

	Sri Ramakrishna Mission Vidyalaya College of Education (An Autonomous College affiliated to the Tamil Nadu Teachers Education University and Re-accredited with A++ Grade by NAAC with CGPA 3.82)	NAAC 3 rd Cycle
	Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020. Phone: 80125 33915 E-mail: srkvcoen@yahoo.co.in Website: www.srkvcoe.org	Criterion II Metric 2.5.4

CRITERION II

TEACHING-LEARNING AND EVALUATION

2.5 Teacher Profile and Quality

2.5.4 Teacher put-forth efforts to keep themselves updated professionally

Documentary evidence to support the claim

	<p>Sri Ramakrishna Mission Vidyalaya College of Education (An Autonomous College affiliated to the Tamil Nadu Teachers Education University and Re-accredited with A++ Grade by NAAC with CGPA 3.82) Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020. Phone: 80125 33915 E-mail: srkvcoen@yahoo.co.in Website:</p>	<p>NAAC 3rd Cycle</p> <p>Criterion II Metric 2.7.5</p>
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Documentary evidence to support the claim

List of Documents

S.No.	Documents
1	In house discussions on current developments and issues in education
	<ul style="list-style-type: none"> (i) Workshop on Outcome Based Education (ii) Seminar on Writing Grant Proposals and Funding Opportunities (iii) Workshop on Scholarly Communication for Faculty Members and Research Scholars (iv) Minutes of Board of Studies Meeting
2	Share information with colleagues and with other institution on policies and regulations
	<ul style="list-style-type: none"> (i) FDP on Digital Education Tools for School Teachers (ii) FDP on Analytical, Critical, Lateral and Design Thinking (iii) Seminar on Best Practices for Quality Management in Vidyalaya Higher Educational Institutions (iv) Teachers' Convention (v) Active Learning Scale-up Programme (vi) Towards Digital Proficiency (vii) MoU - Signed with Government College of Education

1. In house discussions on current developments and issues in education

(i) Workshop on Outcome Based Education



SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION

(AUTONOMOUS)

*A One-day Workshop
on*

Outcome Based Education

organized by IQAC

Workshop Schedule

10.00 a.m. Prayer

10.02 a.m. Welcome Note

Dr. G. Subramonian
Principal

10.10 a.m. Introducing Resource Person

Dr. M. Jagadesh
Co-ordinator - IQAC

10.15 a.m. Technical Sessions

Dr. V. Vijayakumar
Controller of Examinations
Sri Ramakrishna College of
Arts & Science, Coimbatore



3.30 p.m. Discussions & Clarifications

4.55 p.m. Vote of Thanks

Dr. S. Sivasankar
Co-ordinator - IQAC

Date : 26.07.2022

Time : 10 a.m.

Venue : Conference Hall



Principal i/c

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College of Education (Autonomous)
Coimbatore-641 020.



SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION
(AUTONOMOUS)
Coimbatore - 641 020

A one-day Workshop on
Outcome-based Education (OBE)
Organized by
Internal Quality Assurance Cell
26.07.2022

Objectives

- To make aware of Outcome Based Education among faculty members
- To orient the faculty members in framing the curriculum according to OBE Pattern

Resource Person

Dr. V. Vijayakumar
Controller of Examinations
Sri Ramakrishna College of Arts and Science
Coimbatore

Participants

Faculty members of SRMV College of Education. No. of participants - 12

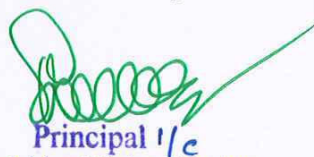
Report

A brief introduction of OBE was given. The need for OBE curriculum and the transforming power of OBE was also discussed. A step-by-step procedure in constructing an OBE pattern of curriculum was given.

- Institution's Vision & Mission
- Establishing The Program Educational Objectives & Program Outcomes
- Establishing The Program Outcomes (POs)
- Establishing the Course Outcomes
- CO-PO Mapping Process

Action verbs for formulating Course Outcomes and setting question papers was also discussed. A sample syllabus was discussed in framing the OBE curriculum and steps involved in CO-PO mapping.




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Action Verbs for Course Outcomes

Sample Action verbs:

Lower Order of Thinking (LOT)			Higher Order of Thinking (HOT)		
Remember	Understand	Apply	Analyse	Evaluate	Create
Define	Explain	Solve	Analyse	Reframe	Design
Describe	Describe	Apply	Compare	Criticize	Create
List	Interpret	Illustrate	Classify	Judge	Plan
State	Summarise	Calculate	Distinguish	Recommend	Formulate
Match	Compare	Sketch	Explain	Grade	Invent
Tabulate	Discuss	Prepare	Differentiate	Measure	Develop
Record	Estimate	Chart	Appraise	Test	Organize
Label	Express	Choose	Conclude	Evaluate	Produce

Illustration (use of action verb w.r.t knowledge dimension and order of thinking):

Use of action verbs	Factual	Conceptual	Procedural	Metacognitive
Remember	List properties of soil	Recognize characteristic of material	Explain working of pump	Identify strategies for report writing
Understand	Summarize features of a new product.	Classify adhesives by toxicity.	Explain assembly instructions.	Predict the behavior of member
Apply	Respond to frequently asked questions.	Provide advice to team members	Carry out pH tests of water samples.	Use modern techniques to get solution
Analyse	Explain the selection of tool/ activity.	Differentiate LOT and HOT	Integrate compliance with regulations.	Assess the project work
Evaluate	Select the appropriate tool	Determine relevance of results.	Judge efficiency of sampling techniques.	Reflect on one's progress.
Create	Generate a log of daily activities.	Assemble a team of experts.	Design efficient project workflow.	Create a learning portfolio.

Outcomes

An overview of OBE pattern and the steps involved in constructing the curriculum was given. Faculty members had number of interactions with the resource person which symbolizes the understanding of the new pattern. Faculty will work on the curriculum for suitable modification in implementing the pattern in the forthcoming Academic Year.




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26.07.2022*



Introduction



OBE - Explanation



Interactive Session



Overview




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(ii) Seminar on Writing Grant Proposals and Funding Opportunities



**SRI RAMAKRISHNA MISSION VIDYALAYA
COLLEGE OF EDUCATION (AUTONOMOUS)
COIMBATORE - 641 020**

One-day Seminar on
**WRITING GRANT PROPOSALS AND
FUNDING OPPORTUNITIES**
organized by
INTERNAL QUALITY ASSURANCE CELL

GUEST SPEAKERS

SESSION I

**HOW TO WRITE SUCCESSFUL PROPOSALS
FOR INDIAN FUNDING AGENCIES?**



Dr. K. Navaneetha Pandiyaraj
Assistant Professor
Department of Physics
Sri Ramakrishna Mission Vidyalaya
College of Arts & Science
Coimbatore.



SESSION II

**SOURCES OF FUNDING FOR SOCIAL
SCIENCE RESEARCH**



Dr. K. Thiyaagu
Assistant Professor
Department of Education
Central University of Kerala
Kasaragod.



- FREE REGISTRATION
- E-CERTIFICATE WILL BE PROVIDED

FRIDAY, 12 AUGUST, 2022

10:00 AM

CONFERENCE HALL



Principal i/c
Sri Ramakrishna Mission Vidyalaya
College of Education (Autonomous)
Coimbatore-641 020.

Seminar on
"WRITING GRANT PROPOSALS AND FUNDING OPPORTUNITIES"
12 August 2022

Objectives:

- To create an awareness on different funding agencies across the country.
- To enlighten the participants with successful proposal writing for funding agencies in general and Social Sciences in particular.

Resource persons detail

Session I

Dr. Navaneetha Pandiyaraj
Assistant Professor
Department of Physics
Sri Ramakrishna Mission Vidyalaya College of Arts and Science
Coimbatore.
Title: "How to Write Successful Proposals for Indian Funding Agencies?"

Session II

Dr. K Thiyagu
Assistant Professor
Department of Education
Central University of Kerala
Kerala
Title: "Sources of Funding for Social Science Research"

Participants

PG Students, Research Scholars and Faculty Members from the institution and outside institution participated in the sessions. No. of participants - 34


Description about the Program

The program was intended to throw light upon different funding agencies for research project in India and Abroad. Art of writing a successful research proposal for funding agencies was also discussed.

Session 1 "How to Write Successful Proposals for Indian Funding Agencies?"

Identifying suitable agencies for applying projects is the foremost thing. The resource person gave a clear glimpse on several funding agencies for which research proposals can be sent.




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The list of funding agencies include

- Research & Institutional Development Schemes
- Research Promotion Schemes (RPS)
- Industry-Institute Interaction Schemes
- Entrepreneurship Development Cells (EDC)
- National Facilities in Engineering & Technology with Industrial Collaboration (NAFETIC)
- Nationally Coordinated Project (NCP)

Session II "Sources of Funding for Social Science Research"

The second session dealt with the source of funding agencies exclusively for Social Science research. The resource person gave a list of funding agencies for Social Science research.

- Indian Council for Social Science Research (ICSSR)
- Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT)
- Teaching Learning Centres (TLC)
- Central Institute of Educational Technology (CIET)

Steps in writing a research Proposal was also discussed

- Introduction of the proposal.
- Background and importance of the study.
- Reviewing prior literature and studies.
- Research questions and objectives.
- Research Design and Methods.
- Knowledge Contribution and Relevance.
- Ethical Principles.
- Proposed budget.

