	<p>Sri Ramakrishna Mission Vidyalaya College of Education (An Autonomous College Affiliated to the Tamil Nadu Teachers Education University and Re-accredited with A++ Grade by NAAC with CGPA 3.82) Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020. Phone: 80125 33915 E-mail: srkvcoe@yahoo.co.in Website: www.srvcoe.org</p>	<p>NAAC 3rd Cycle</p> <p>Criterion II Metric 2.4.12</p>
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2.4.12 Performance of students during internship is assessed by the institution in terms of observations of different persons such as

Two filled in sample observation formats for each of the claimed assessors

Details of the Documents

S.No.	Documents
1	Self
2	Peers (fellow interns)
3	Teachers / School * Teachers
4	Principals / School * Principal
5	B.Ed. Students / School * Students

1. SELF EVALUATION



Sri Ramakrishna Mission Vidyalaya College of Education
(Autonomous)
Coimbatore - 641 020

SELF EVALUATION OF STUDENT TEACHERS

2020 - 2022

Name of the Teacher-Trainee: AHILAN R
B.Ed. II Year

Assign the rating you consider appropriate using the following scale: Excellent - 5; Very Good - 4; Good - 3; Satisfactory - 2; Not Satisfactory - 1						
No.	Statements	1	2	3	4	5
1.	Competency in Teaching					✓
2.	Depth of the Subject Knowledge					✓
3.	Preparation of Lesson Plan				✓	
4.	Preparation and Utilization of Teaching Aids					✓
5.	Presentation of Content					✓
6.	Interaction with Students					✓
7.	Clarifying Students' Doubts				✓	
8.	Accepting Students Answer				✓	
9.	Classroom Management					✓
10.	Rapport with Peers				✓	
11.	Adjustment with School Environment				✓	
12.	Punctuality					✓
13.	Personality					✓
14.	Art of Teaching				✓	
15.	Overall Impression					✓



[Signature]
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SELF EVALUATION OF STUDENT TEACHERS

2021 - 2022

Name of the Teacher-Trainee: B. Anunkumar

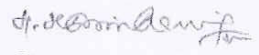
B. Ed. II year (Biological Science)

Assign the rating you consider appropriate using the following scale: Excellent - 5; Very Good - 4; Good - 3; Satisfactory - 2; Not Satisfactory - 1						
No.	Statements	1	2	3	4	5
1.	Competency in Teaching					✓
2.	Depth of the Subject Knowledge				✓	
3.	Preparation of Lesson Plan					✓
4.	Preparation and Utilization of Teaching Aids					✓
5.	Presentation of Content					✓
6.	Interaction with Students				✓	
7.	Clarifying Students' Doubts					✓
8.	Accepting Students Answer					✓
9.	Classroom Management					✓
10.	Rapport with Peers					✓
11.	Adjustment with School Environment				✓	
12.	Punctuality					✓
13.	Personality				✓	
14.	Art of Teaching					✓
15.	Overall Impression					✓




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2. PEER EVALUATION

**Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous)
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Performance of Student Teacher by Peers

Name of the Teacher-Trainee: R. Krishnamoorthy Class and Division: IX-B

Name of the School: GHSS, Naickenpalayam

Subject and Topic: MATHEMATICS - Plotting points in Cartesian Co-ordinate plane.

Assign the rating you consider appropriate using the following scale: Excellent - 5; Very Good - 4; Good - 3; Satisfactory - 2; Not Satisfactory - 1						
No.	Statements	1	2	3	4	5
1.	Motivation				✓	
2.	Presentation					✓
3.	Use of Teaching Aids					✓
4.	Blackboard Usage					✓
5.	Pupils Participation					✓
6.	Communication Skill				✓	
7.	Questioning Skill				✓	
8.	Using of Examples				✓	
9.	Content Knowledge				✓	
10.	Gesture					✓
11.	Classroom Management					✓
12.	Summarising					✓
13.	Closure					✓
14.	Personality				✓	
15.	Overall Impression					✓

Remarks:

Encourage students in a positive manner
The method of teaching is very
innovative and makes students
easily participate. Overall performance is excellent.

