

Sri Ramakrishna Mission Vidyalaya College of Education

(An Autonomous College Affiliated to the Tamil Nadu Teachers Education University and Re-accredited with A⁺⁺ Grade by NAAC with CGPA 3.82)

Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020. Phone: 80125 33915 | E-mail: srkvcoen@yahoo.co.in | Website: www.srkvcoe.org

NAAC 3rd Cycle

Criterion II Metric 2.4.10

CRITERION II TEACHING-LEARNING AND EVALUATION

2.4 Competency and Skill Development

2.4.10 Nature of internee engagement during internship consists of

- 1. Classroom teaching
- 2. Mentoring
- 3. Time-table preparation
- 4. Student counseling
- 5. PTA meetings
- 6. Assessment of student learning home assignments & tests
- 7. Organizing academic and cultural events
- 8. Maintaining documents
- 9. Administrative responsibilities experience/exposure
- 10. Preparation of progress reports



Sri Ramakrishna Mission Vidyalaya College of Education

(An Autonomous College Affiliated to the Tamil Nadu Teachers Education University and Re-accredited with A++ Grade by NAAC with CGPA 3.82)

Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020. Phone: 80125 33915 | E-mail: srkvcoen@yahoo.co.in | Website: www.srkvcoe.org

NAAC 3rd Cycle

Criterion II Metric 2.4.10

Sample copies for each of selected activities claimed

List of Documents

S. No.	Particulars
1	Classroom Teaching
2	Mentoring
3	Time-Table Preparation
4	Student Counseling - Case Study
5	Assessment of Student Learning
	(i) Home Assignments
	(ii) Achievement Test
6	Organizing Academic and Cultural Events
7	Maintaining Documents
	(i) Attendance Register
8	Administrative Responsibilities
	(i) Data Entry in EMIS Portal
	(ii) Exam Duty (Invigilation Work)
9	Preparation of Progress Report

1. Classroom Teaching

Sri B. Logeswaran, Student-Teacher handled the Class at Sri Ramakrishna Mission Vidyalaya Swami Shivananda Higher Secondary School, Coimbatore







Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore-641 020.

2. Mentoring

Sri B. Soundar Rajan, Student-Teacher mentoring the school students at Government Higher Secondary School, Asokapuram, Coimbatore





Principal Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous)
Coimbatore-641 020.

3. Time-Table Preparation

TIMETABLE

Name of the Student-Teacher

: B. SOUNDAR RAJAN

Register Number

: 21BC01

Name of the Teaching Practice School: Government Higher Secondary School,

Asokapuram

Training Duration

: 80 days (01.08.2022 - 15.12.2022)

COMMERCE AND ACCOUNTANCY – CLASS TIME TABLE

Standard: XI C

Day/Period	1	2	3	4	5	6	7	8
Monday	ACC	P.T	ECO	TAM	C.A	ENG	СОМ	ECO
Tuesday	TAM	ECO	ACC	COM	C.A	COM	ENG	V.E
Wednesday	ACC	ACC	ENG	ECO	COM	C.A	C.A	M.I
Thursday	ECO	P.T	ACC	C.A	ECO	СОМ	ACC	TAM
Friday	ECO	ENG	C.A	C.A	COM	TAM	ACC	COM

STUDENT-TEACHER TIME TABLE: XI C

Day/Period	1	2	3 .	4	5	6	7	8
Monday	ACC		i				COM	
Tuesday			ACC	COM		СОМ		
Wednesday	ACC	ACC			COM			
Thursday			ACC			COM	ACC	
Friday					COM		ACC	COM

(Additional works: Organisation of Cultural Activities, Administrative Records and Maintaining Documents)

DIMBATORE-641

lignature of the Government Higher Secondary School

Asokapuram - Model, Sri Ramakrishna Mission Vidyalaya Coimbatore - 641 022.

College of Education (Autonomous) Coimbatore-641 020.

TIMETABLE

Name of the Student-Teacher

: C. VIMALRAJ

Register Number

: 21BM08

Name of the Teaching Practice School: A.A.M.G Government Higher

Secondary School, Annur

Training Duration

: 80 days (01.08.2022 - 02.12.2022)

ENGLISH -VIII - D

Day/period	1	2	3	4.	5	6	7	8
Monday					VIII D			VIII
Tuesday					VIII D			
Wednesday						VIII D		
Thursday				VIII D		VIII D		=
Friday						VIII D		

MATHEMATICS (IX - D and IX - E)

Day/Period	1	2	3	4	5	6	7	8
Monday	IX D				IXE		IX D	IXE
Tuesday	IX D				IXE		IX D	
Wednesday	IX D				IXE			
Thursday	IX D				IXE	IX D		
Friday	IXD	IXE						IXE

(Additional works: Organisation of Cultural Activities, Administrative Records and Maintaining Documents)

Signature of the Head Master with Seal

Principal (C)
Sri Ramakrishna Mission Vidyalaya
College of Education (Autonomous)
Coimbatore-641 020.

COMBATORE SAT 1550 MINITED

TIME TABLE

Name of the Student-Teacher

· S. PRIYADHARSHAN

Register Number

· 21BP06

Name of the Teaching Practice School : Government Higher Secondary School,

Asokapuram.

Training Duration

· 80 days (01.08.2022 - 15.12.2022)

ENGLISH (Std. VI B)

1.	2	3	4	5	6	7	8
		VI B	VIB				
			AIR	VIB			
VI B							
		VI B	VIB				
VIB	VIB						
		VI B	VI B VI B	VIB VIB VIB VIB VIB VIB	VIB VIB VIB	VIB VIB VIB VIB VIB	VIB VIB VIB VIB

SCIENCE (Std. IX)

Day/Period	1	. 2	3	4	:5	- 6	7	8
Monday	IX B	IX B			IX G	IX G		
Tuesday	IX B	IX B						
Wednesday'			IX G	IX 6			IX B	
Thursdag	IX G				IX B	IX B		
Friday						•	IX G	1X 6

(Additional works: Organisation of Cultural Activities, Administrative Records and Maintaining Decuments)

COIMBATORE SAT 82

Principal Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Combatore-641 020.

Signature of the Head Master with Seal

HEADMASTER? (Covernment Higher Secondary School Asokapuram Wodel,

Calmbatore - 641 022

Sri Ramakrishna Mission Vidyataya College of Education (Autonomous) Coimbatore-641 020.



SRI RAMAKRISHNA MISSION VIDYALAYA

COLLEGE OF EDUCATION

(Autonomous)

Sri Ramakrishna Vidyalaya (Post), Coimbatore - 641 020.

CASE STUDY RECORD

	Name : M. PRANESH
	Reg. No. : 21BP 0.5
Bonafid	e record of work done by M. PRANESH
during the acad	lemic year
24:	at the College of Education, Coimbatore - 641 020.
Date: 21.	03.23



Principal (
Sri Ramakrishna Mission Vidyalaya
College of Education (Autonomous)

Coimbatore-641 020.

INDEX

SI.No.	Date	Name of the Experiment	Page No.	Signature of Staff	Remarks
1.	25.8.202	Introduction)		
2.	30.8.2012	case study	1		
3,	1.9.2022	Types of case study	ع		
4.	b.9.201	Advantages and Limitations	5		
5.	20.9.202	Case study-I	7		
Ь.	21.9.2021	case study-0	15		
7.	22.9.2021	case study-11	23		

OF A COIMDATORE - 641 020 W

Principalia Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Colmbatore-041 020.

Introduction

case study:

that is used to look at the induiduals, a small group of participants, or a group as a whole.

This qualitative method of study emphasises detailed contentual analysis of a limited number of events or conditions and their relationships. Researchers have used this case study method of research for more years across various disciplines.

Definition:

It is a systematic inquiry into an event (or) a set of selated events which aims to describe and emplain the phenomenon of intrest.

It is an depth study of a particular person lather

than skipping it as a survey.

Revealing factor of case study:

A case study may not answer a question completely but it will give some indications and allows further elaboration and hypothesis weation of the subject:



Principal () (Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore-641 020.

- * Using the case study method:
 - * It is a great way to improve learning experience.
 - * Learner gets more involved, immediate use of newly acquired SHILLE is possible.
 - * To ensure active participation and wide-range of Skill empressions.
- * It helps teachers and researchers to know the difference in what to do, knowing how, when and why to do it.

* Applications!

- 1. Teaching method
- 2. Testing of Scholary knowledge.
- 3. Applonimation of rasious environments. (En: classroom, play ground, Library etc...)
- 4. By Engaging with each other and enchanging ideas which can be questioned or challenged where it will be effected. (Boehrer, 1990)



Principal / Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore-641 020.

Designs of case study

To obtain as complete, a picture of the participant is needed therefore the designs of case study include,

* Single-Case design

* Events limited to Single occurrence.

* Muable to provide a generalised conclusion.

* Events are lare.

* Multiple-case design:

- * Adopted with leal-life events.
- * Numerous sources of Evidences
- * Replication latter Han Sampling Logic.

Types of case study

1. Emplanatory

This type of case study would be used if you were seeking to answer a question that sought to emplain the presumed casual link in real-life interventions, that one too complex for survey (or) emperimental strategies.

SWITCH MISSION VIDVALAM COLLEGE

Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore-641 020. 2. Employatory:

It is a type of case study that is used to emplose those situations, in which the intervention being evaluated has no clear, single set outcomes.

3. Descriptive:

This type of case study is used to describe an intervention or prienomenon and the realtife content in which it occured.

4. Multiple case study:

It enables the researcher to emplose difference within and between the cases. A

5. Intrinstic case study:

COMBATORE SAY WES

It is used on a particular trait or a problem a geniune intrest on the case peofile.

b. Instrumental: It is used to accomplish something other tran understanding a particular situation. It provides insights to refine a theory.

7. collective! It is similiar in nature and description to multiple case studies

College of Education (Autonomous) Coimbatore-641 020.

- * Advantages and Limitations:
- * plovides much more détailed information than what is available theorigh other methods like sueveys.
- * can be lengthy
- * Concern that case study lack eigos.
- * Not generalisable.

Steps involved in case study

- 1. Plan
- 2. Develop Instruments
- 3. Train Data collector
- 4. Lollet Data
- 5. Analyse Data
- 6. Disseminate the findings.

Elements of case study

Problems - Methodology - Result



Principal (c Sri Ramakrishna Mission Vidyahaya College of Education (Autonomous) Coumbatore-641 020.

