	<p>Sri Ramakrishna Mission Vidyalaya College of Education (An Autonomous College affiliated to the Tamil Nadu Teachers Education University and Re-accredited with A++ Grade by NAAC with CGPA 3.82)</p> <p>Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020. Phone: 80125 33915 E-mail: srkvcoen@yahoo.co.in Website: www.srkvcoe.org</p>	<p>NAAC 3rd Cycle</p> <p>Criterion II Metric 2.3.2</p>
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CRITERION II

TEACHING-LEARNING AND EVALUATION

2.3 Teaching-Learning Process

2.3.2 Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years.

Any other relevant information



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ICT Links for Integrating ICT for Effective Teaching

- Open Education Resources (OER) Commons - <https://www.oercommons.org/>
- Khan Academy - <https://www.khanacademy.org/>
- TED-Ed - <https://ed.ted.com/>
- Coursera - <https://www.coursera.org/>
- Open Culture - <http://www.openculture.com/>
- MIT OpenCourseWare - <https://ocw.mit.edu/index.htm>
- Open Yale Courses - <https://oyc.yale.edu/>
- Alison - <https://alison.com/>
- OpenStax - <https://openstax.org/>
- Microsoft Education - <https://education.microsoft.com/>
- Tech & Learning - <https://www.techlearning.com>
- Edutopia: <https://www.edutopia.org/technology-integration-guide-description>
- EdSurge: <https://www.edsurge.com/>
- EdTechReview - <https://edtechreview.in/tags/ict>
- ICT in Education - <https://www.ictineducation.org/>
- Technology - <https://www.teach-nology.com/currenttrends/integration/>
- Edudemic - <http://www.edudemic.com/category/technology/>
- ICTmagic - <https://www.ictmagic.co.uk/>
- eLearning Industry - <https://elearningindustry.com/ict-integration-in-teaching-learning-process-benefits-challenges>
- TeachThought - <https://www.teachthought.com/technology/5-reasons-technology-integration-in-education/>
- Common Sense Education - <https://www.commonsense.org/education/technology-integration>
- International Society for Technology in Education (ISTE) - <https://www.iste.org/standards/for-educators>

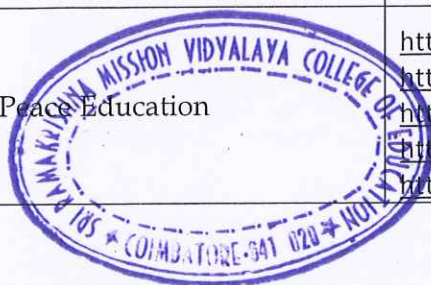



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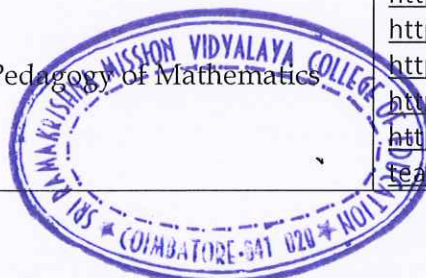
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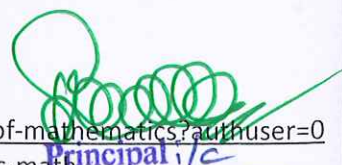
Name of the Course/s	ICT Links for Integrating ICT for Effective Teaching
Perspectives in Education	
Educational Philosophy in Indian Context	https://srkvcoe.org/ols https://classroom.google.com/c/NTgwNzAyOTQ1MDQ3 https://educational-system.blogspot.com/2012/03/educational-contributions-of-swami.html https://www.khanacademy.org/humanities/world-history/ancient-medieval/buddhism-intro/v/contextualization-buddhism https://egyankosh.ac.in/bitstream/123456789/68572/1/Block-2.pdf
Learner and Learning - I	https://srkvcoe.org/ols https://classroom.google.com/c/NTA5MTUxMzcwNzY1 https://www.apa.org/ https://positivepsychology.com/assessment-tools/ https://www.nu.edu/blog/theories-of-learning/
School Organization and Institutional Planning	https://srkvcoe.org/ols https://classroom.google.com/c/NTgwNzAyMTE3NjMy https://www.cbse.gov.in https://www.cisce.org https://www.olabs.edu.in/?pg=topMenu&id=53
Evaluation, Elements of Statistics and Research	https://srkvcoe.org/ols https://classroom.google.com/c/NTA5MTUxNDQyMDgy https://sites.google.com/view/srkvcoemath/digital-tools-for-statistics?authuser=0 https://swayamprabha.gov.in/index.php/program/archive_he/20
Emerging Challenges in Indian Education	https://srkvcoe.org/ols https://classroom.google.com/c/NTE4MDM2MzI4MDc2 https://ncert.nic.in/ https://scert.tnschools.gov.in/ https://ncte.gov.in/website/index.aspx https://icds.tn.gov.in/icdstn/
Learner and Learning - II	https://srkvcoe.org/ols https://classroom.google.com/c/NTE4MDM2NDYyNzk5 https://www.niu.edu/citl/resources/guides/active-learning-activities.shtml https://www.verywellmind.com/gardners-theory-of-multiple-intelligences-2795161
Educational Technology	https://srkvcoe.org/ols https://classroom.google.com/c/NTE4MDM2Mjk0NDQx https://jamboard.google.com/ https://www.epa.gov/ https://www.fee.global/ https://naaee.org/
Peace Education	https://srkvcoe.org/ols https://classroom.google.com/c/NTE4MDM2OTkyODE5 https://blog.teachmint.com/peace-education/ https://ncert.nic.in/depfe/pdf/education for peace.pdf https://www.cambridgescholars.com/resources/pdfs/9781143848093