Outcomes of the Programme

The participants were able to identify a number of funding agencies for research. They were also enlightened with the art of writing a good research proposal for funding agencies. Many participants discussed their sample research proposals written and got it corrected.




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Seminar on
"WRITING GRANT PROPOSALS AND
FUNDING OPPORTUNITIES"
12 August 2022



Session 1: Dr. K. Navaneetha Pandiyaraj



Session 1: Dr. K. Navaneetha Pandiyaraj



Session 2: Dr. K. Thiyagu



Session 2: Dr. K. Thiyagu




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**SRI RAMAKRISHNA MISSION VIDYALAYA
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Coimbatore - 641 020**

Workshop on

**“Scholarly Communication for Faculty
Members & Research Scholars”**

08th November 2022

organized by

Internal Quality Assurance Cell




Principal

Sri Ramakrishna Mission Vidyalaya
College of Education (Autonomous)
Coimbatore-641 020.



SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION
(AUTONOMOUS)
Coimbatore - 641 020

Workshop on
"Scholarly Communication for Faculty Members & Research Scholars"
08th November 2022
organized by
Internal Quality Assurance Cell

Objectives:

- To orient teachers, research scholars and PG Students the importance of clear and concise academic writing, including structuring research papers, citing sources correctly, and avoiding plagiarism.
- To encourage participants to develop skills for scholarly publishing, including manuscript preparation, selecting appropriate journals, and understanding the peer review process.

Resource Persons:

1	Technical Session I Selection of Journals for Publication	:	Dr. S. Swaminathan <i>Librarian</i> <i>SRMV College of Education</i>
2	Technical Session II Metrics in Publication	:	Dr. J. Arumugam <i>Librarian</i> <i>Dr. GRD Memorial Library</i> <i>P.S.G College of Technology</i> <i>Coimbatore</i>
3	Technical Session III Referencing Styles	:	Dr. M. Jagadesh <i>Assistant Professor in Education</i> <i>SRMV College of Education</i>

Participants:

PG Students, Research Scholars, and Faculty Members of College of Education.
Total No. of Participants - 19

Description of the Workshop:

The first session was handled by Dr. S. Swaminathan, Librarian, SRKVCOE titled "Selection of Journals for Publication". He highlighted the concept of Scholarly




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resources through open access platforms. He also mentioned about the NLIST facilities at College of Education and avenues using it for research purposes.

The second session on "Metrics in Publication" was handled by Dr. J. Arumugam, Librarian, Dr. GRD Memorial Library, P.S.G College of Technology, Coimbatore.

The following points were discussed during the session.

- Measurement of Quality of Publications
- Citations/ References
- Research Indicators
- Sources of Citation Metrics data
- Journal Selection Criteria

The third session on "Referencing Styles" was handled by Dr. M. Jagadesh, Assistant Professor, SRMVCOE. He emphasized about the American Psychological Association and its latest referencing styles.

Outcomes:

- The basics of identifying a good journal for publication and nuances in publication were learnt by the participants.
- The participants were able to know about the improved research publication quality and frequency.




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Workshop on "Scholarly Communication for Faculty Members & Research Scholars"



Introduction



Session 1: Dr. S. Swaminathan



Session 2: Dr. J. Arumugam



Session 3: Dr. M. Jagadesh



Student Interaction




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**Sri Ramakrishna Mission Vidyalaya College of Education
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Coimbatore – 641020**

Minutes of the Board of Studies Meeting held on 14-09-2022

Members Present:

- | | |
|--|---|
| 1. Swami Nirmaleshananda,
Secretary, SRMV College of Arts and Science | - Member
(Allied Area for Placement) |
| 2. Dr. R. Selvamathi Sugirtha, Assistant Professor
Sri Sarada College of Education (Autonomous), Salem. | - Member (University
Representative) |
| 3. Mrs. S. S. Manimozhi, Assistant Professor (SG)
& Head i/c, Avinashilingam Institute for Home Science
and Higher Education of Women, Coimbatore. | - Member (AC Nominee) |
| 4. Dr. V. Manoharan, Assistant Professor
Government College of Education, Komarapalayam | - Member (AC Nominee) |
| 5. Sri. S. Veerakumar, Head Master,
Sri Ramakrishna Mission Vidyalaya High School | - Member
(Meritorious Alumnus) |
| 6. Dr. V. Shanmuga Ganesan, Associate Professor | - Member |
| 7. Dr. V. Srinivasan, Associate Professor | - Member |
| 8. Dr. S. Swaminathan, Librarian | - Member |
| 9. Dr. M. Jagadesh, Assistant Professor | - Member |
| 10. Dr. R. Ayyappan, Assistant Professor | - Member |
| 11. Dr. S. Sivasankar, Director of Physical Education | - Member |
| 12. Sri. V. Eswaran, Assistant Professor | - Member |
| 13. Dr. P. Velmurugan, Assistant Professor | - Member |
| 14. Dr. K. Karthigeyan, Assistant Professor | - Member |
| 15. Sri. N. Rajesh Kumar, Assistant Professor | - Member |
| 16. Dr. N.N. Prapakaran, Coordinator | - Member |
| 17. Dr. K. Rajamaickam, Assistant Professor | - Special Invitee |
| 18. Dr. G. Subramonian, Principal | - Chairman |

Minutes:

1. Confirmation of the minutes of the previous meeting held and points arising there from.

The minutes of the previous meeting of the Board of Studies were read and approved.

2. Introduction of Outcome Based Education Curriculum (OBE) Framework for B.Ed., and M.Ed., Programmes from the Academic year 2022-2023

It was resolved to approve the introduction of Outcome Based Education (OBE) Curriculum for B.Ed., and M.Ed., Programmes from the Academic Year 2022-2023.

(Copy of the Manual attached)



3. Revision of B.Ed., and M.Ed., curriculum.

The revisions made in the B.Ed., and M.Ed., curriculum were approved by the Curriculum Development Committee and subsequently, the same were approved in the Board of Studies.

a) Implementation of Programme Outcomes (POs) and Course Outcomes (COs) for B.Ed., and M.Ed., Programme.

It was resolved and approved to implement the Programme Outcomes (POs) and Course Outcomes (COs) for B.Ed., and M.Ed., Programmes.

(Copy of POs & COs attached)

b) Updation of existing Syllabus

It was resolved and approved the changes made in the following courses in the B.Ed., Programme

- B1 P2 11 - Pedagogy of Biological Science - Paper - I
- B2 P2 12 - Pedagogy of Biological Science - Paper - II
- B1 P2 41 - Pedagogy of History - Paper -I
- B3 P2 43 - Pedagogy of History - Paper -III
- B2 EPC 2 - Drama and Art in Education

c) Updation of References in existing syllabus.

It was resolved and approved the updation of references in the following courses.

- B1 CC 02 - Learner and Learning - I
- B2 CC 06 - Learner and Learning - II
- B4 EPC 4 - Development of Inner Self and Professional Identity (DISPI)
- MI CC 02 - Advanced Educational Psychology

d) Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

It was resolved and approved the Mapping of COs with POs in the B.Ed., and M.Ed., Programmes

(Copy of POs & COs Mapping attached)

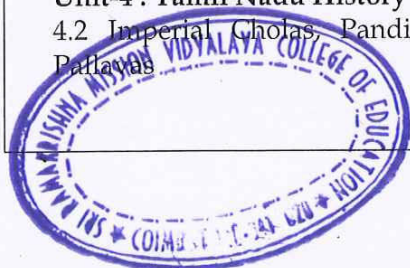
4. Revision of Practical Components in B.Ed., Programme

The practical components for the B.Ed., Programme was revised in the Curriculum Development Committee and subsequently approved in the Board of Studies.

B.Ed., Programme

Existing	Revised
B1 P2 11 - PEDAGOGY OF BIOLOGICAL SCIENCE - PAPER - I	
Unit - 3: Learning of Biology - Exploring 3.2 Knowledge gained through class room activities - teacher and student - group and teacher- Students and Student. 3.5 Activities organized- individual and groups.	Unit - 3: Learning of Biology 3.2 Biological Developments: Classification - Physiology - History of Embryology and Genetics. 3.5 Modern Biology - Development in Biotechnology and Bioinformatics
Unit -4: History and Development of Biology 4.1 Roman Period: Aristotle, Hippocrates, Theophrastus, Discords, Galen 4.2 Middle Dark Age renaissance period Vasalius William and Harvey, Janseen, Crew, Malpighi. 4.3The research of Leuven Hock, Trembly.	Unit - 4: Micro Teaching 4.1 Micro teaching - Definitions, Meaning and Background. 4.2 Principles of micro teaching objectives. 4.3Various steps in micro teaching. 4.4 Micro teaching cycle - merits and demerits. 4.5 Various skills - skill of questioning,