CASE ANALYSIS

Name of the Student teacher: M. Prianesh

Register Number

: 21BP05

Collège

: Sri Ramakrishna Mission Vidyal aya Cottege

of Education (Autonomous), wimbatose - 20.

Name of the school underwent: Amaran A. Mutuy Grounder Grovernment training Higher Secondary School, Annus -53

Total. No. of Students in the school: 1050

No. of . Boys in the school: 619

No. of Gials in the school: 431

Total staffs of the School: 53

Period undertaken training: 80 days

No. of pupil for the case study: 3

class of the students of case study: vi



Principal //
Sri Ramakrishna Mission Vidyalaya
College of Education (Autonomous)
Coimbatore-641 020.

Case study - I

Name: I. Mohammed Farook

Standard: VI

Age: 10

Sen: male

School: A. A. M. G. GIHSS, Annur

Date of Birth: 20-2-2012

Address: 6/108, Ottimalai Road, Ramnagar, Annur.

Father's Name: Iffrakim sharif

occupation: Electrician

Mothu's Name: shanitha Bhanu

occupation: Tailor

* I - SCHOLASTIC RECORD

(The data of Student's last appeared enam scores)

Subject	Scen	d (100)	Percentage
Tamil	Mid-term 24	Quartely 31	557.
English	30	28	587.
Maths	42	39	81 7.
Science	40	3 5	757.
Social	22	30	52%.
Total / Rank	158 -	163 -	Altendance: 75%.

Class strength: 39

COIMBATORE SAT 62

7

Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore-641 020.

- # 1 Family Record
- * Father: Alive
- * Mother! Alive
- * Family: Nuclear Family
- * Home Environment: Peaceful
- + place for study: No seperate place for study
- * Hours of study and Bruidance: 7pm 8pm / No-guldance
- * in Extra cuesicular Activities Record:
- * Arts and crafts Not participated
- * Agricultuse Not participated
- " Literary Activities Not participaled
- * Drama/Music/Dance Dance Interschool Meets.
- * N.c. c/ Scout / Sports Sports Athletics
- * IV Health Record:
- * Height in crus : 114 cms
- * Weight in kgs; 24 kgs
- * Suffered from any diseases: Nil
- * undergoing Medications: Nil
- * physical issues: Nil



Principal (L. Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore-641 020.

* Identification:

- * The student identified for my case study is I. Mohammed Farook.
- * He is a talkative as well as very active person.
- * He maintains a decent rapport with fellow peers as well as
- * He doesn't listen to the teacher while a topic being discussed where he gets distracted easily.
- * HE keeps on engaging him on some other activities (or) watching the outside activities of the class room.
- * His appearant to others and motal values are average
- * The aggressive nature of the student is also seen sometimes during the leisure time.
- * The student doesn't seek others help (or) quidance for his improvement, where there is chances are very low too.
- * I regularities in attending the class is a problem with lack of concentration is an major issue.
- * Sources of Data collected
- or The data is collected by methods like,
 - i) observation
 - ii) class Register and Enam Score with help of classteacher
 - iii) Interview from specific student under case study
 - iv) Interview from the peer students and friends,



Sri Ramakrishna Mission Vidvalnya College of Education (Autonomous) Coimbatore 641 020.

* Family envilonment:

The student comes from the family where both the parents are working in an occupation. The family atmosphere is decent and good for learning environment. The Student lives in the surrounding where his fellow students are also there. The family type is nuclear family.

* Academic Level:

The student's performance is very less in the alea of academics. The student doesn't maintain the regular work assigned from the school. The student feels very hesitated to ask the doubt legalding the academics. The distraction level of the student is very high.

* Health!

- * Maintains a normal healthy condition
- * Vision, Hearing, Sense and Buccal cavity are normal.
- * His posture of sitting is elect and posistion of standing is elect.
- * He maintains correct BMI.
- * He could Speak in normal word count per minute without any troubles.



Sri Ramakrishna Mission Vidyahaya College of Education (Autonomous) Colmbatore-641 020.

* Intellectual activity:

- * He doesn't shows intrest in specific subject
- * His performance is every subject is very less
- I The student involves in the engagement of general topic alone.
- * His handwritting should be improved.
- * The academic scous are below average for the observed enaminations.

* Achievements:

- * The student performs well in the field of dance.
- * The Student gives a decent performance in the field
- * Analysis of the problem:
- * The student is talkative and less obidient in the classroom.
- school environment.
- * The student says that he is reading and writing everyday in his home where the assigned work is not done.
- * Difficulty in learning and waitting is observed.
- * The student feels lost intest in studies, and feels difficult to study and pronounce the words.



Principal //
Sri Ramakrishna Mission Vidyalaya
College of Education (Autonomous)
Coimbatore-641 020.

- * Diagonasis of the peoblem:
- * Mohammed Favook is a good student. His performance in entra- culticular activities is higher than culticulum based activities.
- * According to my analysis, he needs to develop in the areas of,
 - * Entra learning intrest from the teacher.
 - * Writting plactice to impeove handwritting
 - * Small Reading sessions daily.
- the feels less motivated when he wouldn't get the empected elevits and lacks morality among his friends which can be changed with the help of guidance.
- * Remediae measures (suggestions):
 - (i) To the student

COIMDATORE SAT 1220

- * He could start to read few non-subject oriented book to reate intrest.
- * He could talk to his friends and seek help to improve studies,
- * He could be more open-minded and generous in completing the work where the good capport with Station country be arrieved. The reduction of irregularities

12

Principali (C)
Sri Ramakrishna Mission Vidyalaya
College of Education (Autonomous)
Colmbatore-641 020.

and the activities assigned.

(ii) To parents of the student

- * Spending time with the student and checking his performance.
- * Motivating him to develop his skill with interst of developing
- * Assigning small activities like reading newspaper for fear overcome.

(iii) To friends and peers

- * The other class mates could shall their learning methods eather than helping him to finish the works.
- * Motivating the student to do more activities evenif
- * Criticism and isolation should be avoided.

* Follow up:

At first when the student was introduced to me, he seemed so talkative, less-obidient and uncontrolled nature. He couldn't able to do a work as focussed for a short time. His parents started to leave it where their educational level are long. The student

MISSION VIDVALAYA COLLEGE OF COMBATORE SAT 120 4 HUIS

Principal ill Sri Ramakrishna Mission Vidyalava College of Education (Actionomous) Coimbatore 641 020. keeps on skipping the classes when the work is assigned. The student follows a very much little moral and values among the other peers.

I started to spend entra-time with the student by providing him more chances to lead small paragraphe, and writting them. I tried to reduce his inferiority complen in learning and keep his motivation high. Day by Day his positivity and involvement kept increasing and his academic performance came out decent from previous one. I'm sure that he's going to encel without any hesitation further.

* RATING SCALE OF THE STUDENT TEACHER IN CASE
STUDY FOR SELF - EVALUATION:

SNO	Statements	Very good	900d	Fair	Average (2)	Notfair C1)
1.	Identify the publim					
	collection of data	/				
3.	Analysis of data					
4.	Remediat measure					
T.	Followup					

CHARATORE SAT 1920 A WOLLS

Principal (C Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore-641 020.

14

Case study - ii

Name: S. Sathiyapriya

Standard: vi

Age: 11

Sen: Female

School: A. A. M. G. GHSS, Annue.

Date of BiAth : 13-11-2011

Addless: 30, India Nagar, Annue Main Road, Annue.

Father's Name: Sivakumaa

occupation: Farmer

Mother's Name: Palameshwali

occupation: coole

* I - Scholastic Record

(The data of Student's last appeared com scores)

1	Score	150)	Dageen bear y
Subject	Mid-Term(100)	Quertely (100)	Percentage 1.
Tanul	28	24	52 Y.
English	36	20	56 y.
Maths	32	31	61 7.
Science	20	28	481.
Eorial	26	25	51 7.
Total / Rank	142 /-	128 -	Attendance: 68%.

Class Strength: 39



15

Principal 1/C
Sri Ramakrishna Mission Vidyalaya
College of Education (Autonomous)
Coimbatore-641 020.

- 11 Family Record
- * Father: Alive
- * Mother: Allive
- * Family: Joint family
- * Home Environment: Not so much ideal place for study
- * Place for Study: No seperate place for study
- * Hours of study and Gruidance: 8pm 8.45 pm / No-guidance.
- iii Entra cuesiculae Activities Record:
- * Arts and crafts Not participated
- * Agriculture Not participated
- * Literary Activities Not participated
- * Drama / Music / Dance Not participated
- 1 N. Cc / Scout / Sports Not Participated
- iv Health Record :
- * Height in cms 116 cms
- * Weight in kgs 26 kgs
- * Suffered from any diseases Typhoid and Viral fever
- of undergoing medications Medications for wheezing
- » physical issues Nil.



Principal (C Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore-641 020.

16

* Identification:

- * The student identifed for my case study is 8. Sathiyapaiya.
- * she is intervert, and a bit lary attitude kind of gier.
- * She doesn't talk much with peers as well as the teachers.
- * she listens sometimes and gets distracted often in the class.
- * Frequent Stipping of classes is observed.
- * She does the class activities when stressed a lot by the teacher (01) the work will not be done by her.
- * she doesn't seek help from her friends for improvement as well as she doesn't share her thoughts to her friends.
 - * Sources of Data collected:
 - * The data is collected by methods like,
 - i) observation
 - ii) crass Register and Enam Score with help
 - iii) Interview from specific student under ease study
 - (iv) Interview from pres students and friends.



Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore-641 020.

* Family Environment:

The student comes from the family where both the parents are working in an occupation. The family atmosphere is little crowded and not a peaceful place for learning environment. The student lives in an environment where there is no guidance from the parents (or) elders. Since its a joint family, the student spends the time in field work and with their grand parents.

* Academic level:

The student's performance is very less in the area
of academics. The student doesn't maintain the regular
work assigned from the school. The student feels very hesitated
to ask the doubt legarding the academics. The distraction

level of the student is beny high.

* Health:

- * Maintains a very low healthy condition
- * Vision, Healing, Sense, and Buceal cavity are normal.
- * His posture of sitting is erect and posistion of standing.
- * Her BMI is little bit low when compared to the standard.
- * she could speak in normal Word count per minute without any troubles.



Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore-641 020.

