CRITERION I

CURRICULAR ASPECTS

1.2 Academic Flexibility

1.2.1 Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

Academic calendar showing time allotted for optional / electives / pedagogy courses

SRI RAMAKRISHNA MISSION VIDYALAYA
COLLEGE OF EDUCATION
(AUTONOMOUS)

SRKV Post, Periyanaickenpalayam, Coimbatore - 641 020.
Phone: 80125 33915, E-mail: srkvcoen@yahoo.co.in
Website: www.srkvcoe.org

ACADEMIC CALENDAR
2022 – 2023

SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION

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Time Allotted for Optional/ Elective / Pedagogy Courses

(B.Ed., Programme)

SEMESTER I

Course Code	Course	Hours	Credits	Marks Int	Marks Ext	Marks Total
				Theory	Theory	Theory
Group A - Perspectives in Education						
B1 CC 01	Educational Philosophy in Indian Context	45	3	50	50	100
B1 CC 02	Learner and Learning –I	45	3	50	50	100
B1 CC 03	School Organization and Institutional Planning	45	3	50	50	100
B1 CC 04	Evaluation, Elements of Statistics and Research	60	4	50	50	100
Group B : Curriculum and Pedagogical Studies						
Pedagogy I (Any One)						
B1 P1 11	Pedagogy of English – Paper I					
B1 P1 21	Pedagogy of Computer Science – Paper I	60	4	50	50	100
B1 P1 31	Principles of Commerce and Accountancy Education – Paper I					
Pedagogy II(Any One)						
B1 P2 11	Pedagogy of Biological Science – Paper I					
B1 P2 21	Pedagogy of Commerce and Accountancy – Paper I					
B1 P2 31	Pedagogy of Special English – Paper I	60	4	50	50	100
B1 P2 41	Pedagogy of History – Paper I					
B1 P2 51	Pedagogy of Mathematics – Paper I					
B1 P2 61	Pedagogy of Physical Science – Paper I					

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SEMESTER II

Course Code	Course	Hours	Credits	Marks		
				Theory		
				Int	Ext	Total
Group A - Perspectives in Education						
B2 CC 05	Emerging Challenges in Indian Education	60	4	50	50	100
B2 CC 06	Learner and Learning –II	60	4	50	50	100
B2 CC 07	Educational Technology	60	4	50	50	100
B2 CC 08	Peace Education	60	4	50	50	100
Group B : Curriculum and Pedagogical Studies						
Pedagogy I (Any One)						
B2 P1 12	Pedagogy of English – Paper II					
B2 P1 22	Pedagogy of Computer Science – Paper II	60	4	50	50	100
B2 P1 32	Principles of Commerce and Accountancy Education – Paper II					
Pedagogy II(Any One)						
B2 P2 12	Pedagogy of Biological Science – Paper II					
B2 P2 22	Pedagogy of Commerce and Accountancy – Paper II					
B2 P2 32	Pedagogy of Special English – Paper II	60	4	50	50	100
B2 P2 42	Pedagogy of History – Paper II					
B2 P2 52	Pedagogy of Mathematics – Paper II					
B2 P2 62	Pedagogy of Physical Science – Paper II					

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SEMESTER III

Course Code	Course	Hours	Credits	Marks Theory Int	Marks Theory Ext	Marks Theory Total
				Int	**Ext**	**Total**
Group B : Curriculum and Pedagogical Studies						
Pedagogy I						
B3 P1 13	Pedagogy of English – Paper III					
B3 P1 23	Pedagogy of Computer Science – Paper III	60	4	50	50	100
B3 P1 33	Principles of Commerce and Accountancy Education – Paper III					
Pedagogy II						
B3 P2 13	Pedagogy of Biological Science – Paper III					
B3 P2 23	Pedagogy of Commerce and Accountancy – Paper III					
B3 P2 33	Pedagogy of Special English – Paper III					
B3 P2 43	Pedagogy of History – Paper III	60	4	50	50	100
B3 P2 53	Pedagogy of Mathematics – Paper III					
B3 P2 63	Pedagogy of Physical Science – Paper III					

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SEMESTER IV

Course Code	Course	Hours	Credits	Marks Theory Int	Marks Theory Ext	Marks Theory Total
SEMESTER IV					
Group A - Perspectives in Education					
B4 CC 09	Curriculum Development and Instruction	60	4	50	50	100
B4 CC 10	Educational Management	60	4	50	50	100
B4 CC 11	Development of Moral and Social Values	60	4	50	50	100
Group B : Curriculum and Pedagogical Studies					
Pedagogy I					
B4 P1 14	Pedagogy of English					
B4 P1 24	Pedagogy of Computer Science	60	4	50	50	100
B4 P1 34	Principles of Commerce and Accountancy Education					
Pedagogy II					
B4 P2 14	Pedagogy of Biological Science					
B4 P2 24	Pedagogy of Commerce and Accountancy					
B4 P2 34	Pedagogy of Special English	60	4	50	50	100
B4 P2 44	Pedagogy of History					
B4 P2 54	Pedagogy of Mathematics					
B4 P2 64	Pedagogy of Physical Science					
Electives (Select any one)					
B4ELGC	Guidance and counselling					
B4ELSE	Introduction to Special Education					
B4ELDM	Disaster Management					
B4ELCS	Communication Skills	60	4	50	50	100
B4ELDR	Diagnostic and Remedial Teaching					
B4ELEE	Environmental Education					
B4ELPE	Physical Education					
	Total	1155	77	1000	1000	2000
	TOTAL (Semester I,II,III, & IV)					2000

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APPROVED LIST OF COURSES

(M.Ed., Programme)

SEMESTER – I

Code	Course / Paper	Hours	Credits	Marks Theory		
				I	E	T
M1CC01	Philosophical and Sociological Foundations of Education	90	6	50	50	100
M1CC02	Advanced Educational Psychology	90	6	50	50	100
M1CC03	Introduction to Research Methodology	90	6	50	50	100
	Total	270	18	150	150	300

SEMESTER– II

Code	Course / Paper	Hours	Credits	Marks Theory		
				I	E	T
M2CC04	Teacher Education in India	90	6	50	50	100
M2CC05	Educational Research and Application ofAdvanced Statistics	90	6	50	50	100
M2CC06	Educational Technology	90	6	50	50	100
	Total	270	18	150	150	300

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(M.Ed., Programme)

SEMESTER – III

Code	Course / Paper	Hours	Credits	Marks Theory		
				I	E	T
M3CC07	Curriculum Development and Evaluation	90	6	50	50	100
M3CC08	Education for Differently-Abled	90	6	50	50	100
M3CC09	Value Education	90	6	50	50	100
Total		270	18	150	150	300

SEMESTER – IV

Code	Course / Paper	Hours	Credits	Marks Theory		
				I	E	T
M4CC10	Teacher Behaviour and Classroom	90	6	50	50	100
M4CC11	Educational Management and Administration	90	6	50	50	100
M4CC12	Environmental Education	90	6	50	50	100
Total		270	18	150	150	300

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CALENDER 2022-2023

Date	Day	July 2022	Days
1	Friday	National Doctors Day	
2	Saturday		
3	Sunday		
4	Monday		
5	Tuesday		
6	Wednesday		
7	Thursday		
8	Friday		
9	Saturday		
10	Sunday		
11	Monday		
12	Tuesday		
13	Wednesday	Active Learning program begins – Guru Purnima	
14	Thursday		
15	Friday		
16	Saturday		
17	Sunday		
18	Monday	Commencement of III Semester - B.Ed., II year Begins – Practical orientation for internship - II year B.Ed., (For 10 days)	1
19	Tuesday		2
20	Wednesday	Workshop on E-content Development – II Year students	3
21	Thursday		4
22	Friday		5
23	Saturday	Swaram Co - Ordinator Meeting Mentor-Mentee Meeting	6
24	Sunday	National Parents Day - Celebration; Feedback From Parents	
25	Monday	Green Initiative Cell Meeting	7
26	Tuesday	Kargil Victory Day Swami Ramakrishna Jayanthi	8
27	Wednesday		9
28	Thursday	Gender Sensitisation programme , Orientation on CCE and EMIS Monthly Staff Meeting – Review of NAAC work	10
29	Friday		11
30	Saturday		
31	Sunday		
		TOTAL NO. OF WORKING DAYS=11	11

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Date	Day	August 2022	Days
1	Monday	Commencement of Teaching Practice - II Phase (80 days)	12
2	Tuesday	Analytical thinking – inauguration	13
3	Wednesday	Submission of list of proposal books for Library	14
4	Thursday		15
5	Friday		16
6	Saturday		17
7	Sunday		
8	Monday		18
9	Tuesday	Quit India Movement Day, Muharram	
10	Wednesday		19
11	Thursday		20
12	Friday	International Youth Day	21
13	Saturday		
14	Sunday		
15	Monday	Independence Day	
16	Tuesday		22
17	Wednesday		23
18	Thursday		24
19	Friday	Krishna Jayanthi	
20	Saturday		25
21	Sunday		
22	Monday		26
23	Tuesday		27
24	Wednesday	Monthly Staff Meeting – Review of NAAC work	28
25	Thursday		29
26	Friday	Workshop on Outcome Based Education	30
27	Saturday		31
28	Sunday		
29	Monday	National Sports Day	32
30	Tuesday		33
31	Wednesday	Vinayakar Chathurthi	
		TOTAL NO. OF WORKING DAYS=11+22 = 33	**22**

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Date	Day	September 2022	Days
1	Thursday	Pooli Thevan Birthday	34
2	Friday		35
3	Saturday		36
4	Sunday		
5	Monday	Teachers Day	37
6	Tuesday		38
7	Wednesday		39
8	Thursday	Onam holiday	40
9	Friday		41
10	Saturday	Chicago meeting	
11	Sunday		
12	Monday		42
13	Tuesday	Library Committee Meeting	43
14	Wednesday	Board of Studies	44
15	Thursday		45
16	Friday		46
17	Saturday		47
18	Sunday		
19	Monday	Academic Council Meeting IQAC Meeting	48
20	Tuesday		49
21	Wednesday		50
22	Thursday		51
23	Friday		52
24	Saturday	Swaram – Celebration FDP – Non Teaching Staff Working Vidyalaya	53
25	Sunday	Swami Akhandananda Jayanthi	
26	Monday		54
27	Tuesday		55
28	Wednesday	Baghat Singh Birthday, Monthly Staff Meeting Kalaimagal Vizha	56
29	Thursday	Kalaimagal Vizha Swatch Vidyalaya Activity Day	57
30	Friday	Kalaimagal Vizha CIA - I - B.Ed. II Year	58
		TOTAL NO. OF WORKING DAYS=33+25 = 58	25