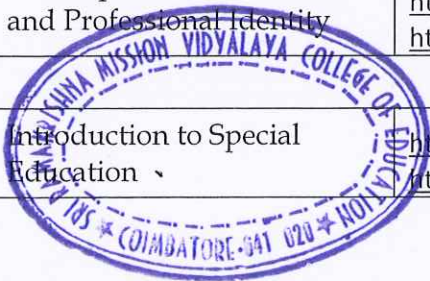
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Curriculum Development and Instruction	https://srkvcoe.org/ols https://classroom.google.com/c/NTE3NjIwNTQ0MjA2 https://egyankosh.ac.in/bitstream/123456789/42017/1/Block-2.pdf https://egyankosh.ac.in/bitstream/123456789/46853/1/Unit-3.pdf
Educational Management	https://srkvcoe.org/ols https://classroom.google.com/c/NTE3NjIwNzgWNDQw https://www.oercommons.org/search?f.search=educational+management+ https://swayamprabha.gov.in/index.php/program/archive_he/20 https://www.edutopia.org/
Development of Moral and Social Values	https://srkvcoe.org/ols https://classroom.google.com/c/NTE3NjIxMTU0NTM0
Curriculum and Pedagogical Studies	
Pedagogy of Commerce	https://srkvcoe.org/ols https://classroom.google.com/c/NTE4MDM3MDQyNDY2 https://classroom.google.com/c/NDY0NTE4MDcwMDMw https://www.coursera.org/ https://nptel.ac.in/
Pedagogy of English	https://srkvcoe.org/ols https://classroom.google.com/c/NTE4MDM3MDU2NzMy?cjc=7qfsdiu https://classroom.google.com/c/NTA5MTUxMzcyNjI5 https://classroom.google.com/c/NTgxODcxNTE1OTgx https://www.jcreview.com/admin/Uploads/Files/61ad0eae564266.65882241.pdf https://in.nau.edu/academic-success-centers/sq3r-reading-method/ https://www.teachingenglish.org.uk/professional-development/teachers/knowning-subject/n-p/phonetics# https://home.cc.umanitoba.ca/~krussll/phonetics/transcription/english-symbols/consonants.html https://egyankosh.ac.in/bitstream/123456789/46833/1/Unit-1.pdf https://www.lucalampariello.com/intensive-vs-extensive-reading/ https://www.time4learning.com/teaching-writing.shtml https://uou.ac.in/sites/default/files/2023-04/english-A5II-%20book.pdf https://mypedagogyofenglish1975.blogspot.com/2020/06/chapter06-teaching-of-grammar.html https://books.google.co.in/books/about/Microteaching_in_Teacher_Education.htm?l?id=tGoKAQAIAAJ&redir_esc=y http://www.languageinindia.com/oct2016/vertienglishobjectives2.pdf
Pedagogy of Mathematics	https://srkvcoe.org/ols https://classroom.google.com/c/NTE4MDM3ODYxMjA4 https://classroom.google.com/c/NjAwMDA4NDk2NTIw https://sites.google.com/view/srkvcoemath/pedagogy-of-mathematics?authuser=0 https://sites.google.com/view/srkvcoemath/digital-tools-math-teaching?authuser=0