- * Intellectual Activity:
- * She doesn't snow intrest in any specific subject.
- * Her performance in every subject is very less.
- * The Student involves in the engagement of general topic alone.
- I Flet hand writting cannot be in the lead able level, it looked like more over scribbling. It should be implored.
- * The academic scores are below average and it should be improved.
- * Achievements:
- * The student is so introvert, but obidient in the classroom.
- * The student doesn't got involved in any of the entra-culticular activities.
- * Analysis of the problem:
- * The student doesn't attend the school regularly.
- or she lives in an environment where there is no awareness about the equilarity in education.
- * The student couldn't lead (o) write small words (or) Palagraphs.
- * Difficulty in learning process is observed.
- sue feels very distracted and demotivated on seeing the performance in academics, like an infectority complen.

MISSION VIDYALAYA CO COIMBATORE-SAT 020

Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore-641 020.

19

- * Diagonosis of the problem:
- * Sathiyapsiya is a good student. She doesn't get involved in many activities due to frequent absent in the crass.
- * According to my analysis, she needs to develop in the areas
 - * Regularity in attending school
 - * maintaining good health
 - * Cleating learning intest with the help of teacher.
 - * Small writting and leading sessions daily.
- * Remedial measures:
 - (i) To the student!
 - & She could start to read-few non-subject oriented books.
 - * she should make her study time increased by asking the help of the fellow students, and teachers.
 - * sue should start to interact with her fliends openminded, so that there could be a solution to the issues.



Principal /C
Sri Ramakrishna Mission Vidyalaya
College of Education (Autonomous)
Coimbatore-641 020.

- (i) To the parents of the student:
- * Spending time with the Student and monitoring hie activities.
- * Providing a place for peaceful and calmful study.
- * Monitoring and Imploving the health of the Student.
- * Helping her to study by the means of quidance from Students near by to clasify her doubt
- (iii) To friends and peers
 - * The peers and friends should spend more time with her in order to leduce the infleiority complex.
 - * There should be high motivational level from the friends.
 - * The factors like ceiticism and isolation should be avoided.
 - * Follow up:

At first when the student was introduced to me, she looked very intervert, and not - talking with many of them. She couldn't listen (O1) interact with any of the students (01) teachers. Her educational and entra-curricular activities are very low. She couldn't attend the



Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore-641 020.

school due to her illness and her family issues. Her confidence level and motivational level is very low due to her past performances.

I started to give more attention to the student by providing more chances to lead small words using the tent book. I introduced the play-way method where learning is based on games like liddles to cleate interest.

I started to observe the daily activities of her where her positivity and confidence level started to increase to great entent.

& RATING SCALE OF THE STUDENT TEACHER IN CASE
STUDY FOR SELF-EVALUATION:

S.No	Statements	Very Good	Good (4)	Fair	Average (2)	Not fair
1 *	Identify the problem	, ~				
2.	Collection of dates					
3.	Analysis of date	\$				
4.	Remedial Measures					
5.	Follow up					
						1



Principal Sri Ramakrishna Mission Vidyalaya
College of Education (Autonomous)
Coimbatore-641 020.

22

Case Study - 11

Name: R. Saeath

Standard: Vi

Age: 11

Sen: male

School: A.A.M. a. GHSS, Annu

Date of Bisth: 2-11-2011

Address: 27/11, manalat Ehmi Galden, Annu

Fathers Name: Rajan

occupation: coole

Mothert Name: Rajammal

CHESTON VIDYALAYA

occupation: coolie

* I - SCHOLASTIC RECORD

(The data of students dast appeared enam scores)

2.1.00-	score (100)	percenteige	
Subject	Mid-term	Quarterly		
Tamil	20	18	28 Y.	
English	22	20	42 %	
Maths	28	25	53 7.	
Siene	30	13	43 7.	
Social	20	15	35 %	
Total Rank	120 -	91 -	Attendance - 68%.	
			11 000	

Class Strength: 39

22

Principali/C Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore-641 020.

- * ii Family secord
- of Father : Alive
- * Mother: Alive
- * Family: Nuclear family
- it Home Environment: Not a place when peaceful place of study is possible
- + place for study: No seperate place for study
- * Hours of Study and quidance: 6-8 pm (valles) / No-quidance.
 - * 11 Estra cullicular activities:
- * Arts and crafts Not pacticipated
- r Agriculture Not participaled
- * Literary Activities Not participalted
- * Drama music/Dance Not participated
- * N.c.c / Scout / Sports Not participaled
- or iv Health Record :
- * Height in cons 115 cm
- v Weight in kgs 29 kgs
- or Suffered from any diseases NTI
- to lundergoing medications Nil
- r physical issues Nit

MISSION VIDVALAVA COURSE SAT BYD 4 WOLLD

Principal - C Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore-641 020.

24

- * Identification:
- * The student identified for my case study is R. Saeath.
- * He is introvertive in nature and doesn't gets mingled with any one of them in the classroom.
- one he gets distracted very easily.
- tentbook and his work notes.
- * His appearent to fellow peers is not much intest based, where he tries to isolate himself from being Interacted.
- * I regularities in attending the class is held due to the illness and family oriented issues.
- or Someces of Data collected:

The data is collected by the methods like,

- i) observation
- ii) crass Register and Enam Score with help of class teacher
- ii) Interview from specific student under case study.
- iv) Interview from per student and friends.



Sri Pamakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore-64) 020.

* Family environment:

The student comes from the family where both the parents are working in an occupation. The family atmosphere is good and decent for learning environment but due to the chowded and londy environment in the student locality. The family type is nuclear family.

* Academic level:

The student performence is very low in the area of academics. The student doesn't maintain the legular work arrived. The handwritting of the student is confusing and it looked like dysgraphia which is observed.

* Health:

- * Maintains a normal healthy condition
- * Vision, Hearing sense and buccar carrity are normal.
- + this posture of sitting and standing is elect
 - 4 He maintains correct BMI.
 - * He would speak in normal word count per mirrure without any issues.



Sri Ramakrishna Mission Vidyalaya College of Education (Autônomous) Coimbatore-641 020.

- * Intellectual activity:
- * He doesn't show interst in any specific subject.
- * His performance in every subject is very low.
- of the student just listens and gets distracted in general topic discussions.
- * His writing skills needed to be improved.
- to previous ones.
- * Achievements:
- * The student doesn't participated in entra-mericular
- * His appearence in physical education classes is also not up to the level.
- * Analysis of the problem:
- * The student doesn't interact much to teachers and peer groups.
- for implovement.

MISSION VIDYALAYA COLLEGE

Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Coimbatore-641 020. * Difficulty in leading and writing is observed.

* The Student's confidence level is very low.

* Diagonosis of the problem:

R. saeath is a good student this performance in the academics and other activities are very low which showed be improved.

According to my analysis, he needs to develop in the aleas of,

* Entra-leaening activitées

* Wellting plactice in note book

* Small Reading Sessions.

on be avoided by interaction.

* Remedial measures: (Suggestions)
(i) To the Student:

the could start to read few non-subject oriented book to read intest,



- # He could talk to his friends and seek help to improve studies,
- * He could be open-minded and generous in completing the work where the good rapport with staff can be achieved.

 The reduction of irregularities can be overcomed by speaking out the fear about home work and activities ensigned.
- (ii) To passents of the student:
 - * Spending It me with the Student and checking his performance.
- * Motivating him to develop his suil with interest of developing a conclemics.
 - of weitting.
 - (ii) To friends and peers:
 - or the other classimates could share their learning
 - to The student could be interacted and helped in writing long paragraphs.
- * Chiticism and isolation should be avoided.



* Follow up:

At first the student looked so introvertive, obidient and less interactive. He couldn't able to do a work focussed for a short time. His parents started to leave without making any chances for improvement.

The Student keeps on skipping the classes due to less confidence and fear due to envisonment

I started to spend entror-time with the student providing more chances to lead small paragraphs leading and writting. Day by day his positivity kept on increasing where the involvement is achieved.

from previous one. I'm sure that he is going to encer without any hesitation further in attending his academic goals.



& RATING SCALE OF THE STUDENT TEACHER IN CASE-STUDY FOR SELF EVALUATION:

S.No	State ments	Very good	900d (4)	Fair 13)	Average	Nota Li)
1.	Identifying the problem					
2.	collection of data					
٤.	Analysis of data					
lf.	Reniedial Measures		/			
5.	Follow up					

4



5. Assessment of Student Learning

(i) Home Assingment

LESSON PLAN-4

Name of the student teacher: Logeswarm. B

Name of the guide teacher: Dr. N. Perinsmy

Name of the school: SRMV SSHSS PN PMayam

8 tomologid: XI

Subject: Physics

General Objectives: The popils

Acquires scientific thinking, reaconing and imagination among students

Develops on underestanding of where relative relative relating is done

Acquires knowledge about scientific meaning of the work

understimeling in day day autinities of life

Vopic: Relative velocity in IDE 2D

Duration: 40 minutes

Date: 5/8/22

Specific objectives: The pupils

Records the definition of relative relouty

Explain the relative relocity

Identifies a situation where relative relocity is med

Express the unit of relative relocity

Analyses a problem and computes the solution.

Teaching aids:

Tomilnoulu tentbook, charet, powerpoint presentation

Motivation:

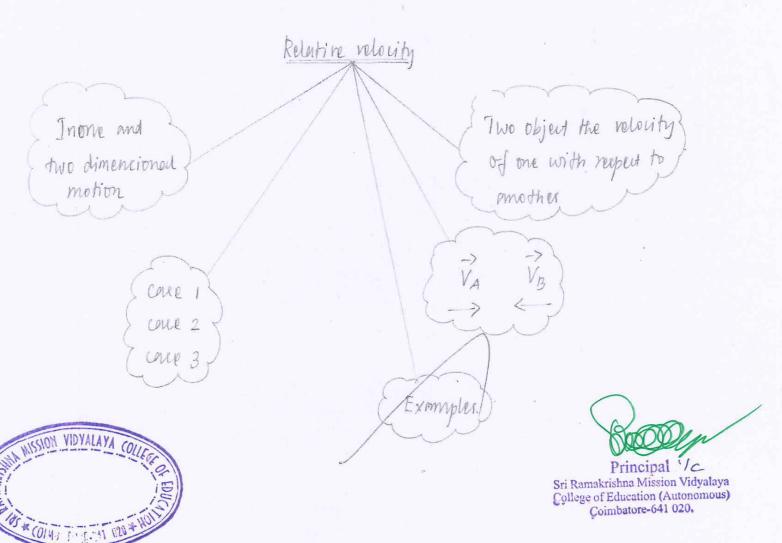
Tenha: Good morning ethelents. While travelling you have see that objects you see are all

moving backwards and you are gring forward. Do you know the reason?

