	21BM02	GOWTHAM M	7	7	7	9	8	38	9	9	9	8	9	44
12	21BM03	MANOJ PRABHAKAR M	8	7	8	9	8	40	7	8	9	9	8	41
13	21BM05	RAGHUL A R	9	9	7	9	8	42	9	6	7	8	10	40

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14	21BM06	RAGHUL S	6	8	6	8	7	35	9	3	6	8	8	34
15	21BM07	SANTHOSH SHRESHTHA P	7	7	6	9	8	37	8	4	7	8	8	35
16	21BM08	VIMALRAJ C	6	6	5	9	8	34	7	6	7	7	7	34
17	21BP01	ARIKRISHNAN V	8	7	7	9	8	39	9	8	8	8	8	41
18	21BP02	GOKUL RAJA PRAKASAM S	7	7	7	9	8	38	7.5	8	7.5	8	8	39
19	21BP03	LOGESWARAN B	9	9	8	9	9	44	9.5	9.5	9	9	9	46
20	21BP04	PRADEEP K	6	6	6	8	8	34	6	6	7	8	8	35
21	21BP05	PRANESH M	9	9	8	9	9	44	9.5	9.5	9	9	9	46
22	21BP06	PRIYADHARSHAN S	6	7	5	8	8	34	9	9	8	8	8	42

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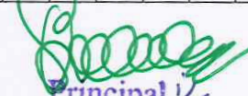# SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION

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Coimbatore - 641 020

B.Ed. (2022-2023) Fourth Semester - Internal Assessment Mark

S. No.	Reg. No.	Name of the Student	Curriculum Development and Instruction						Educational Management						Development of Moral and Social Values						Pedagogy of English - IV / Principles of Commerce and Accountancy Education - IV						Pedagogy of Special English - IV / Commerce and Accountancy -IV / Biological Science – IV / History - IV / Mathematics -IV / Physical Science-IV						E-Learning Technology / Physical Education / Introduction to Special Education					
			CIA I	CIA II	Model	Assign	Seminar	Total	CIA I	CIA II	Model	Assign	Seminar	Total	CIA I	CIA II	Model	Assign	Seminar	Total	CIA I	CIA II	Model	Assign	Seminar	Total	CIA I	CIA II	Model	Assign	Seminar	Total	CIA I	CIA II	Model	Assign	Seminar	Total
			10	10	10	10	10	50	10	10	10	10	10	50	10	10	10	10	10	50	10	10	10	10	10	50	10	10	10	10	10	50	10	10	10	10	10	50
1	21BB01	ARUNKUMAR S	9	9	8	9	9	44	9	9	8	8	9	43	9	7	9	8	8	41	9	8	8	9	9	43	9	9	9	9	8	44	7	7	8	8	8	38
2	21BB02	HARIHARAN G	9	8	6	8	7	38	8	7	6	8	8	37	7	7	6	7	7	34	7	5	5	7	7	31	7	8	6	8	7	36	7	7	7	7	8	36
3	21BC01	SOUNDAR RAJAN B	6	6	6	8	7	33	6	6	6	8	7	33	8	7	7	7	6	35	9	9	7	9	9	43	8	9	6	9	9	41	6	6	6	7	7	32
4	21BE01	AUROBINDO S	6	5	6	7	7	31	8	6	6	8	7	35	6	8	6	6	6	32	7	6	6	7	7	33	5	5	6	8	8	32	5	6	6	8	7	32
5	21BE02	KAILASHGURU M	8	9	8	8	8	41	9	7	8	8	8	40	9	8	8	8	7	40	7	7	7	8	8	37	8	7	7	8	9	39	8	8	7	8	8	39
6	21BE03	MAHESH KUMAR E	9	8	8	7	7	39	9	8	8	8	8	41	9	9	8	8	8	42	8	7	7	8	8	38	8	8	8	8	9	41	7	7	8	8	8	38
7	21BE04	SARAVANAN S	7	6	6	7	7	33	9	8	7	8	8	40	7	6	6	6	6	31	6	5	6	7	7	31	5	5	6	8	8	32	5	6	7	8	8	34
8	21BE05	VIJAY KARTHICK K	8	7	7	7	8	37	9	8	8	8	8	41	8	7	7	7	7	36	7	5	7	8	8	35	5	5	6	8	8	32	6	7	7	8	7	35
9	21BH01	BASKARAN R	8	6	6	8	7	35	9	8	8	8	8	41	8	8	8	8	7	39	6	6	6	8	7	33	8	7	7	9	9	40	7	7	8	9	8	39
10	21BM01	BALASUBRAMANI G	7	7	7	7	9	37	8	8	7	8	8	39	7	8	8	7	7	37	7	7	6	8	7	35	8	8	8	9	9	42	7	8	8	8	8	39
11	21BM02	GOWTHAM M	9	7	8	8	8	40	8	7	7	8	8	38	8	8	8	8	7	39	7	5	7	7	7	33	9	9	9	9	9	45	6	7	8	8	8	37
12	21BM03	MANOJ PRABHAKAR M	9	8	7	8	9	41	9	9	8	8	8	42	8	9	8	8	8	41	8	7	7	7	8	37	9	9	8	9	9	44	7	7	8	7	8	37
13	21BM05	RAGHUL A R	8	8	7	8	7	38	8	7	7	8	8	38	8	7	7	7	6	35	7	5	8	8	8	36	8	8	8	8	9	41	7	8	7	7	7	36
14	21BM06	RAGHUL S	6	6	6	7	9	34	8	7	6	8	9	38	7	6	7	8	8	36	6	7	6	7	7	33	8	7	8	8	9	40	6	7	7	8	9	37
15	21BM07	SANTHOSH SHRESHTHA P	7	7	6	7	7	34	9	8	8	8	8	41	7	7	8	8	7	37	6	5	6	7	7	31	8	8	8	8	9	41	6	8	7	7	7	35
16	21BM08	VIMALRAJ C	8	7	7	7	7	36	9	9	7	8	8	41	8	9	8	8	8	41	7	7	6	7	6	33	8	9	8	8	9	42	7	6	7	8	7	35
17	21BP01	ARIKRISHNAN V	7	8	7	8	8	38	9	8	8	8	8	41	7	7	6	7	6	33	7	7	7	8	8	37	9	8	8	8	7	40	7	7	8	8	7	37

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18	21BP02	GOKUL RAJA PRAKASAM S	8	8	6	8	9	39	8	7	8	9	9	41	6	8	8	8	7	37	6	7	8	8	8	37	8	8	8	8	8	40	6	6	7	8	8	35
19	21BP03	LOGESWARAN B	9	9	8	9	8	43	9	9	9	9	9	45	9	9	9	8	8	43	8	6	8	9	9	40	9	9	9	9	8	44	6	8	8	8	8	38
20	21BP04	PRADEEP K	6	7	6	8	9	36	7	6	6	8	8	35	6	7	7	7	6	33	6	5	7	7	7	32	7	7	7	8	7	36	6	7	7	8	8	36
21	21BP05	PRANESH M	9	9	8	8	8	42	9	9	9	9	9	45	9	9	9	8	7	42	8	8	8	8	9	41	9	9	9	9	9	45	8	8	8	8	8	40
22	21BP06	PRIYADHARSHAN S	7	7	7	7	8	36	8	8	7	8	8	39	7	8	8	7	7	37	7	7	7	7	7	35	9	8	7	8	7	39	6	7	7	7	'7	34

Controller of Examinations

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