

	<p>Sri Ramakrishna Mission Vidyalaya College of Education (An Autonomous College affiliated to the Tamil Nadu Teachers Education University and Re-accredited with A++ Grade by NAAC with CGPA 3.82) Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020. Phone: 80125 33915 E-mail: srkvcoe@yahoo.co.in Website: www.srvcoe.org</p>	<p>NAAC 3rd Cycle</p> <hr/> <p>Criterion I Metric 1.3.1</p>
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CRITERION I

Curricular Aspects

1.3 Curriculum Enrichment

1.3.1 Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

- A fundamental or coherent understanding of the field of teacher education
- Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization
- Capability to extrapolate from what one has learnt and apply acquired competencies
- Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others. etc.

List of activities conducted in support of each of the above



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NAAC
3rd Cycle

Criterion I
Metric 1.3.1

1.3.1 Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

1. A fundamental or coherent understanding of the field of teacher education	
1	Student Induction Programme (Deeksharambh)
2	Gender Sensitization
3	Awareness Programme on Communicating with Persons of Different Disabilities
4	Unified Play Day programme organized by General & Adapted Physical Education and Yoga (GAPEY)
5	Orientation and Awareness Programme on Inclusive Classroom
6	National Level Webinar on Inclusive Classroom
7	National Conference on National Education Policy (NEP-2020) Opportunities and Challenges in Teacher Education
8	A Story of the Making of National Education Policy-2020
9	Awareness Programme on Cyber Crime
10	Periodic Lecture Programme on Philosophical Context
2. Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization	
1	Microteaching
2	Observation (Teaching Practice -Phase I)
3	Student seminar
4	Special Lecture cum Demonstration on Preparing Low-cost Teaching Aids
5	Workshop on e-Content Development
6	Value-added and Self- study courses

Principal
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3. Capability to extrapolate from what one has learnt and apply acquired competencies

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|---|--|
| 1 | Internship Training (Phase - II) |
| 2 | Interview Guidance Programme |
| 3 | Leadership Training Programme - Scout Master Beginners Course |
| 4 | Academic Counselling |
| 5 | Teacher Preparatory Coaching Classes |
| 6 | Orientation on Educational Management Programme (EMIS and CCE) |

4. Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

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|---|--|
| 1 | Analytical Thinking Training Programme |
| 2 | Coaching Classes for Economically Weaker Students |
| 3 | Four Success Mantra |
| 4 | Educational Exhibition - (Active Learning Methodology) |
| 5 | Swachh Bharat Activities |
| 6 | Swachh Vidyalaya Activities |
| 7 | Celebration of National Important Days |




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