

	<p>Sri Ramakrishna Mission Vidyalaya College of Education (An Autonomous College affiliated to the Tamil Nadu Teachers Education University and Re-accredited with A++ Grade by NAAC with CGPA 3.82) Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020. Phone: 80125 33915 E-mail: srkvcoe@yahoo.co.in Website: www.srvcoe.org</p>	<p>NAAC 3rd Cycle</p> <hr/> <p>Criterion I Metric 1.4.2</p>
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CRITERION I

CURRICULAR ASPECTS

1.4 Academic Flexibility

1.4.2 Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Response: A. Feedback collected, analysed and action taken and feedback available on website

**Stakeholder feedback analysis report with seal and signature
of the Principal**



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NAAC
3rd Cycle

Criterion I
Metric 1.4.2

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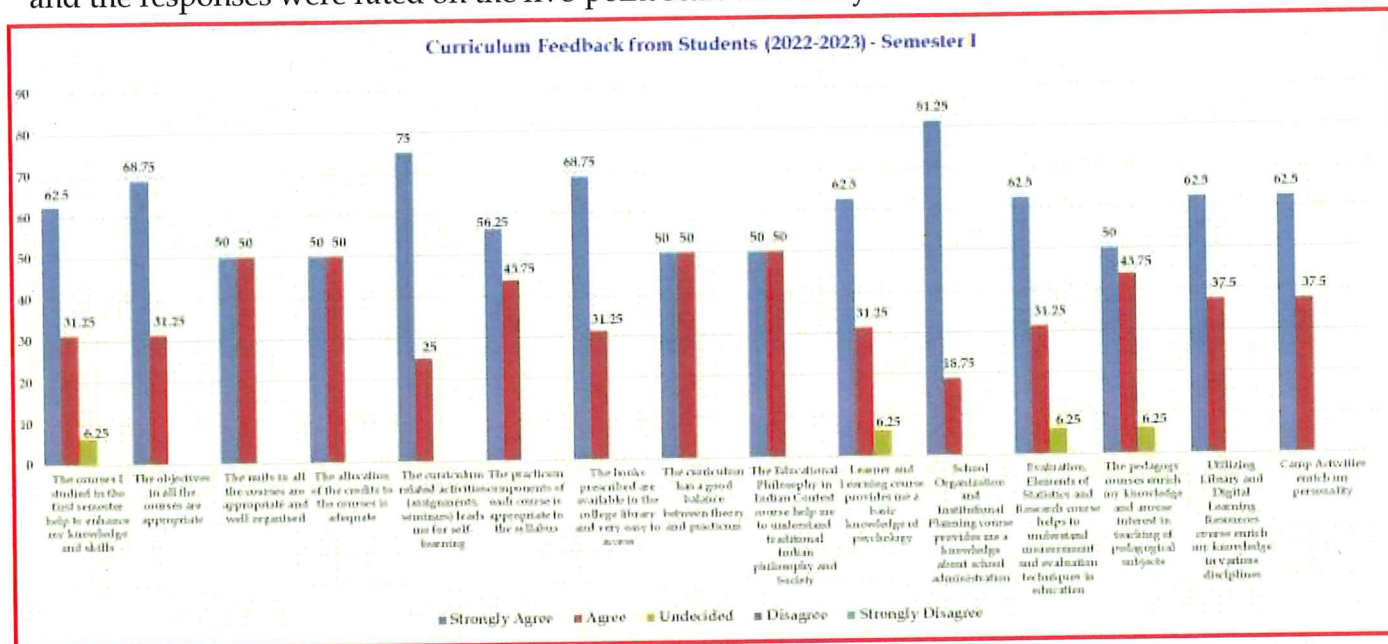
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S. No	List of Feedbacks
1	Curriculum Feedback from students
2	Curriculum Feedback from Internship Schools
3	Curriculum Feedback from Faculty
4	Curriculum Feedback from Employers
5	Curriculum Feedback from Alumni

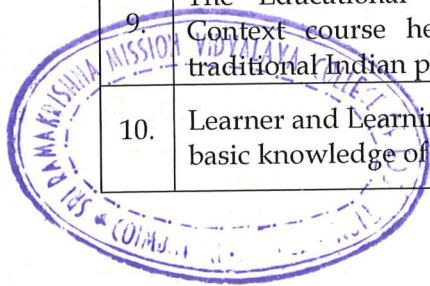
CURRICULUM FEEDBACK FROM STUDENTS (2022-2023)

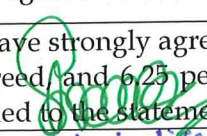
Semester - I

The curriculum feedback from Students were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.




Sl. No.	Statements	Inferences
1.	The courses I studied in the first semester help to enhance my knowledge and skills	62.5 percent of students have strongly agreed, 31.25 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement.
2.	The objectives in all the courses are appropriate	68.75 percent of students have strongly agreed and 31.25 percent of them have agreed the statement.
3.	The units in all the courses are appropriate and well organised	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
4.	The allocation of the credits to the courses is adequate	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
5.	The curriculum related activities (assignments, seminars) leads me for self-learning	75.0 percent of students have strongly agreed and 25.0 percent of them have agreed the statement.
6.	The practicum components of each course is appropriate to the syllabus	56.25 percent of students have strongly agreed and 43.75 percent of them have agreed the statement.
7.	The books prescribed are available in the college library and very easy to access	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
8.	The curriculum has a good balance between theory and practicum	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
9.	The Educational Philosophy in Indian Context course help me to understand traditional Indian philosophy and Society	47.6 percent of students have strongly agreed and 52.4 percent of them have agreed the statement.
10.	Learner and Learning course provides me a basic knowledge of psychology	62.5 percent of students have strongly agreed, 31.25 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement.




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11.	School Organization and Institutional Planning course provides me a knowledge about school administration	81.25 percent of students have strongly agreed and 18.75 percent of them have agreed the statement.
12.	Evaluation, Elements of Statistics and Research course helps to understand measurement and evaluation techniques in education	62.5 percent of students have strongly agreed, 31.25 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement
13.	The pedagogy courses enrich my knowledge and arouse interest in teaching of pedagogical subjects	50.0 percent of students have strongly agreed, 43.75 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement
14.	Utilizing Library and Digital Learning Resources course enrich my knowledge in various disciplines	62.5 percent of students have strongly agreed and 37.5 percent of them have agreed the statement.
15.	Camp Activities enrich my personality	62.5 percent of students have strongly agreed and 37.5 percent of them have agreed the statement.