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Pedagogy of Physical Science	https://srkvcoe.org/ols https://classroom.google.com/c/NTE4MDM3NzUyNDI5 https://classroom.google.com/c/NjAwMDA4MDgwMjk1?cjc=7g3h4ev https://old.amu.ac.in/emp/studym/100000361.pdf https://ncert.nic.in/desm/pdf/phy_sci_part1.pdf https://ncert.nic.in/desm/pdf/phy_sci_part1.pdf
Pedagogy of Biological Science	https://srkvcoe.org/ols https://classroom.google.com/c/NTE4MDM3NDkwNzQ1 https://classroom.google.com/c/NjAwMDA0MjI1Mjc1 https://www.vlab.co.in/ https://www.olab.co.in/ phet.colorado.edu/ https://www.cellsalive.com/
Pedagogy of History	https://srkvcoe.org/ols https://classroom.google.com/c/NTE4MDM4MDE1MDE4 https://classroom.google.com/c/NjAwMDA3MDA0OTc0 https://old.amu.ac.in/emp/studym/100000829.pdf https://resources.owllabs.com/blog/virtual-classroom https://egyankosh.ac.in/bitstream/123456789/18098/1/Unit-2.pdf https://eclass.uoa.gr/modules/document/file.php/PPP242/Benjamin https://old.amu.ac.in/emp/studym/100000885.pdf https://egyankosh.ac.in/bitstream/123456789/25621/1/Unit-2.pdf
Enhancing Professional Capacities (EPC)	
Utilizing Library and Digital Learning Resources	https://zenodo.org/record/2672878/files/LIBRARY-NETWORKS-AND-CONSORTIA-IN-INDIA.pdf https://egyankosh.ac.in/bitstream/123456789/35226/5/Unit-4.pdf https://nios.ac.in/media/documents/SrSecLibrary/LCh-004.pdf https://www.inflibnet.ac.in/ https://delnet.in/
Drama and Art in Education	https://www.learningclassessonline.com/2021/06/drama-and-art-in-education-bed-practical-file.html https://aiemd.org/drama-art-education-bed-notes/
Health, Physical Education and Yoga	https://coachtube.com/courses/physical-education https://www.tnteu.ac.in/pdf/yoga.pdf https://phet.colorado.edu/en/simulations/eating-and-exercise
Development of Inner Self and Professional Identity	https://www.vrmvk.org/content/swami-vivekananda https://selfworthacademy.com/ https://vivekananda.co.in/swami-vivekananda-resources/
Electives	
Introduction to Special Education	https://srkvcoe.org/ols https://classroom.google.com/c/NTYzMTkzOTk0MzY1



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	https://www.usip.org/public-education/educators/peace-teachers-program https://www.youtube.com/watch?v=trmtUiluYiM https://www.youtube.com/watch?v=rn2_MhiE31c https://www.youtube.com/watch?v=xr-9OcRn74o https://www.youtube.com/watch?v=3SzazN2OrsQ
Disaster Management	https://srkvcoe.org/ols https://classroom.google.com/c/NTA3MTczNjA2OTU4 https://ndma.gov.in/ https://www.ndrf.gov.in/ https://www.indiacode.nic.in/bitstream/123456789/2045/1/AAA2005_53.pdf
Environmental Education	https://ndma.gov.in/ https://classroom.google.com/c/NTA3MTczNjA3MTg3 https://www.fee.global/ https://www.epa.gov/ https://naaee.org/
Physical Education	https://srkvcoe.org/ols https://classroom.google.com/c/NTE3NjIxODQ4NDcy https://www.tnteu.ac.in/pdf/library/3%20Health%20and%20physical%20education.pdf https://www.egyankosh.ac.in/bitstream/123456789/7846/1/Unit-1.pdf
E-Learning Technology	https://srkvcoe.org/ols https://classroom.google.com/c/NTk5OTk4MDYxNTcy