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Date	Day	October 2022	Days
1	Saturday		
2	Sunday	Gandhi Jayanthi International Day of Non- Violence	
3	Monday	CIA - I B.Ed. II Year Mentor-Mentee – II Year	59
4	Tuesday	Saraswathi Pooja	
5	Wednesday	Vijaya Dhasami	
6	Thursday		60
7	Friday		61
8	Saturday		
9	Sunday		
10	Monday		62
11	Tuesday		63
12	Wednesday		64
13	Thursday		65
14	Friday		66
15	Saturday	Abdul Kalam Birthday - Youth Awakening Day	
16	Sunday		
17	Monday		67
18	Tuesday	Sister Niveditha Birthday	68
19	Wednesday		69
20	Thursday	Swatch Vidyalaya Activity Day	70
21	Friday	Orientation on NEP / NCFTE	71
22	Saturday		
23	Sunday		
24	Monday	Deepavali	
25	Tuesday		
26	Wednesday	Monthly Staff Meeting	72
27	Thursday	Reopening for I- Year B.Ed., Students Commencement of DEEKSHARAMBH – Student Induction Programme - B.Ed., I year (10 days) College Committee and Governing Body Meeting	73
28	Friday	CIA – II –B.Ed. II Year	74
29	Saturday	CIA – II –B.Ed. II Year Mentor Mentee Meeting – II Year	75
30	Sunday		
31	Monday	Rastriya Ekta Diwas – National Unity Day	76
		TOTAL NO. OF WORKING DAYS=58+18 = 76	**18**

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Date	Day	November 2022	Days
1	Tuesday		77
2	Wednesday		78
3	Thursday		79
4	Friday		80
5	Saturday		
6	Sunday		
7	Monday	Sir C.V. Raman Birthday	81
8	Tuesday	FDP – Workshop on Scholarly communication for faculty – I	82
9	Wednesday		83
10	Thursday		84
11	Friday	National Education Day	85
12	Saturday		
13	Sunday	Awareness Programme on "Government Welfare Scheme for VMS"	
14	Monday	National Library Week Celebrations	86
15	Tuesday	National Library Week Celebrations	87
16	Wednesday	National Library Week Celebrations	88
17	Thursday	World Philosophy Day Workshop on Yoga	89
18	Friday	Life skills course	90
19	Saturday		
20	Sunday	FDP on Analytical, Crititcal, Lateral and Design thinking	
21	Monday		91
22	Tuesday		92
23	Wednesday		93
24	Thursday	Swatch Vidyalaya Activity Guru Pooja – Children Drawing Competition	94
25	Friday	Guru Pooja – Children Drawing Competition	95
26	Saturday	Constitutional Day Seminar on best practice for quality management in Vidyalaya HEI	96
27	Sunday		
28	Monday	CIA – I –B.Ed. I Year, M.Ed. I Year	97
29	Tuesday	CIA – I –B.Ed. I Year, M.Ed. I Year	98
30	Wednesday	Micro teaching practice For I year Begins Monthly staff meeting	99
		TOTAL NO. OF WORKING DAYS=78+21 =99	21

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Date	Day	December 2022	Days
1	Thursday	Swamim Premananda Jayanthi World AIDS Day	100
2	Friday	National Pollution Prevention Day	101
3	Saturday	Visit to GAPEY – World Disability Day	102
4	Sunday		
5	Monday		103
6	Tuesday		104
7	Wednesday		105
8	Thursday		106
9	Friday	Micro teaching practice For I year Ends; Model Exam – B.Ed. II Year	107
10	Saturday	Model Exam – B.Ed. II Year Human Rights Day	108
11	Sunday	Subramaniya Bharathiar Birthday	
12	Monday	Semester Exam – B.Ed. II Year	109
13	Tuesday	Semester Exam – B.Ed. II Year	110
14	Wednesday	Energy Conservation Day	1
15	Thursday	Introduction to Value added Course	2
16	Friday		3
17	Saturday		
18	Sunday	Sri Sarada Devi Jayanthi	
19	Monday		4
20	Tuesday		5
21	Wednesday		6
22	Thursday	Ramanujar – Mathematician Birthday	7
23	Friday	CIA – II –B.Ed. I Year & M.Ed. I Year	8
24	Saturday	CIA – II –B.Ed. I Year & M.Ed. I Year	9
25	Sunday	Christmas	
26	Monday	Result Passing Board	10
27	Tuesday		11
28	Wednesday	Monthly Staff Meeting Swami Saradananda Jayanthi	12
29	Thursday	Swatch Vidyalaya Activity Day	13
30	Friday		14
31	Saturday		15
		TOTAL NO. OF WORKING DAYS=100+10 = 110 + 15	**10/15**

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Date	Day	January 2023	Days
1	Sunday	New Year – Kalpatharu Day – Gurupuja	16
2	Monday		17
3	Tuesday	Veerapandiya Kattabomman and Rani Velunachiar Birthday day	18
4	Wednesday	Submission of list of proposed books for Library	19
5	Thursday	Inauguration of Competitive Exams Coaching (TET / CTET / TNPSC)	20
6	Friday	A One-day Programme for Teacher Educators on Indian Tradition and Culture	21
7	Saturday		22
8	Sunday		
9	Monday	E - Content Development for students	23
10	Tuesday		24
11	Wednesday	Intramural - Inauguration	25
12	Thursday	National Youth Day Competitive Exams Coaching (TET / CTET / TNPSC)	26
13	Friday		
14	Saturday	Bogi	
15	Sunday	Pongal Festival - Indian Army Day	
16	Monday	Thiruvalluvar Day	
17	Tuesday	Uzhavar Thirunal	
18	Wednesday	Intramural Day	27
19	Thursday	Competitive Exams Coaching (TET / CTET / TNPSC)	28
20	Friday	Students Seminar - Techniques for Evaluation	29
21	Saturday		30
22	Sunday		
23	Monday	Model Exam – B.Ed. I Year & M.Ed. I Year Begins Nethaji Subash Chandra Bose Birthday Swami Brahmasnanda Jayathi	31
24	Tuesday	Mentor Mentee Meeting	32
25	Wednesday	Model Exam – M.Ed. I Year Ends National Voters Day Intramural Day: Monthly Staff Meeting; Swami Trigunatitanda Jayanthi	33
26	Thursday	Republic Day	
27	Friday	Competitive Exams Coaching (TET / CTET / TNPSC) Swatch Vidyalaya Activity Day	34
28	Saturday		35
29	Sunday		
30	Monday	Model Exam – B.Ed. I Year Ends	36
31	Tuesday	Semester Exam – B.Ed. I Year & M.Ed. I Year Begins	37
		TOTAL NO. OF WORKING DAYS=15+22=37	**22**

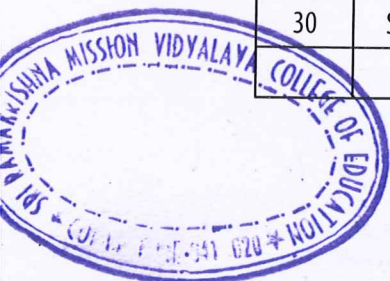| Date	Day	February 2023	Days
1	Wednesday	Gender Sensitisation programme	38
2	Thursday	Semester Exam – M.Ed. I Year Ends Energy Conservation Cell Meeting	39
3	Friday	Vidyalaya Foundation Day - Alumni Meeting CIA - I - B.Ed. II Year	40
4	Saturday	World Cancer Day CIA - I - B.Ed. II Year	
5	Sunday	Swami Adbhutananda Jayanthi	
6	Monday	Semester Exam – B.Ed. I Year Ends	41
7	Tuesday		42
8	Wednesday	Intramural Day	43
9	Thursday	Competitive Exams Coaching (TET / CTET / TNPSC)	44
10	Friday	ICT Competition for students	45
11	Saturday		46
12	Sunday		
13	Monday	Commencement of Teaching Observation - I year B.Ed., Students - I Phase - 20 days ; Sarojini Naidu Birthday	47
14	Tuesday		48
15	Wednesday	Intramural Day	49
16	Thursday	Competitive Exams Coaching (TET / CTET / TNPSC)	50
17	Friday	Remedial Teaching ; Self Study Course - Review CIA - I (B.Ed. I & II Year)	51
18	Saturday	CIA - I (B.Ed. I & II Year)	52
19	Sunday	Chatrapathi Sivaji Birthday	
20	Monday	Students Association and Sports & Games Committee Meeting	53
21	Tuesday	International Mother Language Day	54
22	Wednesday	Digital Learning Day; Intramural Day Monthly Staff Meeting	55
23	Thursday	Board of Studies; Competitive Exams Coaching (TET / CTET / TNPSC) ; Swatch Vidyalaya Activity Day	56
24	Friday	Mock Interview	57
25	Saturday	Sri Ramakrishna Jayanthi; Mentor Mentee Meeting	58
26	Sunday		
27	Monday	Mock Test for Competitive Exams	59
28	Tuesday	National Science Day	60
		TOTAL NO. OF WORKING DAYS=37+23=60	23

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Date	Day	March 2023	Days
1	Wednesday	Intramural Day	61
2	Thursday	Academic Council Meeting - Competitive Exams Coaching	62
3	Friday	World Hearing Day - Competitive Exams Coaching	63
4	Saturday		64
5	Sunday		
6	Monday	Feedback Submission from Trainee, Mentor and Head of Institution (Phase I)	65
7	Tuesday		66
8	Wednesday	International Women's Day - Intramural Day	67
9	Thursday	Governing Body	68
10	Friday	Self Study Course - Review; Competitive Exams Coaching	69
11	Saturday	Swami Yogananda Jayanthi	70
12	Sunday	Dandhi Salt March	
13	Monday	Research Committee Meeting Ethical Committee meeting	71
14	Tuesday		72
15	Wednesday	Intramural Day; A One-day Programme for Teacher Educators on Indian Tradition and Culture	73
16	Thursday	Finance Committee Meeting CIA - I - B.Ed. I Year & M.Ed. I Year	74
17	Friday	CIA - I - B.Ed. I Year & M.Ed. I Year	75
18	Saturday		
19	Sunday		
20	Monday	Ragging curb Committee Meeting	76
21	Tuesday	Field Visit	77
22	Wednesday	Ugadi	
23	Thursday	Remedial Teaching Competitive Exams Coaching (TET / CTET / TNPSC)	78
24	Friday	Mock Test for Competitive Exams (TET / CTET / TNPSC)	79
25	Saturday		
26	Sunday		
27	Monday	Scout Camp Begins	80
28	Tuesday	Mentor Mentee Meeting	81
29	Wednesday	IQAC Meeting; Monthly Staff Meeting	82
30	Thursday	Intramural Day ; Swatch Vidyalaya Activity Day	83
31	Friday	Workshop – Students and Research Scholars	84
		TOTAL NO. OF WORKING DAYS=60+24=84	24

