

Sri Ramakrishna Mission Vidyalaya College of Education

(An Autonomous College Affiliated to the Tamil Nadu Teachers Education University and Re-accredited with A++ Grade by NAAC with CGPA 3.82)

Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020. Phone: 80125 33915 | E-mail: srkvcoen@yahoo.co.in | Website: www.srkvcoe.org

NAAC 3rd Cycle

Criterion II Metric 2.4.11

CRITERION II TEACHING-LEARNING AND EVALUATION

2.4 Competency and Skill Development

2.4.11 Institution adopts effective monitoring mechanisms during internship programme

Documentary evidence in support of the response



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NAAC 3rd Cycle

Criterion II Metric 2.4.11

Documentary evidence in support of the response

Details of the Documents

S.No.	Particulars
1	Proforma for Evaluation of Student-Teacher by Teacher Educator
2	Comprehensive Appraisal of Interns' Performance by Head of the Institution
3	Mentor Feedback Proforma
4	Practice Teaching - Record of Evaluation
5	Evaluation of Performance of Student-Teacher by Peers

SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION

(Autonomous) Coimbatore - 641 020

Proforma for Evaluation of Student-Teacher

Name of the Student-Teacher Name of the School	: M. Promesh : A.M. G. Government School, Annum
Class	: 1x 8+d
Subject	: Science
Topic	: Faraday's Expariment - 11
Name of the Teacher Educator	: Do R. Ayyoppan

Mark each item according to the following scale: 5-Excellent; 4-Very Good; 3-Satisfactory; 2-Fair; 1-Poor

S.	S. Statement		Rating					
No	Statement	5	4	3	2	1		
Prof	essional Knowledge							
1	Demonstrates Knowledge of subject matter	V						
2	Demonstrates ability to link present content with past and future learning experiences				The second secon			
3	Integrates theoretical concepts with real world situations	V	-					
Insti	uctional Planning							
4	Demonstrates effective lesson planning skills to achieve the desired instructional objectives	\ \ \ \						
5	Creates relevant learning experiences	L						
6	Sequences all learning experiences effectively	V						
7	Prepares evaluation activities like assignments/quizzes in alignment with the content		1					
Instr	uctional Delivery							
8	Delivers the subject matter effectively with clarity and coherence	V) ···					
9	Possesses strong communication skills, offering clear explanations and directions	V						
10	Provides motivation by introducing the lesson in an effective manner		V					
11	Provides additional information apart from the textbook	V	$\widehat{}$					
12	Uses blackboard effectively to explain content	il	1					

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13	Uses appropriate teaching aids	~			
14	Transmits knowledge using a variety of techniques to accomplish the instructional objectives	V			
15	Presents lessons in such a way as to encourage students to employ higher order thinking skills	V			
16	Integrates technology to deliver instruction wherever necessary	V			
17	Elicits answers from students through skilful questioning		V		
18	Motivates students through verbal and non-verbal communication	V		10	
19	Summarizes and fits into the context what has been taught		V		
20	Implements the lesson plan effectively	V		-	
21	Maintains student interest and attention by varying the stimuli	V			
22	Checks whether student interest and attention by varying the stimuli	V			
Lear	ning Climate				
23	Actively listens and pays attention to students' needs and responses irrespective of their abilities or personality characteristics	V		4	
24	Establishes and maintains discipline in class	V	1		
25	Maintains a friendly and respectful teacher-student relationship	V			
26	Ensures student participation in all individual or group activities		V		
Pers	onal Attributes				
27	Maintains neatness in appearance	V			
28	Exhibits good teacher temperament and emotional stability in the class	V			į.
29	Demonstrates evidence of personal organization		V		
30	Maintains punctuality with respect to class timings	V			