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Evaluation of Performance of Student Teacher by Peers

Name of the Teacher-Trainee: *M. Gowtham*

Class and Division: *VIII B*

Name of the School: *Government Boys Higher secondary school, Sulem.*

Subject and Topic: *Mathematics - Algebra*

Assign the rating you consider appropriate using the following scale: Excellent - 5; Very Good - 4; Good - 3; Satisfactory - 2; Not Satisfactory - 1						
No.	Statements	1	2	3	4	5
1.	Motivation					✓
2.	Presentation					✓
3.	Use of Teaching Aids					✓
4.	Blackboard Usage					✓
5.	Pupils Participation				✓	
6.	Communication Skill					✓
7.	Questioning Skill					✓
8.	Using of Examples					✓
9.	Content Knowledge					✓
10.	Gesture					✓
11.	Classroom Management				✓	
12.	Summarising					✓
13.	Closure					✓
14.	Personality					✓
15.	Overall Impression					✓

Remarks: *Marvellous.*

E. Mahalingam
Signature



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3. TEACHERS' EVALUATION

i. Mentor Feedback Proforma

Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous),
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Mentor Feedback Proforma

Name of the Student-Teacher	: C. PRASHANTH	Name of the Mentor	: D. JAGADEESHKAR
Roll Number	: 20BB01	Gender	: FEMALE
Major Subject	: B.Ed, Biological Sciences	Educational qualification	: M.Sc.M.Phil.B.Ed
Internship period	: 2020-2022	Subject handled	: ZOOLOGY, BIOLOGY
		Classes handled	: XI, XII
		Teaching experience	: 11 YEARS

(Put ✓ mark on any one of the appropriate responses against each item)

➤ Level of engagement in class

Student-Teacher contributes to class by offering ideas and asking questions

- (a) More than once per class (b) Once per class (c) Rarely (d) Never

➤ Listening, questioning and discussing

(a) Respectfully listens, discusses and asks questions and helps in conducting the class smoothly.

(b) Respectfully listens, discusses and asks questions.

(c) Has trouble in listening with respect, and carry over suggestions.

(d) Does not listen with respect, argues and does not consider suggestions.

➤ Behaviour

Student-Teacher displays disruptive behaviour during class discussions and group activities

- (a) Never (b) Rarely (c) Occasionally (d) Always.

➤ Preparation

Student-Teacher prepared with lesson plans and required class materials.

- (a) Always (b) Usually (c) Rarely (d) Never

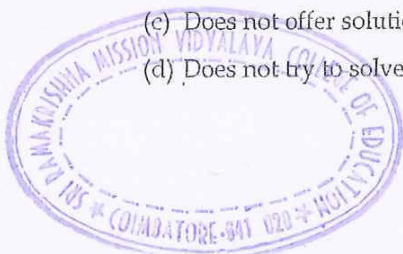
➤ Problem - solving

(a) Actively seeks and suggests solutions to problems.

(b) Improves on solutions suggested by peer members.

(c) Does not offer solutions, but is willing to try solutions suggested by peer members.

(d) Does not try to solve problems or help others solve problems.



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➤ Attainment of Instructional goals

- (i) (a) Always works to attain all instructional goals
(b) Usually works to attain instructional goals
(c) Occasionally works to attain instructional goals
(d) Does not work well and shows no interest in attaining the instructional goals
- (ii) (a) Always has a positive attitude about the tasks and assigned work
(b) Usually has a positive attitude about the tasks and assigned work
(c) Occasionally has a positive attitude about the tasks and assigned work
(d) Rarely has a positive attitude about the tasks and assigned work
- (iii) (a) Performed all duties assigned effectively
(b) Performed all duties assigned substantially
(c) Performed duties assigned inadequately
(d) Did not perform duties assigned

தி. ரமகிருஷ்ண மிஷன்
முதுகலை கல்விப்பள்ளி (தன்னாட்சி),
அரசு கல்விக் கல்விப்பள்ளி,
வினாயகநகர்,
கோயம்புத்தூர் - 641 020