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Date	Day	April 2023	Days
1	Saturday	Scout Camp Ends	85
2	Sunday	Mahaveer Jayanthi	
3	Monday	Internal Complaint Committee Meeting	86
4	Tuesday		87
5	Wednesday	Intramural Day CIA - II - B.Ed. I Year, B.Ed. II Year & M.Ed. I Year	88
6	Thursday	Visit to FDMSE Competitive Exams Coaching (TET / CTET / TNPSC) CIA - II - B.Ed. I Year, B.Ed. II Year & M.Ed. I Year	89
7	Friday	Good Friday	
8	Saturday		
9	Sunday	Easter	
10	Monday	Grievance and Appeal Committee Meeting	90
11	Tuesday		91
12	Wednesday	Intramural Day Mid-course Correction Meeting	92
13	Thursday	Competitive Exams Coaching (TET / CTET / TNPSC)	93
14	Friday	Tamil New Year Dr. Ambedkar Birthday	
15	Saturday		
16	Sunday		
17	Monday	Students Assessment – II/III	94
18	Tuesday	Mentor Mentee Meeting	95
19	Wednesday	Library Committee Meeting	96
20	Thursday	Mock Test for Competitive Exams	97
21	Friday	Self Study Course - Review	98
22	Saturday	World Earth Day	99
23	Sunday	World Book and Copyright Day	
24	Monday	Model Exam Begins (Sem II & Sem IV)	100
25	Tuesday		101
26	Wednesday	Monthly Staff Meeting	102
27	Thursday		103
28	Friday		104
29	Saturday	Model Exam Ends	105
30	Sunday		
		TOTAL NO. OF WORKING DAYS=84+21=105	**21**

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Date	Day	May 2023	Days
1	Monday	May Day	
2	Tuesday	Semester (II & IV) Exam Begins	106
3	Wednesday		107
4	Thursday		108
5	Friday		109
6	Saturday		110
7	Sunday		
8	Monday	Semester (II&IV) Exam Ends	111
9	Tuesday		
10	Wednesday	Sepoy Mutiny	112
11	Thursday	National Technology Day	113
12	Friday		114
13	Saturday		115
14	Sunday		
15	Monday	Model Exam - B.Ed. I Year, B.Ed. II Year & M.Ed. I Year - Begins	116
16	Tuesday		117
17	Wednesday	Model Exam - M.Ed. I Year - Ends	118
18	Thursday	Result Passing Board	119
19	Friday		120
20	Saturday	Model Exam - B.Ed. I Year & B.Ed. II Year - Ends	121
21	Sunday		
22	Monday	International Bio Diversity Day Semester Exam II / IV - B.Ed. I Year, B.Ed. II Year & M.Ed. I Year - Begins	122
23	Tuesday		123
24	Wednesday	Semester Exam II / IV - M.Ed. I Year - Ends	124
25	Thursday	Monthly Staff Meeting	125
26	Friday	Staff Appraisal	126
27	Saturday	Semester Exam II / IV - B.Ed. I Year & B.Ed. II Year - Ends	127
28	Sunday		
29	Monday		
30	Tuesday		
31	Wednesday	World No-Tobacco Day	
		TOTAL NO. OF WORKING DAYS=105+ 22=127	**22**
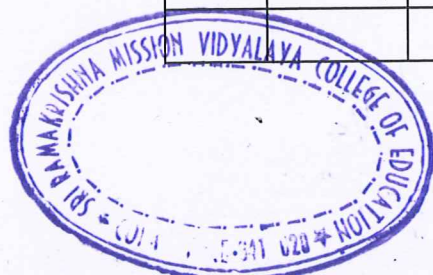
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B.Ed.,

PROSPECTUS
2022-2023

SRI RAMAKRISHNA MISSION VIDYALAYA
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A Profile

College

Sri Ramakrishna Mission Vidyalaya College of Education, started in 1950, is a premier institution of higher education located near the city of Coimbatore. It is a unit of Ramakrishna Mission Vidyalaya, Coimbatore, which is spread over an area of 300 acres. This institution was the first Autonomous College of Education in India and is affiliated to Tamilnadu Teachers Education University, Chennai and Re-accredited with A++ grade by NAAC. The programmes offered by the College are recognised by the National Council for Teacher Education. The College aims at man-making and character-building education as advocated by Sri Ramakrishna, Swami Vivekananda and Mahatma Gandhi.

Other Institutes in the Vidyalaya

The Vidyalaya is a huge educational complex spread over an area of 300 acres. In addition to the college and the model schools, the Vidyalaya has several other institutes. They are:

1. T A T Kalanilayam (1940)
2. Vidyalaya High School (1930)
3. Swami Shivananda Higher Secondary School (Tamil Medium) (1960)
4. Swami Shivananda Hr. Sec. School (English Medium) (1989)
5. Gandhi Teachers' Training Institute (1942)
6. Industrial Training Institute (1951)
7. Institute of Agriculture and Rural Development (1956)

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8. Polytechnic College (Autonomous) (1956)
9. Maruthi College of Physical Education (1956)
10. College of Arts and Science (Autonomous) (1964)
11. Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI)- Coimbatore Campus

   i. Faculty of Disability Management and Special Education (FDMSE) (2005)
   ii. RKMVERI - The Faculty of General Adapted Physical Education and Yoga (GAPEY) (2007)
   iii. Faculty Center for Agricultural Education and Research (FAR) (2014)
   iv. School of Mathematical Science - Department of Computer Science (DCS) (2014)

12. Integrated Rural Development Scheme
13. Swami Vivekananda Cultural and Heritage Centre (2019)

Support Services

1.	Book stall	7.	Disabled Trainees' Vocational Production and Rehabilitation Centre
2.	Printing Press		
3.	Computer Hardware & Maintenance Department	8.	Ramakrishna Mission Vidyalaya Charitable Dispensary
4.	Maintenance and Repairs Department	9.	Ramayana Park
5.	Dairy and Goatery	10.	Vivekananda Park
6.	Canteen	11.	Fitness Centre.

The above facilities are used by the College of Education whenever necessary.

In general, the College of Education strives for EXCELLENCE in EDUCATION and INCULCATES VALUES in the students for becoming ideal teachers.

Programmes

The college offers a wide range of programmes in education. The details of the programmes are as follows:

Bachelor's Degree in Education (B.Ed.)

The B.Ed. programme was started in the year 1950. It is of two year duration consisting of four semesters. The programme has thirteen theory papers, four papers on Enhancing Professional Capacities (EPC) and Practicals. A compulsory paper on Development of Moral and Social values is also offered among the theory papers. 6 Elective subjects from the area of teacher preparation are offered. The syllabi of these papers have been carefully designed. Apart from these theory papers students should undergo teaching practice and practicals in each semester.

Optional I Papers offered in the B.Ed. Programme are:

- Commerce
- Computer Science
- English

Optional II Papers offered in the B.Ed. Programme are:

- Biological Science (Botany and Zoology)
- Commerce (for post-graduate students only)
- History
- Mathematics
- Physical Science (Physics and Chemistry)
- Special English

Master Degree in Education (M.Ed.)

The M.Ed. programme was started in the year 1964. It is of two year duration and offered in four semesters. The programme has twelve theory papers and practical activities. Competence Enhancement Programme (CEP), Performance Enhancement Programme (PEP) and Internship, besides the above, thesis is compulsory for all students.

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M.Phil. and Ph.D. Programmes

The College offers M.Phil. (Master of Philosophy in Education) and Ph.D. (Doctor of Philosophy in Education) degree programmes on full-time and part-time basis. The Ph.D. and M.Phil. programmes were started in the years 1966 and 1977 respectively.

IGNOU Programmes

The college is one of the study centres of IGNOU's distance education programme for B.Ed., M.Ed., M.A. (Edn.) & PGDET.

Value Added Courses

The College offers the following Value Added Courses for the benefit of the B.Ed., students. The descriptions of the courses are as follows:

1. Proficiency Course in Spoken English

A compulsory course on Phonetics and Spoken English has been arranged for all the students of the college thrice a week. They are trained with different sub- skills of speaking with varied topics and situations to use the language. All the modern gadgets are employed meticulously to provide high-tech English climate.

2. Certificate Course in Dynamics of Healthy Child Development

Child Education is the primary field in which the human resource of a nation is built upon. The plurality of Indian way of life and the influence of scientific and western thoughts play their respective role in imparting knowledge and skills of the children. Hence the certificate course on Educational Psychology and child Education has been designed with an idea of equipping teachers in dealing with young children.

3. Certificate Course in Cultural Heritage of India

The course is an earnest attempt to inspire our young people with the ideals of patriotism, love of service, shraddha, dedication and integrity in personal and public life, and to bring out tremendous strength which comes out of purity, character and sustained effort. This certificate course, offered in collaboration with Swami Vivekananda Cultural and Heritage Centre,

Coimbatore, is tailored to meet the needs of student-teachers who are in pursuit of the glorious cultural heritage of India.

Scout Masters Training Course

The modern trend in education spells out various extracurricular development of the learner. The compulsory Scout masters' training course is provided to all students to bring out their hidden talents and to run Scout troops in their future career as teachers.

Self-Study Courses

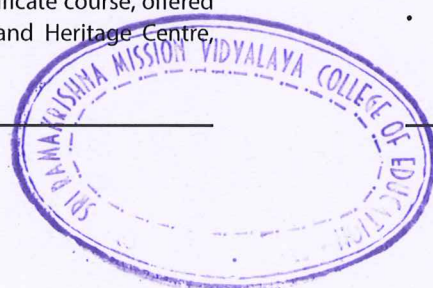### 1. Information and Communication Technology

ICT is widely used in our everyday life, and its need is ever-growing in the education sector. Today's classrooms are full of young minds who are technologically conscious. It is necessary that, every teacher should have the awareness and skill in application innovative ICT tools. Hence a self-study course on Information and Communication Technology has been designed to increase learner motivation and engagement by facilitating the acquisition of basic skills, and by enhancing teacher training.