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Advanced Educational Psychology	https://www.apa.org/topics https://ddceutkal.ac.in/Syllabus/MA_Education/Paper-3.pdf
Introduction to Research Methodology	https://www.egyankosh.ac.in/bitstream/123456789/32484/1/Unit-1.pdf https://ccsuniversity.ac.in/bridge-library/pdf/Research-Methodology-CR-Kothari.pdf
Teacher Education in India	https://www.oecd.org/berlin/43541636.pdf https://archive.mu.ac.in/myweb_test/ma%20edu/Teacher%20Education%20-%20IV.pdf
Educational Research and Application of Advanced Statistics	https://egyankosh.ac.in/bitstream/123456789/53663/1/Block-4.pdf https://statisticsbyjim.com/hypothesis-testing/one-tailed-two-tailed-hypothesis-tests/ https://www.gao.gov/assets/pemd-10.1.11.pdf https://apastyle.apa.org/instructional-aids/reference-examples




	https://archive.mu.ac.in/myweb_test/ma%20edu/Teacher%20Education%20-%20IV.pdf
Educational Research and Application of Advanced Statistics	https://egyankosh.ac.in/bitstream/123456789/53663/1/Block-4.pdf https://statisticsbyjim.com/hypothesis-testing/one-tailed-two-tailed-hypothesis-tests/ https://www.gao.gov/assets/pemd-10.1.11.pdf https://apastyle.apa.org/instructional-aids/reference-examples.pdf
Educational Technology	https://egyankosh.ac.in/handle/123456789/71919 https://egyankosh.ac.in/handle/123456789/48828 https://egyankosh.ac.in/handle/123456789/48830
Curriculum Development and Evaluation	https://archive.mu.ac.in/myweb_test/ma%20edu/Teacher%20Education%20-%20IV.pdf
Education for Differently-Abled	https://numeros.files.wordpress.com/2012/04/11-educational-needs-of-differently-abled-children.pdf
Value Education	https://tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/MA%20Education%203rd%20Semester/EDCN-901C-Value%20Education.pdf
Teacher Behaviour and Classroom Communication	https://www.oecd.org/berlin/43541636.pdf https://www.egyankosh.ac.in/bitstream/123456789/46593/1/Unit-16.pdf
Educational Management and Administration	http://www.niepa.ac.in/ https://ncert.nic.in/
Environmental Education	https://www.fee.global/ https://www.epa.gov/ https://naaee.org/