Signature of the Mentor



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Mentor Feedback Proforma

Name of the Student-Teacher	: <u>Getubrajoprakasam S</u>	Name of the Mentor	: <u>R. Kasthuri</u>
Roll Number	: <u>21BPO2</u>	Gender	: <u>Female</u>
Major Subject	: <u>Physics</u>	Educational Qualification	: <u>M.Sc, B.Ed.</u>
Internship period	: <u>80 days</u>	Subject Handled	: <u>Physics</u>
		Classes Handled	: <u>11th and 12th</u>
		Teaching Experience	: <u>22 years</u>

(Put ☒ mark on any one of the appropriate responses against each item)

➤ Level of Engagement in Class

Student-Teacher contributes to class by offering ideas and asking questions

(a) ☒ More than once per class (b) ☐ Once per class (c) ☐ Rarely (d) ☐ Never

➤ Listening, Questioning and Discussing

(a) ☒ Respectfully listens, discusses and asks questions and helps in conducting the class smoothly.

(b) ☐ Respectfully listens, discusses and asks questions.

(c) ☐ Has trouble in listening with respect, and carry over suggestions.

(d) ☐ Does not listen with respect, argues and does not consider suggestions.

➤ Behaviour

Student-Teacher displays disruptive behaviour during class discussions and group activities

(a) ☐ Never (b) ☐ Rarely (c) ☐ Occasionally (d) ☐ Always.

➤ Preparation

Student-Teacher prepared with lesson plans and required class materials.

(a) ☒ Always (b) ☐ Usually (c) ☐ Rarely (d) ☐ Never

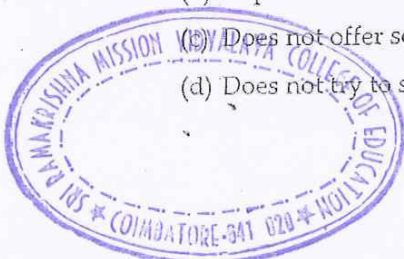
➤ Problem-solving

(a) ☒ Actively seeks and suggests solutions to problems.

(b) ☐ Improves on solutions suggested by peer members.

(c) ☐ Does not offer solutions, but is willing to try solutions suggested by peer members.

(d) ☐ Does not try to solve problems or help others solve problems.




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➤ Attainment of Instructional Goals


- (i) (a) Always works to attain all instructional goals
(b) Usually works to attain instructional goals
(c) Occasionally works to attain instructional goals
(d) Does not work well and shows no interest in attaining the instructional goals
- (ii) (a) Always has a positive attitude about the tasks and assigned work
(b) Usually has a positive attitude about the tasks and assigned work
(c) Occasionally has a positive attitude about the tasks and assigned work
(d) Rarely has a positive attitude about the tasks and assigned work
- (iii) (a) Performed all duties assigned effectively
(b) Performed all duties assigned substantially
(c) Performed duties assigned inadequately
(d) Did not perform duties assigned




Signature of the Mentor

Mrs. R. KASTHURI M.Sc., B.Ed.,
PGT IN PHYSICS
GOVT HR. SEC. SCHOOL
ASOKAPURAM, COIMBATORE-641 022




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ii. Practice Teaching - Record of Evaluation

SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION

Practice Teaching – Record of Evaluation

Student's Name : *R. Krishnamoorthy* Date : *21, 12, 21*
 Subject : *Mathematics* School : *GHSS, Nairkenpalayam*
 Topic : *Division of polynomial* Standard : *IX*
 No. of Pupils : *20*

Aspects	Criteria	Max. Marks	Marks Awarded	Comments
I. Notes of Lesson				
1. Statement of objectives (in terms of knowledge, understanding, application, skills, interests, attitudes, comprehension, etc.)	a) Appropriateness b) Attainability c) Adequacy d) Clarity	5	<i>4</i>	
2. Content	a) Adequacy, Depth b) Organisation c) Relevancy d) Accuracy	4	<i>3</i>	
3. Activities planned	a) Appropriateness b) Adequacy c) Originality d) Variety	4	<i>3</i>	
4. Teaching Aids	a) Appropriateness b) Innovation, Originality	2	<i>2</i>	
5. Utilisation of previous knowledge	a) Relevance b) Sufficiency	1	<i>1</i>	
6. Review of lesson	a) Structuring b) Accuracy c) Brevity	2	<i>1</i>	
7. Evaluation	a) Suitability of the tool b) Comprehensiveness	2	<i>1</i>	
	Total for I	20	<i>15</i>	
II Teacher				
1. Personality	a) Appearance b) Movements c) Manners	5	<i>5</i>	
2. Attitude	a) Punctuality b) Earnestness c) Interest in the class	5	<i>5</i>	
	Total for II	10	<i>10</i>	