2. Mathematical Reasoning and Aptitude

Mathematics is a critical skill that inculcate logical reasoning and out of the box analytical abilities. Studying Mathematics enable students to get much better at abstract reasoning. Mathematical knowledge and the ability to solve quantifiable problems and utilize critical thinking skills enhance the abilities of students to think and make decisions. Hence a self-study course on Mathematical Reasoning and Aptitude has been designed to prepare the students for competitive examinations and give them insights in analysing, evaluating and creating skills that provide a pathway to new discoveries.

Salient Features

- Sector-specific and Job-oriented programmes
- Modern up-to-date Curriculum
- Standard Study Material

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- Moderate Fee structure
- Wide network of Learning Centres
- Adequate hands-on training for Computer Practicals
- Fixed Examination Schedule
- Examination conducted twice in a year
- Quick declaration of results

Facilities and Laboratories available

- EDUSAT VSAT Laboratory
- Library and Information Centre
- Educational Psychology Laboratory
- Educational Technology Laboratory
- Computer Laboratory
- Work Experience Laboratory

Optional Subject Related Laboratories

- Language Laboratory
- Computer Laboratory
- Biological Science Laboratory
- Physical Science Laboratory
- Mathematics Laboratory
- History Laboratory
- Commerce Laboratory

Extension Services Department

This department conducts in-service courses every year on various topics to update the knowledge of teachers in schools. The department offers subjects and need-based in-service courses for teachers at various levels working in 11 educational districts. The department develops a close interaction between the college and the neighbouring schools, which is very vital for the overall development of education.

PHYSICAL EDUCATION AND RECREATION DEPARTMENT

The college has spacious playgrounds for sports and games. Facilities for indoor games are also available in the campus. The department provides information on health, and provides training on officiating and conducting tournaments. The staff recreational activities and indigenous activities for students are the special features of the department. The department also organises a certificate course in Yoga and Meditation and other recreational activities periodically.

HIGHLIGHTS OF STUDENT ACTIVITIES

The student governed parliamentary system is adopted, and different ministers for a term of two months look after the respective activities. They are asked to organise seminars, workshops, educational exhibitions and student association activities. They are encouraged to take part in state and national level seminars, workshops and educational competitions. They help in maintaining the library and laboratories. They donate blood in case of emergency and render service as scribe and readers to blind students. Participation in community work, campus cleaning, cultural programmes and field trips are other activities of our students.

## CAMPUS INTERVIEW FOR STUDENTS

The college arranges campus interview for the students every year. About 85% of the students get employment before completing the programme.
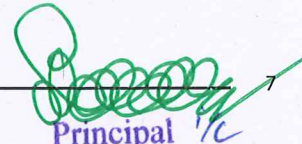
PUBLICATION DIVISION

The publication division of the college publishes a leading quarterly journal, Journal of Educational Research and Extension (JERE), since 1964. This is a notified journal by the Directorate of Collegiate Education and the Director of Public Libraries. The journal is subscribed by more than 500 Universities/Institutes/members across India and abroad.

RESIDENTIAL FACILITIES

Residential facilities are available for all the B.Ed. students of the college. The hostel in the campus provides decent boarding and lodging facilities for about 140 students and the participants of in-service programmes are accommodated in a separate hostel. Prayer hall, recreation room, reading room, first-aid kit and health care facilities are available for our students.
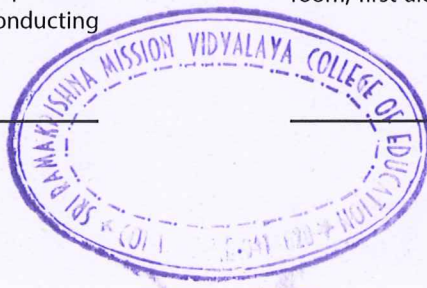
Sufficient quarters are available for all staff provided they wish to stay in campus.

CONSULTANCY SERVICES

Besides teaching, the staffs of the college are also actively engaged in providing consultancy services to schools, and national and international agencies involved in education and special education.

Model Schools

The college uses the following four schools present in the campus as its model schools for the student-teachers:

1. Sri Ramakrishna Mission Vidyalaya High School
2. Swami Shivananda Higher Secondary School (English Medium)
3. Swami Shivananda Higher Secondary School (Tamil Medium)
4. T A T Kalanilayam Middle School

Besides these schools, more than 30 schools in Coimbatore are cooperating with the college in organising practice teaching for the B.Ed. Students.

Campus Interview for Students

The college arranges campus interview for the students every year. About 85% of the students get employment before completing the programme.

Highlights of Student Activities

The student governed parliamentary system is adopted, and different ministers for a term of two months look after the respective activities. They are asked to organise seminars, workshops, educational exhibitions and student association activities. They are encouraged to take part in state and national level seminars, workshops and educational competitions. They help in maintaining the library and laboratories. They donate blood in case of emergency and render service as scribe and readers to blind students. Participation in community work, campus cleaning, cultural programmes and field trips are other activities of our students.

B.Ed. Programme

1. Eligibility for Admission

Candidates with Bachelor's Degree and/or Master's Degree in Arts/ Sciences, Bachelor's in Engineering or Technology with specialization in Science/Mathematics or any other qualification equivalent thereto, are eligible for admission to programme. The reservation and relaxation for SC/ ST/OBC/PWD and other categories shall be as per the rules of the Central Government / State Government whichever is applicable. However the minimum eligibility marks for admission to B.Ed. is given below:

Community / Category	Minimum Marks
OC	50%
BC / BCM	45%
MBC / DNC	43%
SC / SCA / ST	40%

The marks obtained in the UG Degree alone shall be taken to arrive at the eligibility even if they possess PG degree in the same subject. In case of Economics, Commerce and Home Science, the candidates should have studied the same subjects at UG and PG levels. A minimum pass is enough for the differently abled students.

2. Age

No age limit for the candidates.

3. Admission Procedure

The selection and admission procedure is conducted by the University under the Single Window Counselling System (**Refer: http://www.tnteu.in/ pdf/GO_1314.pdf**)

4. Duration of the Programme

The B.Ed. degree programme shall be for duration of four semesters. Each semester consists of 90 working days, providing for a minimum of

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540 hours of programme work besides the days used for admission and examination.

5. Medium of Instruction

The medium of instruction will be **English** only.

6. Programme Outcomes of B.Ed., Programme

On the successful completion of the programme, the student teachers will be able to

PO1	**Professional Development:** professionally equip with teaching skills and competencies for changing needs and global concerns.
PO2	**Technical Expertise:** develop scientific temperament, technical knowledge and blended learning approaches in tune with globalization and international competitiveness.
PO3	**The Teacher and Society:** review the contemporary issues in education and society in general, and the development of our nation in particular.
PO4	**Contextual Knowledge: g**ain deeper understanding of contextual knowledge and apply them in Teaching-Learning situations.
PO5	**Diverse Needs of Students:** adopt and apply various teaching strategies to handle students with diverse needs and be meticulous in creating adequate support to them.
PO6	**Ethics:** emerge as responsible citizens and accountable teachers with clear conviction to practice spiritual, moral and social values and inculcate them to learners.
PO7	**Well-being:** promote physical, mental and emotional well-being of self and thereby disseminate the same to their learners.
PO8	**National Integrity:** organise events of educational and national importance accommodating different stakeholders of education.
PO9	**21st Century Skills:** enhance their 21st century skills and apply those skills for entrepreneurship and employability.
PO10	**Life-long Learning:** recognize the need for, and have the preparation and ability to engage in independent, self-directed and life-long learning.

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7. The Programme of Study

The programme of study of the two-year B.Ed. programme shall include the following:

STRUCTURE OF THE TWO YEAR B.Ed., PROGRAMME

Theory and Practical Components

SEMESTER - I

Course Code	Course	Hours	Credits	Theory Int	Theory Ext	Theory Total	Practical Int	Practical Ext	Practical Total	G Total (T+P)
Group A - Perspectives in Education										
B1 CC 01	Educational Philosophy in Indian Context	45	3	50	50	100				100
B1 CC 02	Learner and Learning –I	45	3	50	50	100				100
B1 CC 03	School Organization and Institutional Planning	45	3	50	50	100				100
B1 CC 04	Evaluation, Elements of Statistics and Research	60	4	50	50	100				100
Group B : Curriculum and Pedagogical Studies										
Pedagogy I (Any One)										
B1 P1 11	Pedagogy of English – Paper I									
B1 P1 21	Pedagogy of Computer Science – Paper I	60	4	50	50	100				100
B1 P1 31	Principles of Commerce and Accountancy Education – Paper I									
Pedagogy II (Any One)										
B1 P2 11	Pedagogy of Biological Science – Paper I									
B1 P2 21	Pedagogy of Commerce and Accountancy – Paper I									
B1 P2 31	Pedagogy of Special English – Paper I	60	4	50	50	100				100
B1 P2 41	Pedagogy of History – Paper I.									
B1 P2 51	Pedagogy of Mathematics – Paper I									
B1 P2 61	Pedagogy of Physical Science – Paper I									
Total (Theory)		315	21	300	300	600				600

Course Code	Course	Hours	Credits	Theory Int	Theory Ext	Theory Total	Practical Int	Practical Ext	Practical Total	G Total (T+P)
B1 EPC 1	Utilizing Library and Digital Learning Resources	30	1				50		50	50
	Orientation	15								
	Preparation to School Internship, Record Works and Other Activities	180	6							
	Micro Teaching Record - Pedagogy Course I						20		20	20
	Micro Teaching Record -Pedagogy Course II						20		20	20
	Digital Proficiency Record						20		20	20
	Identifying and Analysing the Diverse Needs of Learners						20		20	20
	Socially Useful Productive Work (SUPW)						20		20	20
Total (Practical)		225	7				150		150	150
G – Total (Theory +Practical)		540	28	300	300	600	150		150	750

SEMESTER - II

Course Code	Course	Hours	Credits	Theory Int	Theory Ext	Theory Total	Practical Int	Practical Ext	Practical Total	G Total (T+P)
Group A - Perspectives in Education										
B2 CC 05	Emerging Challenges in Indian Education	60	4	50	50	100				
B2 CC 06	Learner and Learning –II	60	4	50	50	100				
B2 CC 07	Educational Technology	60	4	50	50	100				
B2 CC 08	Peace Education	60	4	50	50	100				