4.4 Modern Period: Classification - Physiology History of Embryology, History, Genetics, organic Evolution, Microscopy. 4.5 History and Development of Biology - other branches.	explaining, stimulus variation, reinforcement, black board writing illustrating the concept with suitable examples.
Inclusion of New References <ol style="list-style-type: none"> 1. Sharma, R.C. (2013). <i>Modern science teaching</i>. 6th Edn. New Delhi: Dhanpet Rai. 2. Dr. P. Ameeta, J. Kamakshi (2022) <i>Methods of teaching Biological Science</i> New Delhi : Neelkamal Publications 	
B2 P2 12 - PEDAGOGY OF BIOLOGICAL SCIENCE - PAPER - II	
Unit -2: Micro Teaching 2.1 Micro teaching - Definitions, Meaning and Background. 2.2 Principles of micro teaching objectives. 2.3 Various steps in micro teaching. 2.4 Various skills - skill of questioning, explaining, stimulus variation, reinforcement - Black Board writing illustrating the concept with suitable Examples. 2.5 Micro teaching cycle - merits and demerits.	Unit - 5 : Teaching of Content of Biology at Secondary Level 5.1 Reproduction and Modification in Plants 5.2 Health and Hygiene 5.3 Cell Biology 5.4 Basis of Classification 5.5 Animals in Daily Life
Inclusion of New Reference <ol style="list-style-type: none"> 1. Textbook of Science, Standards VI-X. Chennai: Tamil Nadu Textbook and Educational Services Corporation. www.textbooksonline.tn.nic.in 	
B1 P2 41 - PEDAGOGY OF HISTORY - PAPER - I	
Unit-1: History - Nature and Scope 1.1 Definition, meaning and nature of History 1.2 Structure and form of history 1.3 History - a Science or an Art? 1.4 Dimensions of History - Time, Space, Continuity and Development. Scope of History 1.5 History of History - Greeks, Romans, British 1.6 Different Conceptions of History - Record of the past, Biographical Conception and Evolutionary Conception - Importance of these conceptions to the History teacher.	Unit-1: History - Nature and Scope 1.1 Definition, Meaning, Nature and Scope of History 1.2 Structure, Forms and Dimensions of History - Time, Space, Continuity and Development. 1.3 History of History - Greeks, Romans, British, Modern History - The Age of Intellectualism 1.4 Different Conceptions of History - Record of the Past, Biographical Conception and Evolutionary Conception. 1.5 History - a Science or an Art?
Unit - 5: Planning for Instruction and Individualised Instruction 5.6 Self Study and Home Work	Unit - 5: Planning for Instruction and Individualised Instruction
B3 P2 43 : PEDAGOGY OF HISTORY - PAPER -III	
Unit-3: Coming of Europeans and the Freedom Movement Unit-4 : Tamil Nadu History 4.2 Imperial Cholas, Pandians, Seran - Pallavas	Unit-3: Advent of the Europeans and the Freedom Movement Unit-4 : Tamil Nadu History 4.2 Imperial Cholas, Pandiyas, Cheras, Pallavas



B2 EPC 2 - DRAMA AND ART IN EDUCATION

Unit - 1: Introduction to Indian Art

- 1.1 Beginning of Indian art Indus Valley culture.
- 1.2 Introduction to Ajanta and Ellora.
- 1.3 Rock cut caves in South India.
- 1.4 Indian Bronze Sculpture
- 1.5 Buddhist, Jain and Hindu art.

Unit - 2: Drama - Theory Part

- 2.1 Origin of Drama
- 2.2 Origin of Tamil Drama
- 2.3 Pioneers of Drama.
- 2.4 Presentation of Drama.
- 2.5 Importance of Drama in Life and Education.

Unit - 3: Indian Art

- 3.1 Drawing and Painting
- 3.2 Stick Art and Vegetables Print Art
- 3.3 Modelling with Clay
- 3.4 Paper Cutting and Folding
- 3.5 Rangoli Art

Unit - 4: Drama -Practicals

- 4.1 Drama from the life of Freedom fighters.
- 4.2 Incidents from the Life of Swami Vivekananda
- 4.3 Incidents from the Life Ramalinga Swamikal.
- 4.4 Purandaradasar Drama.
- 4.5 Akbar and Birbal Drama

Unit - 1: Indian Music and Educational Implications

- 1.1 An Introduction to Music - Sruti - Saptasvaras - Nadham -Thalam - Ragam
- 1.2 Musical Instruments: Oriental and Western - Sting instruments - Wind instruments - Percussion instruments - Modern Electronics instruments.
- 1.3 Indian Classical Music - Carnatic Music Genres - Hindustani Music Genres
- 1.4 Folk Music - Folk Music Genres: Lullaby, Sinthu, Kummy, Ballad (Songs during Cultivation and Harvest) and Boat Song.
- 1.5 Value Education from Vidyalaya Bhajan Songs : Teaching of Sri Ramakrishna Paramahansa, Holi Mother Sri Saratha Devi and Swami Vivekananda - Devotional and Patriotic songs.

Unit - 2 Dance in Education

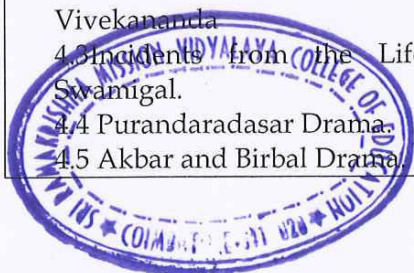
- 2.1 An Introduction to the Art of Dance - History of Dance in India : Types of Dance
- 2.2 Bharathanatyam: - Music in Bharathanatyam - Dressing style - Bhavam (Expression) - Mudras in Bharathanatyam
- 2.3 Other forms of Classical Dance - Kathakali, Kathak and Kuchipudi
- 2.4 Traditional Dances of India - Bangra, Dhandiya Garbha and Baduga
- 2.5 Folk Dances of Tamil Nadu - Karakam, Kavadi, Oyil, Mayil and Poikal kuthirai.

Unit - 3 Drama in Education

- 3.1 An Introduction to Drama -Use of Invisible theatre in classroom teaching & learning process - Enhancing Learning through Dramatics
- 3.2 Types of Drama: Melodrama, Tragedy, Comedy, History, Dramatic Romances and Modern drama in the form of Cinema and Serials
- 3.3 Histrionic Talents of Individual: Mono-acting, Mime, Role play
- 3.4 Talents and Cohesion: Skit, Dumb Charade and One-act play
- 3.5 Street Theatre: Koothu, Puppet Show and Harikatha - Role of a teacher in encouraging creative expression

Unit - 4: Drawing and Painting in Education

- 4.1 An Introduction to Drawing and Painting - Types of colours / Symbolic uses of colours.

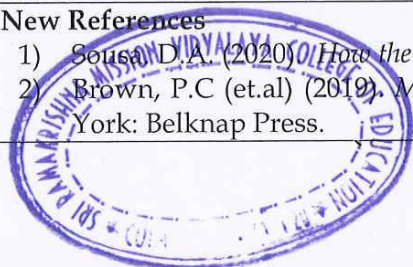


	<p>4.2 Drawing - Pencil Drawing, Charcoal drawing, Poster Drawing, Stick Drawing, Cartoons and Caricatures.</p> <p>4.3 Ajanta Cave Painting - History of Ajanta Cave Painting - Technology in Ajanta Painting.</p> <p>4.4 Thanjavur Painting - History of Thanjavur Painting - Technology in Thanjavur Paintings</p> <p>4.5 Variety Painting - Vegetable Print Art, Stick Art, Rangoli and Glass Painting</p> <p>Unit - 5: Creative Art</p> <p>5.1 An Introduction to Creative Writing: Story writing and Poetry writing</p> <p>5.2 Writing for Manuscripts, School and College Magazines.</p> <p>5.3 Sound Recording - Sound Track Technologies and Sound Recording.</p> <p>5.4 Video Making with Photos - Tools for Video Making suitable to School Children</p> <p>5.5 Production of Artifacts - Artifacts of Music Instruments: Thampura, Harp, Nagaswaram and Harmonium.</p>
<p>Practical:</p> <ol style="list-style-type: none"> 1. Preparation of Vocal practice (Devotional and Patriotic Songs) 2. Preparation and practice of Folk Dances of Tamil Nadu and others. 3. Preparation and practice of Drama on School subjects and Social Awareness. 4. Preparation and practice of drawing and painting on School subjects and Social Awareness. 5. Preparation of artifacts of wealth from waste 	
<p>References</p> <ol style="list-style-type: none"> 1. Aniruddha Mukherjee. (2019). <i>Drama and arts in education</i>. Kolkata: Rita publication & Rita Book House. 2. Leela, S.V. (2013). <i>Bharathi isai iyal payirchi nool-2</i>. Chennai: The Karnatic Music Book Centre. 3. Munesh Kumar.(2016).<i>Drama and art in education</i>. Patna: Foundation Publishers. 4. Vidyalaya Bajanai Padalgal. Sri Ramakrishna Mission Vidyalaya, Coimbatore. 	

c) Updation of Reference in existing syllabus.

Bachelor of Education (B.Ed) Programme

B1 CC 02 - LEARNER AND LEARNING - I	
New References	
1) Ormrod, J.E. (et.al) (2019). <i>Educational psychology: Developing learners</i> (10th ed.,). New Delhi: Pearson.	
2) Ormrod, J.E. (et.al) (2018). <i>Essentials of educational psychology: Big ideas to guide effective teaching</i> (5th Edition). New Delhi: Pearson.	
B2 CC 06 - LEARNER AND LEARNING - II	
New References	
1) Sousa, D.A. (2020). <i>How the brain learns?</i> (Fifth Edition) New York: Corwin.	
2) Brown, P.C (et.al) (2019). <i>Make it stick: Science of successful learning</i> (First Edition). New York: Belknap Press.	



B4 EPC 4 - DEVELOPMENT OF INNER SELF AND PROFESSIONAL IDENTITY (DISPI)**New References**

- 1) Hopkins, D.(2020). *Educational and Developmental Psychology: A strategic Approach (First Edition)*. Boston: Clanrye International.
- 2) Arnold. C. (2020). *Learning from the unconscious: Psychanalytic approach in educational psychology*. California: Confer Books.