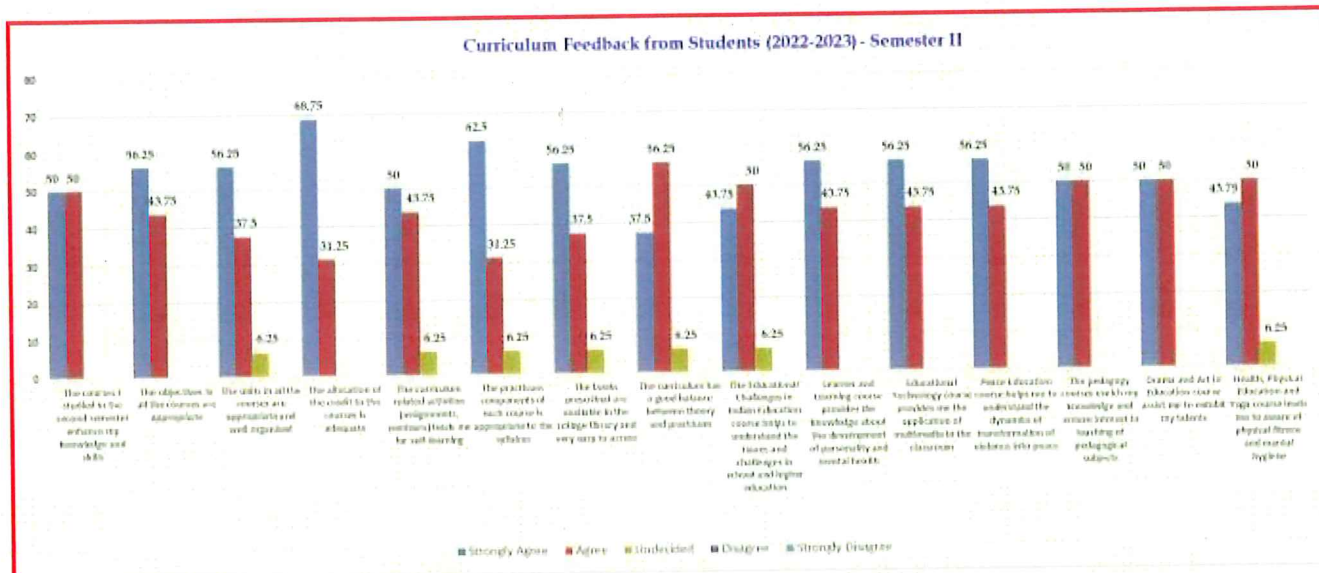
In conclusion, overall, the students' feedback towards the syllabus is largely positive. The courses are generally perceived as enhancing knowledge and skills, with appropriate objectives, units, and credit allocation. The curriculum-related activities, practicum components, and availability of resources are also well-received. Specific courses related to educational philosophy, psychology, school administration, evaluation, and pedagogy are perceived positively. Overall, the feedback analysis showed that the syllabus is well-designed and meets the expectations of a significant majority of students.


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CURRICULUM FEEDBACK FROM STUDENTS (2022-2023)

Semester - II

The curriculum feedback from Students were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.



Sl. No.	Statements	Inferences
1.	The courses I studied in the second semester enhance my knowledge and skills.	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
2.	The objectives in all the courses are appropriate.	56.25 percent of students have strongly agreed and 43.75 percent of them have agreed the statement.
3.	The units in all the courses are appropriate and well organised.	56.25 percent of students have strongly agreed, 37.5 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement
4.	The allocation of the credit to the courses is adequate.	68.75 percent of students have strongly agreed and 31.25 percent of them have agreed the statement.
5.	The curriculum related activities (assignments, seminars) leads me for self-learning.	50.0 percent of students have strongly agreed, 43.75 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement
6.	The practicum components of each course is appropriate to the syllabus.	62.5 percent of students have strongly agreed, 31.25 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement
7.	The books prescribed are available in the college library and very easy to access.	56.25 percent of students have strongly agreed, 37.5 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement
8.	The curriculum has a good balance between theory and practicum.	37.5 percent of students have strongly agreed, 56.25 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement
9.	The Educational Challenges in Indian Education course helps to understand the issues and challenges in school and higher education.	43.75 percent of students have strongly agreed, 50.0 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement
10.	Learner and Learning course provides the knowledge about the development	56.25 percent of students have strongly agreed and 43.75 percent of them have agreed the statement.

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	mental health.	
11.	Educational Technology course provides me the application of multimedia in the classroom.	56.25 percent of students have strongly agreed and 43.75 percent of them have agreed the statement.
12.	Peace Education course helps me to understand the dynamics of transformation of violence into peace.	56.25 percent of students have strongly agreed and 43.75 percent of them have agreed the statement.
13.	The pedagogy courses enrich my knowledge and arouse interest in teaching of pedagogical subjects.	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
14.	Drama and Art in Education course assist me to exhibit my talents.	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
15.	Health, Physical Education and Yoga course leads me to aware of physical fitness and mental hygiene.	43.75 percent of students have strongly agreed, 50.0 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement.

