	<p>Sri Ramakrishna Mission Vidyalaya College of Education (An Autonomous College Affiliated to the Tamil Nadu Teachers Education University and Re-Accredited with A++ Grade by NAAC with CGPA 3.82) Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020. Phone: 80125 33915 E-mail: srkvcoen@yahoo.co.in Website: www.srkvcoe.org</p>	<p>NAAC 3rd Cycle Criterion I Metric 1.3.3</p>
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CRITERION I - CURRICULAR ASPECTS

1.3 CURRICULUM ENRICHMENT

1.3.3 Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher

Any other relevant document

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1.3.3 Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher

Any other relevant document

S.No	Activities
1	Student Induction Programme
2	Observation (Teaching Practice Phase I)
3	Internship Training – Phase II
4	Teaching modes for enhancing professional skills of Student Teachers



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1. Student Induction Programme


**SRI RAMAKRISHNA MISSION VIDYALAYA
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(Autonomous)
Coimbatore - 641 020





for the students admitted in the
Bachelor of Education Programme
(Academic Year: 2022-2023)

27th October 2022 - 08th November 2022




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DEEKSHARAMBH - 2022

STUDENT INDUCTION PROGRAMME

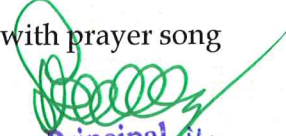
for the students admitted in B.Ed., Programme during the Academic Year 2022- 2023

Sri Ramakrishna Mission Vidyalaya College of Education conducted DEEKSHARAMBH - Student Induction Programme for the students admitted in Bachelor of Education (B.Ed.) Programme during the Academic Year 2022- 2023. As per the guidelines of University Grants Commission the programme has been conducted for ten days period from 27th October 2022 to 08th November 2022.

Transition from university/college life to Professional Education as Prospective Teachers is one of the most challenging events in a student's life. When new students enter an institution, they come with diverse thoughts, backgrounds and preparations. They come into a new unfamiliar environment. An important task, therefore, is to welcome new students to our teacher education institution and prepare them for their new role. Student Induction Programme engages with the new students as soon as they come into the institution, before regular classes start. At the start of the induction, the incumbents learn about the institutional policies, processes, practices, culture and values, and their mentor groups are formed. It helps students acclimatize with the new surroundings, develop bond with fellow students and faculty member, sensitivity towards various issues of social relevance and imbibe human values in them so as to become the teachers, the responsible citizens of the nation.

The programme is inaugurated in the forenoon on 27th October 2022 with prayer song seeking the blessings of Holy Trio and God almighty.




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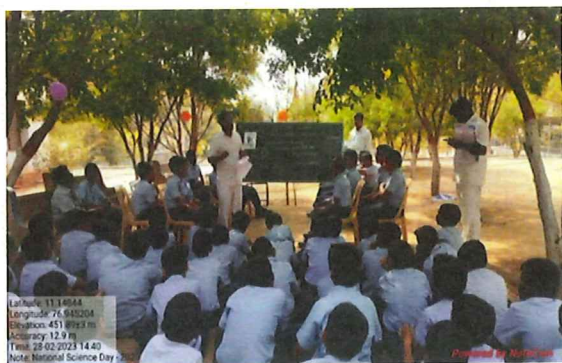
2. Observation (Teaching Practice Phase I)

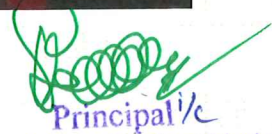
As a part of the Bachelor of Education (B.Ed) program, the students are required to undergone observation teaching practice in schools to gain hands-on experience in teaching. From 13.02.2023 to 10.03.2023, a group of B.Ed students from our college went for observation teaching practice in various schools.

They observed the classes of different teachers and noted down the teaching methods used, teaching aids, and classroom management techniques. They also observed how the teacher communicated with the students, how they motivated the students and how they handled difficult situations in the classroom.

After observing the classes, the students were given an opportunity to interact with the teacher and clarify their doubts. They were also asked to prepare lesson plans for the topics they observed and presented them in front of their peers and faculty members.

During the observation teaching practice, the students were closely monitored by the faculty members of our college, who regularly visited the schools and interacted with the students and the teachers. They provided feedback to the students on their teaching skills and suggested ways to improve them. The observation teaching practice was a valuable learning experience for the B.Ed students. It enabled them to apply the theoretical knowledge gained during their course in real-life situations and provided them with practical teaching experience. The program also exposed the students to various teaching methodologies, teaching-learning materials, and classroom management techniques.




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3. Internship Training - Phase II


The second year B.Ed. student-teaches have undergone their internship training in government and government aided schools in Coimbatore district from 01.08.2022 to 02.12.2022 for the period of 80 working days.



The following schools were allotted for the student-teachers to undertake their internship training.