Pupil: No, sir

called relative velocity and let us see more clearly.

CONCEPT MAP



Specifications	Content	Learning Experience	Evaluation
Defines	Annomicement of the	The teacher announces the topic as work done relative relative relative in one and two dimensional motion and writes it on the board.	
Records		The teacher enter the pupils questions related to their knowledge regarding relative relative	What do ymknow about relative relatity?
Strites	Comider two objects A and B with different velocities are moving then of velocity of A with relocity of B is	The teacher defines work and are the pupils to write the definition and the pupil be able to define the relative relative	Itan would you define relative relocity?
MISION WISION	VIDYALAYA CONTO	Sri Co	Principal / Ramakrishna Mission Vidyalaya llege of Education (Autonomous) Coimbatore-641 020.

Identifies

Thus if two objects are moving in some direction the magnitude of relative velocity of one object is Is egual to the difference in magnitude of two velocities

The teacher explains this concept through certain examples and the pupil be able to group the content

heneenlizes

$$\overrightarrow{V}_{AB} = \overrightarrow{V}_{A} - (-\overrightarrow{V}_{B})$$

$$= \overrightarrow{V}_{A} + \overrightarrow{V}_{B}$$

$$\overrightarrow{V}_{BA} = (\overrightarrow{V}_{A} + \overrightarrow{V}_{B})$$

The teacher Immbrates this cornept by generalizing the relative relocity through expressions and the pupil able to derive the expression.

Malyles The lanes related

cone 1, 2 e 2 and

cone 1: VAB = VA - VB cone 3: VRM: VR+Vm
Lene 2: VAB = VA + VB and the pupil
under itemals the above cases

perine the eapression for relative velocity.

Explain relative relative velocity and their coner of many

Specifications Content	Learning Experience	Evaluation
Computes	The teacher explains the relative relocity in one and two dimensional motion thoroughly and the problems regarding the concept were given and the pupil are allowed to find the colution.	Consider two trains A & B in parallel tracks with same velocity & direction 50 km/he Calculate the relative velocity

Recapitulation: - In order to revise the concept following questions were asked.

1) Define relative velocity and their cases

2) Derive the expression for relative velocity

Assignments - The teacher gives numerical problems regarding relative velocity to the pupils to rowe them.



Signature of the

(ii) Achievement Test

RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION

COIMBATORE- 641020

ACHIEVEMENT TEST

Name of the School: Government Hr. Sec School Naickenpalayam, Coimbatore.

Class: VIII

Name of the Student Teacher: BASKARAN .K

Subject: English

Date:

Time: 1.30 hrs

Marks: 50

PART-I

PARI-I	
I. CHOOSE THE BEST ANSWER	$3 \times 1 = 3$
1.clusteringa)causing b)grouping c)streaming	
2.graba)couch b)house c)clothes	
3.siestaa)na b)couch c)laugh	
II. CHOOSE THE ANSWER ANTONYMS	$3 \times 1 = 3$
1.Smootha)soft b)rough c)silky	
2.Glarea)dark b)bright c)shine	
3.dense a)thick b)full c)sparse	
III. Answer any three the following question	$3 \times 2 = 6$
1.In What ways the river and its bank have changed?	
2. How were the rooms arranged in the house?	
3. Where was jyothirindra's villa?	
4. What was replaced by the mill?	
IV. Paragraph	$1 \times 4 = 4$
1. How does the author spend his afternoon? Explain.	



PART-II

PART-II	
V. Read the poetic lines and answer the question given below.	$4 \times 1 = 4$
Mistress, Master, hear me yelp,	
I'm out-of-doors,I want your help.	
Let me in-oh,LET ME IN	
Before those firework begin.	
a) Whom did the dog ask for help?	
b) Why was the dog frightened?	
c)Write the rhyming words from the given lines.	
d)Write the rhyming scheme.	
VI. Quote from memory.	$1 \times 5 = 5$
Write first five lines from the poem "A Thing of Beauty".	
A thingquiet breathing.	
PART-III	
VII. Write the clipped words for the following.	$3 \times 1 = 3$
1.fanatic 2. Cafeteria 3.Moving Pictures	
VIII. Write the blended words for the following	$3 \times 1 = 3$
1. Education + satellite	
2. Spanish + English3. breakfast + lunch	The second second
IX. Match the idioms with its meanings	3 x 1 = 3
1. on cloud nine - very hot dad	
2. at a snail's pace - blissfully happy	
3. Dog's day - moving very slowly	
- Completely perfect	
PART + IV	2 1 2
X. Fill in the blanks with suitable conjunction.	$3 \times 1 = 3$
1. I met himI was in delhi (after/when/if)	Sono Sono (
2. The company deals in	Principalite
	Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous)
COIMDATORE-SAT GROWN WOULD	Coimbatore-641 020.

COIMDATORE SAT GROWNON

(both, and/whether or)

3. He is honest......hardworking (or / but / and)

XI. Identify the sentence pattern.

 $3 \times 1 = 3$

- 1. The players entered the room.
- 2. They named the child prem.
- 3. We completed the work on time.

PART-V

XII. Fill the blanks

 $3 \times 1 =$

3

- 1. The pandit was an.....speaker.
- 2. The milkmaid discharged her duties.....
- 3. Mothi is a poor.....

XIII. Identify the speaker.

 $2 \times 1 = 2$

- 1. "But I apply the secret?"
- 2. "Tell the boatman how pleased I am with him."

PART-VI

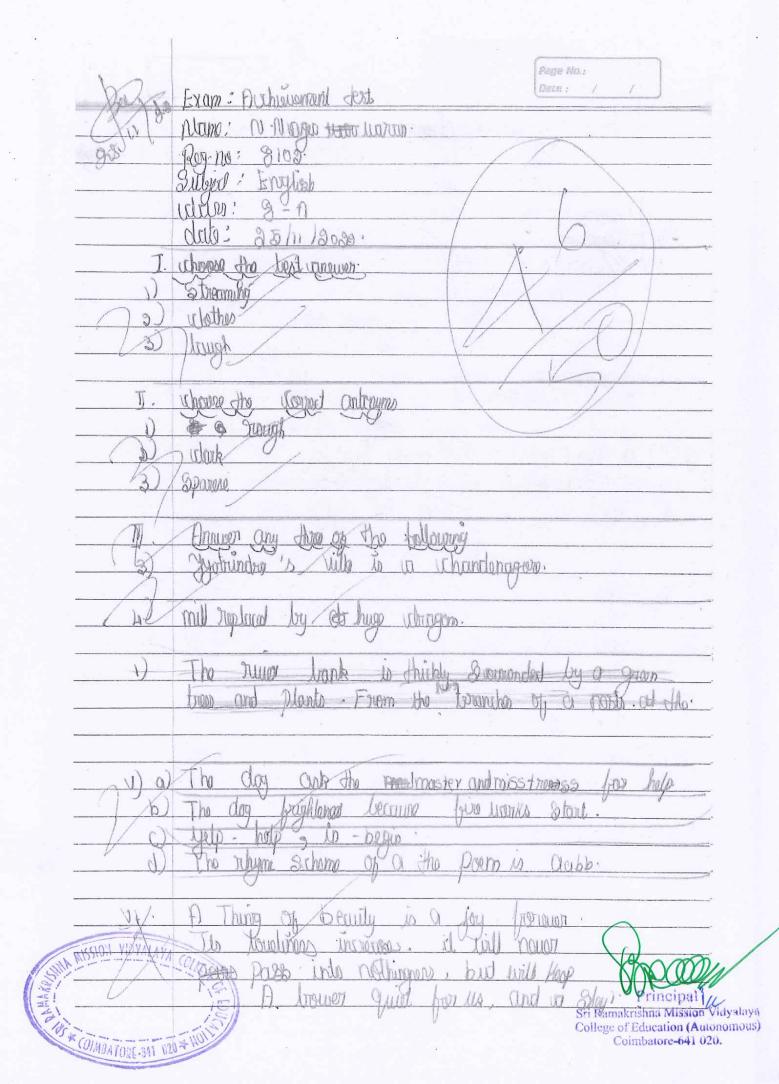
XIV. Notice writing.

 $1 \times 5 = 5$

Your school is going to organize an inter-school dance competition.

Write a notice for your school notice board inviting all the interested student.





Page No.: Date: Channy, and T Diffuo Jij anderl (Ind. 5 VO B 3 mille manif Pub milb Principal 1/C Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous)

Coimbatore-641 020.

	Molio Liviting Page No.: Oate: / /
,	
	Natio
	GOVT HEGHER : SCENONDRY SCHOOL
	NAICKEN PALAYAM.
	Marsty.
	INTER-SCHOOL DANKE COMPETION.
	starce competion for where o to is on plan per
	14 to at the Dahne actionin. No inine all.
6	to Student when and intermed as in
	doceny to mander your names in the Euchoret
	For further delay contents to undergood
	Mas Africa -
	Secolar Tienthurs is - Thorage].
da de la companya de	
•	Sanathaby.
7	The could be a control of the second of the
1/	The couldn't Sport the trough afternoon in an exerting from
	Grower our of be ready as mandans on be said
	Offernoon's, he sould at Should in a boat Singing
	Pelloui allompiuna by his proton systempo with the
1	wellin - They kept on verying the mile of their miles
	with the Rodining duy
= 5	D 11 91 - 0 - 0 - 0 - 0 - 11 - 1 - 1 - 1
<u> </u>	H flight of Spans Stone - flagged Stops had be a loop
	Opported - Bil Ha - Storm Charles Dea Juditaria.
MISSION VIDYALAVA	
WALL TO THE A THE STATE OF THE	The Strive The Strive 3 of Silling Transpar
THE WAY	Principalin
OMBATONE SAL N	Sri Ramakrishna Mission Vidyataya College of Education (Autonomous)

RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION

COIMBATORE-641020

ACHIEVEMENT TEST

Name of the School: Government Hr. Sec School Naickenpalayam, Coimbatore,

Class: VII

Name of the Student Teacher: BASKARAN K

Subject: social science

Date: 62 12 2022

Time: 1.30 hrs

Marks: 50

Choose the correct synonyms:

 $10 \times 1 = 10$

1) Which was the most common animal depicted on the pillars of the Vijayanagara style?