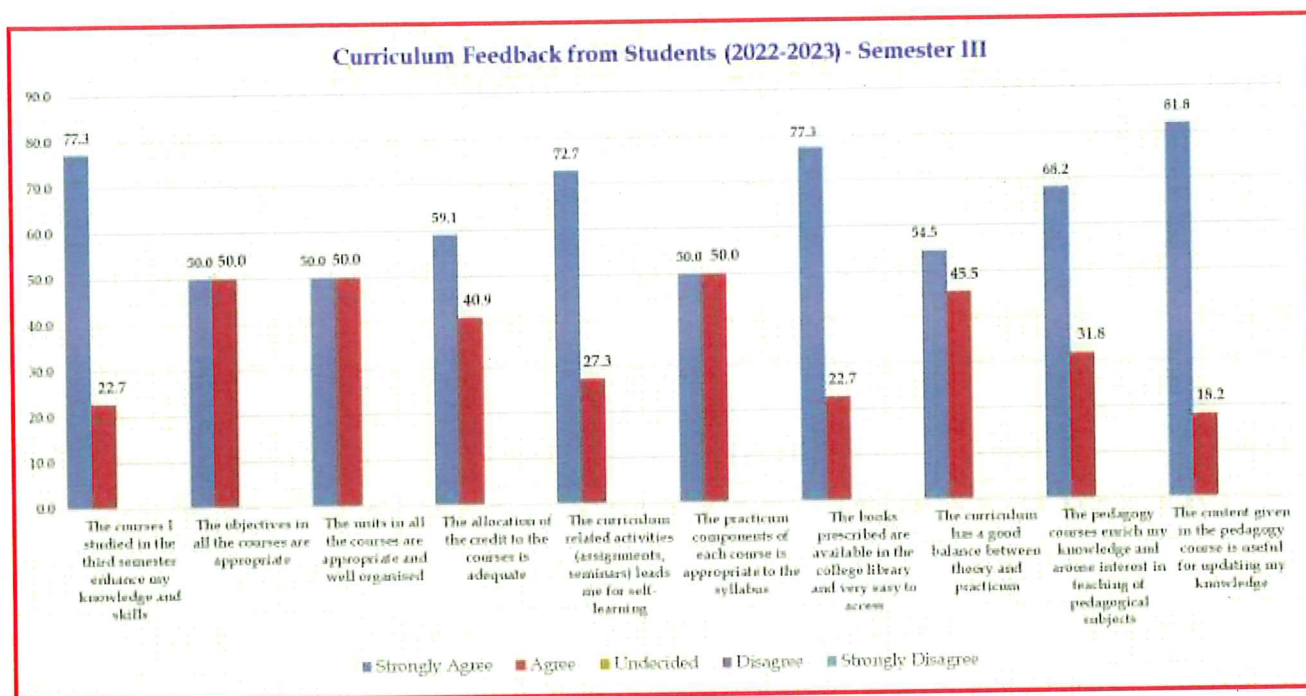
In conclusion, the overall feedback from students towards the syllabus in the second semester is largely positive. The courses are generally perceived as enhancing knowledge and skills, with appropriate objectives, well-organized units, and adequate credit allocation. The curriculum-related activities, practicum components, and availability of resources are also positively received. Specific courses related to educational challenges, learner and learning, educational technology, peace education, pedagogy, drama and art, and health and physical education are seen as valuable by the students.


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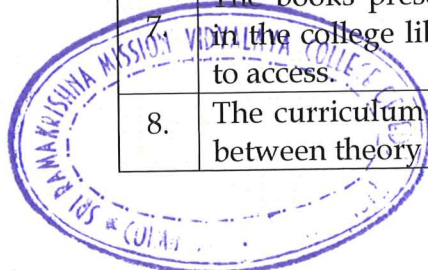
CURRICULUM FEEDBACK FROM STUDENTS (2022-2023)

Semester - III

The curriculum feedback from Students were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.




Sl. No.	Statements	Inferences
1.	The courses I studied in the third semester enhance my knowledge and skills.	77.3 percent of students have strongly agreed and 22.7 percent of them have agreed the statement.
2.	The objectives in all the courses are appropriate.	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
3.	The units in all the courses are appropriate and well organised.	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
4.	The allocation of the credit to the courses is adequate.	59.1 percent of students have strongly agreed and 40.9 percent of them have agreed the statement.
5.	The curriculum related activities (assignments, seminars) leads me for self-learning.	72.7 percent of students have strongly agreed and 27.3 percent of them have agreed the statement.
6.	The practicum components of each course is appropriate to the syllabus.	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.
7.	The books prescribed are available in the college library and very easy to access.	77.3 percent of students have strongly agreed and 22.7 percent of them have agreed the statement.
8.	The curriculum has a good balance between theory and practicum.	54.5 percent of students have strongly agreed and 45.5 percent of them have agreed the statement.



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9.	The pedagogy courses enrich my knowledge and arouse interest in teaching of pedagogical subjects.	68.2 percent of students have strongly agreed and 31.8 percent of them have agreed the statement.
10.	The content given in the pedagogy course is useful for updating my knowledge.	81.8 percent of students have strongly agreed and 18.2 percent of them have agreed the statement.