1. Government Higher Secondary School (Model School), Ashokapuram
2. Government Higher Secondary School, Naickenpalayam
3. Sri Ramakrishna Mission Vidyalaya Swami Sivanantha Higher Secondary School, Periyanaickenpalayam
4. Government High School, Veerapandi.
5. AMG Government Higher Secondary School, Annur
6. Government Higher Secondary School for Boys, Sulur.

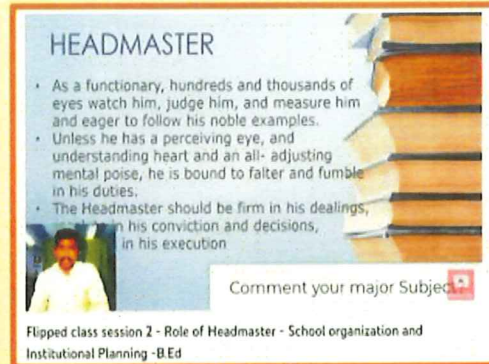
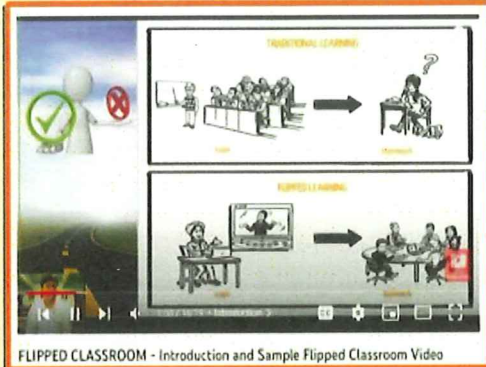



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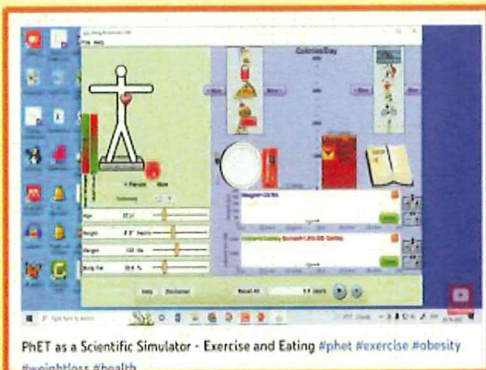


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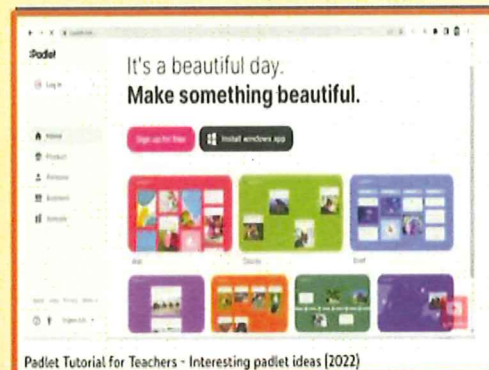
4. Teaching modes for enhancing professional skills of Student Teachers



