

	<p>Sri Ramakrishna Mission Vidyalaya College of Education (An Autonomous College affiliated to the Tamil Nadu Teachers Education University and Re-accredited with A++ Grade by NAAC with CGPA 3.82) Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020. Phone: 80125 33915 E-mail: srkvcoen@yahoo.co.in Website: www.srkvcoe.org</p>	<p>NAAC 3rd Cycle</p> <hr/> <p>Criterion I Metric 1.4.2</p>
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CRITERION I

CURRICULAR ASPECTS

1.4 Academic Flexibility

1.4.2 Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution

Response: A. Feedback collected, analysed and action taken and feedback available on website

Any other relevant information



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NAAC
3rd Cycle

Criterion I
Metric 1.4.2

CRITERION I CURRICULAR ASPECTS


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(AUTONOMOUS)
COIMBATORE - 641 020

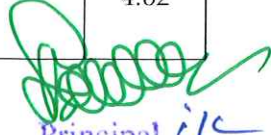
NAAC AQAR (2019-2020)
CRITERION II - TEACHING-LEARNING AND EVALUATION
2.7.1 STUDENT SATISFACTION SURVEY

For the NAAC AQAR (2019-20), Students Satisfaction Survey (SSS) was conducted among the students of the college through the college website. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 1 to 5. The result of this survey is based on the response of 26 students (Out of 28). The summary is displayed on the college website.

Number of responses received for the (SSS) survey = 26

S.No	Item	Score
OVERALL AVERAGE SCORE		4.62
1	How much of the syllabus was covered in the class?	4.73
2	How well did the teachers prepare for the classes?	4.73
3	How well were the teachers able to communicate?	4.85
4	The teacher's approach to teaching can best be described as	4.19
5	Fairness of the internal evaluation process by the teachers.	4.58
6	Was your performance in assignments discussed with you?	4.54
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	4.73
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	4.42
9	The institution provides multiple opportunities to learn and grow.	4.50
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	4.65
11	Your mentor does a necessary follow-up with an assigned task to you.	4.50
12	The teachers illustrate the concepts through examples and applications.	4.69
13	The teachers identify your strengths and encourage you with providing right level of challenges.	4.46
14	Teachers are able to identify your weaknesses and help you to overcome them.	4.62




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15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	4.65
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	4.73
17	Teachers encourage you to participate in extracurricular activities.	4.69
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4.85
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	4.54
20	The overall quality of teaching-learning process in your institute is very good.	4.77
21	<p>Give three observation / suggestions to improve the overall teaching - learning experience in your institution.(Some Notable Suggestions)</p> <ol style="list-style-type: none"> 1. Learning by doing method is emphasised in the campus. 2. Adequate infrastructural facilities with digitized library and ICT enabled classrooms. 3. Can give opportunities for student teachers to get trained at Matriculation and CBSE Schools. 4. Sessions for Competitive Exams and Skill development can be increased. 5. Students' interactive method of learning can be improved from the current level. 6. The campus provides holistic man-making education with high moral conduct. 	




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NAAC AQAR (2020-2021)

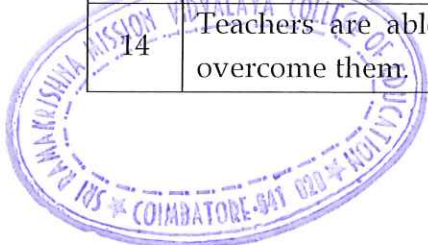
CRITERION II - TEACHING-LEARNING AND EVALUATION

2.7.1 STUDENT SATISFACTION SURVEY

For the NAAC AQAR (2020-21), Students Satisfaction Survey (SSS) was conducted among the students of the college through Google form. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 0 to 4. The result of this survey is based on the response of 16 students. The summary is displayed on the college website.

Number of responses received for the (SSS) survey = 16

S.No	Item	Score
OVERALL AVERAGE SCORE		3.85
1	How much of the syllabus was covered in the class?	3.88
2	How well did the teachers prepare for the classes?	3.94
3	How well were the teachers able to communicate?	3.88
4	The teacher's approach to teaching can best be described as	3.81
5	Fairness of the internal evaluation process by the teachers.	3.94
6	Was your performance in assignments discussed with you?	3.75
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.88
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.75
9	The institution provides multiple opportunities to learn and grow.	3.81
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.81
11	Your mentor does a necessary follow-up with an assigned task to you.	3.88
12	The teachers illustrate the concepts through examples and applications.	3.88
13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.81
14	Teachers are able to identify your weaknesses and help you to overcome them.	3.94



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15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.94
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.88
17	Teachers encourage you to participate in extracurricular activities.	3.81
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.75
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.81
20	The overall quality of teaching-learning process in your institute is very good.	3.94
21	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.(Some Notable Suggestions) 1. Student centred teaching learning process is emphasised in the campus. 2. ICT enabled classrooms helps to develop students' knowledge and skills. 3. Utilization of innovative teaching learning process enhances students various competencies and skills. 4. Self-study courses enhances the skill of self-learning. 5. The campus provides holistic man-making education with high moral conduct.	