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Aspects	Criteria	Max. Marks	Marks Awarded	Comments
III. Execution				
1. Subject Competence	a) Accuracy of facts b) Relevance to the need of the situation c) Richness (Depth)	10	8	
2. Communication	a) Expression (Speech) b) Language c) Voice (modulation, audibility, etc.)	10	8	
3. Questions and Answers	a) Simple b) Precise c) Relevant d) Thought provoking e) Distribution to all f) Effective dealing with pupils' answers	10	8	
4. Class Management	a) Interaction b) Co-operativeness c) Handling of pupils d) Sympathy	10	8	
5. Method of teaching	a) Appropriateness b) Effectiveness c) Originality d) Progress of the lesson e) Budgetting of time f) Interest in the lesson	20	16	
6. Use of Aids	a) Appropriateness b) Handling c) Effectiveness	10	8	
Total for III		70	56	
Grand Total			81	

IV. Suggestions for Improvement:



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[Signature]
Signature of Supervisor

SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION

Practice Teaching – Record of Evaluation

Student's Name : Priyankumar V
 Subject : English
 Topic : The Portraits of a lady

Date : 26/11/2021
 School : G.H.S.S. Karamadai
 Standard : V
 No. of Pupils : 19

Aspects	Criteria	Max. Marks	Marks Awarded	Comments
I. Notes of Lesson				
1. Statement of objectives (in terms of knowledge, understanding, application, skills, interests, attitudes, comprehension, etc.)	a) Appropriateness	5	.5.	
	b) Attainability			
	c) Adequacy			
	d) Clarity			
2. Content	a) Adequacy, Depth			
	b) Organisation	4	.4.	
	c) Relevancy			
	d) Accuracy			
3. Activities planned	a) Appropriateness			
	b) Adequacy	4	.4.	
	c) Originality			
	d) Variety			
4. Teaching Aids	a) Appropriateness			
	b) Innovation, Originality	2	.2.	
5. Utilisation of previous knowledge	a) Relevance			
	b) Sufficiency	1	.1..	
6. Review of lesson	a) Structuring			
	b) Accuracy	2	.2.	
	c) Brevity			
7. Evaluation	a) Suitability of the tool			
	b) Comprehensiveness	2	.2..	
Total for I		20	.2.6	
II Teacher				
1. Personality	a) Appearance	5	.5.	
	b) Movements			
	c) Manners			
2. Attitude	a) Punctuality	5	.5.	
	b) Earnestness			
	c) Interest in the class			
Total for II		10	.1.0	



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Aspects	Criteria	Max. Marks	Marks Awarded	Comments
III. Execution				
1. Subject Competence	a) Accuracy of facts b) Relevance to the need of the situation c) Richness (Depth)	10	10..	
2. Communication	a) Expression (Speech) b) Language c) Voice (modulation, audibility, etc.)	10	10.	
3. Questions and Answers	a) Simple b) Precise c) Relevant d) Thought provoking e) Distribution to all f) Effective dealing with pupils' answers	10	10.	
4. Class Management	a) Interaction b) Co-operativeness c) Handling of pupils d) Sympathy	10	10.	
5. Method of teaching	a) Appropriateness b) Effectiveness c) Originality d) Progress of the lesson e) Budgetting of time f) Interest in the lesson	20	20.	
6. Use of Aids	a) Appropriateness b) Handling c) Effectiveness	10	10..	
Total for III		70	70	
Grand Total			100	