Master of Education (M.Ed) Programme**MI CC 02 - ADVANCED EDUCATIONAL PSYCHOLOGY****Inclusion of New References**

- 1) Wilkinson, B. (2021). *Educational psychology for learners: Connecting theory, research, and application*. (2nd Edition). Bosten. Kendall Hunt Publishing.
- 2) Kolencik. P.L. (2019). *Encouraging meta cognition: Supporting Learners through Metacognitive teaching (First Edition)*. NJ: Peter Lang Inc.

Agenda 4:

Revision of Practical Components in B.Ed., Programme.

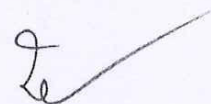
Practical II: School Internship and Other Practical Activities

	Existing		Revised	
S.No	Title of the Activity/ Record	Marks	Title of the Activity/ Record	Marks
	Semester I		Semester I	
1	Micro Teaching Record - Optional 1	20	Micro Teaching Record - Pedagogy Course I	20
2	Micro Teaching Record -Optional 2	20	Micro Teaching Record - Pedagogy Course II	20
3	Computer Literacy Programme Record	20	Digital Proficiency Record	20
4	Camp Record	20	Identifying and Analysing the Diverse Needs of Learners	20
5	Record of Working with Community	20	Socially Useful Productive Work (SUPW)	20
	Total	100	Total	100
	Semester II		Semester II	
6	Observation Record - Optional 1	20	Observation Record - Pedagogy Course I	20
7	Observation Record - Optional 2	20	Observation Record - Pedagogy Course II	20
8	Record of Analysing CCE Scores	40	Innovative School Visit Record	20
9	Identifying and Analysing the Diverse Needs of Learners	20	Techno Pedagogical Competency Record	20
10			Massive Open Online Courses (MOOC) SWAYAM - Record	20
	Total	100	Total	100
	Semester III		Semester III	
11	Teaching Competency - Optional 1	100	Teaching Competency - Pedagogy Course I	100
12	Lesson Plan Record- Optional 1	20	Lesson Plan Record - Pedagogy Course I	20
13	Instructional Aids - Optional 1	20	Instructional Aids - Pedagogy Course I	20
14	Teaching Competency - Optional 2	100	Mentor Assessment in Internship School Record -Pedagogy Course I	10
15	Lesson Plan Record- Optional 2	20	Teaching Competency - Pedagogy Course II	100
16	Instructional Aids - Optional 2	20	Lesson Plan Record - Pedagogy Course II	20
17	Assessment by Mentor during Internship - Optional 1	10	Instructional Aids - Pedagogy Course II	20
18	Assessment by Mentor during Internship - Optional 2	10	Mentor Assessment in Internship School Record -Pedagogy Course II	10
	Total	300	Total	300



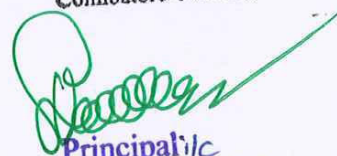
	Semester IV		Semester IV	
19	Yoga and Physical Education	50	Yoga and Physical Education Record	25
20	Library Use	50	Library Use Record	25
21	Psychology Experiment	25	Psychology Experiment Record	25
22	Case Study	20	Case Study Record	25
23	Test and Measurement	25	Test and Measurement Record	25
24	Organising Cultural/ Student Association Activities	20	Organising Cultural and Student Association Activities Record	25
25	Audio Visual Experiment	20	CCE and EMIS Record	20
26	Experiential Learning with special needs children	20	Experiential Learning with Special Needs Children Record	20
27	Socially Useful Productive Work	20	Camp Record	20
28			Working with Community Record	20
29			Massive Open Online Courses (MOOC) Record	20
	Total	250	Total	250
	Assessment by the External Examiner	50	Assessment by the External Examiner	50
	Total (Int.& Ext)	800	Total (Int.& Ext)	800

The Meeting ended with vote of thanks.



Chairman,
Board of Studies
(Dr. G. Subramonian)

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	Sri Ramakrishna Mission Vidyalaya College of Education (An Autonomous College affiliated to the Tamil Nadu Teachers Education University and Re-accredited with A++ Grade by NAAC with CGPA 3.82) Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020. Phone: 80125 33915 E-mail: srkvcoen@yahoo.co.in Website:	NAAC 3 rd Cycle
		Criterion II Metric 2.7.5

Documentary evidence to support the claim

List of Documents

S.No.	Documents
2	Share information with colleagues and with other institution on policies and regulations
	(i) FDP on Digital Education Tools for School Teachers
	(ii) FDP on Analytical, Critical, Lateral and Design Thinking
	(iii) Seminar on Best Practices for Quality Management in Vidyalaya Higher Educational Institutions
	(iv) Teachers' Convention
	(v) Active Learning Scale-up Programme
	(vi) Towards Digital Proficiency
	(vii) MoU - Signed with Government College of Education

**A one-day Faculty Development Programme on
DIGITAL EDUCATIONAL TOOLS FOR SCHOOL TEACHERS**

organized by
Internal Quality Assurance Cell
29.10.2022

Objectives

- To create an awareness among school teachers with Digital Educational Tools
- To enhance their teaching competencies using adequate tools for 21st century classrooms

Resource Persons

Teaching with Digital Learning Tools	: Dr. M. Jagadesh <i>Assistant Professor in Education SRMV College of Education</i>
Space Place Activities	: Dr. R. Ayyappan <i>Assistant Professor in Physical Science SRMV College of Education</i>
Virtual Math Manipulatives	: Sri. V. Eswaran <i>Assistant Professor in Mathematics SRMV College of Education</i>
Virtual Experience for Exploring Continents	: Dr. P. Vel Murugan <i>Assistant Professor in History SRMV College of Education</i>
PhET as a Scientific Simulator	: Sri. N. Rajesh Kumar <i>Assistant Professor in Biological Science SRMV College of Education</i>

Participants

Schools Teachers of SRMV Swami Shivananda Higher Secondary School. Total
No. of participants – 11

Report

Session 1 dealt with Session I: Teaching with Digital Learning Tools

Google for Research: Tips & Tricks for Expert Searching

Specialized Google Search Engines were also discussed.

- Google
- Google Scholar
- Google Books
- Google News
- Google Patents




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Session II: Space Place for Students

Space Place is a website that accesses Universe related topics, i.e., Space place for explore earth and space, this website has contained the Earth, Sun, Solar system, Universe and other activities such as Teacher Educator programmes, Subject related Games, Crafts, Activities, Videos, Glossary and Mystery.

Session III Virtual Math Manipulatives

GeoGebra is a dynamic mathematics software for all levels of education that brings together geometry, algebra, spreadsheets, graphing, statistics and calculus in one engine. In addition, GeoGebra offers an online platform with over 1 million free classroom resources created by our multilingual community. These resources can be easily shared through our collaboration platform GeoGebra Classroom where student progress can be monitored in real time.

Session IV: Virtual Experience for Exploring Continents

Google Earth App Google Earth is a geobrowser that accesses satellite and aerial imagery, topography, ocean bathymetry, and other geographic data over the internet to represent the Earth as a three-dimensional globe. Geobrowsers are alternatively known as virtual globes or Earth browsers. It allows users to search for addresses for some countries, enter coordinates, or simply use the mouse to browse to a location.

Session V: PhET – as a scientific Simulator

PhET provides fun, free, interactive, research-based science and mathematics simulations. We extensively test and evaluate each simulation to ensure educational effectiveness. These tests include student interviews and observation of simulation use in classrooms. The simulations are written in HTML5 (with some legacy simulations in Java or Flash), and can be run online or downloaded to your computer. All simulations are open source.

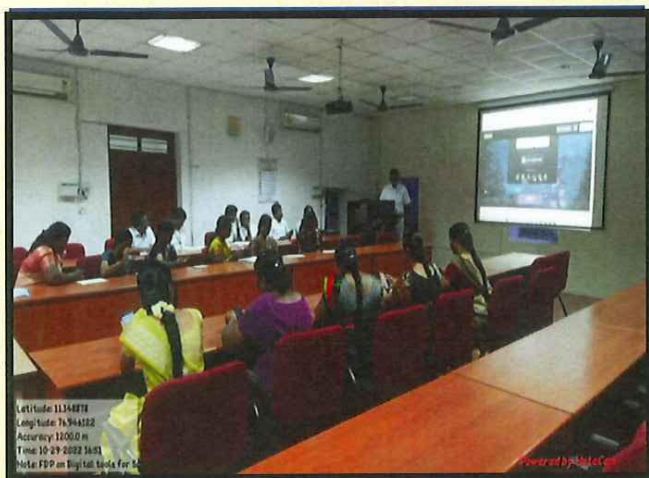
Outcomes

Teachers came across a number of easy to use and interactive digital tools which can be used in classrooms. Teachers tried the tools using their mobile phones and said it was easier to teach concepts using digital tools.




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A one-day Faculty Development Programme on
DIGITAL EDUCATIONAL TOOLS FOR SCHOOL TEACHERS
organized by
Internal Quality Assurance Cell
29.10.2022



Session 1 – Dr. M. Jagadesh



Session 2 – Dr. R. Ayyappan



Session 3- Sri. V. Eswaran



Session 4 – Dr. P. Vel Murugan



Session 5 – Sri. N. Rajesh Kumar




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FDP on
Analytical, Critical, Lateral and Design Thinking

25.09.2022

Objectives

- To understand the different types of thinking.
- To instill Analytical, Lateral, Critical and Design Thinking among faculty members which can be incorporated in classrooms.