- a) Elephant b) Horse c) Cow d) Deer
- 2. Who was the greatest ruler of the Sangama dynasty?
 - a) Bukka b) Devaraya II c) Harihara II d) Krishna Devaraya
- 3. Who introduced the Mansabdari system?
 - a) Shershah b) Akbar c) Jahangir d) Shah Jahan
- 4. Who was the revenue minister of Akbar?
 - a) Birbal b) Raja Bhagwan Das c) Raja Todarmal d) Raja Man Singh

WISSON VIDVALAYA COLLEGE SAT OZO A WOLLD

III. Match the following

16. Vijayanagar - Persian emissary

17. Abdur Razzaq - Sedimentary rock

18. Din Illahi - city of victory

19. Limestone

20. Union territories - Akbar

IV. True or False 5x1=5

21. There were 18 monarchs of the Bahmani dynasty.

22. Alasani Peddana was the greatest of all Astadiggajas.

23. Humayun succeeded in recapturing Delhi in 1565, 24. Aurangazeb married a girl of a notable Rajput family.

25. During Aurangazeb's reign, architecture received much partronage.

V. Give short answers: (Any 5)

5x2=10

26. Battle of Talikota,

27. The five independent kingdoms of Deccan Sultanate.

28. Write the circumstances that led to the Battle of Panipat in 1526.

29. Write a note on the Mansabdari system.

30. Define Resource.

31. What are the uses of iron?

32. What are the qualifications to become the Governor of a state?

33. Write a note on Lok Adalat.



- 5. Whose palace in Delhi was destroyed by Sher Shah?
 - a) Babur b) Humayun c) Ibrahim Lodi d) Alam Khan
- 6. Which one of the following is a renewable resource?
 - a) Gold b) Iron c) Petrol d) Solar energy
- 7. Which is one of the first metals known and used by man?
 - a) Iron b) Copper c) Gold d) Silver
- 8. Electricity produced from coal is called
 - a) Thermal Power b) Nuclear Power c) Solar Power d) Hydel Power
- 9. How many states does India have?
 - a) 26 b) 27 c) 28 d) 29
- 10. The overall head of the government in the state is.....
 - a) The President b) The Prime Minister c) The Governor d) The Chief Minister
- II. Fill in the blanks

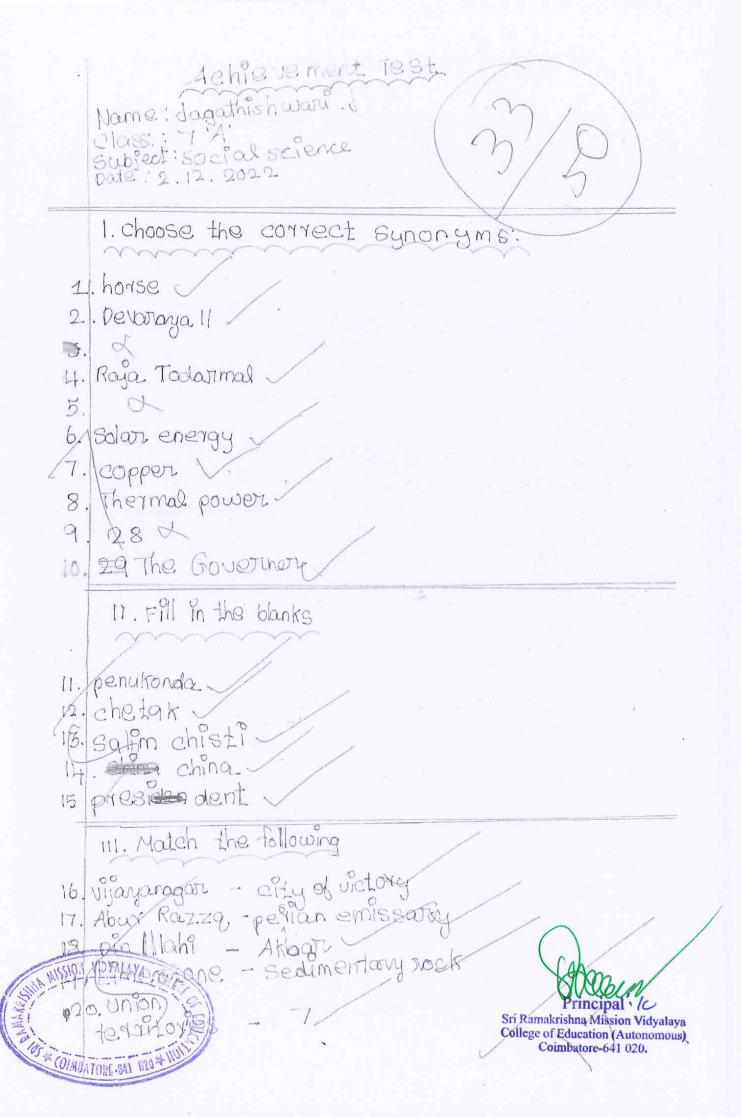
5x1=5

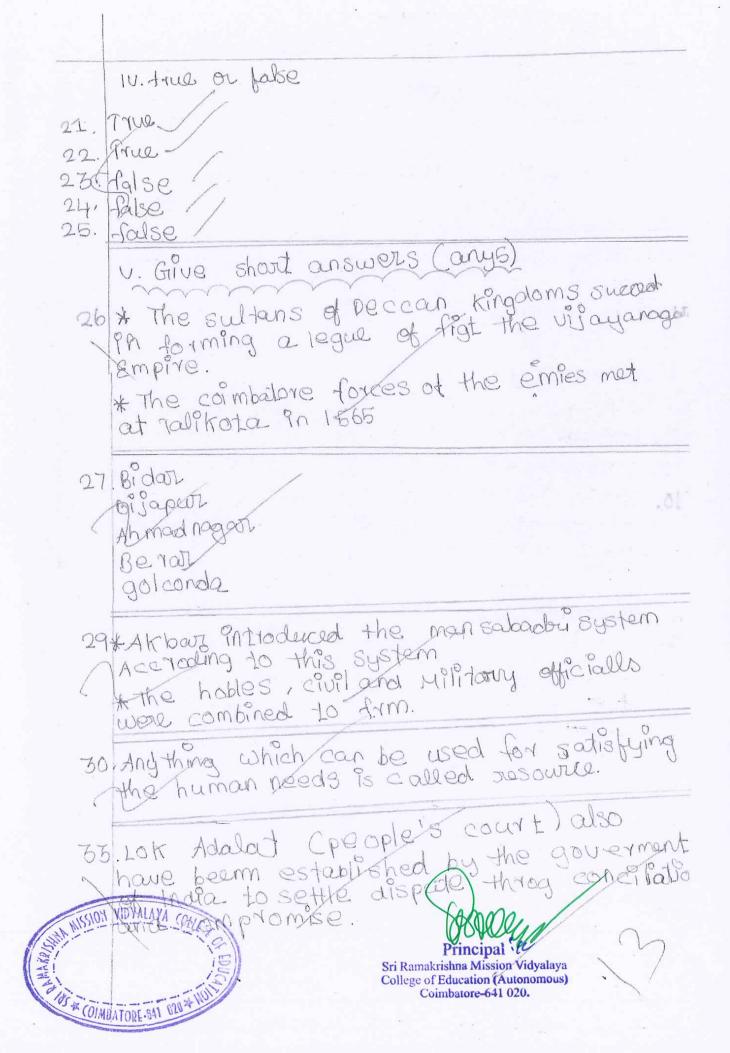
- 11, was the capital of Aravidu dynasty.
- 12......was the name of the horse of Rana Pratap.
- 13. The Sufi saint who received Akbar's utmost respect was......
- 14.....is the largest producer of hydro-electricity.
- 15. The Governor is appointed by the......

COMPATONE SAT ORD & HOLLS

- 34. Discuss the career and achievements of Krishna Devaraya.
- 35. Describe the land revenue administration of the Mughals.
- 36. Estimate Akbar as a patron of learning.
- 37. Explain the different types of renewable resources.
- 38. Who is an MLA?







35 × Land reveneue admistraction was to need ups during the of Akbar.

Reg Tooloumal revenue minister of Akbar.

37. * A ne nuable ne source is a ne source which can be used superiodly and repaired naturally

38. ML As are supresentativers of the people he's one amoung us he is is is people he's one amoung us he is is is member of Legislative Assembly.

WISSION VIDVALAVA. COLLE-TO TO THE COLMANDATORE SAT UNU TO THE COLLEGE SAT UNU TO THE COLLE

6. Organizing Academic and Cultural Events

Our Student-Teachers Support the School Teachers to Organise the Fine Arts Competitions and help the School Students to Perform well in all Competitions at Government Higher Secondary School, Coimbatore



Elocution - Higher Secondary Level

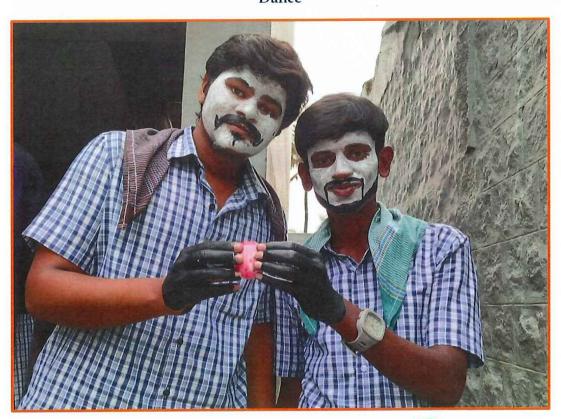


Elocution - Elementary Level





Dance



Mime



Principal ()
Sri Ramakrishua Mission Vidyalaya
College of Education (Autonomous)
Coimbatore-641 020