IV. Suggestions for Improvement:



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Signature of Supervisor

iii. Proforma for Evaluation of Student-Teacher by Teacher Educator

**SRI RAMAKRISHNA MISSION VIDYALAYA
COLLEGE OF EDUCATION**

(Autonomous)

Coimbatore - 641 020

Proforma for Evaluation of Student-Teacher

Name of the Student-Teacher : ARUN KUMAR S
Name of the School : Government Higher Secondary School, Ashokapuram
Class : XI
Subject : Bio- Zoology
Topic : Respiratory system
Name of the Teacher Educator : RAJESHA KUMAR N

Mark each item according to the following scale:

5-Excellent; 4-Very Good; 3-Satisfactory; 2-Fair; 1-Poor

S. No	Statement	Rating				
		5	4	3	2	1
Professional Knowledge						
1	Demonstrates Knowledge of subject matter	✓				
2	Demonstrates ability to link present content with past and future learning experiences	✓				
3	Integrates theoretical concepts with real world situations		✓			
Instructional Planning						
4	Demonstrates effective lesson planning skills to achieve the desired instructional objectives	✓				
5	Creates relevant learning experiences	✓				
6	Sequences all learning experiences effectively		✓			
7	Prepares evaluation activities like assignments/quizzes in alignment with the content	✓				
Instructional Delivery						
8	Delivers the subject matter effectively with clarity and coherence	✓				
9	Possesses strong communication skills, offering clear explanations and directions	✓				
10	Provides motivation by introducing the lesson in an effective manner	✓				
11	Provides additional information apart from the textbook		✓			
12	Uses blackboard effectively to explain content	✓				



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13	Uses appropriate teaching aids	✓				
14	Transmits knowledge using a variety of techniques to accomplish the instructional objectives	✓				
15	Presents lessons in such a way as to encourage students to employ higher order thinking skills	✓				
16	Integrates technology to deliver instruction wherever necessary		✓			
17	Elicits answers from students through skilful questioning	✓				
18	Motivates students through verbal and non-verbal communication	✓				
19	Summarizes and fits into the context what has been taught	✓				
20	Implements the lesson plan effectively	✓				
21	Maintains student interest and attention by varying the stimuli	✓				
22	Checks whether student interest and attention by varying the stimuli		✓			
Learning Climate						
23	Actively listens and pays attention to students' needs and responses irrespective of their abilities or personality characteristics		✓			
24	Establishes and maintains discipline in class	✓				
25	Maintains a friendly and respectful teacher-student relationship	✓				
26	Ensures student participation in all individual or group activities	✓				
Personal Attributes						
27	Maintains neatness in appearance	✓				
28	Exhibits good teacher temperament and emotional stability in the class	✓				
29	Demonstrates evidence of personal organization	✓				
30	Maintains punctuality with respect to class timings	✓				

Overall Comments:

Exhibits the teaching aids which is very suitable for the topic. Involving the students participation makes the class more viable and lively.

Signature of the Teacher Educator with date
16.8.2022



[Signature]
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Proforma for Evaluation of Student-Teacher

Name of the Student-Teacher : *E. Malesh Kumar*
Name of the School : *Govt Boys Higher Secondary School, Selva*
Class : *VII-B*
Subject : *English*
Topic : *Alice in Wonderland*
Name of the Teacher Educator : *Dr. K. Karthikeyan*

Mark each item according to the following scale:

5-Excellent; 4-Very Good; 3-Satisfactory; 2-Fair; 1-Poor

S. No	Statement	Rating				
		5	4	3	2	1
Professional Knowledge						
1	Demonstrates Knowledge of subject matter		✓			
2	Demonstrates ability to link present content with past and future learning experiences	✓				
3	Integrates theoretical concepts with real world situations		✓			
Instructional Planning						
4	Demonstrates effective lesson planning skills to achieve the desired instructional objectives	✓				
5	Creates relevant learning experiences	✓				
6	Sequences all learning experiences effectively	✓				
7	Prepares evaluation activities like assignments/quizzes in alignment with the content		✓			
Instructional Delivery						
8	Delivers the subject matter effectively with clarity and coherence	✓				
9	Possesses strong communication skills, offering clear explanations and directions	✓				
10	Provides motivation by introducing the lesson in an effective manner	✓				
11	Provides additional information apart from the textbook	✓				
12	Uses blackboard effectively to explain content		✓			