Participatory Members

Presentation & Discussion	:	Dr. M. Jagadesh, Assistant Professor in Education SRMV College of Education
	:	Dr. R. Sridhar, Director, SRMV College of Arts and Science (SF Wing)
	:	Sri. N. Rajesh Kumar, Assistant Professor in Biological Science, SRMV College of Education
	:	Dr. R. Ayyappan, Assistant Professor in Physical Science, SRMV College of Education
	:	Dr. R. Nirmal Kumar, Assistant Professor in Mathematics, SRMV College of Arts and Science


Participants

Faculty members from SRMV College of Arts and Science, SRMV Maruthi College of Physical Education, SRMV Polytechnic College, SRMV Swami Shivananda School and SRMV College of Education. No. of participants - 35.

Report

The Faculty Development Programme on "Analytical, Critical, Lateral and Design Thinking" was held on 25.09.2022 in the College Conference Hall. A total of Thirty-five (35) participants from various higher education institutions and schools of Ramakrishna Mission Vidyalaya campus participated in the programme.




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The programme began with Prayer. Dr. G. Subramonian, Principal, Sri Ramakrishna Mission Vidyalaya College of Education welcomed the gathering and introduced the theme of the programme.

Dr. M. Jagadesh, Assistant Professor in Education briefly elucidated the significance of the programme and invited all the participants to actively engage in brain storming sessions and have healthy discussion on the theme of the programme.

Dr. R. Sridhar, Director, SRMV College of Arts and Science (SF Wing) presented his views on the programme theme. He has elaborately presented all the four thinking concepts namely Analytical, Critical, Lateral and Design Thinking with suitable examples from the field of Computer Science. He explained about the interconnecting concepts of the FDP concepts.

Dr. M. Jagadesh, Assistant Professor in Education, SRMV College of Education elucidated four types of thinking process through brain storming session and explained about the process of thinking with the higher order and lower order thinking skills of Bloom's Taxonomy. Participants were engaged in the brain storming activities and answered to the questions in diverse perspectives. Discussions were made on different types of thinking.

Sri. N. Rajesh Kumar, Assistant Professor in Biological Science, SRMV College of Education presented his understanding of four types of thinking. He presented brain storming questions in relation with Science concepts and correlated with different thinking.

Dr. R. Ayyappan, Assistant Professor in Physical Science, SRMV College of Education demonstrated the concept of 'Solar System' and explained how teachers can apply different activities to develop students analytical, critical and lateral thinking.


Dr. R. Nirmal Kumar, Assistant Professor in Mathematics, SRMV College of Arts and Science explained about critical and analytical thinking in Mathematics with suitable and simple examples.

The programme ended with formal a vote of thanks by Dr. K. Karthigeyan, Assistant Professor in Education, SRKV College of Education.

Outcomes

Deliberations were made on the concepts by the faculty members and participants were actively engaged in clarifying their doubts. All the participants got an understanding of the theme and the ways in which they could be incorporated in their teaching and learning process of their specified subjects.




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FDP on Analytical, Critical, Lateral and Design Thinking 25.09.2022



Dr. M. Jagadesh



Dr. S. Sridhar



Dr. R. Ayyappan




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Faculty Development Programme on
Analytical, Lateral, Critical and Design Thinking
Phase - II 20.11.2022

Objectives

- To understand the different types of thinking.
- To instill Analytical, Lateral, Critical and Design Thinking among faculty members which can be incorporated in classrooms.


Resource Persons

Time	Faculty
04.00 pm - 4.15 pm	Dr. M. Jagadesh Assistant Professor, SRKV College of Education <i>Minutes of the previous session and</i> <i>Introducing the theme of the FDP</i>
4.15 pm - 04.30 pm	Dr. A. Murugesh Assistant Professor, SRMV College of Arts and Science
04.30 pm - 04.45 pm	Sri. V. Eswaran Assistant Professor, SRKV College of Education
04.45 pm - 05.00 pm	Dr. M. Srinivasan Assistant Professor, SRMV Maruthi College of Physical Education
05.00 pm - 05.15 pm	<i>Tea-break</i>
05.15 pm - 05.30 pm	Dr. K. Karthigeyan Assistant Professor, SRKV College of Education
05.30 pm - 05.45 pm	Dr. P. Vel Murugan Assistant Professor, SRKV College of Education
05.45 pm - 06.00 pm	<i>Discussions and deliberations</i>

Participants

Faculty members from SRMV College of Arts and Science, SRMV Maruthi College of Physical Education, SRMV Polytechnic College, SRMV Swami Shivananda School and SRMV College of Education. No. of participants - 31.




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Report of the Programme

The programme began with Prayer. Dr. G. Subramonian, Principal, Sri Ramakrishna Mission Vidyalaya College of Education welcomed the gathering and introduced the theme of the programme.

Dr. M. Jagadesh, Assistant Professor in Education briefly elucidated the significance of the programme and invited all the participants to actively engage in brain storming sessions and have healthy discussion on the theme of the programme. He introduced the terms Analytical, Critical, Lateral, Divergent, Convergent and Design Thinking.

Dr. A. Murugesh Anna, Assistant Professor in Chemistry, SRMV College of Arts and Science comprehensively elucidated the Analytical, Critical, Lateral and Design Thinking on Stereochemistry. He discussed about R-S Configuration, Design Thinking in Chan-Ingold-Prelog System. Participants interacted with Anna to find the solutions in chemistry through critical and Analytical Thinking.

Sri. V. Eswaran Anna, Assistant Professor in Mathematics, SRMV College of Education shared his views on different types of thinking in Mathematics. He explained the Judgement of Solomon story using Lateral Thinking. Additional inputs were given to solve De Bono's Puzzle. Strategies to be adopted for Design Thinking was elucidated.

Dr. M. Srinivasan, Assistant Professor, SRMV Maruthi College of Physical Education gave a video representation of how players use Critical, Analytical, Lateral and Design Thinking in sports. He explained how a good thinker in sports will outperform his opponents when he properly masters the different thinking styles. Dr.

K. Karthigeyan, Assistant Professor, SRMV College of Education explained the use of different thinking patterns in Teaching English. He also emphasized Analytical Thinking for English Teaching in areas like Blood Relations, Analogy, coding-decoding, word series etc.,

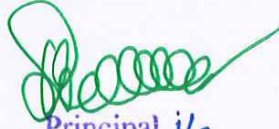
Dr. P. Vel Murugan, Assistant Professor, SRMV College of Education explained the different types of thinking styles in teaching Social Science. He stressed the use of brain-storming techniques for teaching Social Science.

The programme ended with formal a vote of thanks by Dr. K. Karthigeyan, Assistant Professor in Education, SRKV College of Education.

Outcomes

Unique resources and techniques were shared in the session. Concepts discussed were to be positively implemented in the classrooms. Healthy and constructive discussions prevailed among the participants. The Phase II of this FDP was much more refined in terms of presentations and concept clarity.




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Faculty Development Programme on Analytical, Lateral, Critical and Design Thinking 20.11.2022



Session 1 Dr. M. Jagadesh



Session 2 Dr. A. Murugesh



Session 3 Sri. V. Eswaran



Session 4 Dr. M. Srinivasan




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Seminar Series on
"Best Practices for Quality Management in
Vidyalaya Higher Educational Institutions"
(Seminar Series - 1, 2 & 3)

Objectives

- To showcase the best practices from each Higher Educational Institution based on Assessment and Accreditation parameters.
- To successfully implement the best practices in their respective institutions learnt from the seminar series.

Participants

Heads of the institutions, IQAC Coordinators, Senior Faculty members and Criterion Managers of Vidyalaya Higher Educational Institutions.

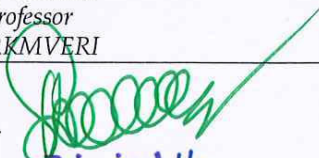
Seminar Series

Series -1

26.11.2022

S.No	Presentation	
1	<u>Criterion I: Best Practices in Curricular Aspects</u> Strengthening extended curriculum by incorporating specific outreach programmes and appropriately using the outcomes of stakeholders' feedback	Dr. A. Sudha Assistant Professor FDMSE - RKMVERI
2	<u>Criterion II: Best Practices in Teaching – Learning and Evaluation</u> Multi-pronged assessment and relevant teaching methods for Physical Education Teacher Trainees	Dr. T. Jayabal IQAC Coordinator SRMV Maruthi College of Physical Education
3	<u>Criterion III: Best Practices in Research, Innovations and Extension</u> Quality Enhancement through Research, Innovations and Extension	Dr. M. Sethu Raman IQAC Coordinator SRMV College of Arts and Science
4	<u>Criterion IV: Best Practices in Infrastructure and Learning Resources</u> A Model: Integrated Learning Environment	Dr. R. Sridhar Director – SF Wing SRMV College of Arts and Science
5	<u>Criterion V: Best Practices in Student Support and Progression</u> Developing Research Competencies among Post Graduate Teacher Trainees	Dr. A. Sathya Moorthy Assistant Professor GAPEY - RKMVERI
6	<u>Criterion VI: Best Practices in Governance, Leadership and Management</u>	Dr. Saumya Chandra Assistant Professor FDMSE - RKMVERI




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	Empowering the Differently Abled with selective technical & professional skills	
7	<u>Criterion VII: Best Practices in Institutional Values and Best Practices</u> Institution - Society Connect	Dr. M. Jagadesh IQAC Coordinator SRMV College of Education