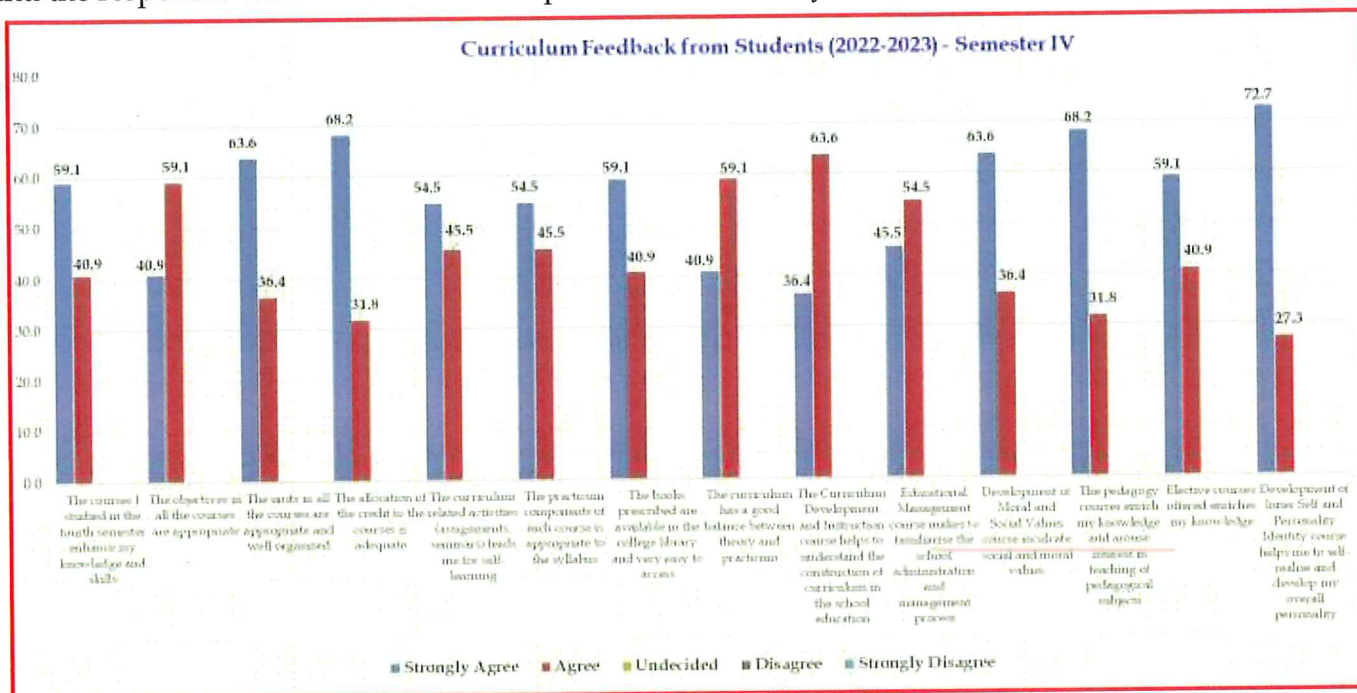
The overall analysis of the students' feedback towards the syllabus in the third semester indicates a positive perception and satisfaction with the courses. The majority of students strongly agreed that the courses enhance their knowledge and skills, engage in self-learning through curriculum-related activities, and find the prescribed books easily accessible in the college library. Additionally, half of the students agreed that the objectives and units of the courses are appropriate and well-organized, suggesting a general consensus. Furthermore, the pedagogy courses were well-regarded, with a significant proportion of students strongly agreeing that they enrich knowledge and arouse interest in teaching pedagogical subjects. Overall, the feedback highlights the effectiveness of the syllabus in promoting learning and providing valuable content to students.


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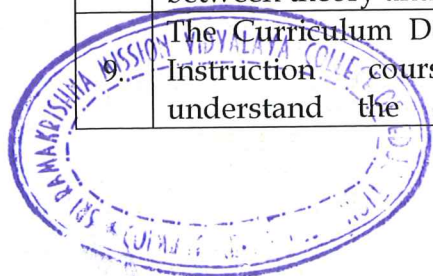
CURRICULUM FEEDBACK FROM STUDENTS (2022-2023)

Semester - IV

The curriculum feedback from Students were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.



Sl. No.	Statements	Inferences
1.	The courses I studied in the fourth semester enhance my knowledge and skills.	59.1 percent of students have strongly agreed and 40.9 percent of them have agreed the statement.
2.	The objectives in all the courses are appropriate.	40.9 percent of students have strongly agreed and 59.1 percent of them have agreed the statement.
3.	The units in all the courses are appropriate and well organised.	63.6 percent of students have strongly agreed and 36.4 percent of them have agreed the statement.
4.	The allocation of the credit to the courses is adequate.	68.2 percent of students have strongly agreed and 31.8 percent of them have agreed the statement.
5.	The curriculum related activities (assignments, seminars) leads me for self-learning.	54.5 percent of students have strongly agreed and 45.5 percent of them have agreed the statement.
6.	The practicum components of each course is appropriate to the syllabus.	54.5 percent of students have strongly agreed and 45.5 percent of them have agreed the statement.
7.	The books prescribed are available in the college library and very easy to access.	59.1 percent of students have strongly agreed and 40.9 percent of them have agreed the statement.
8.	The curriculum has a good balance between theory and practicum.	40.9 percent of students have strongly agreed and 59.1 percent of them have agreed the statement.
9.	The Curriculum Development and Instruction course helps to understand the construction of	36.4 percent of students have strongly agreed and 63.6 percent of them have agreed the statement.





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	curriculum in the school education.	
10.	Educational Management course makes to familiarise the school administration and management process.	45.5 percent of students have strongly agreed and 54.5 percent of them have agree the statement.
11.	Development of Moral and Social Values course inculcate social and moral values.	63.6 percent of students have strongly agreed and 36.4 percent of them have agreed the statement.
12.	The pedagogy courses enrich my knowledge and arouse interest in teaching of pedagogical subjects.	68.2 percent of students have strongly agreed and 31.8 percent of them have agreed the statement.
13.	Elective courses offered enriches my knowledge.	59.1 percent of students have strongly agreed and 40.9 percent of them have agreed the statement.
14.	Development of Inner Self and Personality Identity course helps me to self-realise and develop my overall personality.	72.7 percent of students have strongly agreed and 27.3 percent of them have agreed the statement.

The overall analysis of the students' feedback towards the syllabus in the fourth semester indicates a generally positive perception and satisfaction with the courses. A majority of students, consisting of both strong agreements and agreements, believe that the courses effectively enhance their knowledge and skills. The students appreciate the organization of units and the availability of prescribed books in the college library. The feedback further reveals that the Curriculum Development and Instruction course, the Educational Management course, and the Development of Moral and Social Values course receive positive recognition, as students strongly agree or agree with the statement that these courses fulfill their intended objectives. The pedagogy courses, elective courses, and the Development of Inner Self and Personality Identity course are also acknowledged for enriching knowledge and generating interest in teaching and personal development. Overall, the feedback reflects a favorable impression of the syllabus, highlighting its effectiveness in promoting learning, skill development, and personal growth among students in the fourth semester.