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13	Uses appropriate teaching aids	✓				
14	Transmits knowledge using a variety of techniques to accomplish the instructional objectives		✓			
15	Presents lessons in such a way as to encourage students to employ higher order thinking skills		✓			
16	Integrates technology to deliver instruction wherever necessary	✓				
17	Elicits answers from students through skilful questioning	✓				
18	Motivates students through verbal and non-verbal communication	✓				
19	Summarizes and fits into the context what has been taught	✓				
20	Implements the lesson plan effectively	✓				
21	Maintains student interest and attention by varying the stimuli		✓			
22	Checks whether student interest and attention by varying the stimuli	✓				
Learning Climate						
23	Actively listens and pays attention to students' needs and responses irrespective of their abilities or personality characteristics	✓				
24	Establishes and maintains discipline in class	✓				
25	Maintains a friendly and respectful teacher-student relationship	✓				
26	Ensures student participation in all individual or group activities		✓			
Personal Attributes						
27	Maintains neatness in appearance	✓				
28	Exhibits good teacher temperament and emotional stability in the class	✓				
29	Demonstrates evidence of personal organization		✓			
30	Maintains punctuality with respect to class timings	✓				

Overall Comments:

Excellent in content delivery, application of teaching strategies, teaching learning materials and have good interaction with students in classroom transaction.

Signature of the Teacher Educator with date



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4. PRINCIPALS' EVALUATION

Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous)
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Evaluation of Performance of Student Teacher by Head of Institution

Dear Sir,

Thank you very much for having given the opportunity for our teacher-trainees to undergo practice teaching in your school every year. All our students feel that they have enjoyed being at your school and have gained abundance field experience. In this regard, we value your feedback and comments as a central part of the learning process of practice teaching. Your assessment of the skills and abilities of the trainee are not only immensely valuable but also advantageous for their confidence building. Therefore, may we request you to complete the following feed-back proforma and send it to us.

Name of the teacher-trainee: P. MAILSAM

Year: 2021-22

Name of the School: ST. JOSEPH'S SCHOOL

COIMBATORE - 641004

Assign the rating you consider appropriate using the following scale: Always - 5; To a great extent - 4; To some extent - 3; Need Improvement - 2; Donot know - 1						
No.	Statements	1	2	3	4	5
1.	Develops and maintains constructive relations with students.				✓	
2.	Actively participates in school activities.				✓	✓
3.	Maintain confidentiality in sensitive matters.					✓
4.	Willingly accepts additional responsibilities.					✓
5.	Maintains a conducive classroom environment.				✓	
6.	Possesses good communication skills.				✓	
7.	Upholds a positive outlook.					✓
8.	Develops and maintains positive relations with school faculty and other colleagues.				✓	
9.	Punctual in attending to school activities.				✓	
10.	Carries out the work assigned to him sincerely.				✓	
11.	Cooperates with teachers in the best interest of the student.					✓
12.	Exhibits good leadership skills.				✓	
13.	Observes school practices and administrative procedures such as designated school hours and attendance.					✓
14.	Displays self-control, initiative, confidence, and flexibility.				✓	
15.	Conducts self in a professional manner.				✓	

Remarks: As a trainee, he participated actively in all programs of the school. Very good response is being given by him.



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Coimbatore-641 020.

[Signature]
Principal i/c

[Signature]
Signature
Date: 24/2/22
Coimbatore - 641004

Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous)
Coimbatore - 641 020

Evaluation of Performance of Student Teacher by Head of Institution

Dear Sir,

Thank you very much for having given the opportunity for our teacher-trainees to undergo practice teaching in your school every year. All our students feel that they have enjoyed being at your school and have gained abundance field experience. In this regard, we value your feedback and comments as a central part of the learning process of practice teaching. Your assessment of the skills and abilities of the trainee are not only immensely valuable but also advantageous for their confidence building. Therefore, may we request you to complete the following feed-back proforma and send it to us.