Series - 2

24.12.2022

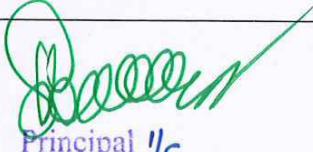
S.No	Title	
1	<u>Criterion I: Best Practices in Curricular Aspects</u> Enhancing Capacity to Attain Employability Skills	Sri. N. Rajesh Kumar Assistant Professor SRMV College of Education
2	<u>Criterion II: Best Practices in Teaching - Learning and Evaluation</u> Enhancing Teaching Competencies through Experiential Learning Using Cross Disability Approach	Dr. S. Parween Assistant Professor FDMSE - RKMVERI
3	<u>Criterion III: Best Practices in Research, Innovations and Extension</u> Research Activities Using Latest Equipment of Sport Sciences Laboratories	Dr. E. Anudhan Assistant Professor SRMV Maruthi College of Physical Education
4	<u>Criterion IV: Best Practices in Infrastructure and Learning Resources</u> Infrastructure and Learning Resources	Dr. A.V. Ramani Associate Professor SRMV College of Arts and Science
5	<u>Criterion V: Best Practices in Student Support and Progression</u> Student Capacity Development and Skill Enhancement Activity through Additional Credits	Dr. C.R. Sakthivel & Dr. M. Chandran Associate Professors SRMV College of Arts and Science
6	<u>Criterion VI: Best Practices in Governance, Leadership and Management</u> Professional Empowerment Strategy for Teachers and Prospective-Teachers	Dr. S. Sivasankar Director of Physical Education SRMV College of Education
7	<u>Criterion VII: Best Practices in Institutional Values and Best Practices</u> Developing Functional Skills for Persons with Disabilities through Synchronized Physical and Rhythmic Activities Coupled with Multi-Sensory Therapies	Dr. A. Sathiya Moorthy Assistant Professor GAPEY - RKMVERI

Series - 3

04.02.2023

S.No	Title	
1	<u>Criterion I: Best Practices in Curricular Aspects</u> Experiential Based Modular Curriculum	Dr. R. Giridharan Associate Professor and Head GAPEY - RKMVERI
2	<u>Criterion II: Best Practices in Teaching - Learning and Evaluation</u> Students' Performance Assessment	Dr. P. Vel Murugan Assistant Professor SRMV College of Education
3	<u>Criterion III: Best Practices in Research, Innovations and Extension</u> Enhancing Research Practices through Supportive Services among Teacher Trainees	Dr. S. Logesh Kumar Assistant Professor FDMSE - RKMVERI




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4	<u>Criterion IV: Best Practices in Infrastructure and Learning Resources</u> Best Practices Adopted in the Library and Digital Learning Resources	Dr. A. Velayutham Librarian SRMV Maruthi College of Physical Education
5	<u>Criterion V: Best Practices in Student Support and Progression</u> Quality Enhancement through Students' Support and Progression	Dr. M. Sethu Raman Coordinator – IQAC SRMV College of Arts and Science
6	<u>Criterion VI: Best Practices in Governance, Leadership and Management</u> Strategy Development and Deployment	Dr. M. Jaikumar Associate Professor SRMV College of Arts and Science (SF Wing)
7	<u>Criterion VII: Best Practices in Institutional Values and Best Practices</u> Work Integrated Learning	Dr. A. Balagurusamy Associate Professor SRMV College of Arts and Science (SF Wing)

Outcomes

The faculty members witnessed different best practices followed in Vidyalaya Higher Educational Institutions. They had an exhaustive know-how of the practices involved in other institutions. Faculty members will start implementing the feasible best practices in their institutions.




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Seminar Series on
**"Best Practices for Quality Management in
 Vidyalaya Higher Educational Institutions"**
 Organized by
 IQAC



Series 1 – Criterion I



Series 1 – Criterion III



Series 2 – Criterion IV



Series 2 – Criterion V



Series 3 – Criterion VI



Series 3 – Criterion VII

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Ph: 8012533915 | E-mail: srkvcoen@yahoo.co.in | Website : www.srkvcOE.org

Consolidated Report on Teachers' Conventions

Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) has initiated organising a series of two-day Teachers' Convention for teachers from grass root level to Higher Education on 26.08.2022 aiming at developing the overall personality of teachers by providing value-based educational training. Since teachers are the strongest pillars of society, they should be encouraged and empowered with the right knowledge, skills, competence, attitude and values that would enable them to meet the demanding and challenging needs of the ever-changing society. Considering the significance, the College of Education organised a series of Five Teachers' Conventions to facilitate teachers to strengthen their mind, expand their intellect and inculcate value-based character, that could be transferred to nurture their students as well.

The two-day programme includes value-based lecture sessions, interactive sessions, and observational learning sessions. The following are the major topics discussed under the three heads.

I. Value-Based Lecture Sessions

- Ethics from the Ramayana and the Mahabharata
- Swami Vivekananda on the Role of a Teacher

II. Interactive Sessions

- Educational Amelioration in India
- Active Learning Methods in Teaching
- தமிழ் மொழி பற்றிய அடையாளங்கள்
- Technology in Teaching (Introduction of Augmented Reality in Teaching)
- Cyber Security: Challenges and Solutions

III. Observational Learning Sessions

- Visit to Indian Cultural Heritage Exhibition
- Visit to Special Education and Adapted Sports institutions.



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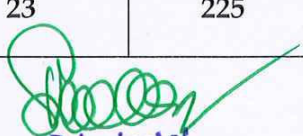
Objectives

- To illuminate the profound ethical principles, values, and moral lessons embedded in the Indian epics the Ramayana and the Mahabharata and to apply those values in the teaching and learning process and in modern life.
- To explore Swami Vivekananda's perspective on the significance, responsibilities, and impact of teachers in society.
- To engage teachers in a discussion about the advancements in the Indian educational system, and to introduce various active learning techniques in curriculum transaction.
- To provide hands-on experience in the application of digital tools like Virtual Reality, Augmented Reality and other mobile-based applications in the teaching and learning process.
- To create awareness of cybersecurity among the teachers.
- To explore the richness and significance of Tamil Language.
- To recognise the significance of India's cultural heritage and Indian freedom struggle.
- To expose the infrastructural and instructional facilities, available and employed in Special Education and adapted sports settings.

Details of the Programmes Organised

Series	Nature of the Programme	Dates	Number of Schools Participated	Number of Teachers Benefitted
I	Non- residential	26.08.2022 & 27.08.2022	9	36
II	Non- residential	28.10.2022 & 29.10.2022	11	31
III	Residential	26.12.2022 & 27.12.2022	1	67
IV	Residential	28.12.2022 & 29.12.2022	1	37
V	Residential	15.05.2023 & 16.05.2023	1	54
Total			23	225




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Outcomes

The teachers (participants)

- developed a deeper understanding of ancient Indian ethical values and principles and followed those principles in their profession and life as well.
- recognised the role of teachers and their responsibility in shaping the minds of students and society.
- gained a comprehensive understanding of educational advancement and equipped with the application of innovative active teaching-learning strategies in their classrooms to improve students' outcomes.
- gained hands-on experience with digital tools and trained to incorporate them in teaching-learning contexts.
- equipped with a deeper understanding of cybersecurity threats and strategies to ensure the safe use of digital platforms.
- realised the richness and significance of Tamil as a classical language.
- comprehended the richness of India's cultural heritage and Indian freedom struggles, and encouraged to integrate their insights into educational practices.
- developed a deeper understanding of the importance of Inclusive Education and adapted sports, also inspiring them to create more inclusive environments in their schools.




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Glimpses of Teachers' Conventions



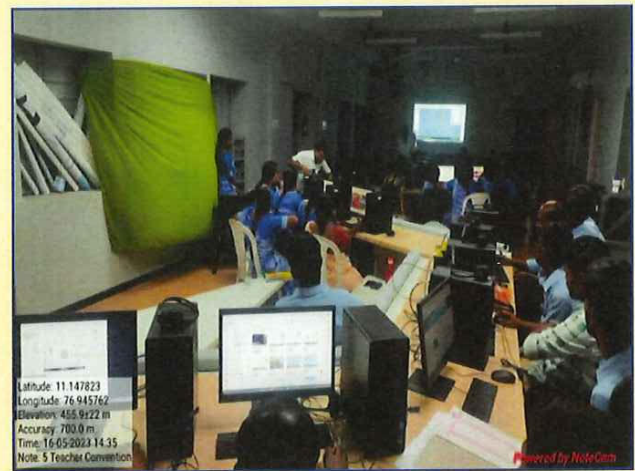
**Value Based Lecture on
Ethics from the Ramayana and the Mahabharata**



**Value Based Lecture on
Swami Vivekananda on the Role of a Teacher**



**Introduction of Virtual Reality and
Augmented Reality in Teaching**



**Immersive Simulation - Based Teaching &
Creating Video Content in STEM Lab**



Orientation on Active Learning Methods



Orientation on Innovative Teaching Strategies
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Glimpses of Teachers' Conventions



Yoga & Physical Exercises



Orientation on Special Education



Awareness on Cyber Security



Special Address on Richness of Tamil Language



Visiting Indian Freedom Struggle Exhibition



Experiencing Adapted Sports

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Website : www.srkvcoe.org

Report on

ACTIVE LEARNING SCALE-UP PROGRAMME

Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous), Coimbatore has initiated "Active Learning Scale-up Programme" from January 2022 in Collaboration with Ek Kadam Aur Foundation, a non-profit charitable organization registered in the US since 2015 and India since 2017.