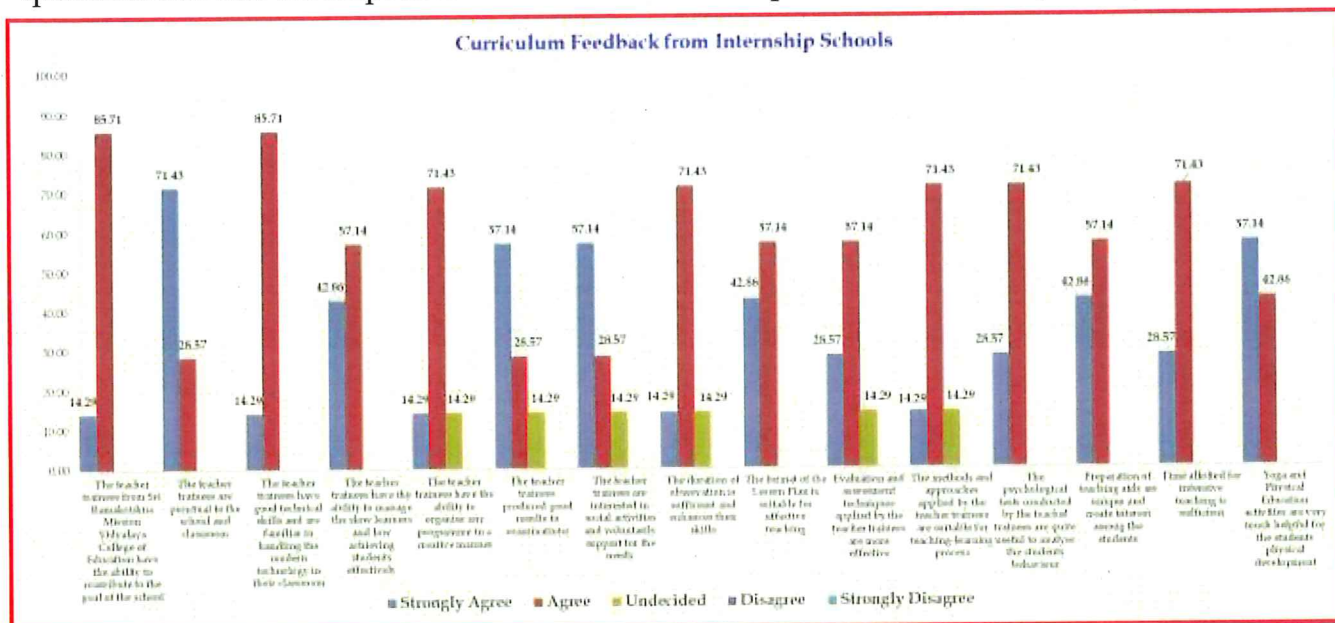
Outcomes from the Feedback Analysis:

- The student-teachers were highly satisfied with the curriculum
- It helped to develop their knowledge and skills more effective
- Tuition provide real teaching experience to the student teachers from Semester I
- Digital library enrich their knowledge
- Can provide more opportunity to create e-content and video preparation
- Scout camp can be conduct for more then 5 days
- The programme has balanced curriculum
- The course objectives were obtained and fulfill the needs of the students.
- It has developed confidence and improve the students' personality
- It enhanced their professional skills
- Need training on multimedia for e-content preparation
- Arrange orientation on different tests and exams followed in schools
- Training in application of ICT tools and blog creation is very useful in teaching process
- Sports activities could be given some more importance.


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CURRICULUM FEEDBACK FROM INTERNSHIP SCHOOLS (2022-2023)

The curriculum feedback from internship schools were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.



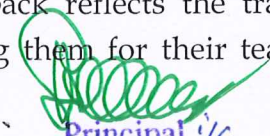
Sl. No.	Statements	Inferences
1.	The teacher trainees from Sri Ramakrishna Mission Vidyalaya College of Education have the ability to contribute to the goal of the school.	14.29 percent of the Head of the internship schools have strongly agreed and 85.71 percent of them have agreed the statement.
2.	The teacher trainees are punctual to the school and classroom.	71.43 percent of the Head of the internship schools have strongly agreed and 28.57 percent of them have agreed the statement.
3.	The teacher trainees have good technical skills and are familiar in handling the modern technology in their classroom.	14.29 percent of the Head of the internship schools have strongly agreed and 85.71 percent of them have agreed the statement.
4.	The teacher trainees have the ability to manage the slow learners and low achieving students effectively.	42.86 percent of the Head of the internship schools have strongly agreed and 57.14 percent of them have agreed the statement.
5.	The teacher trainees have the ability to organise any programme in a creative manner.	14.29 percent of the Head of the internship schools have strongly agreed, 71.43 percent of them have agreed and 14.29 percent of them have stated undecided to the statement.