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Course Code	Course	Hours	Credits	Theory Int	Theory Ext	Theory Total	Practical Int	Practical Ext	Practical Total	G Total (T+P)
Group B : Curriculum and Pedagogical Studies										
Pedagogy I (Any One)										
B2 P1 12	Pedagogy of English – Paper II									
B2 P1 22	Pedagogy of Computer Science – Paper II	60	4	50	50	100				
B2 P1 32	Principles of Commerce and Accountancy Education – Paper II									
Pedagogy II (Any One)										
B2 P2 12	Pedagogy of Biological Science – Paper II									
B2 P2 22	Pedagogy of Commerce and Accountancy - Paper II									
B2 P2 32	Pedagogy of Special English – Paper II	60	4	50	50	100				
B2 P2 42	Pedagogy of History – Paper II									
B2 P2 52	Pedagogy of Mathematics – Paper II									
B2 P2 62	Pedagogy of Physical Science – Paper II									
	Total (Theory)	360	24	300	300	600				600
B2 EPC 2	Drama and Art in Education	30	1				50		50	50
B2 EPC 3	Health, Physical Education and Yoga	30	1				50		50	50
	School Internship- Phase I, Record Works and Other Activities	180	6							
	Observation Record - Pedagogy Course I						20		20	20
	Observation Record - Pedagogy Course II						20		20	20
	Innovative School Visit Record						20		20	20
	Techno Pedagogical Competency Record						20		20	20
	Massive Open Online Courses (MOOC) SWAYAM - Record						20		20	20
	Total (Practical)	240	8				200		200	200
	G – Total (Theory +Practical)	600	32	300	300	600	200		200	800

Right Table — SEMESTER - III (Page 15)

Course Code	Course	Hours	Credits	Theory Int	Theory Ext	Theory Total	Practical Int	Practical Ext	Practical Total	G Total (T+P)
Group B : Curriculum and Pedagogical Studies										
Pedagogy I (Any One)										
B3 P1 13	Pedagogy of English – Paper III									
B3 P1 23	Pedagogy of Computer Science –Paper III	60	4	50	50	100				100
B3 P1 33	Principles of Commerce and Accountancy Education – Paper III									
Pedagogy II (Any One)										
B3 P2 13	Pedagogy of Biological Science - Paper III									
B3 P2 23	Pedagogy of Commerce and Accountancy – Paper III									
B3 P2 33	Pedagogy of Special English – Paper III	60	4	50	50	100				100
B3 P2 43	Pedagogy of History – Paper III									
B3 P2 53	Pedagogy of Mathematics – Paper III									
B3 P2 63	Pedagogy of Physical Science – Paper III									
	Total (Theory)	120	8	100	100	200				200
	School Internship – Phase II, Record Works and Other Activities	420	14							
	Teaching Competency - Pedagogy Course I						100		100	
	Lesson Plan Record - Pedagogy Course I						20		20	
	Instructional Aids - Pedagogy Course I						20		20	
	Mentor Assessment in Internship School Record - Pedagogy Course I						10		10	
	Teaching Competency - Pedagogy Course II						100		100	
	Lesson Plan Record - Pedagogy Course II						20		20	
	Instructional Aids - Pedagogy Course II						20		20	
	Mentor Assessment in Internship School Record - Pedagogy Course II						10		10	
	Total (Practical)	420	14				300		300	300
	G – Total (Theory + Practical)	540	22	100	100	200	300		300	500

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SEMESTER - IV

Course Code	Course	Hours	Credits	Theory Int	Theory Ext	Theory Total	Practical Int	Practical Ext	Practical Total	G Total (T+P)
Group A - Perspectives in Education										
B4 CC 09	Curriculum Development and Instruction	60	4	50	50	100				100
B4 CC 10	Educational Management	60	4	50	50	100				100
B4 CC 11	Development of Moral and Social Values	60	4	50	50	100				100
Group B : Curriculum and Pedagogical Studies										
Pedagogy I (Any One)										
B4 P1 14	Pedagogy of English – Paper IV									
B4 P1 24	Pedagogy of Computer Science–Paper IV	60	4	50	50	100				100
B4 P1 34	Principles of Commerce and Accountancy Education – Paper IV									
Pedagogy II (Any One)										
B4 P2 14	Pedagogy of Biological Science – Paper IV									
B4 P2 24	Pedagogy of Commerce and Accountancy – Paper IV									
B4 P2 34	Pedagogy of Special English – Paper IV	60	4	50	50	100				100
B4 P2 44	Pedagogy of History – Paper IV									
B4 P2 54	Pedagogy of Mathematics – Paper IV									
B4 P2 64	Pedagogy of Physical Science– Paper IV									
Electives (Select any one)										
B4 EL GC	Guidance and counselling									
B4 EL SE	Introduction to Special Education									
B4 EL DM	Disaster Management									
B4 EL CS	Communication Skills	60	4	50	50	100				100
B4 EL DR	Diagnostic and Remedial Teaching									
B4 EL EE	Environmental Education									
B4 EL PE	Physical Education									
B4 EL ET	E Learning Technology									
Total (Theory)		360	24	300	300	600				600

Course Code	Course	Hours	Credits	Theory Int	Theory Ext	Theory Total	Practical Int	Practical Ext	Practical Total	G Total (T+P)
B4 EPC 4	Development of Inner Self and Professional Identity (DISPI)	30	1				50		50	50
	Record Works and Other Activities	90	3							
	Yoga and Physical Education Record						25		25	25
	Library Use Record						25		25	25
	Psychology Experiment Record						25		25	25
	Case Study Record						25		25	25
	Test and Measurement Record						25		25	25
	Organising Cultural and Student Association Activities Record						25		25	25
	CCE and EMIS Record						20		20	20
	Experiential Learning with Special Needs Children Record						20		20	20
	Camp Record						20		20	20
	Working with Community Record						20		20	20
	Massive Open Online Courses (MOOC) Record						20		20	20
	Practical (External)							50	50	50
	Total (Practical)	120	6				300	50	350	350
	G – Total (Theory +Practical)	480	28	300	300	600	300	50	300	950

ABSTRACT

Subject	Hours	Credit	Internal	External	Total
Orientation	15				
Theory	1155	77	1000	1000	2000
Practical 1	120	4	200		200
Practical 2	870	29	750	50	800
Total	**2160**	**110**	**1950**	**1050**	**3000**
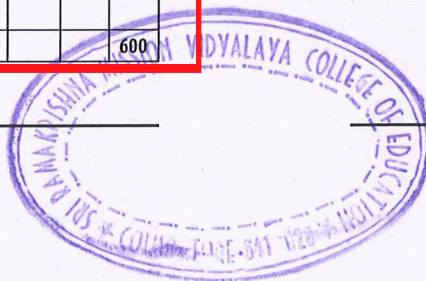
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PRACTICAL

The practical activities for the two-year B.Ed programme of the college have been classified as **Practical I** and **Practical II** under the broad area 'Enhancing Professional Capacities'. The following practical activities are carried out in the four semesters of the B.Ed programme of Sri Ramakrishna Mission Vidyalaya College of Education.

Practical 1 : Enhancing Professional Capacities (EPC)

EPC 1	Utilizing Library and Digital Learning Resources
EPC 2	Drama, Art in Education
EPC 3	Health, Physical Education and Yoga
EPC 4	Development of Inner Self and Professional Identity (DISPI)

Practical 2 : School Internship

TP	Teaching Practice
Records to be prepared during School Internship	• Leadership Training / Environment/ Common Work • Micro teaching • Camp Activities • Working with Community • Computer Literacy Programme • Yoga and Physical Education • Library Use • Case Study

Records to be prepared during School Internship	• Psychology Experiment • Audio Visual Experiment • Test and Measurement • Experiential Learning with special needs children • Socially Useful Productive Work • Organising Cultural / Student Association Activities

8. Teaching Practice

For 2 years B.Ed. programme, the student teacher must go for internship for 20 weeks. 4 weeks in the I year and 16 weeks in the II year.

9. Scheme of Examination

There will be a total of 12 theory papers (11 core papers and 1 elective paper) spread over four semesters under the area 'Perspectives in Education' and 8 theory papers in Optional subjects under the area 'Curriculum and Pedagogic Studies'. Each theory paper consists of 50 marks for internal and 50 marks for external assessment. Examination for each theory paper shall be of 3 hours duration.

The various items of practical will run continuously during four semesters and will be assessed continuously, internally and externally. At the end of the programme, there will be an external examination for each candidate by a suitably constituted board of supervising examiners to increase credibility.

10. Criteria for the award of Internal Marks

The internal marks of 50 for each paper will be awarded as per the following classification.

- Continuous Internal Assessment Test – 1   - 10 marks
- Continuous Internal Assessment Test – 2   - 10 marks
- Model Examination   - 10 marks
- Assignments   - 10 marks
- Paper specific practical / seminar   - 10 marks

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11. Passing Minimum

The Grades for each programme would be decided on the basis of the percentage marks obtained at the end-semester external and internal examinations as per following table:

Percentage	Grade Point	Letter Grade	Description	Classification of final result
85 & above	8.5-10.0	O	Outstanding	First class with Distinction
70 - 84.99	7.0-8.49	A+	Excellent	
60 - 69.99	6.0-6.99	A	Very Good	First Class
55 - 59.99	5.5-5.99	B+	Good	High Second Class
50 - 54.99	5.0-5.49	B	Average	Second Class
Below 50	0.0	RA	Re-Appearance	Re-Appear
	0	AB	Absent	

The Semester Grade Point Average (SGPA) is calculated as:

SGPA = Sum of credit grade points of all courses of the semester) / total credit of the semester.

A candidate shall be declared to have passed the B.Ed degree examination if he passes in all the theory papers and the practical.

A candidate who fails in one or more of the written papers may present himself at subsequent examination in such papers only in which he has failed.
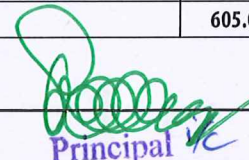
11. Fees : The Fee particulars are given as follows:

Item No.	Particulars	Amount (Rs.)
1.	Tuition Fees	1,000.00
2.	Special Fees	
	• Audio Visual	10.00
	• College Association	5.00
	• College Day	5.00
	• College Magazine & Journal	15.00
	• Games and Sports	15.00
	• Library	30.00
	• Stationery Fee	50.00
	• Medical Fee	5.00
	• Reading room	5.00
	• Social Services	5.00
	• Teaching Practice	5.00
	• Science Laboratory (only for Science students)	25.00
3.	Caution Deposit	100.00
	Total	**1,275.00**

FEES PAYABLE TO UNIVERSITY

1.	• General Registration Fee	125.00
	• Development of Infrastructure Facilities	40.00
	• Cultural & Yoga Festival Fee	40.00
	• Sports Fee	50.00
	• Library	50.00
	• Eligibility Fee and Cost of Application	280.00
	• Youth Red cross Annual Membership Fee	20.00
	Total	**605.00**

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1. Punctuality

Time:

- 9.45am – 1.00pm with a break of 15 minutes
- 2.00pm - 5.00pm with a break of 10 minutes

- Students should be present in the classroom at the stroke of the first bell at 9.45am.
- The first hour will start with a prayer for the whole college at 9.45am.
- Avoid coming late to the classes. The late comers should report to the Principal. They should get his permission for admission into the classroom.