Flipped Learning



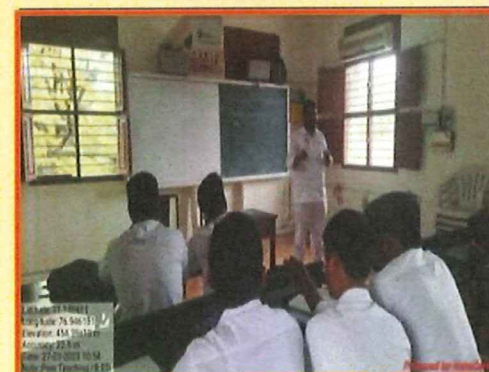
Simulation



Tutorial




Video Presentation

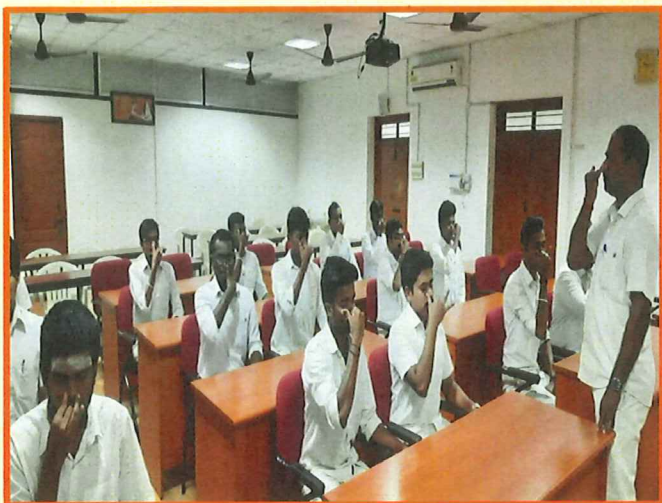


Peer Group Teaching




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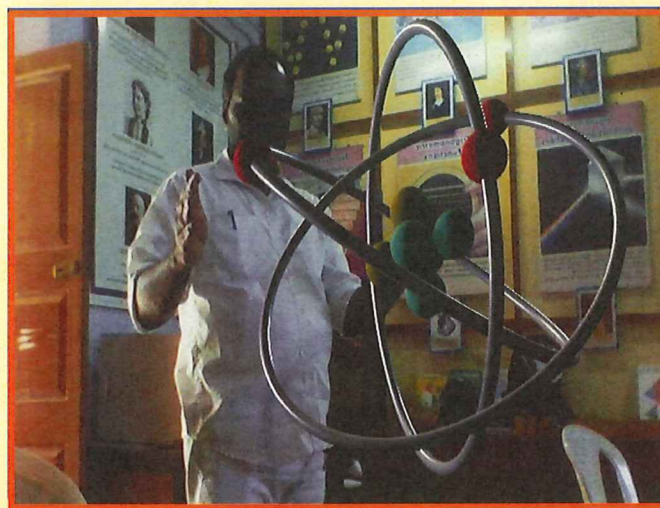
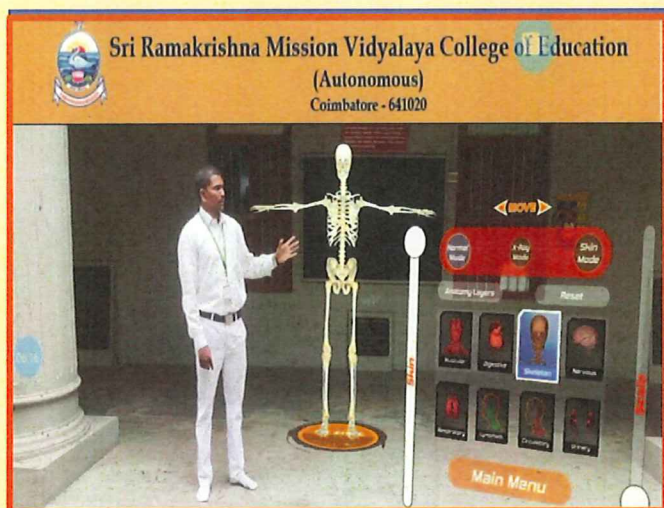
Teaching modes for enhancing professional skills of Student Teachers



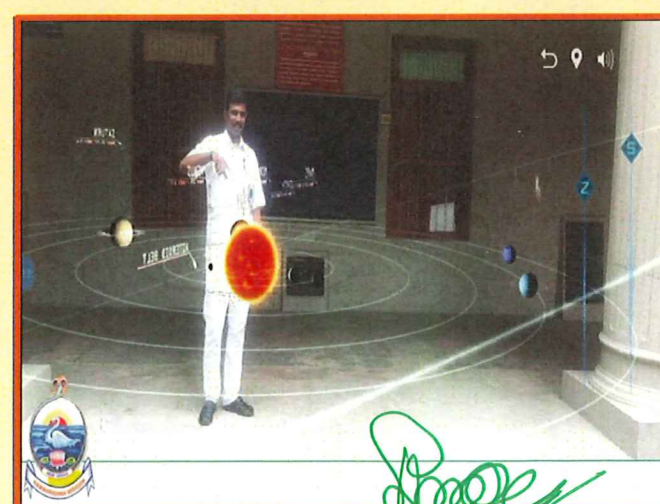
Yoga Practice



Brain Storming



Augmented Reality



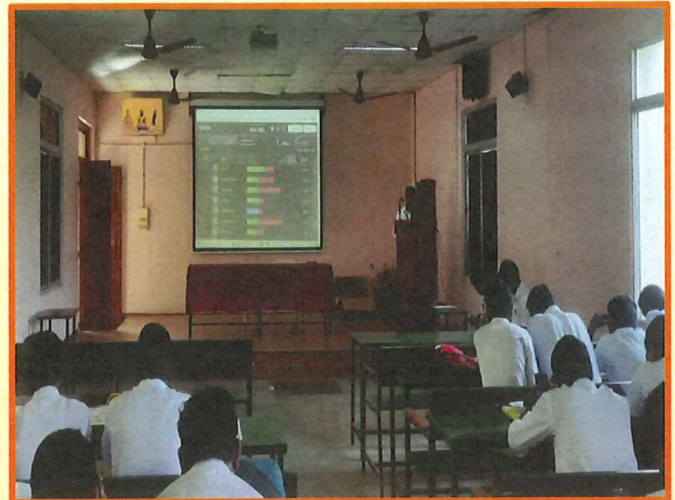
Augmented Reality

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Teaching modes for enhancing professional skills of Student Teachers



Group Discussion



Quiz



Play way



Game based Learning



Lecture



Seminar

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Teaching modes for enhancing professional skills of Student Teachers



Debate



Experiential Learning



Usage of Mobile Apps – E-Learning




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