Overall Comments: Vary good



Signature of the Teacher Educator with date

SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION

(Autonomous) Coimbatore - 641 020

Proforma for Evaluation of Student-Teacher

	110101111a 101 Evaluation of					
Nan Clas Subj Topi	ect : Mathematils	al, of	Asa Bu	ade protein	ila ila	m tero
	Mark each item according to the following scal 5-Excellent; 4-Very Good; 3-Satisfactory; 2-Fair	le: ;	1-Poo	r	l.	4
S.		7.8	F	Ratin	g	
No	Statement	5	4	3	2	1
Profe	essional Knowledge				- 1	
1	Demonstrates Knowledge of subject matter	/				
2	Demonstrates ability to link present content with past and future learning experiences		V			
3	Integrates theoretical concepts with real world situations					
Instr	uctional Planning					
4	Demonstrates effective lesson planning skills to achieve the desired instructional objectives		~			
5	Creates relevant learning experiences			V		
6	Sequences all learning experiences effectively		√·			
7	Prepares evaluation activities like assignments/quizzes in alignment with the content			V		
Insti	uctional Delivery					_
8	Delivers the subject matter effectively with clarity and coherence	1				
9	Possesses strong communication skills, offering clear explanations and directions			/		
10	Provides motivation by introducing the lesson in an effective manner	/				
11	Provides additional information apart from the textbook		\checkmark			-

Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore-641 020.

Uses blackboard effectively to explain content

13	Uses appropriate teaching aids	/				
14	Transmits knowledge using a variety of techniques to accomplish the instructional objectives		/			
15	Presents lessons in such a way as to encourage students to employ higher order thinking skills	1				
16	Integrates technology to deliver instruction wherever necessary		/			1.0
17	Elicits answers from students through skilful questioning		/			
18	Motivates students through verbal and non-verbal communication			/		
19	Summarizes and fits into the context what has been taught			V		
20	Implements the lesson plan effectively		/			
21	Maintains student interest and attention by varying the stimuli		1			
22	Checks whether student interest and attention by varying the stimuli			✓.		
Lear	ning Climate	,				
23	Actively listens and pays attention to students' needs and responses irrespective of their abilities or personality characteristics		~			
24	Establishes and maintains discipline in class			1		
25	Maintains a friendly and respectful teacher-student relationship			/		
26	Ensures student participation in all individual or group activities	/				
Pers	onal Attributes	- 4				
27	Maintains neatness in appearance	1				
28	Exhibits good teacher temperament and emotional stability in the class		1			
29	Demonstrates evidence of personal organization	V			,	
30	Maintains punctuality with respect to class timings	/				

Overall Comments:

Good.



Signature of the Teacher Educator with date



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Comprehensive Appraisal of Interns' Performance by Head of the Institution

Mama	of	the	Studen	t-T	eac	101
rvanne	OI	HIC	Juden	1-1	Call	ILCI

: E. MAHESH KUMAR QIBED3)

Name of the Internship School

: Government Boys Higher Secondar School
: 16 weeks (01.08.2022 to 02.12.2022)

Duration of Internship

	Assign the rating you consider appropriate using the Satisfactory - 1; Good - 2; Excellen	,	ς scale:	
No.	Statements	1	2	3
Effect	iveness in Classroom Teaching			
1	Preparation of Lesson Plan			
2	Application of Teaching Skills		4	
3 .	Utilisation of Teaching aids		-1	
4	Classroom Interaction		1	-
5	Classroom Management		- ~ (
Comp	etency Acquired in Evaluation Process in Schools			
6	Preparation of Achievement Test			
7	Application of Assessment Rubrics			
8	Adaption of Different Evaluation Strategies		1	
9	Application of Grading Procedure		4	
10	Systematic Judgement		.1	
Involv	ement in Various Activities of Schools	74		
11	Conducting Morning Assembly			
12	Planning and Execution of Events		- A	
13	Maintenance of School Records and Registers	/	101	
141	Preparation of Time Table		9000	0,
\$5 ·	Extra-curricular Activities	1	rincipal	ile
18	COIMBATORE 341 GOO THOU	Sri Ramakris College of E Coin	shna Mission ducation (Au abatore-641 0	Vidyala tonomo 20.