2. Assembly

Common prayers both in the morning and evening are important features of the college life in which all should participate.

3. Dress Code

The following will be the College uniform for different occasions:

a. Regular wear: White Shirts and White Dhotis.
b. Physical Education class and Community Work: Blue shorts, White banian with sleeves and White canvas shoes.
c. Ceremonial parades: White full pants, White shirt and White canvas shoes.

All the students should procure the above uniforms.

4. Identity Card

- Each student–teacher is expected to possess an identity card with his/her recent photograph affixed on it duly attested by the Principal.
- All should wear their identity card as they enter the college campus. Without identity card the student –teacher will not be permitted to enter the college premises
- All student-teachers should produce their identity card at the security post as and when asked.
- Loss of identity card should be reported immediately and duplicate will be issued on paying a fee of Rs.50/-.
- All student-teachers should surrender their ID cards at the end of the degree programme.

5. Attendance

Students should be punctual and regular in attendance. If they are late for a session they will be considered absent for that session.

6. Leave

Leave must be applied for and got sanctioned in advance. No student who has failed to get 90% of the attendance prescribed by the college will be permitted to appear for the semester examinations.

7. Disciplinary Norms

- Smoking and such other practices are strictly forbidden.
- Students are not permitted to engage themselves in any other avocation or to attend any other institution during the programme.
- Community work such as cleaning the room and the college and hostel compounds, repair and maintenance of roads and play grounds, serving food in the hostel are essential part of the college and hostel life. Besides these, one period a week will also be allotted for other community activities and all students have to take part in all these activities.
- Student's progress will be assessed periodically through assignments, projects, quiz and mid-semester examinations. These may count for internal assessment.

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- Students will be responsible for all tools or apparatus placed in their charge. Any damage or loss has to be made good by the student concerned.
- Students should not organize meetings, entertainments or collect money for any purpose in the college without the permission of the Principal.
- At the time of admission the parent or guardian of the student should give an undertaking that he has clearly understood the rules and regulations of the college and that if his son/ward misbehaves, he shall abide by the decisions taken by the Principal.

8. Suspend or Dismiss

The Principal has the right to suspend or dismiss any student at any time from the college for the following reasons:

a. Irregularity in attendance.

b. Indifference towards studies.

c. Non-observance of college rules and regulations.

d. Non-payment of college fees and other dues.

e. Non-submission of assignments, record note books, project reports etc. in time.

f. Neglect of community work, social service activities, prayer etc.

g. Unsatisfactory progress of scholarship holders.

- Only men candidates are admitted to the B.Ed. programme.
- All students selected for the B.Ed. course shall live in the Hostel attached to this college. They shall also abide by the rules and regulations of the Hostel.
- Ragging of any kind and any magnitude inside/outside the college campus will lead to dismissal.
- Possession/use of camera, cellular phones within the campus is strictly forbidden. Use of cellular phones inside the buildings/ corridors will result in confiscation no return of the mobile phones.

- Causing damage to the college/public property by scribbling on walls, graffiti writing, scratching walls/toilets, breaking furniture, lab equipment, damaging fittings and pipes etc. will lead to dismissal.

9. Notice on Ragging

- As per the directions of the Supreme Court by SLP No. 24295 of 2006 dated 16-05-2017 and the Notification E.No.37-3/Legal/ AICTE/2009 issued by the AICTE New Delhi, students is asked to note the following:
- "Ragging is a heinous crime and is punishable under various sections of Law"
- The Institution can make any one or combination of the following punishments against the students who indulge in ragging:

  a. Cancellation of admission.

  b. Debarring from appearing in any test / examination or other evaluation process.

  c. Withholding / withdrawing scholarship / fellowship and other benefits.

  d. Suspension / expulsion from the hostel.

  e. Expulsion from the institution and consequent debarring from admission to any other institution.

  f. Collective punishment when the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment as a deterrent to ensure community pressure on the potential raggers.

  g. If anyone is found guilty of ragging, he / she is entitled to a Rigorous Imprisonment of Two Years and Penalty by the Indian Penal Code. If the crime is of sexually oriented then the punishment may go up-to 10 years Rigorous Imprisonment and Penalty.

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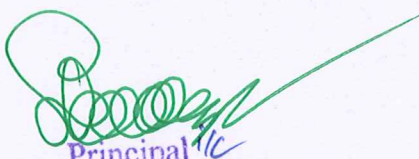Coimbatore-641 020.

10. College Library

The library rules must be followed or else students will forfeit the privilege of borrowing books.

11. Mentoring

Each student-teacher will be assigned a teaching faculty called 'Mentor' to accompany him in his academic journey until the completion of the programme. The student-teacher is expected to meet the mentor periodically for consultation and counselling.

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SRI RAMAKRISHNA MISSION VIDYALAYA
COLLEGE OF EDUCATION
(An Autonomous College affiliated to the
Tamil Nadu Teachers Education University,
Re-accredited with 'A++' Grade by NAAC)
Sri Ramakrishna Vidyalaya Post
Coimbatore - 641 020.

M.Ed.

PROSPECTUS
2022 – 2023

SRI RAMAKRISHNA MISSION VIDYALAYA
COLLEGE OF EDUCATION
(An Autonomous College affiliated to the
Tamil Nadu Teachers Education University, Chennai,
Re-accredited with 'A++' Grade by NAAC)

A Profile

College

Sri Ramakrishna Mission Vidyalaya College of Education, started in 1950, is a premier institution of higher education located near the city of Coimbatore. It is a unit of Ramakrishna Mission Vidyalaya, Coimbatore, which is spread over an area of 300 acres. This institution was the first Autonomous College of Education in India and is affiliated to Tamil Nadu Teachers Education University, Chennai, and Re-accredited with A++ Grade by NAAC. The programmes offered by the College are recognised by the National Council for Teacher Education. The College aims at man-making and character-building education as advocated by Sri Ramakrishna, Swami Vivekananda and Mahatma Gandhi.

Other Institutes in the Vidyalaya

The Vidyalaya is a huge educational complex spread over an area of 300 acres. In addition to the college and the model schools, the Vidyalaya has several other institutes. They are:

1. T A T Kalanilayam (1940)
2. Vidyalaya High School (1930)
3. Swami Shivananda Higher Secondary School (Tamil Medium) (1960)
4. Swami Shivananda Hr. Sec. School (English Medium) (1989)
5. Industrial Training Institute (1951)

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6. Institute of Agriculture and Rural Development (1956)
7. Polytechnic College (Autonomous) (1956)
8. Maruthi College of Physical Education (1956)
9. College of Arts and Science (Autonomous) (1964)
10. Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI)- Coimbatore Campus
    i. Faculty of Disability Management and Special Education (FDMSE) (2005)
    ii. RKMVERI - The Faculty of General Adapted Physical Education and Yoga (GAPEY) (2007)
    iii. Faculty Center for Agricultural Education and Research (FAER) (2014)
    iv. School of Mathematical Science - Department of Computer Science (DCS) (2014)
11. Integrated Rural Development Scheme
12. Swami Vivekananda Cultural and Heritage Centre (2019)

Support Services

1. Book Stall
2. Printing Press
3. Computer Hardware & Maintenance Department
4. Maintenance and Repairs Department
5. Dairy and Goatery
6. Canteen
7. Disabled Trainees' Vocational Production and Rehabilitation Centre
8. Ramakrishna Mission Vidyalaya Charitable Dispensary
9. Ramayana Park
10. Vivekananda Park
11. Fitness Centre.

The above facilities are used by the College of Education whenever necessary.

In general, the College of Education strives for EXCELLENCE in EDUCATION and INCULCATES VALUES in the students for becoming ideal teachers.

Programmes

The College offers a wide range of programmes in Education. The details of the programmes are as follows:

Bachelor's Degree in Education (B.Ed.)

The B.Ed. programme was started in the year 1950. It is of two year duration consisting of four semesters. The programme has twenty theory papers, four papers on Enhancing Professional Capacities (EPC) and Practicals. A compulsory paper on Development of Moral and Social Values is also offered among the theory papers. 7 Elective subjects from the area of teacher preparation are offered. The syllabi of these papers have been carefully designed. Apart from these theory papers students should undergo teaching practice and practicals in each semester.

Pedagogy Courses

Pedagogy Courses - I offered in the B.Ed. Programme are:

- Commerce
- Computer Science
- English

Pedagogy Courses - II offered in the B.Ed. Programme are:

- Biological Science (Botany and Zoology)
- Commerce (for post-graduate students only)
- History
- Mathematics
- Physical Science (Physics and Chemistry)
- Special English

Master Degree in Education (M.Ed.)

The M.Ed. programme was started in the year 1964. It is of two year duration and offered in four semesters. The programme has twelve theory papers and practical activities. Competence Enhancement Programme (CEP), Performance Enhancement Programme (PEP) and Internship are compulsory for all students besides the thesis.

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M.Phil. and Ph.D. Programmes

The College also offers M.Phil. (Master of Philosophy in Education) and Ph.D. (Doctor of Philosophy in Education) degree programmes on full-time and part-time basis. The Ph.D. and M.Phil. programmes were started in the years 1966 and 1977 respectively.

IGNOU Programmes

The college is one of the study centres of IGNOU's Distance Education programme for B.Ed., and M.A. (Edn.). and other Diploma / Certificate Programmes related to Education.

Value Added Courses

The College offers the following Value Added Courses for the benefit of the B.Ed., students. The descriptions of the courses are as follows:

1. Proficiency Course on Spoken English

A compulsory course on Phonetics and Spoken English has been arranged for all the students of the college thrice a week. They are trained with different sub- skills of speaking with varied topics and situations to use the language. All the modern gadgets are employed meticulously to provide high-tech English climate.