Name of the Teacher-Trainee: *G. Haruharan*

Name of the School: *Government Higher secondary school, Asokapuram.*

Assign the rating you consider appropriate using the following scale:						
Always - 5; To a great extent - 4; To some extent - 3; Need Improvement - 2; Do not know - 1						
No.	Statements	1	2	3	4	5
1.	Develops and maintains constructive relations with students.					✓
2.	Actively participates in school activities.					✓
3.	Maintain confidentiality in sensitive matters.					✓
4.	Willingly accepts additional responsibilities.					✓
5.	Maintains a conducive classroom environment.					✓
6.	Possesses good communication skills.					✓
7.	Upholds a positive outlook.					✓
8.	Develops and maintains positive relations with school faculty and other colleagues.					✓
9.	Punctual in attending to school activities.					
10.	Carries out the work assigned to him sincerely.				✓	
11.	Cooperates with teachers in the best interest of the student.				✓	
12.	Exhibits good leadership skills.					✓
13.	Observes school practices and administrative procedures such as designated school hours and attendance.					✓
14.	Displays self-control, initiative, confidence, and flexibility.					✓
15.	Conducts self in a professional manner.					✓

Remarks:



Principal
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HEADMASTER

Government Higher Secondary School
Asokapuram - Model,
Coimbatore - 641 022.

5. STUDENT-TEACHERS' EVALUATION



Sri Ramakrishna Mission Vidyalaya College of Education
(Autonomous)
Coimbatore - 641 020

Evaluation of Performance of Student Teacher by Fellow Interns

Name of the Teacher-Trainee: venkatesan, k Class and Division: 11th E
Name of the School: G. B. H. S. S.
Subject and Topic: statistics , probability
Name of the Fellow Interns: praveen. s (NOVA college of education)

Assign the rating you consider appropriate using the following scale: Excellent - 5; Very Good - 4; Good - 3; Satisfactory - 2; Not Satisfactory - 1						
No.	Statements	1	2	3	4	5
1.	Lesson Plan Preparation				✓	
2.	Activities Planned				✓	
3.	Presentation and Utilization of Teaching Aids				✓	
4.	Application of Different Strategies				✓	
5.	Content Knowledge				✓	
6.	Communication Skill				✓	
7.	Student Engagement				✓	
8.	Classroom Management				✓	
9.	Review of Lesson					✓
10.	Special Attention to Slow Learners				✓	
11.	Rapport with Fellow Interns					✓
12.	Punctuality				✓	
13.	Personality				✓	
14.	Attitude					✓
15.	Overall Impression				✓	

Remarks:

very good.

Signature



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Evaluation of Performance of Student Teacher by Fellow Interns

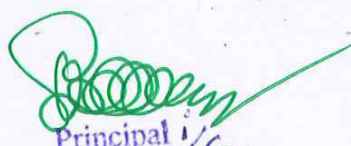
Name of the Teacher-Trainee: MAHESH KUMAR E Class and Division: 7^B
Name of the School: Government Boys Higher secondary school, subna
Subject and Topic: English and Alice in Wonderland
Name of the Fellow Interns: Temimah Gurung (Michael Job College of Education For women)

Assign the rating you consider appropriate using the following scale: Excellent - 5; Very Good - 4; Good - 3; Satisfactory - 2; Not Satisfactory - 1						
No.	Statements	1	2	3	4	5
1.	Lesson Plan Preparation					✓
2.	Activities Planned					✓
3.	Presentation and Utilization of Teaching Aids					✓
4.	Application of Different Strategies					✓
5.	Content Knowledge					✓
6.	Communication Skill					✓
7.	Student Engagement					✓
8.	Classroom Management					✓
9.	Review of Lesson					✓
10.	Special Attention to Slow Learners					✓
11.	Rapport with Fellow Interns					✓
12.	Punctuality					✓
13.	Personality					✓
14.	Attitude					✓
15.	Overall Impression					✓

Remarks: Excellent


Signature




Principal
Sri Ramakrishna Mission Vidyalaya
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