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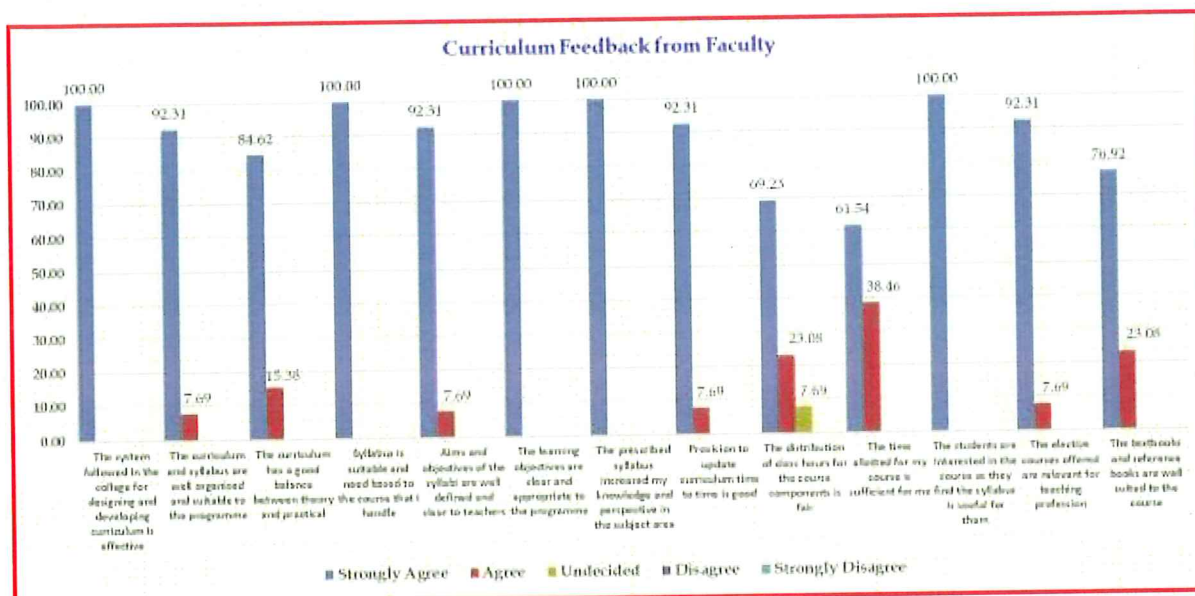
6.	The teacher trainees produced good results in examinations.	57.14 percent of the Head of the internship schools have strongly agreed, 28.57 percent of them have agreed and 14.29 percent of them have stated undecided to the statement.
7.	The teacher trainees are interested in social activities and voluntarily support for the needy.	57.14 percent of the Head of the internship schools have strongly agreed, 28.57 percent of them have agreed and 14.29 percent of them have stated undecided to the statement.
8.	The duration of observation is sufficient and enhances their skills.	14.29 percent of the Head of the internship schools have strongly agreed, 71.43 percent of them have agreed and 14.29 percent of them have stated undecided to the statement.
9.	The format of the Lesson Plan is suitable for effective teaching.	42.86 percent of the Head of the internship schools have strongly agreed and 57.14 percent of them have agreed the statement.
10.	Evaluation and assessment techniques applied by the teacher trainees are more effective.	28.57 percent of the Head of the internship schools have strongly agreed, 57.14 percent of them have agreed and 14.29 percent of them have stated undecided to the statement.
11.	The methods and approaches applied by the teacher trainees are suitable for teaching-learning process.	14.29 percent of the Head of the internship schools have strongly agreed, 71.43 percent of them have agreed and 14.29 percent of them have stated undecided to the statement.
12.	The psychological tests conducted by the teacher trainees are quite useful to analyse the students behaviour.	28.57 percent of the Head of the internship schools have strongly agreed and 71.43 percent of them have agreed the statement.
13.	Preparation of teaching aids are unique and create interest among the students.	42.86 percent of the Head of the internship schools have strongly agreed and 57.14 percent of them have agreed the statement.
14.	Time allotted for intensive teaching is sufficient.	28.57 percent of the Head of the internship schools have strongly agreed and 71.43 percent of them have agreed the statement.
15.	Yoga and Physical Education activities are very much helpful for the students physical development.	57.14 percent of the Head of the internship schools have strongly agreed and 42.86 percent of them have agreed the statement.

The feedback from Heads of the internship schools regarding teacher trainees from Sri Ramakrishna Mission Vidyalaya College of Education indicates a positive perception of their abilities and skills. The majority of respondents agree that the trainees have the potential to contribute to the school's goals, are punctual, possess good technical skills, and effectively manage diverse student needs. While opinions on creativity vary, the trainees' examination results, interest in social activities, and utilization of effective teaching methods receive positive recognition. The suitability of curriculum components such as lesson plans, evaluation techniques, and teaching aids is acknowledged. Overall, the feedback reflects the trainees' positive impact and the effectiveness of the curriculum in preparing them for their teaching roles.


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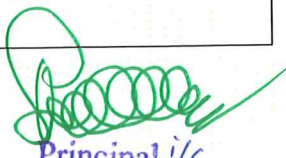
CURRICULUM FEEDBACK FROM FACULTY (2022-2023)

The curriculum feedback from faculty members were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.



Sl. No.	Statements	Inference
1.	The system followed in the college for designing and developing curriculum is effective.	All the faculty members have strongly agreed the statement
2.	The curriculum and syllabus are well organised and suitable to the programme.	92.31 percent of the faculty members have strongly agreed and 7.89 percent of them have agreed the statement
3.	The curriculum has a good balance between theory and practical.	84.62 percent of the faculty members have strongly agreed and 15.38 percent of them have agreed the statement
4.	Syllabus is suitable and need based to the course that I handle.	All the faculty members have strongly agreed the statement
5.	Aims and objectives of the syllabi are well defined and clear to teachers.	92.31 percent of the faculty members have strongly agreed and 7.89 percent of them have agreed the statement
6.	The learning objectives are clear and appropriate to the programme	All the faculty members have strongly agreed the statement

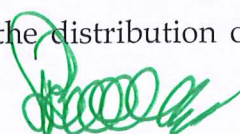



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7.	The prescribed syllabus increased my knowledge and perspective in the subject area	All the faculty members have strongly agreed the statement
8.	Provision to update curriculum time to time is good	92.31 percent of the faculty members have strongly agreed and 7.89 percent of them have agreed the statement
9.	The distribution of class hours for the course components is fair	69.2 percent of the faculty members have strongly agreed, 23.1 percent of them have agreed, and 7.69 percent of them have stated undecided to the statement
10.	The time allotted for my course is sufficient for me	61.54 percent of the faculty members have strongly agreed and 38.46 percent of them have agreed the statement
11.	The students are interested in the course as they find the syllabus is useful for them	All the faculty members have strongly agreed the statement
12.	The elective courses offered are relevant for teaching profession	92.31 percent of the faculty members strongly agreed and 7.69 percent of them are agreed the statement
13.	The textbooks and reference books are well suited to the course	76.92 percent of the faculty members have strongly agreed and 23.08 percent of them have agreed the statement

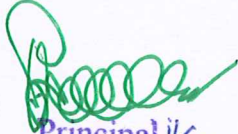
The analysis showed that, the feedback received from the Faculty members on Curriculum was found to be highly satisfied. The overall analysis of the faculty members' feedback towards the syllabus indicates a highly positive perception and strong agreement with its various aspects. Faculty members unanimously agree that the system followed in the college for designing and developing the curriculum is effective. They also strongly agree that the curriculum and syllabus are well organized and suitable for the respective programs. Furthermore, faculty members acknowledge the curriculum's good balance between theory and practical components, highlighting its appropriateness. They strongly agree that the syllabus is suitable and need-based for the courses they handle and that the aims and objectives of the syllabi are well defined and clear to teachers.

Faculty members also strongly agree that the learning objectives are clear and appropriate to the program and that the prescribed syllabus enhances their knowledge and perspective in the subject area. They appreciate the provision to update the curriculum regularly, recognizing its importance in keeping the content relevant and up to date. Additionally, faculty members express overall satisfaction with the distribution of class hours for the course components, considering it fair.