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NAAC AQAR (2021-2022)

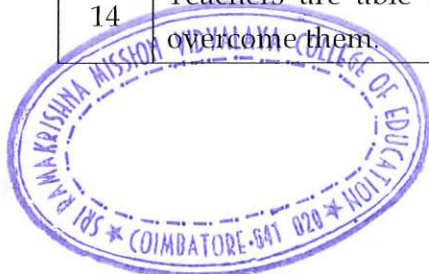
CRITERION II - TEACHING-LEARNING AND EVALUATION

2.8 STUDENT SATISFACTION SURVEY

For the NAAC AQAR (2021-22), Students Satisfaction Survey (SSS) was conducted among the students of the college through Google form. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 0 to 4. The result of this survey is based on the response of 21 students. The summary is displayed on the college website.

Number of responses received for the (SSS) survey = 21

S.No	Item	Score
OVERALL AVERAGE SCORE		3.76
1	How much of the syllabus was covered in the class?	3.81
2	How well did the teachers prepare for the classes?	3.71
3	How well were the teachers able to communicate?	3.81
4	The teacher's approach to teaching can best be described as	3.86
5	Fairness of the internal evaluation process by the teachers.	3.76
6	Was your performance in assignments discussed with you?	3.90
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.81
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.71
9	The institution provides multiple opportunities to learn and grow.	3.71
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.81
11	Your mentor does a necessary follow-up with an assigned task to you.	3.81
12	The teachers illustrate the concepts through examples and applications.	3.76
13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.71
14	Teachers are able to identify your weaknesses and help you to overcome them.	3.71



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College of Education (Autonomous)
Coimbatore-641 020.

15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.71
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.71
17	Teachers encourage you to participate in extracurricular activities.	3.76
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.81
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.56
20	The overall quality of teaching-learning process in your institute is very good.	3.67
21	<p>Give three observation / suggestions to improve the overall teaching - learning experience in your institution.(Some Notable Suggestions)</p> <ol style="list-style-type: none"> 1. Special training to develop students English language communication and life skills may be provided. 2. More number of laboratory oriented practical classes may be provided. 3. Training on technology integrated active learning strategies may be incorporated in teaching and learning. 4. TET Coaching classes can be arranged. 	




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Ph: 8012533915 | E-mail: srkvcoe@yahoo.co.in | Website : www.srkvcoe.org

NAAC AQAR (2022-2023)

CRITERION II - TEACHING-LEARNING AND EVALUATION

STUDENT SATISFACTION SURVEY

For the NAAC AQAR (2022-23), Students Satisfaction Survey (SSS) was conducted among the students of the college through Google form. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 0 to 5. The result of this survey is based on the response of 22 students. The summary is displayed on the college website.

Number of responses received for the (SSS) survey = 22

S.No	Item	Score
OVERALL AVERAGE SCORE		4.84
1	When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme?	5.00
2	The teaching of theory courses helped you to become aware about the working of school system in the country.	4.95
3	Did the educational documents/reports available at the institution help you to understand the educational functioning?	4.50
4	You got an exposure to multiple modes of teaching learning in the college	4.77
5	Did you get opportunity to learn through internet-based sources during your stay in the College?	4.73
6	To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?	4.82
7	The learning activities provided in the college helped you to develop necessary competencies to become a teacher?	4.86
8	How well you were "prepared" for the practice of teaching in schools	4.91
9	Did the orientation given for the school-based internship was useful and adequate?	4.82
10	My experience in school during internship was very useful	4.91
11	The internal evaluation in the college was relevant and impartial.	4.86
12	Overall qualities of teaching learning and Evaluation processes in the College are good?	4.86




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13	Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters?	4.91
14	<p>Name any two significant attributes which you have learnt helped you for effective classroom teaching:</p> <ol style="list-style-type: none"> 1. The College implements contemporary teaching methods which suits 21st Century learners. 2. Avenues are provided to student teachers to enhance their teaching skills through various activities like Microteaching Sessions, Teaching children at nearby villages etc., 3. Ample opportunities are given for students' skill improvement in the fields of ICT and modern teaching methods. They are equipped with preparation of self-made teaching-learning modules and e-content preparation. 4. Life Skills like Time Management, Classroom Management are imparted effectively. 	
15	<p>Mention any two of your expectations from Teacher Education Programme which are fulfilled :</p> <ol style="list-style-type: none"> 1. We were exposed to innovative Pedagogical Skills which can be implemented in the classrooms. 2. The College provided opportunities in optimal utilization of resources. 3. Students are exposed and empowered with varied learning activities (STEM Lab, NEP, e-content preparation). 4. Societal connect and community engagement activities were given significance aligned with learning outcomes of B.Ed., Programme. 	
16	<p>Mention any two of your expectations from Teacher Education Programme which are not fulfilled :</p> <ol style="list-style-type: none"> 1. Workshops for preparing low-cost teaching learning materials could be organized. 2. Sessions on competitive exam coaching can be increased. 3. Field trips across prominent places of educational institutions across India could be arranged. 	
17	Considering all your experiences with respect to teaching- learning and evaluation process in the College how do you rate the college on a five-point scale.	
Overall Teaching - Learning and Evaluation Experiences = 4.91 / 5.00		




 Principal / IC
 Sri Ramakrishna Mission Vidyalaya
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 Coimbatore-641 020.