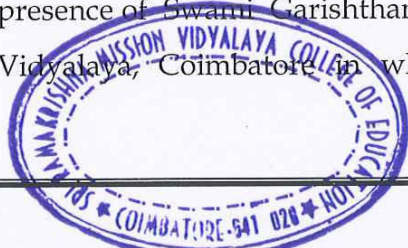
Objectives of the Programme

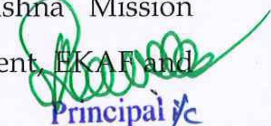
- To prepare student centered Active Learning Lesson Plans for high school level.
- To train teachers and students understand and implement the Active Learning methods and strategies in curriculum transaction.
- To create a robust and comprehensive Active Learning model for high schools supported by good quality videos of Active Learning in practice.
- Reinspire students to appreciate learning, and develop true passion for education within themselves.

Meetings Held for Discussion

A preparatory meeting was held on January 26, 2022 for exchange of ideas and conceptual understanding of Active Learning and similar practices already implemented at the college. A recurring meeting on the first Saturday of each month was initiated on March 5, 2022. Each monthly meeting is preceded by a prior meeting wherein the members set agenda for the upcoming meeting. Regular virtual meetings are held to ensure sustained progress of the program.

To launch the Collaboration between Ek Kadam Aur Foundation (EKAF) and the Sri Ramakrishna Mission Vidyalaya College of Education, an in-person meeting was held on July 4, 2022, in the Central office of Ramakrishna Mission Vidyalaya in the presence of Swami Garishthananda Maharaj, the Secretary, Ramakrishna Mission Vidyalaya, Coimbatore, in which Dr. Satish Tripathi, Founder-President, EKAF and




Principal
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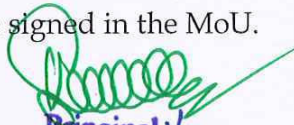
Mr. Mohan Rao, Programme Coordinator participated from EKAF, and Principal and Faculty members have participated from College of Education. Dr. Satish Tripathi, and Mr. Mohan Rao reiterated the importance of ALSP and discussed its core features and details of outcome from the Foundation's experience in Sitanagaram, Andhra Pradesh. The members from College of Education also explored the need for technological interventions and subject-specific laboratories for Mathematics, Sciences, Social Science and English respectively. Discussion were made on establishing Education Studio and upgradation subject specific laboratories for robust implementation of Active learning Programme at College of Education with the financial support of EKAF. It was decided that 10 schools would participate in the pilot for ALSP including 4 schools in Ramakrishna Mission Vidyalaya campus. On July 5, 2022, Mr. Mohan Rao visited the College and discussion were made on the programme with faculty members from College of Education.

The faculty members from College of Education actively engaged in regular recurring meetings and scale-up meetings with members of EKAF and Teachers in the Avenues World School, Sao Paulo, Brazil. The teachers from the Avenues world school namely Ms. Allison Uros and Ms. Clara Prado have engaged in the monthly recurring meetings and shared their experiences on various active learning strategies and methodologies followed in Avenues Schools. Based on the discussions made in the meetings, the Active Learning practices have been adopted in Mathematics and Science subjects in which high school students in Vidyalaya engaged in active learning classes handled by Faculty members of College of Education.

Signing of Memorandum of Understanding (MoU)

The Memorandum of Understanding (MoU) between Sri Ramakrishna Mission Vidyalaya College of Education and Ek Kadam Aur Foundation (EKAF) on the project "Active Learning Scale-up Programme" was signed on 17th March 2023 through online Zoom Meeting. Swami Garishthananda Maharaj, Secretary, Ramakrishna Mission Vidyalaya, Coimbatore, Dr. Satish Tripathi, Founder-President, EKAF, Dr.G.Subramonian, Principal, Sri Ramakrishna Mission Vidyalaya College of Education and Ms. Saumya Tripathi, Associate Director of EKAF were signed in the MoU.

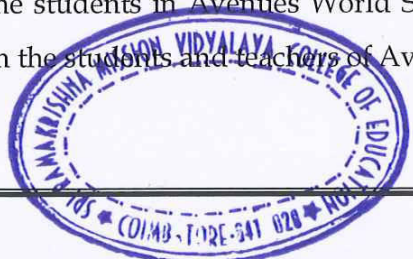


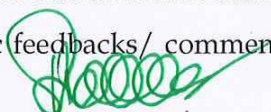

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CONSOLIDATED LIST OF MEETINGS AND TRAINING HELD

S.No	Date	Nature	Time
1	26.01.2022	Introductory Meeting	09.30 am - 10.45 am
2	14.02.2022	Scale Up Meeting	02.00 pm - 03.45 pm
3	05.03.2022	Monthly Recurring Meeting	07.30 pm - 08.30 pm
4	31.03.2022	Scale Up Meeting	11.00 am - 11.40 am
5	02.04.2022	Monthly Recurring Meeting	07.30 pm - 09.00 pm
6	11.04.2022	Scale Up Meeting	11.00 am - 12.30 am
7	07.05.2022	Monthly Recurring Meeting	07.30 pm - 09.00 pm
8	26.05.2022	Scale Up Meeting	12.00 pm - 01.15 pm
9	04.06.2022	Monthly Recurring Meeting	07.30 pm - 09.00 pm
	30.06.2022	Scale Up Meeting	02.30 pm - 03.30 pm
10	04.07.2022	Live Meeting	09.30 am - 12.30 pm
11	05.07.2022	Live Meeting	11.00 am - 12.30 pm
12	06.08.2022	Monthly Recurring Meeting	07.30 pm - 08.30 pm
13	26.08.2022	Scale Up Meeting	02.30 pm - 03.30 pm
14	03.09.2022	Monthly Recurring Meeting	07.30 pm - 09.00 pm
15	26.09.2022	Scale Up Meeting	07.30 pm - 08.30 pm
16	08.10.2022	Monthly Recurring Meeting	07.30 pm - 09.00 pm
17	07.01.2023	Monthly Recurring Meeting	07.30 pm - 08.30 pm
18	04.02.2023	Monthly Recurring Meeting	07.30 pm - 08.30 pm
19	07.01.2023	Monthly Recurring Meeting	07.30 pm - 08.30 pm
20	04.03.2023	Monthly Recurring Meeting	07.30 pm - 08.30 pm
21	08.04.2023	Monthly Recurring Meeting	07.30 pm - 09.00 pm
22	20.05.2023	Scale Up Meeting	07.30 pm - 08.15 pm
23	17.06.2023	Monthly Recurring Meeting	07.30 pm - 08.30 pm
24	28.07.2023	Monthly Recurring Meeting	07.30 pm - 08.30 pm
25	25.08.2023	Monthly Recurring Meeting	07.30 pm - 08.30 pm
26	28.08.2023 to 14.10.2023	Active Learning Training by Avenues World School , Brazil	Five Hours per Week

In the Avenues Active Learning Training, all the Faculty Members, subject specific School Teachers from SRMV Swami Shivanada Higher Secondary School and Student Teachers of College of Education were actively participated and completed various tasks. The faculty members have trained the teachers and student teachers in preparation of subject specific active learning lesson plans, modules, teaching materials and evaluation strategies, etc. Also subject specific faculty members and teachers have taken model classes to the students in Avenues World School and received optimistic feedbacks/ comments from the students and teachers of Avenues World School.




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Memorandum of Understanding (MoU)

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MoU) is made and entered into on this 17th Day of March 2023 ("Effective Date") by and between:

Ek Kadam Aur Foundation (EKAF), a non-profit organization, having its office at FLAT 17C, Tower D, Viceroy Park, Thakur Village, Kandivali (East), Mumbai, Maharashtra 400 101, the "First Party" herein.

AND

The Chairman of Sri Ramakrishna Mission Vidyalaya College of Education, Periyanaickenpalayam, Coimbatore, Tamil Nadu 641 020 [a unit of Ramakrishna Mission Vidyalaya, Coimbatore (a branch centre of the Ramakrishna Mission [a Society, registered under the Societies Registration Act, 1860, presently governed by the West Bengal Societies Registration Act, 1961 (Act XXVI of 1961), bearing Registration Number 1917/3 of 1909-10, (New Digitized e-Registration No. SO916370), having its registered office and Headquarters at P.O Belur Math, P. S. Bally, District Howrah, West Bengal 711 202)], the "Second Party" herein.

The First Party and the Second Party are hereafter collectively referred to as the "Parties" and severally as the "Party".

WHEREAS the First Party and the Second Party desire to enter into an agreement in which they shall work together to undertake and implement Active Learning Scale-up Program (the "Project") that would yield a robust Active Learning Pedagogy package for introduction of Active Learning in 6th to 8th standards of school education.

Capabilities:

WHEREAS the First Party had conducted few pilot studies in Active Learning and an Active Learning Teachers' Training Program in a secondary school and the Second Party is regularly producing B.Ed. graduates to take teaching positions at different secondary schools.

Responsibilities:

WHEREAS the First Party wants to promote Active Learning Pedagogy in different schools and the Second Party is ready to take up the responsibility of developing robust Active Learning Package and introduce the same in 10 different schools as Active Learning Scale-up Program.

Resources:

WHEREAS the First Party is ready to organize Active Learning Training and Orientation Program to the designated faculty of the Second Party. The First Party shall also provide necessary equipment support to the Second Party for producing good Quality videos covering various aspects of Active Learning Practices. The Second Party would be



utilizing four schools in its campus for field testing its Active Learning Pedagogy elements from time to time and to produce high quality videos of Active Learning practices. It is expected that this capacity enhancement of the Second Party would enable it to undertake the Project.