2. Certificate Course in School Librarianship

Information is a resource, which together with physical, economical, technical and human resource is a must for national development. Keeping these factors in view the certificate course in School Librarianship has been designed. The objectives of this course are, 1) to understand the concept of library and information system, and school librarianship 2) to develop, organise and disseminate information in an effective way, 3) to understand and adopt new modes of technology like internet, intranet and extranet, and 4) to manage and coordinate modern school libraries with information centres.
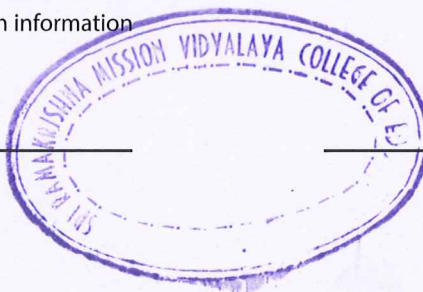
3. Certificate Course in Educational Psychology and Child Development

Child Education is the primary field in which the human resource of a nation is built upon. The plurality of Indian way of life and the influence of scientific and western thoughts play their respective role in imparting knowledge and skills of the children. Hence the certificate course on Educational Psychology and child Education has been designed with an idea of equipping teachers in dealing with young children.
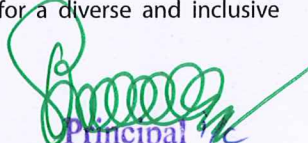
4. Certificate Course in Yoga Education

The yoga is very significant for maintaining physical and mental well-being of everyone irrespective of age, status and Nationalities. If this training is given to teachers, the society will be benefited at large. Keeping these factors in view, the certificate course on Yoga has been designed. Objectives of the course are:

To enable the student to have good health, mental hygiene and emotional stability.

To attain higher level of consciousness and moral values.

5. Certificate Course in Cultural Heritage of India

Indian culture is the collection of social norms, ethical values, traditional traditions, belief systems, political systems, artefacts, and technologies that originated or are associated with the ethno linguistically varied Indian subcontinent. Learning about our own culture and heritage helps students understand the way of life in the past, and why our history came to be. Hence a certificate course has been designed to provides a holistic perspective on Indian culture and its significance in modern times and to develop cultural awareness and sensitivity, which is essential for a diverse and inclusive society.

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6. Scout Masters Training Course

The modern trend in education spells out various extracurricular development of the learner. The compulsory Scout masters' training course is provided to all students to bring out their hidden talents and to run Scout troops in their future career as teachers.

Self-Study Courses

1. Information and Communication Technology

ICT is widely used in our everyday life, and its need is ever-growing in the education sector. Today's classrooms are full of young minds who are technologically conscious. It is necessary that, every teacher should have the awareness and skill in application innovative ICT tools. Hence a self-study course on Information and Communication Technology has been designed to increase learner motivation and engagement by facilitating the acquisition of basic skills, and by enhancing teacher training.

2. Mathematical Reasoning and Aptitude

Mathematics is a critical skill that inculcate logical reasoning and out of the box analytical abilities. Studying Mathematics enable students to get much better at abstract reasoning. Mathematical knowledge and the ability to solve quantifiable problems and utilize critical thinking skills enhance the abilities of students to think and make decisions. Hence a self-study course on Mathematical Reasoning and Aptitude has been designed to prepare the students for competitive examinations and give them insights in analysing, evaluating and creating skills that provide a pathway to new discoveries.

Salient Features

- Sector-specific and Job-oriented Programmes
- Modern up-to-date Curriculum
- Standard Study Material
- Moderate Fee Structure
- Wide Network of Learning Centres
- Adequate Hands-on Training for Computer Practicals
- Fixed Examination Schedule
- Examination conducted twice in a year
- Quick Declaration of Results
- Extension Services Department
- Physical Education and Recreation Department
- Publication Division
- Residential Facilities
- Consultancy Services

Facilities and Laboratories Available

- EDUSAT VSAT Laboratory
- Library and Information Centre
- Educational Psychology Laboratory
- Educational Technology Laboratory
- Computer Laboratory
- Work Experience Laboratory

Pedagogy Course Related Laboratories

- Language Laboratory
- Computer Laboratory
- Biological Science Laboratory
- Physical Science Laboratory
- Mathematics Laboratory
- History Laboratory
- Commerce Laboratory

Model Schools

The College uses the following four schools present in the campus as its model schools for the student-teachers:

1. Sri Ramakrishna Mission Vidyalaya High School
2. Swami Shivananda Higher Secondary School (English Medium)
3. Swami Shivananda Higher Secondary School (Tamil Medium)
4. T A T Kalanilayam Middle School

Besides these schools, more than 30 schools in Coimbatore are cooperating with the College in organising practice teaching for the B.Ed. students.

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Campus Interview for Students

The College arranges campus interview for the students every year. About 85% of the students get employment before completing the programme.

Highlights of Student Activities

The student governed parliamentary system is adopted, and different ministers for a term of two months look after the respective activities. They are asked to organise seminars, workshops, educational exhibitions and student association activities. They are encouraged to take part in state and national level seminars, workshops and educational competitions. They help in maintaining the library and laboratories. They donate blood in case of emergency, and render service as scribe and readers to blind students. Participation in community work, campus cleaning, cultural programmes and field trips are other activities of our students.

M.Ed. Programme

1. **Eligibility for Admission**

   A candidate shall be eligible for admission to the Master of Education provided he/she has passed a Bachelor's Degree Examination in Education of Tamil Nadu Teachers Education University or any other University recognized by the Syndicate as equivalent thereto, with a minimum of 50% marks in theory and practical separately. Reservation of seats and other concessions for the SC, ST, MBC / DNC, BC, and other special categories of candidates notified by the Government of Tamil Nadu shall be provided in accordance with the statutory provisions of the Government of Tamil Nadu in force from time to time.

2. Both men and women candidates are admitted to the M.Ed. programme

3. **M.Ed. Admission Procedure**

   The selection and admission of M.Ed. programme is made on the basis of marks secured (both Theory and Practical) in B.Ed. Degree Examinations approved by the Universities in India.
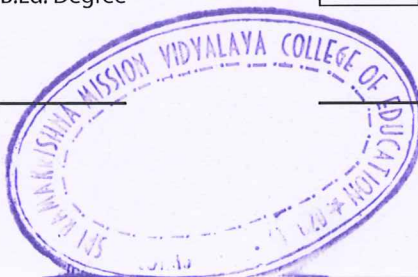
4. **Duration of the Programme**

   The M.Ed. degree programme shall be for a duration of four semesters. Each semester consists of 90 working days, providing for a minimum of 540 hours of programme work besides the days used for admission and examination.

5. **Medium of Instruction:** The medium of instruction will be **English** only.

6. **Programme Outcomes of M.Ed., Programme:** On the successful completion of the programme, the student teachers will be able to

PO1	**Professional Development:** professionally equip with teaching skills and competencies for changing needs and global concerns.
PO2	**Technical Expertise:** develop scientific temperament, technical knowledge and blended learning approaches in tune with globalization and international competitiveness.
PO3	**The Teacher and Society:** review the contemporary issues in education and society in general, and the development of our nation in particular.
PO4	**Contextual Knowledge:** gain deeper understanding of contextual knowledge and apply them in Teaching-Learning situations.
PO5	**Diverse Needs of Students:** adopt and apply various teaching strategies to handle students with diverse needs and be meticulous in creating adequate support to them.
PO6	**Ethics:** emerge as responsible citizens and accountable teachers with clear conviction to practice spiritual, moral and social values and inculcate them to learners.
PO7	**Well-being:** promote physical, mental and emotional well-being of self and thereby disseminate the same to their learners.
PO8	**National Integrity:** organise events of educational and national importance accommodating different stakeholders of education.
PO9	**21st Century Skills:** enhance their 21st century skills and apply those skills for entrepreneurship and employability.
PO10	**Life-long Learning:** recognize the need for, and have the preparation and ability to engage in independent, self-directed and life-long learning.

7. The Programme of Study: The programme of study of the two-year M.Ed. programme shall include the following:

Theory & Practicals

Semester – I

Code	Course / Paper	Hours	Credits	Theory Int.	Theory Ext.	Theory Tot.	Practical Int.	Practical Ext.	Practical Tot.	G-Total (T + P)
MCC01	Philosophical and Sociological Foundation of Education	90	6	50	50	100				100
MCC02	Advanced Educational Psychology	90	6	50	50	100				100
MCC03	Introduction to Research Methodology	90	6	50	50	100				100
	Total (Theory)	270	18	150	150	300				300
CEP1	Psychology Practical	60	3				75		75	75
CEP2	Yoga	60	3				75		75	75
CEP3	Communication Skills	60	3				75		75	75
PEP1	Test Construction	30	1				25		25	25
PEP2	Preparation of Lecture Outline	30	1				25		25	25
PEP3	Content / Syllabi Analysis	30	1				25		25	25
	Total (Practical)	270	12				300		300	300
	G-Total (Theory + Practical)	540	30	150	150	300	300		300	600

MCC-Core Course; CEP-Competence Enhancement Practical; PEP-Performance Enhancement Practical

Semester – II

Code	Course / Paper	Hours	Credits	Theory Int.	Theory Ext.	Theory Tot.	Practical Int.	Practical Ext.	Practical Tot.	G-Total (T + P)
MCC04	Teacher Education in India	90	6	50	50	100				100
MCC05	Ednl. Research and Application of Advanced Statistics	90	6	50	50	100				100
MCC06	Educational Technology	90	6	50	50	100				100
	Total (Theory)	270	18	150	150	300				300
CEP4	Dissertation - I: Problem Selection and Collection of Review	60	3				75		75	75
CEP5.1	Development of Professional Competence for NET, SLET, TET and CTET	20	1				25		25	25
CEP5.2	Preparation of Questions for Question Bank	20	1				25		25	25
CEP6	Action Research	20	1				25		25	25
PEP4	Journal Review	30	1				25		25	25
PEP5	Evaluation of e-content Material	30	1				25		25	25
I	i) Orientation on Internship	90	4				100		100	100
I	ii) Internship (15 Days): Total 15 x 6 = 90 Hrs									
	Total (Practical)	270	12				300		300	300
	G-Total (Theory + Practical)	540	30	150	150	300	300		300	600

**MCC-Core Course; CEP-Competence Enhancement Practical; PEP-Performance Enhancement Practical
I - Internship

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Semester – III

| Code	Course / Paper	Hours	Credits	Theory Int	Theory Ext	Theory Tot	Practical Int	Practical Ext	Practical Tot	G-Total (T + P)
MCC07	Curriculum Development and Evaluation	90	6	50	50	100				100
MCC08	Education for Differently-Abled	90	6	50	50	100				100
MCC09	Value Education	90	6	50	50	100				100
	Total (Theory)	270	18	150	150	300				300
CEP7	Dissertation - II: Tool Development and Standardization	60	3				75		75	75
CEP8	Preparation of Remedial Teaching Material	20	1				25		25	25
CEP9	Application of Statistical Packages for Data Analysis	40	2				50		50	50
PEP6	Classroom Observation	30	1				25		25	25
PEP7	Case Study	30	1				25		25	25
I	i) Orientation on Internship									
I	ii) Internship (15 Days): Total 15 x 6 = 90 Hrs	90	4				100		100	100
	Total (Practical)	270	12				300		300	300
	G-Total (Theory + Practical)	540	30	150	150	300	300		300	600