No.	Statements	1	2	3
Regul	arity, Initiative and Commitment			January Company
16	Regularity in Attending Schools and Classes			\wedge
17	Sincerity in Curricular and Co-curricular Activities			M.
18	Commitment in Assigned Tasks and Duties		~	
19	Capacity to Plan and Initiate Programmes		7	
20	Dedication in Teaching and Learning		1	
Exten	t of Job Readiness			
21	Possesses Good Communication Skill			
22	Exhibits Good Leadership Skill		1	
23	Willingness to Accept Additional Responsibilities			1
24	Readiness in Collaborative and Cooperative Work		-1	
25	Good Rapport with Teachers, Students and Peers			~\

Remarks:

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Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore - 641 020

Comprehensive Appraisal of Interns' Performance by Head of the Institution

Name of the Student-Teacher

: V. ARIKRISHNAN.

Name of the Internship School

: GHSS, Naickenpalayan.

Duration of Internship

: D1.08.2022 to D2.12.2022

	Assign the rating you consider appropriate using the fo		scale:	
No.	Statements	1	2	3
Effect	iveness in Classroom Teaching			
1	Preparation of Lesson Plan			
2	Application of Teaching Skills			~
3-	Utilisation of Teaching aids			
4	Classroom Interaction		1	
5	Classroom Management		~	
Comp	petency Acquired in Evaluation Process in Schools		-	
6	Preparation of Achievement Test			
7	Application of Assessment Rubrics			~1
8	Adaption of Different Evaluation Strategies		V	
9	Application of Grading Procedure			<u></u>
10	Systematic Judgement			~
Invol	vement in Various Activities of Schools			
11	Conducting Morning Assembly			
12	Planning and Execution of Events	21	~	
13	Maintenance of School Records and Registers			
14	Preparation of Time Table			
SHE	Extra-curricular Activities	4	2000	11/
41	is is		W T	11

No.	Statements	1	2	3
Regul	arity, Initiative and Commitment			
16	Regularity in Attending Schools and Classes			
17	Sincerity in Curricular and Co-curricular Activities	-		
18	Commitment in Assigned Tasks and Duties	1-1		Trick to the second
19	Capacity to Plan and Initiate Programmes			2
20	Dedication in Teaching and Learning			1
Exten	t of Job Readiness			
21	Possesses Good Communication Skill	17	en	
22	Exhibits Good Leadership Skill			4
23	Willingness to Accept Additional Responsibilities			-
24	Readiness in Collaborative and Cooperative Work		-	
25	Good Rapport with Teachers, Students and Peers		1	

Remarks:

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Mentor Feedback Proforma

Name of the Student-Teacher	: S-Asunkumot	Name of the Mentor	: S . AMUTHARAN
Roll Number	: 2188 01	Gender	: FEMALE
Major Subject	: Biological science	Educational Qualification	: M. Sc BEd, Mif
Internship period	: 80 days	Subject Handled	: BIOLOGY
		Classes Handled	$: \overline{x_1}, \overline{x_0}$
		Teaching Experience	: 25yrs.
	*		

(Put / mark on any one of the appropriate responses against each item)

➤ Level of Engagement in Class

Student-Teacher contributes to class by offering ideas and asking questions

(a) More than once per class

(b) Once per class

(c) Rarely

(d) Never -

> Listening, Questioning and Discussing

(a) Respectfully listens, discusses and asks questions and helps in conducting the class smoothly.

(b) Respectfully listens, discusses and asks questions.

(c) Has trouble in listening with respect, and carry over suggestions.

(d) Does not listen with respect, argues and does not consider suggestions.

> Behaviour

Student-Teacher displays disruptive behaviour during class discussions and group activities

(a) Never

(b) Rarely

(c) Occasionally

(d) Always.

> Preparation

Student-Teacher prepared with lesson plans and required class materials.

(a) Always

(b) Usually

(c) Rarely

(d) Never

> Problem-solving

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(a) Actively seeks and suggests solutions to problems.

(b) Improves on solutions suggested by peer members.

(c) Does not offer solutions, but is willing to try solutions suggested by peer members.

pesmot by to solve problems or help others solve problems.