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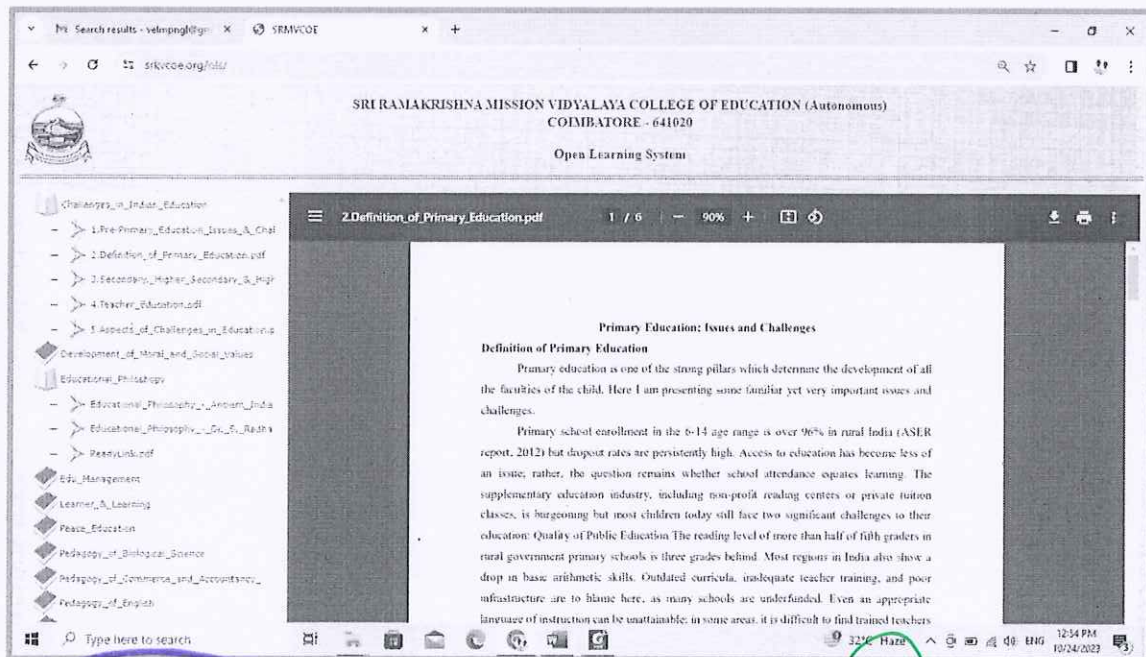
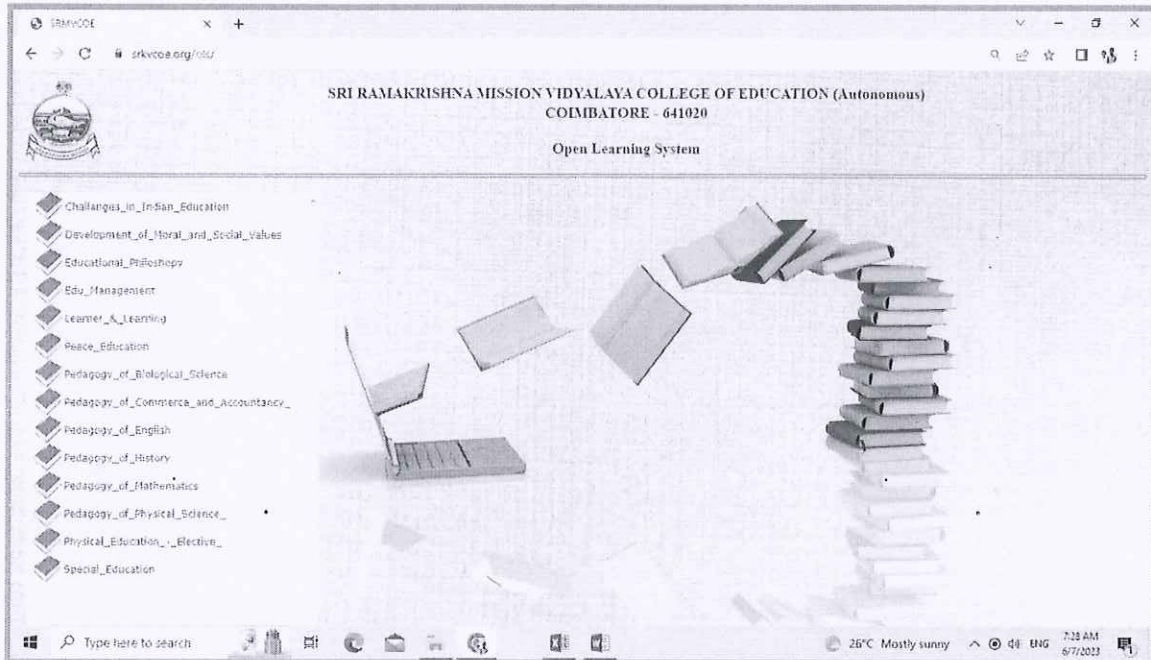
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Core Courses



Emerging Challenges in Indian Education (Course Code: B2 CC 05)

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- 2.Inculcation_of_Values.pdf
- 3.Educational_Philosophy_of_Swami_Vin
- 4.Methods_of_Teaching_Values.pdf
- 5.Evaluation_and_Value_Development.p

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B4 CC 11 - Development of Moral and Social Values

Introduction to Moral and Social Values

Value-education is a disperse try and in a movement during which youngsters are helped by grown-ups or more established individuals in schools, family homes, clubs, and strict and different associations, to make express those fundamental their own perspectives, to evaluate the adequacy of these values for their own and others long haul prosperity and to consider and procure different values which are progressively viable for long haul prosperity. Value-education is along these lines worried to make profound quality a living worry for students henceforth, what is required is value-education.