**MCC-Core Course; CEP-Competence Enhancement Practical; PEP-Performance Enhancement Practical
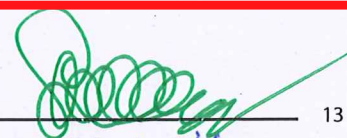I - Internship

Semester – IV

Code	Course / Paper	Hours	Credits	Theory Int	Theory Ext	Theory Tot	Practical Int	Practical Ext	Practical Tot	G-Total (T + P)
MCC10	Teacher Behaviour and Classroom Communication	90	6	50	50	100				100
MCC11	Educational Management and Administration	90	6	50	50	100				100
MCC12	Environmental Education	90	6	50	50	100				100
	Total (Theory)	270	18	150	150	300				300
CEP10	Research Colloquium	60	3				75		75	75
PEP8	Preparation of Virtual Learning Material (ECO Consciousness)	30	1				25		25	25
D	Presentation of Research Progress Report	20	0							0
D	Final Documentation of Dissertation and Submission	160	8				75	75	150	150
D	Viva – voce							50	50	50
	Total (Practical)	270	12				175	125	300	300
	G-Total (Theory + Practical)	540	30	150	150	300	175	125	300	600

**MCC-Core Course; CEP-Competence Enhancement Practical; PEP-Performance Enhancement Practical
D - Dissertation
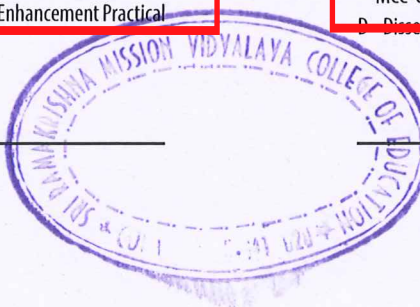
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8. Scheme of Examination

There will be a total of 12 theory papers spread over for four semesters. Each theory paper consists of 50 marks for internal and 50 marks for external assessment.

The various items of practical will run continuously during four semesters and will be assessed continuously, internally and externally. At the end of the programme, there will be an external examination for each candidate by a suitably constituted board of supervising examiners to increase credibility.

8. Criteria for the Award of Internal Marks

The internal marks of 50 for each paper will be awarded as per the following classification.

Continuous Internal Assessment Test – 1	- 10 marks
Continuous Internal Assessment Test – 2	- 10 marks
Model Examination	- 10 marks
Assignments	- 10 marks
Seminar	- 10 marks

9. Passing Minimum

The Grades for each programme would be decided on the basis of the percentage marks obtained at the end-semester external and internal examinations as per following table:

Percentage	Grade Point	Letter Grade	Description	Classification of final result
85 & above	8.5-10.0	O	Outstanding	First class with Distinction
70 - 84.99	7.0-8.49	A⁺	Excellent	
60 - 69.99	6.0-6.99	A	Very Good	First Class
55 - 59.99	5.5-5.99	B⁺	Good	High Second Class
50 - 54.99	5.0-5.49	B	Average	Second Class
Below 50	0.0	RA	Re-Appearance	Re-Appear
	0	AB	Absent	

The Semester Grade Point Average (SGPA) is calculated as:

SGPA = Sum of credit grade points of all courses of the semester) / total credit of the semester.

A candidate shall be declared to have passed the M.Ed. degree examination if he/she passes in all the theory papers and the practical.

A candidate who fails in one or more of the written papers may present himself at subsequent examination in such papers only in which he/she has failed.

10. Thesis

a. Candidates shall be required to submit a thesis and an abstract of the thesis on a subject approved by the College. Thesis shall embody the record of Original investigation of critical study of existing data or combination of both. The thesis shall be prepared under the direction of an approved guide. The subject proposed for the thesis shall ordinarily be related to one of the papers offered to the students.

b. Candidates pursing the programme should submit their thesis during the fourth semester of the programme.

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10.a) Fees*

The Fee particulars are given as follows:

Item No.	Particulars	I year Amount (Rs.)	II year Amount (Rs.)
1.	Tuition Fees	1,500.00	1,500.00
2.	Special Fees		
	College Association	5.00	5.00
	College Magazine & Journal	15.00	15.00
	Library	30.00	30.00
	Research Library	45.00	45.00
	Social Services	5.00	5.00
	Stationery	50.00	50.00
3.	Caution Deposit	100.00	-
	Total	**1,750.00**	**1,650.00**

10. b) University Fee

Students who passed qualifying examination in other Universities / Boards / Institutions within India.

Item No.	Particulars	I year Amount (Rs.)	II year Amount (Rs.)
I	General Registration Fee	125.00	-
II	Development of Infrastructural Facilities	40.00	40.00
III	Cultural & Yoga Festival Fee	40.00	40.00
IV	Sports Fee	50.00	50.00
V	Library	50.00	50.00
VI	Eligibility Fee and Cost of Application	250.00	-
VII	Youth Red cross Annual Membership Fee	20.00	20.00
	Total	**605.00**	**200.00**

Finalised fee structure will be intimated later.

College Regulations

1. Punctuality

Time: 9.45 a.m. – 1.00 p.m. with a break of 15 minutes.
2.00 p.m. - 5.00 p.m. with a break of 10 minutes.

- Students should be present in the classroom at the stroke of the first bell at 9.45 a.m.
- The first hour will start with a prayer for the whole college at 9.45 a.m.
- Avoid coming late to the classes. The late comers should report to the Principal. They should get his permission for admission into the classroom.

2. Assembly

Common prayers both in the morning and evening are important features of the college life in which all should participate.

3. Dress Code

The following will be the College uniform for different occasions:

a. **Regular Wear:**
   - White Shirts and White Dhotis for men
   - Saree for women

All the students should procure the above uniforms.

4. Identity Card

- Each student–teacher is expected to possess an identity card with his/her recent photograph affixed on it duly attested by the Principal.
- All should wear their identity card as they enter the college campus. Without identity card the student –teacher will not be permitted to enter the college premises.

- All student-teachers should produce their identity card at the security post as and when asked.
- Loss of identity card should be reported immediately and duplicate will be issued on paying a fee of Rs.50/-.
- All student-teachers should surrender their ID cards at the end of the degree programme.

5. Attendance
- Students should be punctual and regular in attendance. If they are late for a session they will be considered absent for that session.

6. Leave
- The University requires that an accurate record be kept for the reasons for any leave taken. Leave must be applied for and got sanctioned in advance. No student who has failed to get 90% of the attendance prescribed by the college will be permitted to appear for the semester examinations.
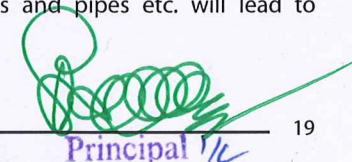
7. Disciplinary Norms
- Smoking and such other practices are strictly forbidden.
- Students are not permitted to engage themselves in any other vocation or to attend any other institution during the programme.
- Student's progress will be assessed periodically through assignments, projects, quiz and mid-semester examinations. These may count for internal assessment.
- Students will be responsible for all tools or apparatus placed in their charge. Any damage or loss has to be made good by the student concerned.
- Students should not organize meetings, entertainments or collect money for any purpose in the College without the permission of the Principal.

- At the time of admission the parent or guardian of the student should give an undertaking that he/she has clearly understood the rules and regulations of the College and that if his son/ward misbehaves, he/she shall abide by the decisions taken by the Principal.
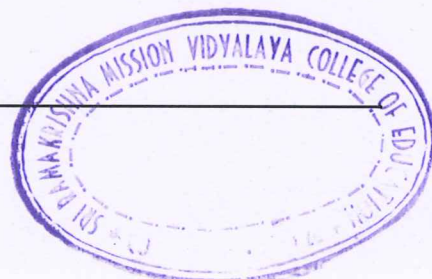
8. Suspension or Dismissal
- The Principal has the right to suspend or dismiss any student at any time from the College for the following reasons:
  a. Irregularity in attendance.
  b. Indifference towards studies.
  c. Non-observance of College rules and regulations.
  d. Non-payment of College fees and other dues.
  e. Non-submission of assignments, record note books, project reports, etc. in time.
  f. Neglect of community work, social service activities, prayer, etc.
  g. Unsatisfactory progress of scholarship holders.
- Candidates selected for the M.Ed., M.Phil., & Ph.D. Programme may also join the hostel. Hostel rules will be binding on all who reside in the hostel.
- Remittances of any due to the College should be sent directly to the Secretary/Principal either by D.D of M.O.
- Ragging of any kind and any magnitude inside/outside the College campus will lead to dismissal.
- Possession/use of camera, cellular phones within the campus is strictly forbidden. Use of cellular phones inside the buildings/ corridors will result in confiscation and the mobile phones will not be returned.
- Causing damage to the College/Public property by scribbling on walls, graffiti writing, scratching walls/toilets, breaking furniture, lab equipment, damaging fittings and pipes etc. will lead to dismissal.

Principal I/c
Sri Ramakrishna Mission Vidyalaya
College of Education (Autonomous)
Coimbatore-641 020.

9. Notice on Ragging

- As per the directions of the Supreme Court by SLP No. 24295 of 2006 dated 16-05-2017 and the Notification E.No.37-3/Legal/AICTE/2009 issued by the AICTE New Delhi, students is asked to note the following:

- "Ragging is a heinous crime and is punishable under various sections of Law"

- The Institution can make any one or combination of the following punishments against the students who indulge in ragging:

  a. Cancellation of admission.

  b. Debarring from appearing in any test / examination or other evaluation process.

  c. Withholding / withdrawing scholarship / fellowship and other benefits.

  d. Suspension / expulsion from the hostel.

  e. Expulsion from the institution and consequent debarring from admission to any other institution.

  f. Collective punishment when the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment as a deterrent to ensure community pressure on the potential raggers.

  g. If anyone is found guilty of ragging, he/she is entitled to a Rigorous Imprisonment of Two Years and Penalty by the Indian Penal Code. If the crime is of sexually oriented then the punishment may go up-to 10 years Rigorous Imprisonment and Penalty.

10. College Library

- The library rules must be followed or else students will forfeit the privilege of borrowing books.

11. Mentoring

- Each student-teacher will be assigned a teaching faculty called 'Mentor' to accompany him/her in his/her academic journey until the completion of the programme. The student-teacher is expected to meet the mentor periodically for consultation and counselling.

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