> Attainment of Instructional Goals

- (i) (a) Always works to attain all instructional goals
 - (b) Usually works to attain instructional goals
 - (c) Occasionally works to attain instructional goals
 - (d) Does not work well and shows no interest in attaining the instructional goals
- (ii) (a) Always has a positive attitude about the tasks and assigned work
 - (b) Usually has a positive attitude about the tasks and assigned work
 - (c) Occasionally has a positive attitude about the tasks and assigned work
 - (d) Rarely has a positive attitude about the tasks and assigned work
- (iii) (a) Performed all duties assigned effectively
 - (b) Performed all duties assigned substantially
 - (c) Performed duties assigned inadequately
 - (d) Did not perform duties assigned

Asokapuram Model Signature of the Mentor

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Mentor Feedback Proforma

			The second secon
Name of the Student-Teacher	: M. pranesh	Name of the Mentor	: K. ELIZABETY
Roll Number	: 21BPD5	Gender	: FEMALE
Major Subject	: Physical Science Englis	Educational Qualification	: MBC.BEd. Mphil
Internship period	: August 2022 -	Subject Handled	: SCIENCE
	december 2022	Classes Handled	: 6 to 10 th.
	(80 days)	Teaching Experience	: *1 yes

(Fut I mark on any one of the appropriate responses against each item)

A	Level of Engagement in Class
	Student-Teacher contributes to class by offering ideas and asking questions

(a) More than once per class

(b) Once per class

(c) Rarely

(d) Never

Listening, Questioning and Discussing

- (a) Respectfully listens, discusses and asks questions and helps in conducting the class smoothly.
- (b) Respectfully listens, discusses and asks questions.
- (c) Has trouble in listening with respect, and carry over suggestions.
- (d) Does not listen with respect, argues and does not consider suggestions.

> Behaviour

Student-Teacher displays disruptive behaviour during class discussions and group activities

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(b) Rarely

(c) Occasionally

(d) Always.

> Preparation

Student-Teacher prepared with lesson plans and required class materials.

(a) Always

(b) Usually

(c) Rarely

(d) Never

> Problem-solving

- (a) Actively seeks and suggests solutions to problems.
- (b) Improves on solutions suggested by peer members.
- (c) Does not offer solutions, but is willing to try solutions suggested by peer members.

(4) Does not try to solve problems or help others solve problems.

> Attainment of Instructional Goals

- (i) (a) Always works to attain all instructional goals
 - (b) Usually works to attain instructional goals
 - (c) Occasionally works to attain instructional goals
 - (d) Does not work well and shows no interest in attaining the instructional goals
- (ii) (a) Always has a positive attitude about the tasks and assigned work
 - (b) Usually has a positive attitude about the tasks and assigned work
 - (c) Occasionally has a positive attitude about the tasks and assigned work
 - (d) Rarely has a positive attitude about the tasks and assigned work
- (iii) (a) Performed all duties assigned effectively
 - (b) Performed all duties assigned substantially
 - (c) Performed duties assigned inadequately
 - (d) Did not perform duties assigned

Signature of the Mentor

(K.ELIZABETH)

MISSION VIDYALAYA COLLEGE OF THE MISSION VIDYALAYA COLLEGE OF THE

SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION Practice Teaching - Record of Evaluation