Value Education is a stimulated process through which we impart value-based education. The idea is about the educational procedure that ingroins moral guidelines to make progressively polite and majority rule social orders.

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Development of Moral and Social Values (Course Code: B4 CC 11)

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B1CC01 - Educational Philosophy in Indian Context

ANCIENT INDIAN VALUES

Indians generally place a high value on harmony and unity with others, keeping a strong nexus with their community and relatives. A unified and interdependent community or family provides a support system that an individual can rely on daily. Value is that which satisfies human desire. It refers to the ideals in various acts of behaviour. It is an endeavour which satisfies need system, psychological as well as physiological. Spirituality, simplicity, pursuit of truth, dignity of labour, universal tolerance and acceptance are India's core values that can guide humanity on the path of peace and prosperity in the new millennium.

Spirituality

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Educational Philosophy in Indian Context (Course Code: B1 CC 01)



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Physical_Education_-_Elective_
Special_Education

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EDUCATIONAL MANAGEMENT

Introduction to Educational Management

Management - meaning, objectives, scope and functions

Meaning of the Management

The term 'management' is very comprehensive. It is certainly broader than organization and administration. Management means the act of getting people together to accomplish desired goals. It comprises planning, organizing, resourcing, leading or directing and controlling an organization (a group of one or more people or entities) or effort for the purposes of accomplishing a goal. The use of means and resources for realizing the specific objectives is known as management.

The concept of management has been expounded by Peter F. Drucker. According to him management "is a dynamic process of systematically planning the human and

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Educational Management (Course Code: B4 CC 10)

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Erik_Erikson_-_Psychosocial_Stages_...
Peace_Education
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Pedagogy_of_Commerce_and_Accountancy_
Pedagogy_of_English
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Physical_Education_-_Elective_
Special_Education

Erik Erikson | Psychosocial Stages - Simply Psychology 1 / 8 95% + -

Erik Erikson | Psychosocial Stages - Simply Psychology

SimplyPsychology

Home > Developmental Psychology > Erik Erikson

Erik Erikson

by [Saul McLeod](#) published 2008, updated 2013

Erik Erikson (1901, 1996) does not talk about psychosexual Stages, he discusses psychosocial stages.

His ideas, though, were greatly influenced by Freud, going along with Freud's ideas about the structure and topography of personality.

However, whereas Freud was an id psychologist, Erikson was an ego psychologist. He emphasized the role of culture and society and the conflicts that can take place within the ego itself, whereas Freud emphasized the conflict between the id and the superego.

According to Erikson, the ego develops as it successfully resolves crises that are distinctly social in nature. These involve establishing a sense of trust in others, developing a sense of identity in society, and helping the next generation prepare for the future.

Erikson extends on Freudian thoughts by focusing on the adaptive and creative characteristics of the ego, and expanding the notion of the stages of personality development to include the entire lifespan.

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Learner and Learning - II (Course Code: B2 CC 06)




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- The_Organizations_for_Global_Peace.pdf
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Relationship between peace and non-violence

Peace and non-violence are closely related concepts. Non-violence is a philosophy or strategy of achieving social or political change through peaceful means, without the use of violence or force. Peace, on the other hand, is a state of harmony, absence of conflict or disturbance, and the presence of calmness and tranquility.

Non-violence is a means to achieve peace, as it emphasizes the use of peaceful and non-aggressive methods to address conflicts and bring about positive change. Non-violent actions such as protests, sit-ins, boycotts, and civil disobedience can create social and political change without the use of violence.

In turn, peace is necessary for the practice of non-violence to be successful. Without peace, violence and conflict can disrupt and undermine non-violent efforts. Therefore, peace and non-violence are mutually reinforcing concepts. By practicing non-violence, we can promote peace, and by promoting peace, we can create conditions that are conducive to the practice of non-violence.