Clay Modelling and Vegetable Carving

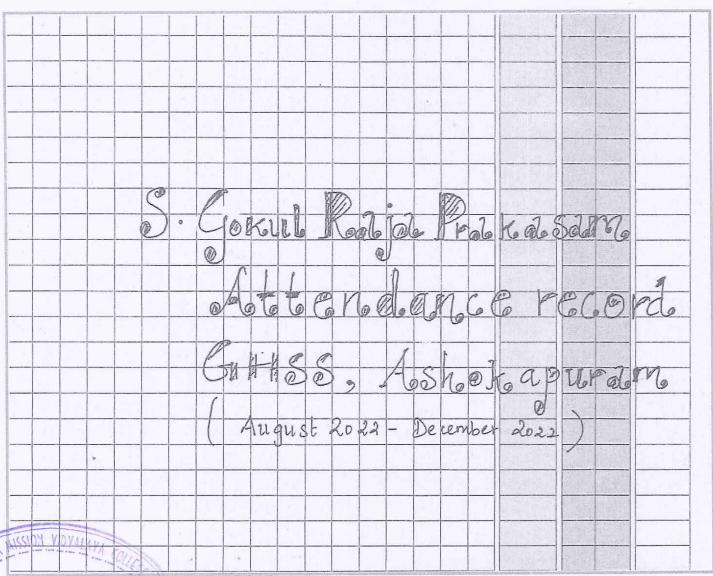


Sri B. Logeswaran, Student-Teacher arranged School Student to visit Physics Laboratory at Sri Ramakrishna Mission Vidyalaya Arts and Science College, Coimbatore

WISION VIDVALAYA COLLEGE

7. Maintaining Documents

(i) Attendance Register



REGISTER OF ATTENDANCE & FEES FOR THE MONTH OF AUGUST 2022 Name of the Institute 60VT HY Sec - ScHool Section XI-A, Place ASOKA PURAM St.No. Date of payment NAMES 2 3 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 days AMOTHA VARSHENT S x X X JEFFREPREYS S 19 VVV JANANE PRODEFPA .T DAYASREE AKSHAMIT 4: XXX 5-JENTHA S MARY ROKY CT XXXXX MEGAVARTHINE MS XXXX 8. MONNIANARSHINT S XXXXX a. NIUFDHA R XXX XXXXX XXX PHIMMIKA M 10: xxxxxx × SEYAD ADMA AFRIN J 12. SHAZINI B B 13-SHREEVA .K 14-SHWETHA D X X VXX A C 15-SOUNTYA R 19 16: SRI YASHTME S X V X X D Za 17. SMUALAKCHINTE R 18. KWOTHIKA M 19. WARSHINE UK VAUUNTYA S 21 ARAVIND S xxx 22. HARTHARAN BS XXXXX 23 KAMALESH J XX 19 VXXXX XXX 24 KANTNIARASU S 19 XXXXX 25 KTRANKUMAR R X V XX XX 18 XXXXX × VXX xx 26 KTRAN MOHAN S VXX XX 19 XXX 27 KRESH J XX 15 XXX XXXX XXX VX 28 NANDHAN S X XX 19 XX 29 MINAHUM P 19 MISSIDH VIDYALAVA COL Principal 1/C Number present M Sri Ramakrishna Mission Vidyalaya Daily E College of Education (Autonomous) mittals N Coimbatore-641 020. E

district of colors and a second

		e of the Institute																												oKA Pof				
Olifon, and a second of the se	Aribeian	NAMES	1	2	3	4 5	-6	7	8	9	10 1	1 12	1	3 14	15	16	17	18	19 2	0 2	1 22	2 23	24	25	26	27 2	8 29	30	31	No.of days present	FEE Rs.		Date of payment	
		PRAKASH PAO M	1	T _x I	×	x x	T	TT	0	4	x s	- x			ÎŦ	X	X	×	1	T	1×	T	×	×	N		1 ×	x	Ti	19				
		RUBANKUMAR S A	12			XX					XX						×				×		×				×	in grant		19				
	storisannilma sis	SABART G				XX		T	×	-	XX	anni process	-	П	Ħ		×		11.				×				V	~		19				
		Surva Prakash R				4 4			X		v>						X						1 ×				1	X		19				
					**********	XX	1	T	a		× :				T	7		a					×			\top	-	×	4	15				
ri-		VISHAL P	X												11	100	1,24		#	11		-	1	1		+	X	X		12				
-							1			H		-			T							1	1			+			11					
-				1			-	-					-					+			-	-	-			+	-		H		541,552	-		
+				-			-					-	-	-	\vdash		\dashv		+	+	7 -	-	-			+	-	-						
				+				+				-							+							+	+	+	-					
		-		+			1	+			-	+		+	+					H		+			-	+		-						
-				\vdash		\dashv	+	-		-			-	-	-		-+	+	+		+-	+-	+	-	-	+	+	+-						
4			-	-	-		-	-	-			-	-	++	1 4		-	-	+	+		-	-		-	+		-	王					
4				-			-			-			-	-	LA		+		17	4	-	-	-			4	<u></u>	-	13					
4			-	-	_		100	+-	-	5			٠,	-	43			-	d t	4		-	-					1	IAI)					
4								至		A.A			1	4	12	-	-		3		-		ļ		-	4	7	-	ARC					
							ST. CP	-	-	IA			100	1 9	N T						71	-					8		15					
							\$	3		8			4	1 7	0				200							6	3		2	24.50				
										Ĭ				1	100				<u> </u>	9 9	9					Ĭ	-		1					
															15														L					
																	123												50	FORE				
	Anna de la constitución																		10															
1																																		
1																							-					10						
1									1						İ							-				П								
1				1											П														Ш					
1							1														-					Ħ			П					
																	+				1					+	+							
				-			+							1						-	-			-	-			-				1		
	MISSION	VIDYALAVA COLLEGE																													A	80		ali/c
/		Number present				34,3			528		34 3	34 3	4				32 3						34					34			9	Pr	neipa	alile
\		i 🗐 Daily						1	28		343	4 3	4			32	32 3	32		1	104	34	34	34	24		59	34		Sti Ra	makri	ushn	a Miss	ion viaya
65		nitials	M G	a	Com	- Sam Ca	-	1000000	an Can		G G	10- 45	1-	1		List !		and leave	1		Cur	(Je)	(2)	ye (Con-		ax ax	18y	-	Colle	eont	Educ	ation	Autonon 1 020.

	me of the Institute ਪਿਆਹਾ. ਮ	rose-:	HA	007:	*****									Š	Sect	tion	>			XI.	-A	4				****	. F	lac	е		120K	APORAM	J	*******	
Ndmit Ho	NAMES	1	2	3	4	5 (5 7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	2.5	5 26	5 27	7 2	8 2	9 30	0 31	No.of days present		EES.	Date of
	AMUTHA VARSHTUE S	X	X	Ш	П			c x	: ×	1	N	V	X	X	X	a	a	1	X	×	×	×	X	T		7		/ x	Τ,	x x		2-1			
1	Deepa priya S	X	X			4 7	< x	X	L _X			×	×	a	X	×	X		X	×	×	X	X				X	1000		K X		22		102.6	
	JANAN PRODUCED J	X	x			e -	x x	Jx	X			X	X	×	X	0	X		X	×	x	X	x			×	1	-	4			2.2			
	TRY A SEEC OKSHOVA T	*	×		1		x x	1	X			×	X	X	x	4	×		X	X	x	X	X			×	2	-	C X	-	5 000	23			
	JENETHA S	X	×		7	10	()x	×	×			x	X	X	X	×	×		X			1	V		T	X	Tx	×	×		*	23			
	MARY RING IT	X	×		1		< ×	×	X			X	X	×	x	×	×		X	×	×	X	X			×	×	1 ×				23			
	METUALIARTHENS OF S	X	×		11/2	2 3	x s	< x	×			X	X	×	OL.	×	2		X	×	×	x	X			1				4		21			
	MOUNTA VERSHTAGI. S	X	×		1		XX	X	×			X	×	X	×	×	×		X	×	X	X	X			1	1×		x1 >	XX		23			
	NITVEDHA R	X	×		10	00	2 1	2 ×	a			X	×	×	×	×	×		X	X	X	X	X)	d v	1				21			
	POWMTER M	X	×			0	< 3	< ×	1 ×			x	×	×	X	×	X		×	x	X	X	V			X	T _×		X ×	2 8		23			
	SOYED ALTINA AFRINIS	X	×		1		XX	c x	K			X	X	X	×	×	×		X	×	X	x	X			1 K	· ×			X		23			
1 / 1	SHAZINE B.B.	×	X		1		X X	×	×			X	X	×	×	×	×		X	X	×	v	V			×	1	>	2 ×	c X		23			
	SHRPEVAK	×	X			× 1	< S	4 2	. ×	4		×	X	×	x	X	X		x	×	×	×	V			-	X	1				23			
	SH WETHA D	X	×			¢ 5	()	< >			П	3,2	(x	×	×	Sc.	×		×	×	X	x	V			1×	,	< >	(x	· V		23			
	SEWMEYA R	a	×		1,	< 1×	CX	×	0.			×	X	×	X	X	×		~	×	×	×	X				X			-		21			
	SECYPSHINE S	>	×	8	A >	c s	***	c x	×	2	1	X	X	×	a	æ	eL.	8	X	×	X	x	X.	1 4		1	(X		< ×		,	2.0			
	SUUALAKSHMT R	X	×	12	43	()	(>	c ×	1	TKIE	Ş	×	×	×	×	×	×	N		X		X	x	1 3	7 9	S X	×	>	c x	×		2.3			
	SWEDSTKA M	X	×	É	Sus	XS	2 -	< >	()	2 8	100	×	×	x	X	X	×	70	×	X	×	x	X	į		3 X	,		(X	1 ×		23			
	VARSHIMI UK	×	X	0/	Ti.	x :	X >	< ×	X			×	X	×	×	B	a		-		×	V	V			V	X	×	×	cx		21			
	VANDATYA S	X	×		1		Z X	2 >	: ×				×		x	×	×		V	×	+	×	X				X			×		23			
	ARAUNDS	×	×			< >	()	c 2	0 ×				7			×	×			×		V	x		l	×		X				2-3	E S		
	KAMBLESH J	X	×			2 3	05	¿ X	· ×			×	×	×	×	×	×			-		2	X			X	-	K	*****	·X		2-3			
	KOUTNARASU S	X	×			$\langle \top$	X>	< ×	X			1	-	x		×	X		X			X	X			1×			×			23			
	KTRAN KUMAR R	X	1			¢ 100	10	z la	10			×		×		X	×			4		X	×			X	_	×	-			20			
	KIRAN MOHAN S	- X	×			K	× .	x x	2	4		X	X	X	-	X	×		X	X		X	×			X		×				23			
	KSDH J	a	0			0	× ;	C x	X			K	2	1000	a	a	a		V			X	V			111			X			18			
,	NAMMAN S	X	×		3		()	<>	: ×			X	X	×	×	X	×		X	X	X	X	Y				X		1			23	140	42	
	NISHBUTH P	X	X			X	< 3	< x	1			X	×	denine secure		X	x		×		-	X	X			-	X		- market com	· · · · · · · · · · · · · · · · · · ·		22		I ac	
	PROKADA BOJ M	×	×						×	-			Y	-	-	X	X		X	************		X	X							×					
11		ME	×			< >				-			×	x	-		100		X Da	x Q	×	/	X									2.2			