Student's Name

: RAGIHUL A.R

Date

: 16-9-2022

Subject

: ENGILISH

School

: SPMV SSHSS

Topic

: JIM CORBETT A HUNTER TURNED

Standard

: Viti

NATURALIST

No. of Pupils : 48

	Aspects	Criteria	Max. Marks	Marks Awarded	Comments
	Notes of Lesson				
	1. Statement of objectives (in terms	a) Appropriateness	5	.4.	
	of knowledge, understanding,	b) Attainability			
	application, skills, interests,	c) Adequacy			
	attitudes, comprehension, etc.)	d) Clarity			
	2. Content	a) Adequacy, Depth	4		
		b) Organisation		,	
		c) Relevancy			
		d) Accuracy			
	3. Activities planned	a) Appropriateness	4	21.	
	The state of the s	b) Adequacy			
		c) Originality			
		d) Variety			
		4, 13,101,			
	4. Teaching Aids	a) Appropriateness	2	, J	
	i. Todomig. ido	b) Innovation, Originalit			
	e v	-,,J	,		
	5. Utilisation of previous knowledge	a) Relevance	1		
		b) Sufficiency			
	6. Review of lesson	a) Structuring	2	2.	
	o, review of leason	b) Accuracy	-	1.1.1.1	
		c) Brevity			
	7. Evaluation	a) Suitability of the tool	2	1	
		b) Comprehensiveness			
		Total for I	20	.15	
	Teacher				
	1. Personality	a) Appearance	5	4	
	,, , , , , , , , , , , , , , , , , , , ,	b) Movements			
		c) Manners			
	2. Attitude	a) Punctuality	5	4.	
		b) Earnestness			
		c) Interest in the class			
	WISSION VIDYALAYA COLLE	*		(
1	THAT THE PARTY OF	Total for II	10	X08 ~	000
	31.	#### - 1 P -		- WW	JUDIO.O
	15	· ·		Princ	cipal :/c
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			0.11	CEdwart	ion (Autonom

	Aspects	Criteria	Max. Marks	Marks Comments Awarded
111.	Execution			
	1. Subject Competence	a) Accuracy of factsb) Relevance to the need of the situationc) Richness (Depth)	10	7
	2. Communication	a) Expression (Speech)b) Languagec) Voice (modulation, audibility, etc.)	10	8
	3. Questions and Answers	 a) Simple b) Precise c) Relevant d) Thought provoking e) Distribution to all f) Effective dealing with pupils' answers 	10	7.
	4. Class Management	a) Interaction b) Co-operativeness c) Handling of pupils d) Sympathy	10	7
	5. Method of teaching	a) Appropriatenessb) Effectivenessc) Originalityd) Progress of the lessore) Budgetting of timef) Interest in the lesson	20	.15.
	6. Use of Aids	a) Appropriateness b) Handling c) Effectiveness	10	8
		Total for III	70	52.
			rand Tot	al 75

IV. Suggestions for Improvement: -

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Sri Risguature of Supervisor Swami Shivanananda Hr.sec. School Coimbatore - 641 020.

Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore - 641 020

Evaluation of Performance of Student Teacher by Peers

Name of the Teacher-Trainee: E. Mahesh kumon Class and Division: 7 'B'

Name of the School: Govt Boys higher secondary school, Sulur.

Subject and Topic: English and preposition

	Assign the rating you consider appropriate to Excellent - 5; Very Good - 4; Good - 3; Satisfact	ory - 2;	e follot Not S	oing sca atisfacto	ue: ory - 1	
No.	Statements	1	2	3	4	5
1.	Motivation	-				~
2.	Presentation					1
3.	Use of Teaching Aids					~
4.	Blackboard Usage					~
5.	Pupils Participation				ن	
6.	Communication Skill					1
7.	Questioning Skill					
8.	Using of Examples					-
9.	Content Knowledge					
10.	Gesture				1	
11.	Classroom Management					1
12.	Summarising					
13.	Closure				1	
14.	Personality	•				-
15.	Overall Impression					1

Remarks: outstanding

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Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore - 641 020

Evaluation of Performance of Student Teacher by Peers

Name of the Teacher-Trainee: M. Gowtham

Class and Division: VIII

Name of the School: Grovernment Boys Higher secondary school, Sulva.

Subject and Topic: Mathematics - Algebra

	Assign the rating you consider appropriate u Excellent - 5; Very Good - 4; Good - 3; Satisfactor	sing th	ne follow Not Sa	oing sca atisfacto	le: ory - 1	
No.	Statements	1	2	3	4	5
1.	Motivation	<i>3</i> -				~
2.	Presentation	p ,		14		\checkmark
3.	Use of Teaching Aids					V
4.	Blackboard Usage					~
5.	Pupils Participation				V.	
6.	Communication Skill		(9			V
7.	Questioning Skill					V
8.	Using of Examples	•				
9.	Content Knowledge					V
10.	Gesture	4				V
11.	Classroom Management		12		V	
12.	Summarising				(8)	~
13.	Closure			*		~
14.	Personality	20				~
15.	Overall Impression		10			~

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