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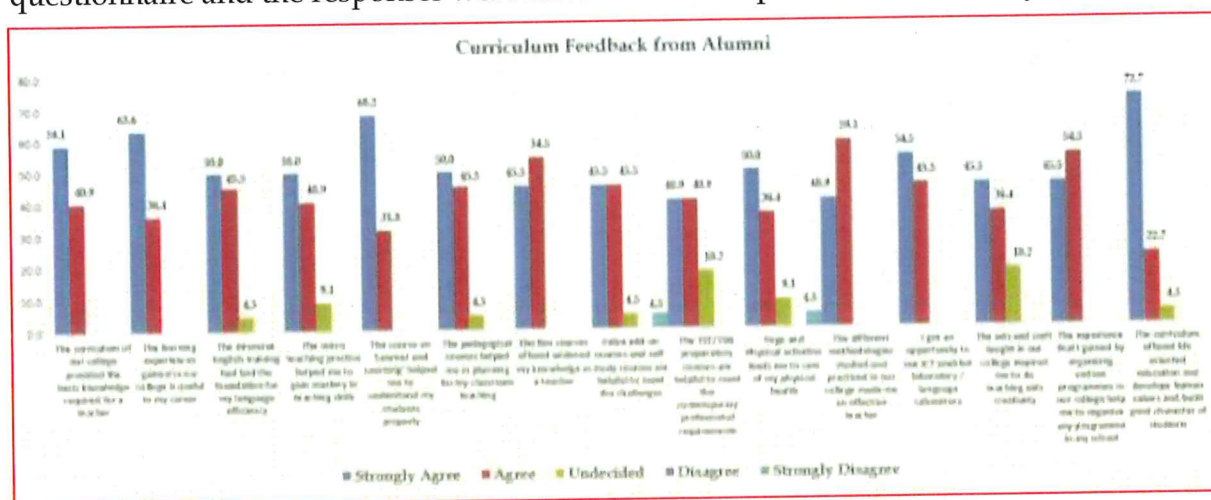
Regarding the time allotted for their courses, faculty members predominantly agree that it is sufficient for them. They also strongly agree that students are interested in the courses as they find the syllabus useful. Faculty members highly endorse the relevance of the elective courses offered for the teaching profession. Furthermore, they strongly agree that the textbooks and reference books provided are well-suited to the courses.

Overall, the feedback from faculty members demonstrates a strong endorsement of the syllabus, confirming its effectiveness in providing a well-organized and suitable curriculum that balances theory and practical aspects. Faculty members value the clarity of learning objectives, the enhancement of their knowledge through the prescribed syllabus, and the provision for regular updates. They also recognize the students' interest in the courses and the relevance of the elective courses offered. The positive feedback from faculty members underscores the syllabus's role in facilitating effective teaching and learning experiences.

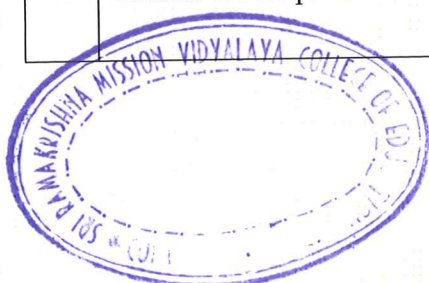

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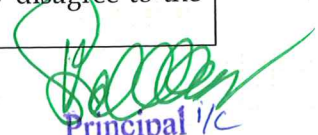
CURRICULUM FEEDBACK FROM ALUMNI (2022-2023)

The curriculum feedback from Alumni were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.



Sl. No.	Statements	Inferences
1.	The curriculum of our college provided the basic knowledge required for a teacher.	59.1 percent of alumni have strongly agreed and 40.9 percent of them have agreed the statement
2.	The learning experiences gained in our college is useful to my career.	63.6 percent of alumni have strongly agreed and 36.4 percent of them have agreed the statement
3.	The intensive English training had laid the foundation for my language efficiency.	50.0 percent of alumni have strongly agreed, 45.5 percent of them have agreed and 4.5 percent of them have stated undecided to the statement
4.	The micro teaching practice helped me to gain mastery in teaching skills.	50.0 percent of alumni have strongly agreed, 40.9 percent of them have agreed and 9.1 percent of them have stated undecided to the statement
5.	The course on 'Learner and Learning' helped me to understand my students properly.	68.2 percent of alumni have strongly agreed and 31.8 percent of them have agreed the statement
6.	The pedagogical courses helped me in planning for my classroom teaching.	50.0 percent of alumni have strongly agreed, 45.5 percent of them have agreed and 4.5 percent of them have stated undecided to the statement
7.	Elective courses offered widened my knowledge as a teacher.	45.5 percent of alumni have strongly agreed and 54.5 percent of them have agreed the statement
8.	Value add-on courses and self-study courses are helpful to meet the challenges.	45.5 percent of alumni have strongly agreed, 45.5 percent of them have agreed , 4.5 percent of them have stated undecided and 4.5 percent of them Strongly disagree to the statement




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10.	Curriculum develops the communicative skills of the student teachers.	All the employers have strongly agreed the statement
11.	Curriculum provides new methodologies for enhancing student teachers skills.	80 percent employers have strongly agreed and 20 percent employers agreed the statement
12.	Curriculum helps to develop the human values and professional ethics of student teachers.	All the employers have strongly agreed the statement
13.	The syllabus helps the student teachers to be aware of social issues and the way of solving them.	All the employers have strongly agreed the statement
14.	Curriculum followed in the college supports to mould the personality of the student teachers.	All the employers have strongly agreed the statement
15.	Curriculum provides awareness on the recent developments in the field of education.	80 percent employers have strongly agreed and 20 percent employers agreed the statement

- The analysis showed that, the feedback received from the Employers on Curriculum was found to be highly satisfied.
- The overall analysis of the employers' feedback towards the syllabus indicates a highly positive perception and strong agreement with its various aspects.
- Employers unanimously agree that the syllabus is need-based and regularly updated, suggesting its relevance to the current requirements of the teaching profession.
- They also strongly agree that the course objectives are well defined and that the curriculum effectively combines both theory and practical aspects of the subjects.
- Furthermore, employers acknowledge the inclusion of a range of optional, elective, and value-add courses in the curriculum, which is highly valued.
- The syllabus is also seen as instrumental in promoting teaching skills, acquiring knowledge of school education, developing creativity, handling learners with diverse needs, and enhancing communicative skills.
- Employers particularly highlight the curriculum's provision of new methodologies for student teachers' skill enhancement, as well as its role in instilling human values, professional ethics, and awareness of social issues. Moreover, the

curriculum is perceived as supportive in molding the personality of student teachers and keeping them informed about recent developments in the field of education.