REGISTER OF ATTENDANCE & FEES FOR THE MONTH OF SEPTEMBER 2022 Name of the Institute GovT Hr-Sec School Section XI-A Place ASOKAPURAM SI.No. Date of payment No.of NAMES 1 2 3 4 5 6 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 days present Rs. P. 30. RUBAN KUMAR SA 23 SABART G 31. 23 XXXXX XXXX SURVADRAKASH P 32 23 xxxxxx 33 VISHAL P X 21 XXXXXX XXXX 34 HARTHARAN BS 22 9 > TURD W A Number present M 32 32 33 35 35 32 30 34 34 33 29 29 30 34 34 34 34 34 34 34 34 34 AMAKOLE 34 34 33 29 29 30 33 33 33 32 30 34 34 34 34 34 34 34 34 34 34 Daily E 32 32 Q Q Q Q Q as Com an Com Com Com Initials M Gra Car Car Car Car Sri Ramakrishna Mission Vidyalaya
Coffee of Education (Autonomous)
No.on roll during the Contributor 241 020. a a go la gu Admitted during the mouth Left No. on roll at end of month No. of working days Average attendance during the month

FOR THE MONTH OF DOTOBER 2022 REGISTER OF ATTENDANCE & FEES VI-AI Place ASKAPURAM Name of the Institute GOVT-HY-Sec School Date of payment FEES SI.No. No.of NAMES 13 14 15 16 17 18 19 20 21 22 23 24 25 26 days present 14 ANOUTHA VARSHTAIT S. 14 2. DEEPH PREMA S 13 JANANT PRADEFRA I 14 TAVASREE ARRHOYAT 14 TENTHA IS 13 MARY RINCY CT XXXXX 14 MEGAVARTHENT MS 14 X MOUNIAVARCHINE S 8-X 14 9. NEVEDHA R 14 10-PHUMEKA M X 14 SEXYAD ACOMA AFRON T X 14 SHALENT BB 12. X SHREEVA K 13: 14 SAWETHA D 12 15 SHUMEVA R 16. SREYAMENT S 9 X 14 SOUALAKSHINT R 14 SWATHEKA M 18 14 19 VARSHENT UK 14 LANUUTYA S X 14 21-AREVEND S 14 22 HARTHARAN BS X 11+ 23. KAMALESH T XX 14 24 KAUSNARASU S x 14 25 KIRAN KUMAR R X 14 26. KIRAN MOHAN S 09 KRISH J 27. X XXX 14 XXX XX XX NANDHAN S 28-V 11 MISHANTH P 29. MISSION VIDYALAYA PAMAROLI Number present M Dally E Principal Initials M Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) No of wor Coimbatore-641-020 wandance during the month No on rall during the month t eft No on mil at end of month. Admitted during the mouth

		e of the Institute GOVT . HY Sec		NO	J											-	1	LIOI									1		-										
SI.No.	Preparent	NAMES	1	2	3	4	5	6	7	8	9	10	11	12	13	3 14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		No.of days presen		FEES	Ω'	Date of payment	
30-		PRAKESU REJ M	Ħ	11			H	rΙ	1			X	xx		X	×		4	X	×	×	×	x			f	П	X	×	X			X	14					
31		RUBON KUMOR SO								13		×	X		· ×				7777	×	1	x	x		1			X	X	×			X	14					
32.		SABART G										X	C	<u></u>	X	×			X	×	X	×.	×					a	a	a			Œ.	10					
33.	Applicate from State Common	SURYAPRAKASH R										X	X	<_	X	×				X		×	0-					X	X	x			X	13					
34		VESHAL P										X	×	X	X	X			X	X	×	×	X					X	×	X			X	14				24.0	
													4																										
				T	TT																																	EUR CHARLES CONTRACT	
							T	Ti			П						17	H								1													1
	 		mi				T												-				1			П													
							T		T														14.1			N												Et al.	
	-		H		11												100								П													, , , , , , , , , , , , , , , , , , , ,	
						-		+	+-		77					1			1																				
				-		-		-							-	+-			+	+-	\vdash				\dagger	1 3													
	ļ					+	-	-				-				-		-	-	-	-		-	-	+	1	1 3												
		*				1	-	1								-	13	-	-	-	-	-	-	13	1	-	1	-								-			
						V		10)						-	-	1 6	1-2		-	-	ļ	-	100						-			-		- -		-		
					2		4	21									10	-	_	-	1	-		- 65	-	1	-	1	-	-	-				4	20 P			
				16	9		X		1								1	7 0	1_		_		1	1	9 0	1 5				-	N. C.				4				
				60		V	1		44								V	7	1_					1	1	1 2	3	_			- A/	*******************************							
			(3		17	7	,																			1.3	1				E								
			10	T		T																	4			-6	7]				6	40							
						T								-												H					1								
						T								,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,																									
	-																T	m		-	1	-																	
	ļ		+					-				-									1			-	H						П								
	-			_		+			-		-	-			-	+		+	+	-	+	-	-					1	1		H								
	<u> </u>		-				-			-			-			+	-		+	-	+-	+-			++	++		-		-									
			4						-					-		-		+	+	+	-	-	-		++	+	-	-	-	-	+								
			1		<u> </u>				-	1						-	-	-	-	-	+	-	-	-	+-		-	-	-	+-	+				$\exists \vdash$				
																_			-	-	-	-		-	++		-	-	-	-				_	-				
		-							1	1								1				-			11			-	-	-						-	1		11
	AVOIV A	IAVA CO																																349	11		1		
1221	7	12.0116																						1												10	V		
	11	Number present M Daily E Initials M E		·	-				Ì	1		33	32	722	33	, 77		T	34	153	34	33	32				T	32	32	32			33			K	A.F.	SOM	D
12327		Number present M			1							100	1	-	33	30						1	-								1		33	1		SAL	AZIV	TUV	464

FOR THE MONTH OF NOVEMBER 2022 REGISTER OF ATTENDANCE & FEES Name of the Institute Gout the Sec School Section XI-A Place ASAKAPURAM Date of payment SI.No. No.of FEES 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 days NAMES present 1 x x y x y 22 AMUTHA VARSHINE S XXXXXXX XXX 23 XXXXX XXXV DEFPORKING S 23 JANAME TRADEEDA J 3. 22 XXXXX OX JOYASREE AKSHAYA T 22 JENETHA S 23 XXX MUNUV VVXV 6-MARY RING CT VVVVVV 23 VVVV XXX MEGAVERTHENE MS XXX 23 XXXX VVVXXXX XXX R. NEW YAVAR SHENT C YXXXXX 23 VXXXX 9. ATHERDAA R 23 XXXXXXX PHILIPATIKA AS 100 23 XXXXXX XXXX SETVATI ALMINA AFREN T 23 XXXXX XXXXXX XXXX 12: SHAMINT BR 23 XXXXX XXXXXX XXX XXXX 13. CHREEYS K 23 XXXXX 114 XXXX C AHIBMA D 21 XXXXX x x 0, 0. SA WINTENA R 23 XXX 16. SET YASHT NE S 23 SVXVVV SOUA CAKSHIME R 23 XXX V V V V V V 2 x XXVV 18 SWATHIKA M 23 XXX X XXX 19. VARSHEND UK 22 XXX VV 20-VAVUNIYA S 22 XXXX XXX XXX XXXXX 21. ARAVIND S 23 XXX XXXX XXXXX 22. HARTHARAN RS XXX 23 VXXX XXX 23-KAMA/ESH J XX 23 XXXX XXXX xxxxx 24 KAUENDRASI S 23 20 X XXX XXX YXYX XXXX KTRAN KUMAR R 25 XXXXX 17 XXXXOO x x x x x 26. KTRAN MOHAN S 15 XXXXX 00 XXXX KRISH J 27 23 ~XX XXXXX XXXXX XXXX XXXX 28. NANTHAN S 23 XX XXX XxXX NTSHANTH P XX MISSION VIDVALAYA Number present M Daily E Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Initials M Coimbatore-641 020

			ER OF ATTE																														202	
SI.No.	Admission		NAMES	1	2	3	4 5	6	7	8	9 1	0 11	12		13	14 1	15 16	6 17	18	19	20 21	1 22	23	24	25 2	26 2	27 28	29	30 3	UI COLUMN	ys	FEE	O Date Of	payment
2,0-		PRAKASH F	PAT M TA	1/2	×	x ·	x 1	TI	X	X	XX	< x	-		Ti	×	/ /	Y	V	×	1 x	×	~	v.	×	II	Tx	1~	-	1 2	3			
31.		RUBBN KUM		×	20000000	X			a												7					11			X	12	-			
32.		SABARE G		×	×	White the	×		X		Treasure batch	-	-			X					X							×		2				
33.		SORYADRAK	ASH P	V ×	×	×	X	11	X	X	X	2 à				XX						X						-	Y.	2	-			
31,-		VISHAL P		×	· a	a	R		X	X	XX	(x				X	< ×	×	×	0.		×							X	2	0			
																	1																	
																								-										
																0 -																		
-		<u> </u>														To the								+										
							_										-								_	1		_						
				-		_		-	-	_			1												4	1		-						
-							_			4	-	-	-					-		_	4	-			1	4	4	-						
		ļ		-			-	+-		+	-	-	-		-				-			-			_		11-	-	-					
-		ļ		-			-	-	-		+	_	-		+				-			-		_	_			-	-					
		ļ		-	+	_	2	1			-	+	13		2		+		-		>	-		-	-	NA A	뇘	-						
-					+		- 0	1 6		-	-	-	15	-	30	-	-		-		40	-				DRJ.	3	-		-				
						_	1	- 5			-	+	15		Sus		-	+	-	-	20 20		-	-		-	9	-	-					
				-	1							+	1	}	90		+			+	49		-		-	Y	H	-		-				
					-	-	-	-		-	-	-	+		+		-	-		+	+	-		~		+	+	-	-	-				
				-			+	+-	\vdash	-	+	-	+		+			+-	-	+	+	+-					+-	-		-				
								-	l		-		-				-	-	ļ			+			-	-	1	-		-				
								-	-		+	+	-		H	1	+	-						-	+	+		+-						
											+		-					+			-				-	-	+				-			
												1			T																	13.00		
								m							T						T													
	-														T										T	T		T						
MON	ADYALAY							IT				1			H											T								
		20116																								1					(
		118																													1	0		1
		- Animagnamila	Number present N	1 34	32	22 3	2.		22	34 3	2 21	25				32 3	1 22	30	22	30	3	4 33	2	24	24,		-92	33	34			X	MA	2)(
		15	Daily E		32				33	34 3	3 30	32	1			32 3	31 3	3 33	33	30	31	133	34	33 3	34			33				U	B	
-		17/01/2	Initials M		Gent				اسطار	Kuran in an		-	1			1	17.	10	1	C. T	-	7		10 47		+			Cer Ce				Princ ishna M	Th

