	<p>Sri Ramakrishna Mission Vidyalaya College of Education (An Autonomous College affiliated to the Tamil Nadu Teachers Education University and Re-accredited with A++ Grade by NAAC with CGPA 3.82) Sri Ramakrishna Vidyalaya Post, Periyanaickenpalayam, Coimbatore - 641 020. Phone: 80125 33915 E-mail: srkvcoe@yahoo.co.in Website: www.srvcoe.org</p>	<p>NAAC 3rd Cycle</p> <hr/> <p>Criterion I Metric 1.1.3</p>
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CRITERION I - CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING

1.1.3 While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through 1. Website of the Institution 2. Prospectus 3. Student induction programme 4. Orientation programme for teachers

Report and photographs with caption and date of teacher orientation programmes



SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF EDUCATION
(AUTONOMOUS)
Coimbatore - 641 020

A one-day Workshop on
Outcome-based Education (OBE)
Organized by
Internal Quality Assurance Cell
26.07.2022

Objectives

- To make aware of Outcome Based Education among faculty members
- To orient the faculty members in framing the curriculum according to OBE Pattern

Resource Person

Dr. V. Vijayakumar
Controller of Examinations
Sri Ramakrishna College of Arts and Science
Coimbatore

Participants

Faculty members of SRMV College of Education. No. of participants - 12

Report

A brief introduction of OBE was given. The need for OBE curriculum and the transforming power of OBE was also discussed. A step-by-step procedure in constructing an OBE pattern of curriculum was given.

- Institution's Vision & Mission
- Establishing The Program Educational Objectives & Program Outcomes
- Establishing The Program Outcomes (POs)
- Establishing the Course Outcomes
- CO-PO Mapping Process

Action verbs for formulating Course Outcomes and setting question papers was also discussed. A sample syllabus was discussed in framing the OBE curriculum and steps involved in CO-PO mapping.




Principal i/c
Sri Ramakrishna Mission Vidyalaya
College of Education (Autonomous)
Coimbatore-641 020.

Action Verbs for Course Outcomes

Sample Action verbs:

Lower Order of Thinking (LOT)			Higher Order of Thinking (HOT)		
Remember	Understand	Apply	Analyse	Evaluate	Create
Define	Explain	Solve	Analyse	Reframe	Design
Describe	Describe	Apply	Compare	Criticize	Create
List	Interpret	Illustrate	Classify	Judge	Plan
State	Summarise	Calculate	Distinguish	Recommend	Formulate
Match	Compare	Sketch	Explain	Grade	Invent
Tabulate	Discuss	Prepare	Differentiate	Measure	Develop
Record	Estimate	Chart	Appraise	Test	Organize
Label	Express	Choose	Conclude	Evaluate	Produce


Illustration (use of action verb w.r.t knowledge dimension and order of thinking):

Use of action verbs	Factual	Conceptual	Procedural	Metacognitive
Remember	List properties of soil	Recognize characteristic of material	Explain working of pump	Identify strategies for report writing
Understand	Summarize features of a new product.	Classify adhesives by toxicity.	Explain assembly instructions.	Predict the behavior of member
Apply	Respond to frequently asked questions.	Provide advice to team members	Carry out pH tests of water samples.	Use modern techniques to get solution
Analyse	Explain the selection of tool/ activity.	Differentiate LOT and HOT	Integrate compliance with regulations.	Assess the project work
Evaluate	Select the appropriate tool	Determine relevance of results.	Judge efficiency of sampling techniques.	Reflect on one's progress.
Create	Generate a log of daily activities.	Assemble a team of experts.	Design efficient project workflow.	Create a learning portfolio.

Outcomes

An overview of OBE pattern and the steps involved in constructing the curriculum was given. Faculty members had number of interactions with the resource person which symbolizes the understanding of the new pattern. Faculty will work on the curriculum for suitable modification in implementing the pattern in the forthcoming Academic Year.




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Introduction



OBE - Explanation




Interactive Session



Overview




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