- Overall, the feedback from employers demonstrates a strong endorsement of the syllabus, affirming its effectiveness in preparing student teachers with the necessary knowledge, skills, and values for their professional growth and success.

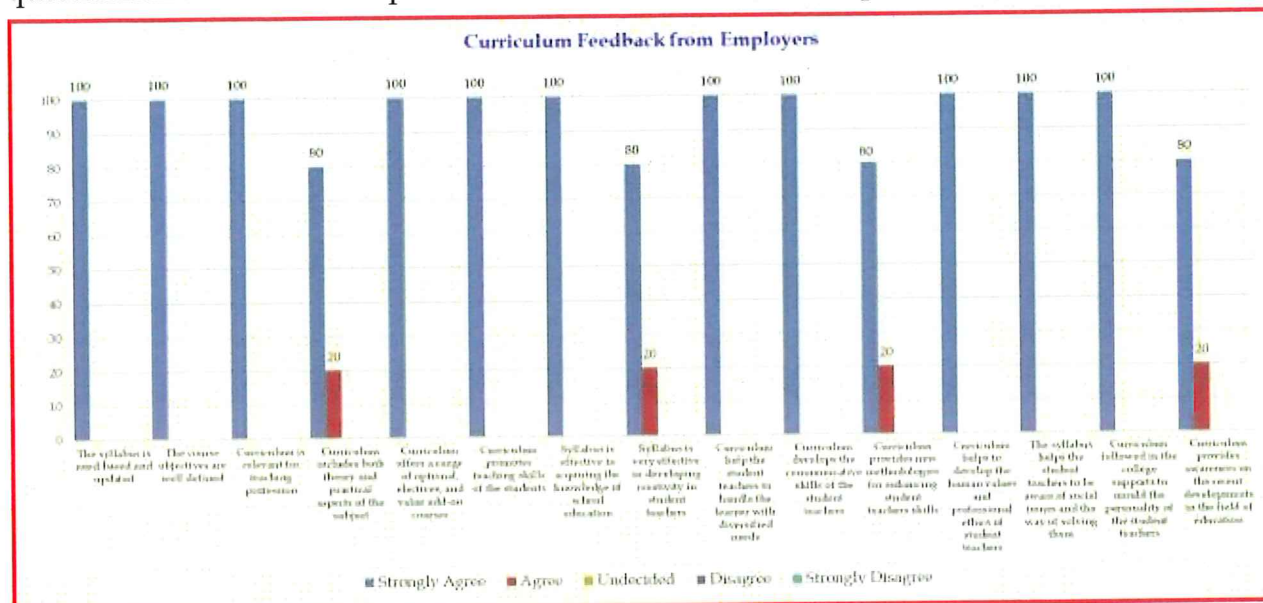


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CURRICULUM FEEDBACK FROM EMPLOYERS (2022-2023)

The curriculum feedback from employers were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed



Sl. No.	Statements	Inferences
1.	The syllabus is need based and updated.	All the employers have strongly agreed the statement.
2.	The course objectives are well defined.	All the employers have strongly agreed the statement
3.	Curriculum is relevant for teaching profession.	All the employers have strongly agreed the statement
4.	Curriculum includes both theory and practical aspects of the subject.	80 percent employers have strongly agreed and 20 percent employers agreed the statement
5.	Curriculum offers a range of optional, elective, and value add-on courses.	All the employers have strongly agreed the statement
6.	Curriculum promotes teaching skills of the students.	All the employers have strongly agreed the statement
7.	Syllabus is effective in acquiring the knowledge of school education.	All the employers have strongly agreed the statement
8.	Syllabus is very effective in developing creativity in student teachers.	80 percent employers have strongly agreed and 20 percent employers agreed the statement
9.	Curriculum help the student teachers to handle the learner with diversified needs.	All the employers have strongly agreed the statement




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9.	The TET/ TRB preparatory courses are helpful to meet the contemporary professional requirements.	40.9 percent of alumni have strongly agreed, 40.9 percent of them have agreed and 18.2 percent of them have stated undecided to the statement
10.	Yoga and Physical activities leads me to care of my physical health.	50.0 percent of alumni have strongly agreed, 36.4 percent of them have agreed, 9.1 percent of them have stated undecided and 4.5 percent of them Strongly disagree to the statement
11.	The different methodologies studied and practiced in our college made me an effective teacher.	40.9 percent of alumni have strongly agreed and 59.1 percent of them have agreed the statement
12.	I got an opportunity to use ICT enabled laboratory / language laboratory.	54.5 percent of alumni have strongly agreed and 45.5 percent of them have agreed the statement
13.	The arts and craft taught in our college inspired me to do teaching aids creatively.	45.5 percent of alumni have strongly agreed, 36.4 percent of them have agreed and 18.2 percent of them have stated undecided to the statement
14.	The experience that I gained by organising various programmes in our college help me to organise any programme in my school.	45.5 percent of alumni have strongly agreed and 54.5 percent of them have agreed the statement
15.	The curriculum offered life oriented education and develops human values and build good character of students.	72.7 percent of alumni have strongly agreed, 22.7 percent of them have agreed and 4.5 percent of them have stated undecided to the statement

The analysis showed that, the feedback received from the Alumni on Curriculum was found to be highly satisfied. It meets the educational needs of the society.

In conclusion, the feedback analysis indicates that the majority of alumni had positive perceptions of the curriculum. The curriculum was generally perceived as providing essential knowledge, practical experiences, and valuable skills for the teaching profession. Overall, the feedback highlights the strengths of the curriculum in preparing teachers and fostering holistic development among students.


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