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Peace Education (Course Code: B2 CC 08)

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BLOOM'S TAXONOMY

Bloom's Taxonomy

Introduction

Bloom's Taxonomy is a framework for designing and assessing educational goals and objectives. It was created by Benjamin Bloom, an American educational psychologist, and his colleagues in 1956. The taxonomy categorizes learning objectives into three domains: cognitive, affective, and psychomotor. This essay will provide an overview of the

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Pedagogy of Biological Science



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COMMERCE EDUCATION

MEANING, DEFINITION AND IMPORTANCE

Any teacher who is expected to transact the curriculum of a subject to his students has first to develop a thorough understanding and meaningful insights regarding all aspects concerning that subject. A subject is accepted as a unique discipline for study because it conveys specific meanings and also possesses important characteristics which in turn lead to worthwhile functions to be served for the benefit of the society. The subject can be dealt with in such a way as to fulfill the demands posed by the nature, scope and importance of the discipline, only if the teacher understands and appreciates these. This is very true of Commerce also.

Meaning of Commerce Education

Commerce education is directly concerned with the day to day life of the students. Even then it is necessary to define commerce education.

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Pedagogy of Commerce and Accountancy

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B2 P1 12 - PEDAGOGY OF ENGLISH - PAPER II

UNIT - I

LESSON PLAN

Teaching is a complex activity. It needs proper preparation and planning. Lesson plan is the blue print of those teaching activities that are to be done in the class-room. Every teacher tries to plan the content in his own style so that he can teach systematically and effectively at the right moment.

MEANING AND IMPORTANCE OF LESSON PLANNING

Teaching is a process which involves those teaching activities which a teacher performs in the class-room. It is based on planning and specifically lesson planning. Thus, a lesson plan is a detailed plan prepared by the teacher in advance for the daily teaching. It helps the teacher in systematic, and effective teaching.

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Pedagogy of English



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Module - VIII
HISTORY CURRICULUM

Objectives
The student teachers will be able to

- Understand the principles of curriculum construction.
- Develop ability to construct a curriculum.

The term curriculum is derived from the Latin word *currere* which means path. In this sense curriculum is the path through which the student has to go forward in order to reach the goal envisaged by education. According to Arthur Cunningham, 'Curriculum is a tool in the hands of an artist (teacher) to mould his materials (pupils) according to his ideals (objectives) in his studio (school)'. In brief, curriculum is the means of achieving the goals

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Pedagogy of History

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MATHEMATICS LABORATORY

Introduction

Mathematics teaching in today's school is textbook dominated, concerned primarily with the manipulation of symbols and all too often largely removed from the real world of the child. Endless repetition, meaningless memorization and general lack of interest are other few reasons that attribute negative attitudes towards Mathematics.

Taking into consideration the national aspirations and expectations reflected in the recommendations of the National Curriculum Framework (NCF) developed by NCERT, had initiated a number of steps to make teaching and learning of mathematics at school stages activity based and experimentation oriented.

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Pedagogy of Mathematics



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Semester - I
Course Material
BI P2 61 - PEDAGOGY OF PHYSICAL SCIENCE - PAPER-I

Unit - I : Introduction to the Physical Science Education

Physical science education refers to the teaching and learning of the fundamental principles of physics and chemistry, including the properties and behaviours of matter and energy. It encompasses a range of topics, such as mechanics, thermodynamics, electricity and magnetism, atomic and molecular structure, and chemical reactions.

The aim of physical science education is to help students understand and appreciate the nature of the physical world, and to develop the skills and knowledge needed to analyse and

Pedagogy of Physical Science

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PHYSICAL EDUCATION

Unit - I
Introduction to Physical Education

1.1 Definition - Meaning - Aim and objectives of Physical Education.

Physical Education derived from two separate word "Physical" and "Education". The dictionary meaning of word Physical is "relating to body". It may relate to any one or all of the bodily characteristics. It may be physical strength, physical endurance, organic development, physical appearance, and physical health. The word "Education" means systematic instructions or training or preparation for life.

Physical Education is an educational process that has its aim the

Physical Education



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Multiple Disabilities.pdf

Multiple Disabilities

Introduction

Disability is the experience of any condition that makes it more difficult for a person to do certain activities or have equitable access within a given society. Disabilities may be cognitive, developmental, intellectual, mental, physical, sensory, or a combination of multiple factors.

Multiple disabilities

Multiple Disabilities is the simultaneous occurrence of two or more disabling conditions that affect learning or other important life functions. These disabilities could be a combination of both motor and sensory nature.

Introduction to Special Education

e-Resource (Epathshala)

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