Time Duration:

The project duration is of two years from the effective date. During the project duration, the first year is meant for producing the robust Active Learning Pedagogy Package, and the second year for undertaking the Scale-up study at 10 different schools including four school units of the Ramakrishna Mission Vidyalaya, Coimbatore.

Mode of Communications:

The Parties shall nominate contact persons for communications and for information sharing with respective team members.

Monitoring:

The senior personnel of the Parties shall participate in recurring monthly online meetings to monitor and review the progress of the project.

Disputes:

Any disputes that shall arise during the Project duration shall be amicably solved/settled by the Parties mutually.

Termination and Notices:

If either Party is not satisfied with the progress of the Project due to non-cooperation from other side, the Party can pull out of the Project by giving advance written notice of one month without assigning any reason and without harming the interest of the students and the Parties.

Satish Tripathi

Dr. Satish Tripathi
Founder-President
Ek Kadam Aur Foundation

Swami Garishthananda

Swami Garishthananda
Chairman
Sri Ramakrishna Mission Vidyalaya
College of Education

Samy

Witness

Signature:

Samy Tripathi
Associate Director
Ek Kadam Aur Foundation
Sa Garaiya, Mahal, Auraiya
Uttar Pradesh, 206122



Witness

Signature:

CDR. G. SUBRAMANIAM
Principal

Sri Ramakrishna Mission Vidyalaya
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Principal

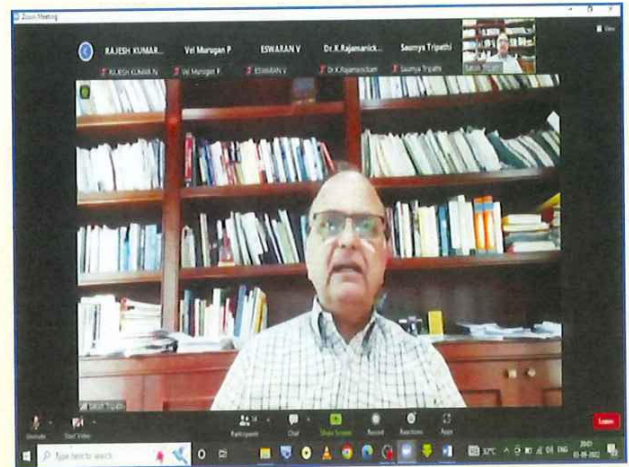
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ACTIVE LEARNING SCALE-UP PROGRAMME

Sri Ramakrishna Mission Vidyalaya College of Education (SRMVCOE)
&
Ek Kadam Aur Foundation (EKAF)



Online Meeting with
Ek Kadam Aur Foundation (EKAF)



Dr. Satish Tripathi,
Founder & President, EKAF



Live Meeting on ALSP Initiation between
Members of EKAF and SRMVCOE



Signing MoU by the Secretary,
Ramakrishna Mission Vidyalaya, Coimbatore



Signing MoU Online

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Interaction with Ms. Alison Uros, Teacher,
Avenues World School, Brazil



Towards Digital Proficiency

Digital competence is among the basic key competencies for digital learning and employability. For this reason, its acquisition and development should be on the agenda of higher education institutions (HEIs) who wish to prepare their students to thrive in an ever faster evolving digital labour market. Digital competence is critical for higher education students to benefit from digital learning, strive in a digital society and increase employability prospects.

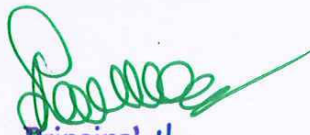
Keeping this core aspect in mind, Sri Ramakrishna Mission Vidyalaya College of Education attempts to design, develop, and deliver the core digital competencies among students, teachers and all its stakeholders in both school and higher education institutions. The key feature of this initiative is to create a knowledge hub, where students, teachers and administrators can be a part of learning experiences which happens inside and outside Vidyalaya Campus.

A core team comprising the Secretary of Vidyalaya Institutions and Faculty from College of Education, College of Arts and Science, College of Physical Education, RKMVERI - DCS, Technical and Website maintenance team is formed. Learning materials, access to Learning Management System of Vidyalaya institutions, access to NPTEL & SWAYAM, e-content prepared by teachers and curated content are shared among the students and teachers of Vidyalaya institutions through a dedicated website. A single access point shall be created for ease of use. The main functions of the core team will be to design, develop, and deliver Literacy, Fluency and Mastery.

Objectives of Towards Digital Proficiency Committee are to

- Develop digital competency among teachers Creating a learning hub where students, teachers and parents can be a part of the hub.
- Create access to students learning materials for both school and higher education institutions.
- Disseminate information regarding articles and recent happenings in the field of Education.
- Progress from Literacy to Fluency and achieve Mastery in digital competency.




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Impact of the initiative

School and Higher education institutions could benefit from such an initiative as a diagnosis to design specific teaching and learning strategies and target students' proficiency and particular needs. The learning resources can be a vital source of academic materials in digital format. The initiative can be adopted by different stakeholders to assess students/future job seekers' digital competence.

Towards Digital Proficiency Committee

Members

S. No.	Name and Address	Category
1	Swami Garishthananda Secretary, Ramakrishna Mission Vidyalaya, Coimbatore.	Secretary
2	Dr. G. Subramonian Principal, SRMVCOE	Member
3	Dr. R. Sridhar, Director (SF-Wing), SRMVCAS,	Member
4	Dr. M. Chandran, Associate Professor, SRMVCAS	Member
5	Sri. S. Somasundaram, System Admin, SRMVCAS	Member
6	Dr. M. Jagadesh, Assistant Professor, SRMVCOE	Member
7	Sri. N. Rajesh Kumar, Assistant Professor, SRMVCOE	Member
8	Sri. V. Dineshkumar Assistant Professor, RKMVERI-DCS	Member
9	Dr. A. Velayutham Librarian, SRMV-MCPE	Member
10	Sri. N. Premanand Digital Technology Centre-SRMV	Member



Principal /c

Sri Ramakrishna Mission Vidyalaya
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Towards Digital Proficiency



Interaction with Secretary



Interaction with Secretary




Discussion among
Members



Discussion among
Members




Principal $\frac{1}{2}$
Sri Ramakrishna Mission Vidyalaya
College of Education (Autonomous)
Coimbatore-641 020.

MEMORANDUM OF UNDERSTANDING

The MoU is signed between the Chairman of Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous), Coimbatore - 641020, a unit of Ramakrishna Mission Vidyalaya, Coimbatore (a branch centre of the Ramakrishna Mission, P.O. Belur Math, P.S. Bally, Dist. Howrah, West Bengal - 711202), (hereafter named as Party 1) and the Principal, Government College of Education for Women, Coimbatore - 641001 (hereafter named as Party 2).

Party 1 is represented by Swami Garishthananda in the capacity of the Chairman.

Party 2 is represented by Dr. S. Geetha in the capacity of Principal respectively.

The two parties hereby mutually agree upon and place on record their signatures on this document with their full conscious understanding and acceptance in the matters mentioned below.

Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Party 1 shall provide support and collaboration to Government College of Education for Women Party 2 pertaining and relating to the following matters:

- To conduct Student exchange programmes at M.Ed., level to make use of the expertise of faculty members from both the Colleges.
- To share the domain knowledge in e-content preparation among faculty members and student teachers.
- Exchange of faculty members for enrichment and sharing of Knowledge.
- Exchange of students for Workshops, Seminars, Conferences and Symposia.
- Other forms of co-operation made by mutual agreements.

Government College of Education for Women Party 2 shall provide support and collaboration to Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Party 1 pertaining and relating to the following matters:

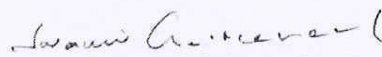




Principal i/c
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- To conduct Student exchange programmes at M.Ed., level to make use of the expertise of faculty members from both the Colleges.
- Exchange of faculty members for enrichment and sharing of Knowledge.
- Exchange of students for Workshops, Seminars, Conferences and Symposia.
- Sharing of expertise in Digital Pedagogy
- Collaboration on research projects, research publications and conducting seminars and workshops.
- Other forms of co-operation made by mutual agreements.

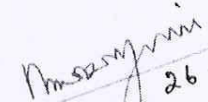
Party 1 and Party 2 agree to terminate the above mentioned Collaboration with 3 months' notice even without assigning any reason and without harming the interest of the students. This MoU is valid for **three years** from the date of signing, and will be renewed after mutual reviews and suggested changes with consent of both parties.

Signed among the following parties, this day, the 26th May 2023

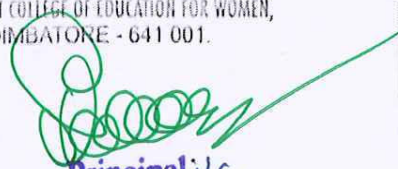

Swami Garishthananda
Chairman
Sri Ramakrishna Mission Vidyalaya
College of Education
Coimbatore - 641 020


Dr. S. Geetha
Principal
Government College of Education for Women
Coimbatore - 641 001


In the Presence of
Principal
Sri Ramakrishna Mission Vidyalaya
College of Education (Autonomous)
Coimbatore-641 020


In the Presence of
D. SAMI VEERAPPA
ASSOCIATE PROFESSOR AND HEAD
DEPARTMENT OF EDUCATION
GOVERNMENT COLLEGE OF EDUCATION FOR WOMEN,
COIMBATORE - 641 001.




Principal i/c
Sri Ramakrishna Mission Vidyalaya
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