REGISTER OF ATTENDANCE & FEES FOR THE MONTH OF DECEMBER 2022 Name of the Institute GouT . HY Sec - School Section XI -A: Place ASSKAPURAM SI.No. of FEES No.of NAMES 1 2 3 4 5 6 7 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 8 9 10 11 12 Dafe days present AMOTHA WARSHTNE IS X THE PAPRIVA S 02 XX JANANE PRADESPA T 02 JAVASREE AKSHAM T 02 JEANTHA S 02 MARY RINCY CT MEGAVARTATINE MIS 02 XX ANNUANAR SHITAIT IS 02 ALTHEDA ATE 02 POWNTEKA IN XX 02 SEDOAD ALIMA AFRINI XX 02 SHALTATI TO R 02 SHREFYA K XX 02 CHWPTHA D 02 SOU INTENA R × 02 × PET VASHTNE C 01 XX SHUB/AKSHATT P 02 SMIATHTINA M VARSHINE UK 02 2. RYTAULAN 02 ARAUTADS 00 HARTHARAN BS 23 KAMALECH J KAVINA RASH S 02 × KTRAN KUMAR P 02 XX KTRAN MOHAN'S 02 KRISH J 00 02 MANDHAN S XX 12 WISHANTH P XX Number present M Daily E Sri Ramakrishna Mission Vidyalaya College of Education (Autonomous) Initials M Coimpatore-641 020. E OMBATONI 641 629

Admitted during the mouth _______ I oft No. co coll at and of mouth

No alwaysian data Amazar alandinas duirasha mash. No an roll duirasha mash

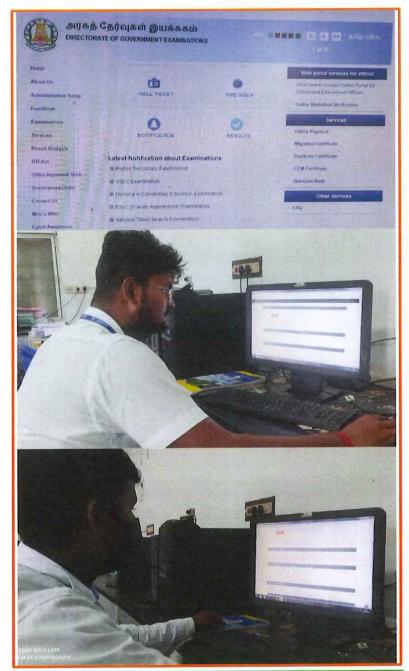
No on roll at the beginning of month

		REGISTER OF ATTEL																																	BER Soka Pi				
SI.No.	Admission	NAMES	1	2	3	4	5 1	5 7	8	S	10) 1	1 12		13	14	15	16	17	18	19	20	21	22	23	3 2	4 2	5	26	27	28	25	30	31	No.of days present		FEES	30,000	Date or
30		PRAKASH RAS M	X	X					Ī	T		T													Π							T		T	02				
31		RUBAN KUMAR SA	X	x				1000		T				·																					02				
32		SABART C.	×																																02				
33.		SURYAPRAKASH R	1	×																															02				
34		VISHAL P	*	×																															02				
							-																				1												
																											1					-							
																											1											-	
																	ļ	-							-	-	_				-	12	-			4			_
			-			_	1	4	1	-	4						_	-						-	-		+			-	_	-	+	+-		4		4	
						- 1	IEA	ρN	IAS	TE	P.	000	101				-	-	_				_	-	+	+	+					+				-			
-	ļ		-	-	Go	ernm	tent t	igher	380	vior.	le,	-	-		ie die		-	-	-			-		-	+	+	+		-	-	-	+	-	-	-	-		-	
				-		ernm	Coim	balar	c . 5	1 0	22.	1				-	-								t	+						t							
																											-					L							
			1						1	+	+	+																											
							100	a High	18/3	X										1							1					_	-	_					
							Gave	954		15				_			-A		_					_	-	-	-							_	100000			4	
							Ses	1900	E) 120	- Les						-		_	-					-	-		-				_	-	-	-		41		-	
			-	-			181	601 62	1	9		-				-	-	-		-			-	-	-	+	-	-				+	-	-	-				
				-	-			62		1	-	-				H	-		-		-			-	+	+	+	+	-			+	-	-	-				-11-
	-		-	-	-	+	-	-		+	-	-	_			-		-	-		-	-	-	+	/	1						+	+	+	/				
36	WRIGHT.	VIDYALAYA COULO	-	+-		-	+	_	+-	-	-	-					-	-	-					1	-	+	1					+		10					**********
6		The second second																						1	1	A A	K	O	J	j	Z	1							
1		Nulaber present M Daily E																				Sr	Ra	m	akr	Pish	M na	ci Mi	oa ssic	on V	Vid	lya	laya ous						
-	COLMOATO	DAE-SAT 628 - ROS Initials M	(Je	Cu			Ì											I I				Co	nieg	ge	Coi	mb	ato	re-	641	02	0.		Jus						

8. Administrative Responsibilities

(i) Data Entry in EMIS Portal

Our Student - Teachers Entered School Students Data in the EMIS Portal during Internship



Data entered by Sri M. Manoj Prabhakar & Sri. E. Mahesh Kumar



(ii) Exam Duty (Invigilation Work)



Exam Conducted by our Student-Teacher



Slip Test Conducted by our Student-Teacher



9. Preparation of Progress Report

SRI RAMAKRISHNA MISSION VIDYALAYA Swami Shivananda Higher Secondary School SRKV Post, Periyanaickenpalayam, Coimbatore - 641 020

PROGRESS REPORT 2012 - 2023 STUDENT PROFILE



Student Name : AAKASH EL	
Standard & Section :V/// - B	~~~~~~~~
EMIS Number : 2015876143 Roll Number : 88201	
Admission Number: Aadhaar Number: 70495407	3327
Date of Birth : Gender :	
Father's Name :ELAMPARUTHI	
Mother's Name : LAKSHMI, K.	
Guardian's Name :	
Residential Address: ST. THOMAS BULLDING (HOSTER)	=)
COIMBATORE -641012	
Contact Number 1 : -94-98105137 Contact Number 2 :	
Health Status : <i>Good</i>	
Height: 40kg Blood Group - BB†	·ve
Signature of the Parent / Guardian Signature of the Headmaster Headmaster, Sri Ramakyishna Mission Vidyalaya	
Principal 10 Pr	
Sri Ramakrishna Mission (Autonomous) College of Education (Autonomous) Combatore-641 020.	

SRI RAMAKRISHNA MISSION VIDYALAYA

Swami Shivananda Higher Secondary School SRKV Post, Periyanaickenpalayam, Coimbatore – 64

Academic Year: 202 2---- 202 3----

PROGRESS CARD



Admission No: 7540

Roll No: 8B20/

Name: AAKASH EL					Class: 8C			Exam No: 8C 30/			
Subject	Tamil	English	Maths	Science	Social Science	Total	Rank	Attendance	Signature of		
	100	100	100	100	100	500			Class Teacher	HM!	Parent
Quarterly	61	93	44	74	40	312	13	92%	35%	ST	5.7
					25-45						



SRI RAMAKRISHNA MISSION VIDYALAYA Swami Shivananda Higher Secondary School

SRKV Post, Periyanaickenpalayam, Coimbatore - 641 020

PROGRESS REPORT 2022- 2023 STUDENT PROFILE



Student Name	: M.N. JISHNUPRASATH							
Standard & Section	: <u>lx - D</u>							
EMIS Number	: 1019609732 Roll Number : 13							
Admission Number	: 71.8.3 Aadhaar Number : 6764 1641 794.5							
Date of Birth	:09-10 - 2008 Gender : MALE							
Father's Name	: P. MOORTHY							
Mother's Name	: M: NATHIYA							
Guardian's Name								
Residential Address	: S/o. MOORTHY · P (HOSTEL)							
	9/77-D, RADHAKRISHWAN STREET							
	AMMAPALAYAM, TIRUPPUR -641 652							
Contact Number 1	:7358901836Contact Number 2 : 9942420836							
Health Status : Gtoop								
Height: 164 cm, Weight: 55kg Blood Group OTVE								

Signature of the Parent / Guardian

COLMB TARES

Signature of the Headmaster

Headmaster,

Sri Ramakrishna Mission Vidyalaya

Swami Shivananda Hr. Sec. School

Coimbatore - 641 (20)

SRI RAMAKRISHNA MISSION VIDYALAYA

Swami Shivananda Higher Secondary School SRKV Post, Periyanaickenpalayam, Coimbatore - 6

Academic Year: 202 2--- 202 3---

PROGRESS CARD



Admission No: 7183

Roll No: 13

Name: JISHNU PRASATH.M.NClass: 1x-D Exam No: 9D413											
Subject	Tamil	English	Maths	Science	Social Science	Total	Rank	Attendance	Signature of		
Exams	100	1.00	100	100	100	500		Atte	Class Teacher	НМ	Parent
Quadraly	68	90	70	. 80	58	366	6	95%	2 Company	84/	5.8
J											

